



## Quality School Commitments (QSC) FAQ

**Q: How can charter schools agree to unified enrollment without knowing what the system will be?**

**A:** The commitments **do not** require adoption of a TBD unified enrollment system; it states the Charter School's commitment to sending a representative to attend any Equity Pledge Unified Enrollment meetings that the Charter School is invited to in the future. So, the commitment is to provide feedback and "participate in the design" of such a system.

**Q: How are the discipline/expulsion reporting commitments different than what charter schools already do?**

**A:** There is no difference- as the compliance/reporting requirements of the Office of Charter Schools (OCS) are already in place and supported by law; in that the authorizer can inspect charter operations related to legal compliance, such as expulsions/due process. In order to inspect this, our office needs notification in advance of the expulsion hearing so that we may attend. See details here: [http://www.ousdcharters.net/uploads/4/1/6/1/41611/expulsion\\_requirements\\_october\\_2015.pdf](http://www.ousdcharters.net/uploads/4/1/6/1/41611/expulsion_requirements_october_2015.pdf)

**Q: How is the SPED commitment going to change charter schools' current practice(s)?**

**A:** The SPED commitments align with the legal requirement that charter schools serve all students with IEPs; including those students with severe disabilities. This commitment reminds the public that regardless of the myths/narratives that say charters do not serve students with IEPs, the charter sector is showing their commitment to serving all students by advertising this fact via explicit website and promotional/enrollment flier mentioning (i.e. "The Success Academy Charter School serves any and all students with IEPs.")

**Q: If SPED enrollment and discipline/expulsion compliance/reporting requirements are in the petition of charter schools, then why are these commitments needed?**

**A:** A charter school petition does state that they will serve all students, which would also include students with IEPs. The commitments elevate that this fact should be advertised by the Charter School on the website/enrollment fliers; the public/families should not have to comb through 100-500 page petitions to find this information.

Signing onto the commitment to fulfill OCS' expulsion notification compliance requirements is just affirming this fact to the OUSD Board of Education and public.

**Q: How will signing onto/not signing onto the Quality School Commitments impact the Office of Charter Schools' evaluation of new petitions, renewal petitions, and material revision requests?**

**A:** The Office of Charter School's evaluation criteria **does not** entertain the Quality School Commitments (QSC). Signing onto the commitments will **not** result in an increase in evaluation ratings, and **not** signing onto the commitments will **not** result in a decrease in ratings. So, whether or not a charter school signs onto the QSCs, this **will not** have an impact on any OCS evaluations of a charter school.