

Francophone Charter School of Oakland

School Year 2017-18

Proposition 39 Request for Facilities

Submitted to Oakland Unified School District
November 1, 2016



Submission Checklist

Currently Operating Schools	Schools Opening in 2017-18 or Operating Schools Projecting an Enrollment Increase Greater than 10%
<ul style="list-style-type: none"> <input type="checkbox"/> Facilities Request Form <input type="checkbox"/> ADA Projections Spreadsheet (Appendix I) 	<ul style="list-style-type: none"> <input type="checkbox"/> Facilities Request Form <input type="checkbox"/> ADA Projections Spreadsheet (Appendix I) <input type="checkbox"/> Meaningfully Interested Student Signature Forms (Appendix II) <input type="checkbox"/> Meaningfully Interested Students Spreadsheet (Appendix III)



PROP 39 FACILITIES REQUEST FORM
 UNDER EDUCATION CODE §47614 (Proposition 39)

- Facilities request will only be accepted if submitted on this form with all required attachments.¹
- Include only information requested on this form; please refrain from including extraneous information or attachments.
- Facilities request must be received by 12:00 pm on Tuesday, November 1, 2016
- A new or proposed new charter school may make a facilities request only if its charter petition was submitted on or before the last regularly scheduled Board meeting in October of the fiscal year preceding the year for which facilities are requested, and only if it receives approval of the petition before March 15 of the fiscal year preceding the year for which facilities are requested.

Office Use Only

Date Submitted:

Initials:

Charter School Name: Francophone Charter School of Oakland

Application Prepared By:

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1. Please complete and attach the [ADA Projections Spreadsheet \(Appendix I\)](#).
2. Provide a description of the methodology used for the ADA projections above. Please also include supporting documentation as an attachment. *Title 5 CCR §11969 specifies that a requesting charter school must determine a reasonable projection of the in-district average daily classroom attendance (ADA) for the applying school year.*

In accordance with Education Code Section 47614(b)(2), the District is required to allocate school facilities to the Charter School for the following year based upon a projection of average daily classroom attendance provided by the Charter School.

This is the second year of operation of the Francophone Charter School of Oakland (“Charter School” or “FCSO”). This year, the Charter School includes classes from Transitional Kindergarten through 4th Grade. Pursuant to its charter, the Charter School grows one grade level at a time each year until it reaches 8th grade, which will require approximately two additional classrooms each year, until it reaches 8th grade in 2020.

Our current total enrollment for 2016-2017 is 168 students. It includes 22 students in Transitional Kindergarten; two classes of Kindergarten with 27 students in each class; two classes of 1st grade with 22

¹ 5 CCR § 11969.9(c)(3) *School districts may require the charter school to submit its facilities request containing the information specified in paragraphs (1) and (2) on...another form specified by the school district.*



students in one class, and 23 in the other; 23 students in 2nd grade; and 24 students in a combined 3rd and 4th grade class (11 3rd graders and 13 4th graders). The school has an Average Daily Attendance rate goal of 95%. In 2015-2016, the Charter School reached that goal with an Average Daily Attendance rate of 95.86%. This school year, the school hopes to replicate last year's ADA rate of at least 95%. Based on this rate, the projected Charter School's Average Daily Attendance rate for the current school year is 159.6. We have 96 in-District students currently enrolled. Therefore, we project our in-District ADA for the current school year to be 91.2.

Last year, for the Charter School's second enrollment period, FCSO had a waitlist of 30 students for Kindergarten, a third of which being Oakland residents. We expect that this interest will increase this year as the school gets better known in the Oakland community, and since the Charter School is participating in the Enroll Oakland Charters common application process.

Therefore the Charter School is projecting a total enrollment of 222 students in 2017-2018, with a corresponding 95% total classroom Average Daily Attendance of 210.9. Based on the meaningfully interested in-District student forms we have received for next year, the school anticipates that a reasonable projection of the school's in-District classroom ADA for the 2017-2018 school year is 132.05, with a projected enrollment of 139 in-District students at an attendance rate of 95%.

Our projected ADA for the 2017-2018 school year was developed using the cohort survival method, assuming that all current students will return, and that any empty slots will be filled by new students, except that the Charter School projects to add two classes, one 2nd grade, and one combined 4th/5th grade, consistent with its growth trend. The Charter School will enroll at least 54 new TK and K students. Transitional Kindergarten and Kindergarten classes may become a combined TK and K class as needed. Included in this application are 70 meaningfully interested new in-District student forms for TK and K. To estimate its in-District ADA, the Charter School projected an in-District ratio of 80% for new students (TK, and part of K), based on the recruitment strategies outlined in the next paragraph. Overall, FCSO received over 80 forms from meaningfully interested new in-District students, all grades combined, between August 26 and October 31, 2016.

It is important to note that while the Charter School's in-District students ratio is lower than FCSO would like it to be, the school plans to continue its focused outreach to in-District students and expects its in-District percentages to increase. It is the school's goal to serve its community of Oakland as well as possible. Outreach for the school has exclusively been done in Oakland over the past four years. This year, the Charter School has already held four school tours in October, attended by 7-16 people each. Many of these families submitted interested student forms thereafter. Over the past month, the Charter School has been receiving daily inquiries about enrollment. Eight additional tours and four open houses have been scheduled between November 1 and February 17. The Charter School also plans to continue its most successful local community outreach strategies, such as attending local community events, going to churches, posting flyers in high traffic community spaces like libraries or recreational centers, or contacting preschools and headstart programs. In addition, the Charter School has requested an administrative material revision of its charter to add a public random drawing (PRD) preference for children residing in the attendance area of the public school where FCSO is located. The Charter School is confident that the increased general PRD preference for Oakland students, combined with our participation in the Enroll Oakland Charters process, will significantly increase its



number of Oakland residents in upcoming school years. As a point of comparison, East Bay Innovation Academy has over 75% of in-District students thanks to its PRD preferences, for instance.

- 3. Please indicate all OUSD campuses on which the Charter School is currently located. (If Charter School is not currently located on an OUSD campus, enter "None".) (NOTE: Proposition 39 allows OUSD to move a charter school from its current site if necessary.)**

The Charter School is currently located at the Barack Obama Academy campus, 9736 Lawlor Street, Oakland, CA 94605. FCSO would like to extend its in-lieu agreement by one year in our current facility while it builds up its enrollment, strengthens its presence in the community, and develops its financial power. In order to accommodate its whole student body, the Charter School is currently researching private overflow space opportunities near the school as well as planning on creatively utilizing its current facility to maximize classroom space.

- 4. Provide a description of the district school site and/or general geographic area in which the charter school wishes to locate. (NOTE: Proposition 39 requires OUSD to make a "reasonable effort" to offer a facility to a charter school in the general geographic area in which the charter school wishes to locate, but does not require it to.)**

While the Francophone Charter School of Oakland wishes to stay at the Barack Obama Academy for another year, this space will not be big enough to accommodate FCSO thereafter, without modifications.

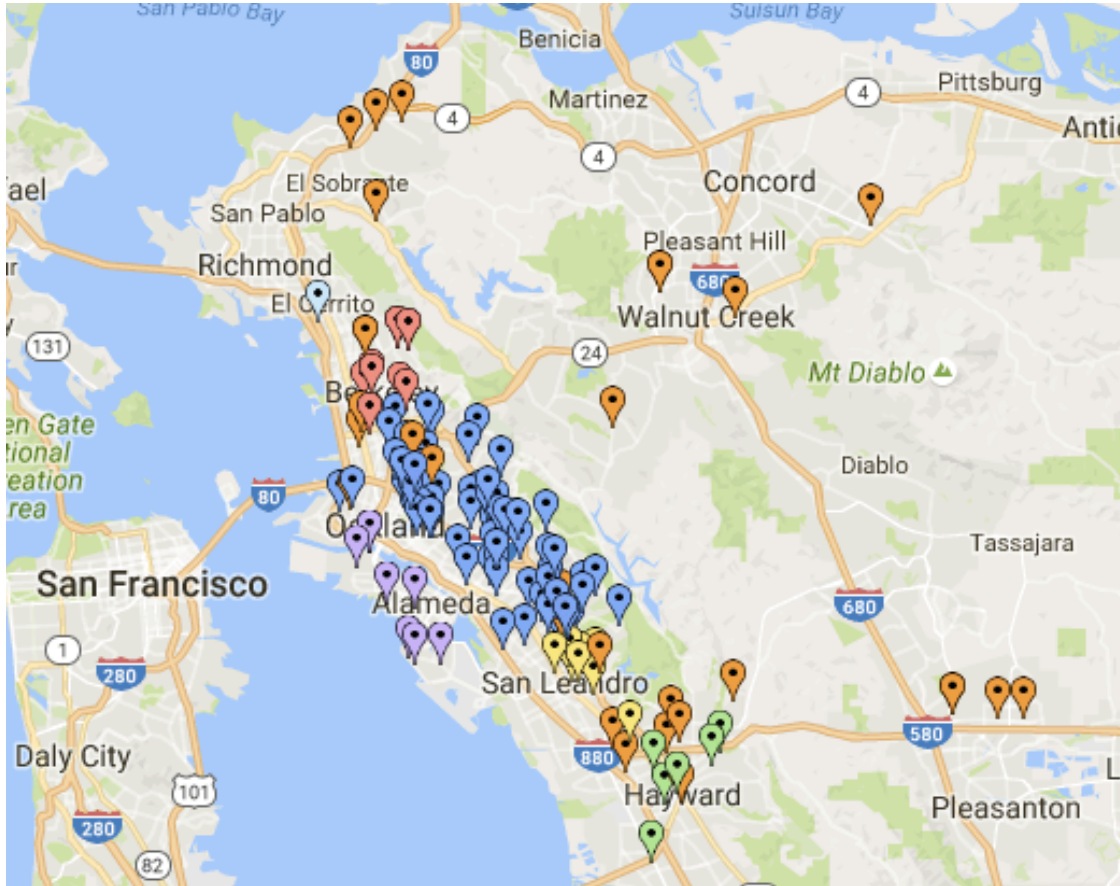
Therefore, FCSO would like to start a conversation with the district on medium- and long-term alternate set-ups and/or locations, balancing out the needs of the Charter School's unique French immersion program, the expectations of its families, the growth plan of the school, and the district's facility usage and allocation plan.

As stated in our charter, the Francophone Charter School of Oakland offers a tuition-free French immersion program. This unique offering in the East Bay draws students from across Oakland, as well as neighboring cities, as demonstrated by the map of our current families pictured below. As a tuition-free French immersion school, FCSO appeals to families from a variety of income levels.

Our next step is to find a facility where the Charter School can stay for at least 2-3 years (see facility needs in the table below), to allow us to focus our time and resources on developing our educational program and building our school culture, and to invest our funds and efforts in our facility more efficiently. The Charter School would consider remaining on the Central-Eastern side of the city in the near future. More specifically, campuses located between Lake Merritt and our current location, such as Lakeview or Howard, would be appropriate.

In the long-term, a location easily accessible from across Oakland, well served by public transit, is critical to making the school available to as many families as possible, and providing them with more low-cost commute options, and an accessible place of work for Francophone volunteers and professionals from across the East Bay, such as students from local universities or high schools, etc.

Map of residence of families enrolled at the Francophone Charter School of Oakland in 2016-2017



5. Provide information on the charter school’s educational program that is relevant to the assignment of facilities.

The Francophone Charter School offers a classroom-based dual language immersion program in French and English centered around the concepts of academic success, global citizenship and community. It will offer grades TK-5 in 2017-2018, serving 222 students, and continue to add one grade level each year until 8th grade.

Here are other specific estimated minimum facility needs for the Francophone Charter School’s educational program, which were also included in the petition. They have been revised based on our actual enrollment numbers.

	Year 2015-16	Year 2016-17	Year 2017-18	Year 2018-19	Year 2019-20
Grade Levels Offered	TK-3	TK-4	TK-5	TK-6	TK-7
Type	Elementary	Elementary	Elementary	Elementary and Middle	Elementary and Middle
Total Enrollment	117	168	222	286	338
Estimated Student-Teacher Ratio	26:1	26:1	26:1	26:1	26:1
Classroom (Kindergarten, including Transitional Kindergarten)	3	3	3	3	3
Classroom (First Grade)	1	2	2	2	2



Classroom (Second Grade)	½	1	2	2	2
Classroom (Third Grade)	½	½	1	2	2
Classroom (Fourth Grade)		½	½	1	2
Classroom (Fifth Grade)			½	½	1
Classroom (Sixth Grade)				½	½
Classroom (Seventh Grade)					½
Science Lab/Art Studio				1	1
Choral/Band/Music Room				1	1
Computer Lab/Media Center				1	1
Total Classrooms	5	7	9	11	13
Principal's Office	1	1	1	1	1
Administrative Offices	1	1	1	1	1
Nurse/Medical Room					
Kitchen					
Faculty Room	1	1	1	1	1
Total Other Rooms	3	3	3	3	3
Reception/Lobby Area	1	1	1	1	1
Storage Closets	1	1	1	2	2
Cafeteria/Auditorium/Multipurpose Room	1	1	1	1	1
Playground (Elementary)	1	1	1	1	1
Gym/Hard Court Recreational Area				1	1
Locker Area				1	1
Library				1	1
Drinking Fountain	1	1	2	2	2
Men's Bathroom	1	1	1	1	1
Women's Bathroom	1	1	1	1	1
Boy's Bathroom	1	1	1	2	2
Girl's Bathroom	1	1	1	2	2
Total Bathrooms	4	4	4	6	6

The following application requirement ONLY applies to Schools Opening in 2017-18 or Operating Schools Projecting an Enrollment Increase Greater than 10%

- 6. Please complete and attach the [Meaningfully Interested Student Signature Forms](#) (Appendix II) **AND** the [Meaningfully Interested Students Spreadsheet](#) (Appendix III). (Please be sure to also include Appendix III in Excel format on the flash drive.) Title 5 CCR §11969.9(c)(1)(B)(C) states that the annual request must include a description of the methodology used in making the ADA projections and if relevant, documentation of the number of in-district students meaningfully interested in attending the charter school.**



Definitions:
1. "Prior Year" means "the fiscal year prior to the fiscal year in which the facilities request is made." (2015-2016) Cal. Admin. Code tit. 5, § 11969.9(c)(1)(A)
2. "Current Year" means the year in which the facilities request is made. (2016-2017)
3. "Request Year" means the year for which facilities is requested. (2017-2018)
4. "In-District" refers to students that reside in Oakland

Table 1: Total Classroom ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	50.63	60	72.55
TK	16.51	22	22.8
K	40.51	54	49.4
1	22.25	45	51.3
2	10.05	23	42.75
3	18.77	11	21.85
4		13	10.45
5			12.35
6			
7			
8			
9			
10			
11			
12			
Total	108.09	168	210.9

Table 2: Total In-District Classroom ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK	6.96	13	18.05
K	24.18	34	35.15
1	13.96	25	32.3
2	3.89	12	23.75
3	11.15	5	11.4
4		7	4.75
5			6.65
6			
7			
8			
9			
10			
11			
12			
Total	69.14	96	132.05