

**PROP 39 FACILITIES REQUEST FORM**  
UNDER EDUCATION CODE §47614 (Proposition 39)

- Facilities request will only be accepted if submitted on this form with all required attachments.<sup>1</sup>
- Include only information requested on this form; please refrain from including extraneous information or attachments.
- Facilities request must be received by 12:00 pm on Tuesday, November 1, 2016.
- A new or proposed new charter school may make a facilities request only if its charter petition was submitted on or before the last regularly scheduled Board meeting in October of the fiscal year preceding the year for which facilities are requested, and only if it receives approval of the petition before March 15 of the fiscal year preceding the year for which facilities are requested.

Office Use Only

Date Submitted:

Initials:

Charter School Name: LPS Oakland R&D

Application Prepared By:  
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1. Please complete and attach the **ADA Projections Spreadsheet (Appendix I)**.
2. Provide a description of the methodology used for the ADA projections above. Please also include supporting documentation as an attachment. Title 5 CCR §11969 specifies that a requesting charter school must determine a reasonable projection of the in-district average daily classroom attendance (ADA) for the applying school year.

Our projections are based on our current growth in enrollment, our initial enrollment outreach efforts and partnerships with feeder schools, as well as our track record of meeting previous enrollment and attendance targets. We have also analyzed our school's historical enrollment, student retention rates, student demand trends and historic ADA in order to arrive at our total projected in-District classroom ADA figure for the request year.

- **Initial Enrollment Outreach Efforts and Feeder Schools.** While we have just begun outreach efforts in the community for incoming students for the 2017-18 school year, we have also been partnering with local elementary schools to develop early high school experiences and create support services for these students to prepare them for high school. These efforts have helped create more successful transitions for students into high school and have increased demand for enrollment for our 9<sup>th</sup> grade class. We will continue our outreach efforts over the course of the school year, with a focus on serving the nearby community.

<sup>1</sup> 5 CCR § 11969.9(c)(3) School districts may require the charter school to submit its facilities request containing the information specified in paragraphs (1) and (2) on...another form specified by the school district.



- **Average Daily Attendance.** The Average Daily Attendance rate used to calculate projected ADA is based on the Charter School's track record of approximately 93% attendance.
- **Track Record of Meeting Previous Enrollment Targets.** We have a track record of meeting our enrollment targets across the LPS network. We have had consistent positive growth in our enrollment in our LPS Oakland R&D School- from 176 students in SY 2013 to 356 students in SY 2017. We have achieved more than 90% of our enrollment targets. LPS devotes significant resources to community outreach in order to ensure that the families that can benefit the most from our program are aware of our education offering.

In summary, our projection of **412.0 In-District ADA** is based on our current enrollment, the strong enrollment interest we are receiving from the community, historical data, and our track record of enrollment outreach and attendance. A large portion of this projected enrollment growth is due to the matriculation of a larger 9<sup>th</sup> grade class and a smaller exiting 12<sup>th</sup> grade class. The projected increase in the 2017-18 incoming 9<sup>th</sup> grade class is less than 10% of the current school enrollment and therefore does not qualify as a "significant increase". Due to increased demand, at full capacity, our school program design will serve 150 students at each grade to better align with our Networkwide model.

**Please indicate all OUSD campuses on which the Charter School is currently located. (If Charter School is not currently located on an OUSD campus, enter "None".) (NOTE: Proposition 39 allows OUSD to move a charter school from its current site if necessary.)**

LPS Oakland R&D is currently located on the Castlemont High School Campus- 8601 MacArthur Blvd., Bldg 100, Oakland, CA 94605 (Building D on the attached map – Exhibit 1).

- 3. Provide a description of the district school site and/or general geographic area in which the charter school wishes to locate. (NOTE: Proposition 39 requires OUSD to make a "reasonable effort" to offer a facility to a charter school in the general geographic area in which the charter school wishes to locate, but does not require it to.)**

We appreciate the stability of locating the LPS Oakland school at Castlemont for its twelve years of operations. LPS Oakland R&D has a multi-year in lieu of Prop 39 lease for Building 100 (aka Building D). LPS Oakland anticipates continued enrollment growth and is requesting access to the 4-classroom building (Building J) directly behind LPS Oakland R&D's current facility. At full enrollment, 580 students, LPS anticipates needing additional classrooms and proposes expanding into Building K (main former EOSA building) if space eligibility exceeds the available space in Building J.

Building J and K are the two closest classroom spaces to the existing LPS Oakland R&D facility. They will provide the school with a contiguous campus to allow for successful program operation and comprehensive campus supervision. Buildings J and K also have interior courtyard spaces that connect the Buildings to the existing LPS Oakland black top area and provides a contained open space for students to interact outdoors, providing relief to the very tight confines of Building 100.



LPS Oakland R&D does not anticipate growing to a size that it would need the entirety of Building K. We are interested in partnering with Castlemont on facilities use of the remainder of the K Building to explore a shared dual enrollment program with Merritt that is open to the entire campus or possibly develop a Newcomer or Foster Services Program Center.

LPS currently has very limited exterior space and severely impacted hallway space. LPS Oakland has invested over \$550,000 of its own funds over the years to make facilities improvements to Building 100. These improvements include: technology infrastructure, blinds replacement, landscaping, classroom renovations, interior painting and exterior fencing and painting. Most recently we invested approximately \$200,000 into Building 100 to further maximize the use of space, however the building is still very cramped necessitating the need for additional space in Buildings J and K. LPS also has Prop 39 Clean Energy funds it can invest in the facility to make it more energy efficient.

**4. Provide information on the charter school's educational program that is relevant to the assignment of facilities.**

As a college preparatory high school and educational program, we require standard classrooms, administrative office space, as well as access to a cafeteria, auditorium, storage space, library, gymnasium, athletic fields, computer labs, fully equipped science labs, and other typical facilities used by high schools in the School District. Our school holds weekly all-school meetings that require a space where all students and staff can meet. Moreover, it is critical to compliance with our charter and it is very important to our educational goals that our facilities all are contiguous on one school site.

Our school is technology based, with one-to-one technology in all classrooms with a minimum of one flexible technology innovation lab that supports both individual learning and small group work. In addition we require computer labs dedicated to academic numeracy and English literacy for our students who are English Learners or who come to our school testing several grades below their entering grade level. We are also developing and partnering tech innovation apps and products and have positioned the school as an R&D center for Ed Tech innovation. Therefore, the school is heavily reliant on a robust wireless network and a stable wired infrastructure. To date, LPS has invested much energy and funding to create such an infrastructure within Building 100 of the Castlemont Campus.

We are envisioning joint use of Building K with Castlemont students and staff to include joint programs such as Merritt early college and / or Newcomer or Foster Youth services.

**The following application requirement ONLY applies to Schools Opening in 2017-18 or Operating Schools Projecting an Enrollment Increase Greater than 10%**

**5. Please complete and attach the [Meaningfully Interested Student Signature Forms](#) (Appendix II) **AND** the [Meaningfully Interested Students Spreadsheet](#) (Appendix III). (Please be sure to also include Appendix III in Excel format on the flash drive.) Title 5 CCR §11969.9(c)(1)(B)(C) states that the annual request must include a description of the methodology used in making the ADA projections and if relevant,**



*documentation of the number of in-district students meaningfully interested in attending the charter school.*

A large portion of our 2017-18 projected enrollment growth is due to the matriculation of a larger 9<sup>th</sup> grade class and a smaller exiting 12<sup>th</sup> grade class. The projected increase in the 2017-18 incoming 9<sup>th</sup> grade class is less than 10% of the current school enrollment and therefore does not qualify as a “significant increase”.

**Definitions:**

1. "Prior Year" means "the fiscal year prior to the fiscal year in which the facilities request is made." (2015-2016) Cal. Admin. Code tit. 5, § 11969.9(c)(1)(A)
2. "Current Year" means the year in which the facilities request is made. (2016-2017)
3. "Request Year" means the year for which facilities is requested. (2017-2018)
4. "In-District" refers to students that reside in Oakland

**Table 1: Total Classroom ADA Actuals & Projections**

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	50.63	60	72.55
TK			
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	108.73	117	139.5
10	67.62	115	116.3
11	55.05	68	102.3
12	74.36	57	60.5
<b>Total</b>	<b>305.76</b>	<b>357</b>	<b>418.6</b>

**Table 2: Total In-District Classroom ADA Actuals & Projections**

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK			
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	108.73	114	136.7
10	67.62	115	113.5
11	54.05	67	102.3
12	74.36	56	59.5
<b>Total</b>	<b>304.76</b>	<b>352</b>	<b>412</b>

# EXHIBIT 1



FACILITY MAP - PRELIMINARY OFFER

Not drawn to scale

EXCLUSIVE USE

SHARED USE

MKTHINK

301 - Castlemont Community of Small Schools - Site Plan

8601 MacArthur Boulevard - Oakland, CA 94605-4037