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Office of Charter Schools



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

FEATURE

Newsletter

February 2018

Implications of AB 1360 Bonta

The passage of AB 1360 Bonta has implications for charter schools, including new requirements. We have included a summary below; however, each charter school is responsible for reviewing and complying with the [entire bill](#).

Element H -Admission Requirements

Charter Schools who wish to revise their preferences must submit a material revision request at a regularly scheduled OUSD board meeting. Specifically, the new requirements are that:

- (i) Each type of preference shall be approved by the chartering authority at a public hearing.
- (ii) Preferences shall be consistent with federal law, the California Constitution, and Section 200.
- (iii) Preferences shall not result in limiting enrollment access for pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation.
- (iv) Preferences shall not require mandatory parental volunteer hours as a criterion for admission or continued enrollment.
(Education Code section 47605(d)(2)(B)(i)-(iv))

Implications of AB 1360 Bonta continued

Element J-Suspension/Expulsion

The suspension/expulsion policy must “*contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five schooldays before the effective date of the action.*” In addition, charter schools must provide students/families with the required notification and due process.

⇒ For all suspensions under 10 days, charter schools must provide students/family with the required notice of suspension

⇒ For suspensions that are greater than 10 days and expulsions, charter schools must provide the student/family with the required expulsion notification and due process rights. Furthermore, the hearing must be conducted by a “neutral officer”.

Expulsion Best Practices

Most districts, including Oakland Unified School District, proceed with the expulsion process even if the student/family does not attend the hearing or if the student is withdrawn prior to the hearing. It is critical that the expulsion hearing is conducted so that the new/next school is notified if the student was recommended for expulsion, if the student was ultimately expelled due to an expellable offense, and/or if an alternative school placement is necessary.

If the student/family does not attend the hearing or the student is withdrawn prior, we recommend that the charter school continue with scheduling/conducting the expulsion hearing. In addition, the charter should review and adhere to the [expulsion notification and documentation requirements](#).

REMINDERS

Attendance/ADA Reporting Deadlines

Please make a note of and abide by the following reporting deadlines:

- ⇒ **February 8:** Month 6 (Period: 01/08-2/02) Attendance Report
- ⇒ **March 8:** Month 7 (Period: 02/05-03/02) Attendance Report

Email Mike Nguyen (mike.nguyen@ousd.org) to arrange a date and time to stop by, review, and sign the report AND submit the updated student exit spreadsheet that aligns with the number of losses reported with the number of losses reported.

The Info Center Updates

MPO Targets & Annual Updates

Please log on to the [Info Center](#) and ensure that the 2016-17 MPO Updates section is complete and accurate. If you have questions about or issues accessing the Info Center, please email Brett Noble (brett.noble@ousd.org).

Teacher Credentialing Information

Please log on to the [Info Center](#) and review the teacher credentialing information and verify it is up-to-date. Please note, this information should be updated on an on-going basis throughout the school year. In addition, a teacher credential compliance binder must be created, maintained, and available in the school's main office, so that the Office of Charter Schools staff can access at any time during school hours. The information on the Info Center and the teacher credential compliance binder must align.