



CONTINUOUS SCHOOL IMPROVEMENT

February 1, 2017

Facility Utilization Baseline Estimator 2017-18

This memo is intended to explain background on **2017-18 Facility Utilization Baseline Estimator** sheet.

**Essential Question:**

**What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?**

In order to effectively manage District facilities each year, the question above must be evaluated for each facility. Therefore, a sheet has been generated for each facility that applies a **standard formula** to create a baseline of use. This is **NOT actual use**, but a minimum **baseline** based on using a standard formula to assess minimum use expected for each facility.

Here is a summary explanation of the sheet:

<b>Facility</b> 	<b>Utilization</b> 	<b>Baseline</b> 	<b>Estimator</b> 
Each school occupies a facility, constructed & maintained through public funds, managed by the District.	The use of facilities managed by the District requires consideration of the District-run school's program, <b>as well as</b> District-wide programs such as Special Education, and the legal obligation to consider charter school facility use requests.	The District uses a <b>standard formula</b> to set a <b>baseline</b> of facility use by each school for the upcoming school year <b>based on</b> the <u>projected enrollment</u> of the upcoming school year.	The baseline is an <b>estimate</b> and <b>NOT</b> an on-site account of the <b>actual use</b> . It is an estimate of minimum use based on the projected minimum use of a facility by a school. It is assumed that the <b>actual use</b> is <u>likely much higher</u> than the estimate.

**PURPOSE**

The purpose of the **Facility Utilization Baseline Estimator** sheet is to allow the District to develop proposals for possible changes or adjustments to facility use on an annual basis. This year, the District is working to make these sheets more easily accessible and transparently available for all schools.

**All schools typically utilize all accessible space on a campus regardless of enrollment.** The District must manage the use of facilities to accommodate multiple demands. For this reason, the **Estimator** serves as a **minimum baseline** to help inform engagement and planning for possible changes or adjustments to facility use for the upcoming school year.

**Not Included in Standard Baseline Formula (not Exhaustive):**

<ul style="list-style-type: none"> <li>• Reading/ Math Interventions</li> <li>• Parent Education Classes</li> <li>• Community Based Services</li> </ul>	<ul style="list-style-type: none"> <li>• After School Programs</li> <li>• Music /Art Programs</li> <li>• AAMA Manhood Development</li> </ul>	<ul style="list-style-type: none"> <li>• Mental Health Specialists</li> <li>• Maker / Career Tech</li> <li>• College / Career Counseling</li> </ul>
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## CONTINUOUS SCHOOL IMPROVEMENT

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### Frequently Asked Questions:

**NOTE:** Sheets are based on 2017-18 Projected Enrollment.

#### ***What changes may be considered for the facility we occupy?***

Facility use changes for the coming year may include relocating Special Education programs to or from a campus; removing portables; adding, consolidating or subtracting TK or early childhood programming; housing central services; or preliminary Prop 39 recommendations to house a requesting charter school as a co-location.

**Preliminary Prop 39 recommendations** associated with collocations for 2017-18 are discussed with school leadership in January 2017. Preliminary collocation proposals are presented to the Board of Education in February 2017 for feedback. All **final recommendations** for Board of Education decision-making takes place in March 2017. Input from the school staff and parents may be solicited regarding the manner in which a facility may house a collocation. All FINAL collocation decisions are made by the Board of Education.

#### ***Why do some sheet say I have more than !00% Utilization Rate?***

If a sheet says a school has more than 100% Utilization rate, that is because the baseline formula assumes more classroom capacity is available than the facility can actually accommodate, based on projected enrollment. *The formula is explained in the notes on the right side of the **Estimator** sheet.*

#### ***Why is the number of General Education Classes listed smaller than the actual number of classrooms assigned to individual teachers at some schools?***

It is possible that some schools' class sizes are smaller than the ratios use in the formula. Or, it is possible that some schools have a program design that includes additional full-time teaching staff above what the formula projects for a school, based on projected 2017-18 enrollment.

Long-term, the District's Facilities Department is developing a data management plan that will allow for a more real-time electronic update to a database maintaining information regarding actual use of all spaces, classrooms and offices, are being utilized at each facility.

### **Contact for questions:**

#### **David Montes de Oca**

Deputy Chief  
Continuous School Improvement

#### **Joe Dominguez**

Deputy Chief  
Facilities

## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### ALLENDALE

101 Allendale  
3670 penniman avenue 94619

$$\text{Total Classrooms} - \text{General Education Classrooms} - \text{Required Program Classrooms} - \text{Specialized Classrooms} - \text{Parent Resource Room} = \text{Non-Baseline Classrooms}$$

<b>2017-18 Enrollment Projection</b>	<b>355</b>
<b>Total Classrooms</b>	<b>25</b>
<b>General Education Rooms</b>	<b>14</b>
ES	14
MS	0
HS	0
<b>Required Program Rooms</b>	<b>3</b>
ECE	1
SPED	2
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	8.0%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>20</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>5</b>

**READ THESE NOTES**

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms already used by Charter School leases are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

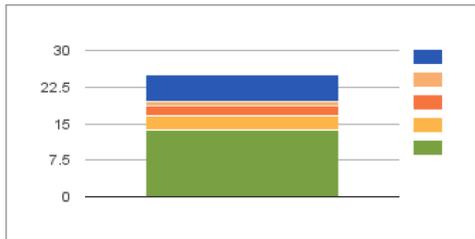
At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

**Estim. Utilization Rate** 78.6% 21.4%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### BELLA VISTA

102 Bella Vista  
1025 east 28th street 94610

Total Classrooms
- General Education Classrooms
- Required Program Classrooms
- Specialized Classrooms
- Parent Resource Room
= Non-Baseline Classrooms

<b>2017-18 Enrollment Projection</b>	<b>436</b>
<b>Total Classrooms</b>	<b>24</b>
<b>General Education Rooms</b>	<b>17</b>
ES	17
MS	0
HS	0
<b>Required Program Rooms</b>	<b>5</b>
ECE	0
SPED	6
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>3</b>
Specialized %	12.5%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>26</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>-2</b>

#### READ THESE NOTES

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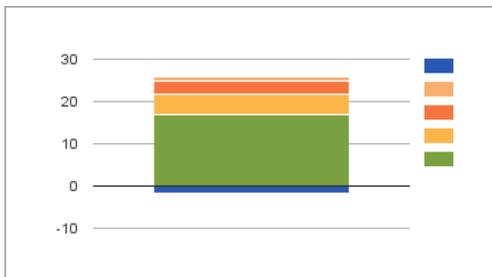
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**Estim. Utilization Rate** **107.4%** -7.4%  
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School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

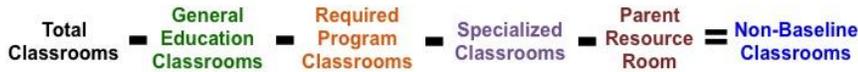
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### BROOKFIELD

103 Brookfield  
401 jones avenue 94603



<b>2017-18 Enrollment Projection</b>	<b>295</b>
<b>Total Classrooms</b>	<b>29</b>
<b>General Education Rooms</b>	<b>12</b>
ES	12
MS	0
HS	0
<b>Required Program Rooms</b>	<b>6</b>
ECE	1
SPED	5
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	6.9%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>21</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>8</b>

#### READ THESE NOTES

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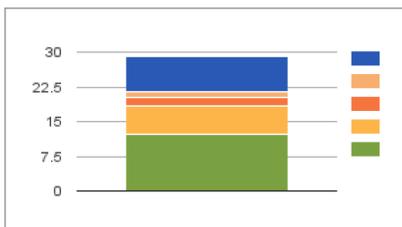
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**Estim. Utilization Rate** 73.4% 26.6%

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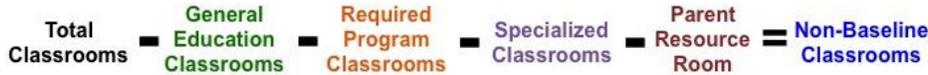
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### BURCKHALTER

105 Burckhalter  
3994 burckhalter avenue 94605



<b>2017-18 Enrollment Projection</b>	255
<b>Total Classrooms</b>	17
<b>General Education Rooms</b>	11
ES	11
MS	0
HS	0
<b>Required Program Rooms</b>	2
ECE	0
SPED	2
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	2
Specialized %	11.8%
<b>Parent Resource Room</b>	1
<b>Total Estim. Baseline Classrooms</b>	16
<b>Estim. Non-Baseline Classrooms</b>	1

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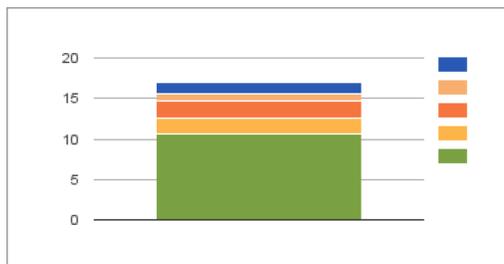
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**Estim. Utilization Rate** 91.9% 8.1%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



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### CHABOT

106 Chabot  
6686 chabot road 94618



<b>2017-18 Enrollment Projection</b>	<b>564</b>
<b>Total Classrooms</b>	<b>27</b>
<b>General Education Rooms</b>	<b>22</b>
ES	22
MS	0
HS	0
<b>Required Program Rooms</b>	<b>1</b>
ECE	0
SPED	1
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>3</b>
Specialized %	11.1%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>27</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>0</b>

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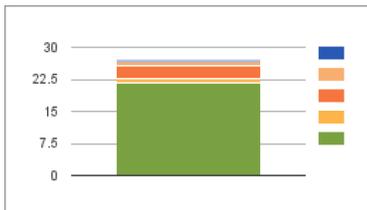
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**Estim. Utilization Rate** 98.9% 1.1%  
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### EAST OAKLAND PRIDE

162 Webster  
8000 birch street 94621



<b>2017-18 Enrollment Projection</b>	<b>345</b>
<b>Total Classrooms</b>	<b>29</b>
<b>General Education Rooms</b>	<b>13</b>
ES	13
MS	0
HS	0
<b>Required Program Rooms</b>	<b>5</b>
ECE	0
SPED	2
Bilingual	3
Newcomer	0
A through G	0
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Specialized %	6.9%
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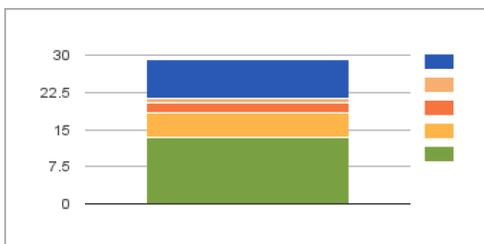
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**Estim. Utilization Rate** 73.3%    26.7%  
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### CLEVELAND

108 Cleveland  
745 Cleveland Street 94606



<b>2017-18 Enrollment Projection</b>	<b>419</b>
<b>Total Classrooms</b>	<b>17</b>
<b>General Education Rooms</b>	<b>16</b>
ES	16
MS	0
HS	0
<b>Required Program Rooms</b>	<b>1</b>
ECE	0
SPED	1
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>3</b>
Specialized %	17.6%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>21</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>-4</b>

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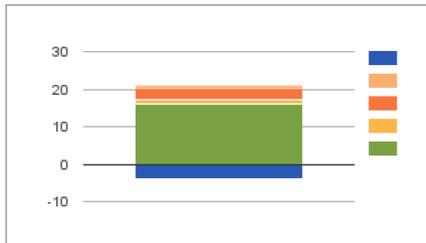
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**Estim. Utilization Rate** **124.2%** -24.2%

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### CROCKER HIGHLANDS

111 Crocker Highlands  
525 midcrest road 94610



<b>2017-18 Enrollment Projection</b>	<b>447</b>
<b>Total Classrooms</b>	<b>20</b>
<b>General Education Rooms</b>	<b>17</b>
ES	17
MS	0
HS	0
<b>Required Program Rooms</b>	<b>1</b>
ECE	0
SPED	1
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>3</b>
Specialized %	15.0%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>22</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>-2</b>

**READ THESE NOTES**

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

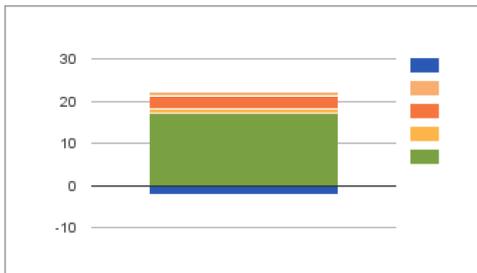
At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** **111.0%** -11.0%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

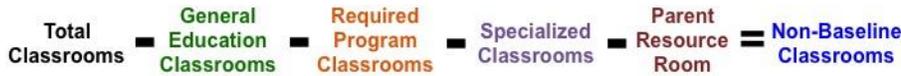
What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### GLOBAL FAMILY

128 Jefferson  
2035 40th avenue 94601



<b>2017-18 Enrollment Projection</b>	<b>450</b>
<b>Total Classrooms</b>	<b>20</b>
<b>General Education Rooms</b>	<b>17</b>
ES	17
MS	0
HS	0
<b>Required Program Rooms</b>	<b>2</b>
ECE	0
SPED	2
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>3</b>
Specialized %	15.0%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>23</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>-3</b>

#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

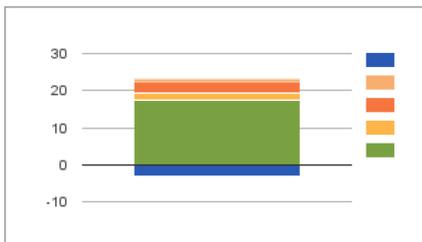
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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** 116.5% -16.5%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### EMERSON

115 Emerson  
4803 lawton avenue 94609



<b>2017-18 Enrollment Projection</b>	<b>328</b>
<b>Total Classrooms</b>	<b>20</b>
<b>General Education Rooms</b>	<b>13</b>
ES	13
MS	0
HS	0
<b>Required Program Rooms</b>	<b>4</b>
ECE	0
SPED	4
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	10.0%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>20</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>0</b>

#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

#### Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

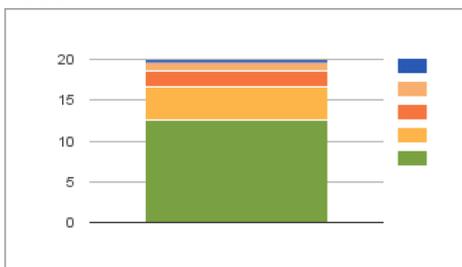
At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

**Estim. Utilization Rate** 98.1% 1.9%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



## 2017-2018 Facility Utilization Baseline Estimator

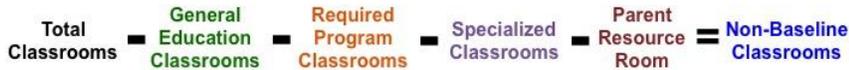
What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### FRANKLIN

116 Franklin  
915 foothill boulevard 94606



#### READ THESE NOTES

Franklin: Newcomer Program - Projected enrollment does not include Post-20 Day Newcomer projected enrollment: 25 students  
Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.  
Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)  
Estimator Rate: 30:1 (Contract is 32:1 core classes)  
Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

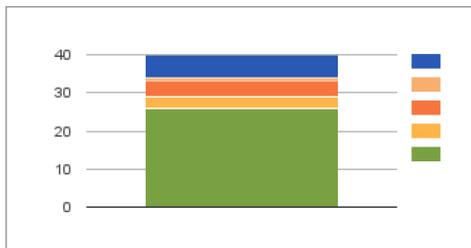
Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

<b>2017-18 Enrollment Projection</b>	<b>678</b>
<b>Total Classrooms</b>	<b>40</b>
<b>General Education Rooms</b>	<b>26</b>
ES	26
MS	0
HS	0
<b>Required Program Rooms</b>	<b>3</b>
ECE	0
SPED	2
Bilingual	0
Newcomer	1
A through G	0
<b>Specialized Rooms</b>	<b>4</b>
Specialized %	10.0%
<b>Parent Resource Room</b>	<b>1</b>
	<b>34</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>6</b>

**Estim. Utilization Rate** 85.2% 14.8%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



## 2017-2018 Facility Utilization Baseline Estimator

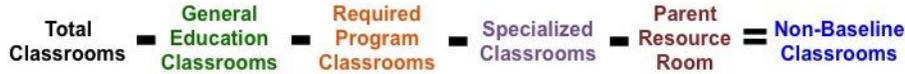
What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### FRUITVALE

117 Fruitvale  
3200 Boston Avenue 94602



**2017-18 Enrollment Projection** 354

**Total Classrooms** 23

**General Education Rooms** 14

ES 14

MS 0

HS 0

**Required Program Rooms** 4

ECE 1

SPED 3

Bilingual 0

Newcomer 0

A through G 0

**Specialized Rooms** 2

Specialized % 8.7%

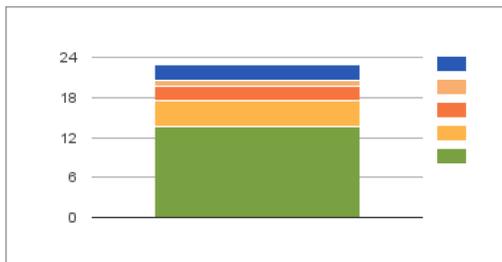
**Parent Resource Room** 1

**Total Estim. Baseline Classrooms** 21

**Estim. Non-Baseline Classrooms** 2

**Estim. Utilization Rate** 89.6% 10.4%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

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School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

## 2017-2018 Facility Utilization Baseline Estimator

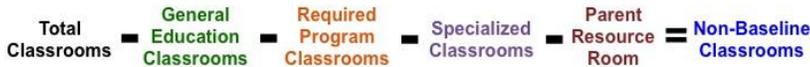
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### GARFIELD

118 Garfield  
1640 22nd avenue 94606



#### READ THESE NOTES

Garfield: Newcomer Program - Projected enrollment does not include Post-20 Day Newcomer projected enrollment: 15 students  
Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.  
Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)  
Estimator Rate: 30:1 (Contract is 32:1 core classes)  
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CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

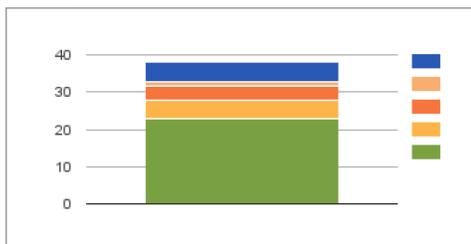
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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

<b>2017-18 Enrollment Projection</b>		<b>608</b>
<b>Total Classrooms</b>		<b>38</b>
<b>General Education Rooms</b>		<b>23</b>
ES		23
MS		0
HS		0
<b>Required Program Rooms</b>		<b>5</b>
ECE		1
SPED		3
Bilingual		0
Newcomer		1
A through G		0
<b>Specialized Rooms</b>		<b>4</b>
Specialized %		10.5%
<b>Parent Resource Room</b>		<b>1</b>
<b>Total Estim. Baseline Classrooms</b>		<b>33</b>
<b>Estim. Non-Baseline Classrooms</b>		<b>5</b>

**Estim. Utilization Rate** **86.1%** 13.9%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

## 2017-2018 Facility Utilization Baseline Estimator

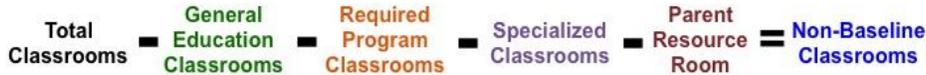
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### GLENVIEW

119 Glenview  
915 54th street 94608 (Santa Fe Campus)



<b>2017-18 Enrollment Projection</b>	<b>340</b>
<b>Total Classrooms</b>	<b>21</b>
<b>General Education Rooms</b>	<b>13</b>
ES	13
MS	0
HS	0
<b>Required Program Rooms</b>	<b>4</b>
ECE	0
SPED	4
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>3</b>
Specialized %	14.3%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>21</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>0</b>

#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** **100.4%** -0.4%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

## 2017-2018 Facility Utilization Baseline Estimator

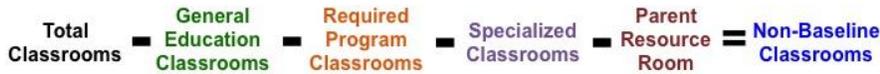
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### GRASS VALLEY

122 Grass Valley  
4720 dunkirk avenue 94605



<b>2017-18 Enrollment Projection</b>	<b>250</b>
<b>Total Classrooms</b>	<b>19</b>
<b>General Education Rooms</b>	<b>10</b>
ES	10
MS	0
HS	0
<b>Required Program Rooms</b>	<b>3</b>
ECE	0
SPED	3
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	10.5%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>16</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>3</b>

#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

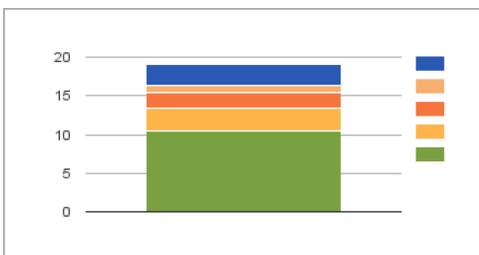
CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** **86.4%** 13.6%  
 Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### FUTURES

134 Lockwood  
6701 international boulevard 94621

$$\text{Total Classrooms} = \text{General Education Classrooms} + \text{Required Program Classrooms} + \text{Specialized Classrooms} + \text{Parent Resource Room} = \text{Non-Baseline Classrooms}$$

<b>2017-18 Enrollment Projection</b>	<b>285</b>
<b>Total Classrooms</b>	<b>17</b>
<b>General Education Rooms</b>	<b>12</b>
ES	12
MS	0
HS	0
<b>Required Program Rooms</b>	<b>1</b>
ECE	0
SPED	2
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	11.8%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>16</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>1</b>

#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

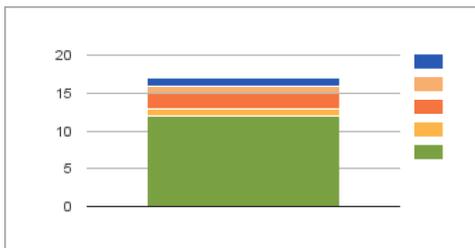
CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** 93.4% 6.6%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

## 2017-2018 Facility Utilization Baseline Estimator

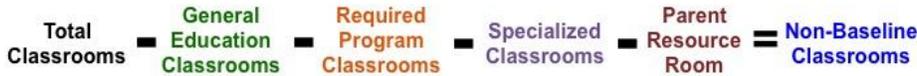
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### NEW HIGHLAND ACADEMY

126 Highland  
8521 a street 94621



<b>2017-18 Enrollment Projection</b>	<b>344</b>
<b>Total Classrooms</b>	<b>20</b>
<b>General Education Rooms</b>	<b>13</b>
ES	13
MS	0
HS	0
<b>Required Program Rooms</b>	<b>0</b>
ECE	0
SPED	0
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	10.0%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>16</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>4</b>

**READ THESE NOTES**

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Classrooms used for instruction of district-run TK-12 programs.

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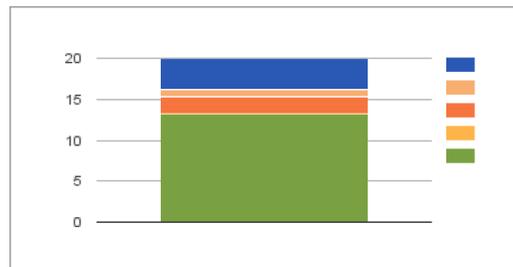
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**Estim. Utilization Rate** **81.2%** 18.8%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### LAFAYETTE

129 Lafayette  
991 14th street 94607 (Lowell campus)



**2017-18 Enrollment Projection** 133

**Total Classrooms** 17

**General Education Rooms** 6

ES	6
MS	0
HS	0

**Required Program Rooms** 4

ECE	0
SPED	4 (3+1)
Bilingual	0
Newcomer	0
A through G	0

**Specialized Rooms** 2

Specialized %	11.8%
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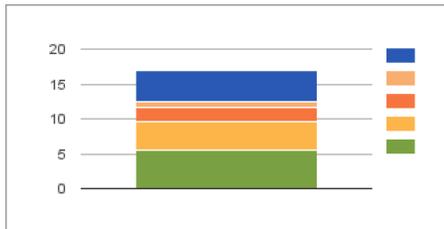
**Parent Resource Room** 1

**Total Estim. Baseline Classrooms** 13

**Estim. Non-Baseline Classrooms** 4

**Estim. Utilization Rate** 73.8% 26.2%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



#### READ THESE NOTES

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Classrooms used for instruction of district-run TK-12 programs.

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Estimator Rate: 30:1 (Contract is 32:1 core classes)

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CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

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## 2017-2018 Facility Utilization Baseline Estimator

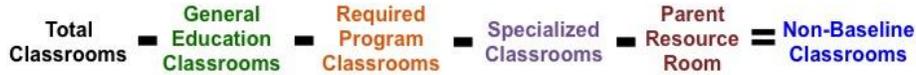
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### LAUREL

131 Laurel  
3750 brown avenue 94619



<b>2017-18 Enrollment Projection</b>	<b>509</b>
<b>Total Classrooms</b>	<b>26</b>
<b>General Education Rooms</b>	<b>20</b>
ES	20
MS	0
HS	0
<b>Required Program Rooms</b>	<b>2</b>
ECE	0
SPED	2
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>3</b>
Specialized %	11.5%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>26</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>0</b>

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Classrooms used for instruction of district-run TK-12 programs.

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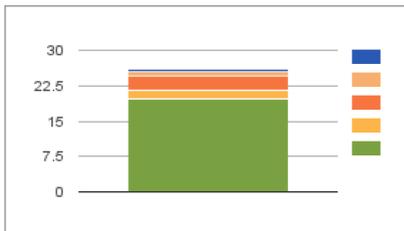
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**Utilization Rate** **98.4%** 1.6%  
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School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

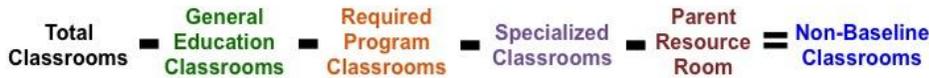
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### LINCOLN

133 Lincoln  
225 11th street 94607



<b>2017-18 Enrollment Projection</b>	<u>730</u>	
<b>Total Classrooms</b>	<u>30</u>	
<b>General Education Rooms</b>	<u>28</u>	
ES	<u>28</u>	
MS	<u>0</u>	
HS	<u>0</u>	
<b>Required Program Rooms</b>	<u>0</u>	
ECE	<u>0</u>	
SPED	<u>0</u>	
Bilingual	<u>0</u>	
Newcomer	<u>0</u>	
A through G	<u>0</u>	
<b>Specialized Rooms</b>	<u>4</u>	
Specialized %	<u>13.3%</u>	
<b>Parent Resource Room</b>	<u>1</u>	
<b>Total Estim. Baseline Classrooms</b>	<u>33</u>	
<b>Estim. Non-Baseline Classrooms</b>	<u>-3</u>	

#### READ THESE NOTES

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Classrooms used for instruction of district-run TK-12 programs.

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Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

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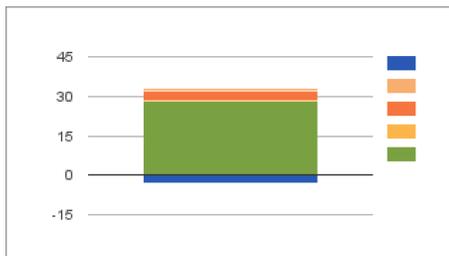
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**Estim. Utilization Rate** 110.3% -10.3%  
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## 2017-2018 Facility Utilization Baseline Estimator

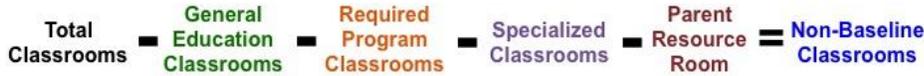
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### MANN

136 Horace Mann  
5222 ygnacio avenue 94601



<b>2017-18 Enrollment Projection</b>	<b>365</b>
<b>Total Classrooms</b>	<b>18</b>
<b>General Education Rooms</b>	<b>14</b>
ES	14
MS	0
HS	0
<b>Required Program Rooms</b>	<b>0</b>
ECE	0
SPED	0
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	11.1%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>17</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>1</b>

#### READ THESE NOTES

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Classrooms used for instruction of district-run TK-12 programs.

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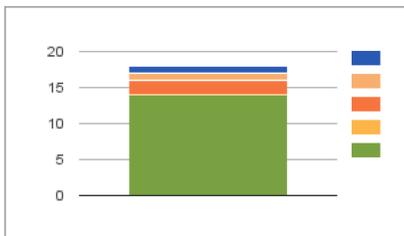
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School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

**Estim. Utilization Rate** 94.7% 5.3%  
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## 2017-2018 Facility Utilization Baseline Estimator

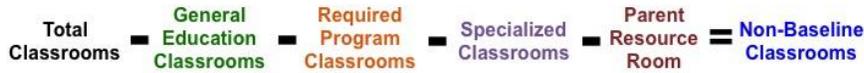
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### MARKHAM

138 Markham  
7220 krause avenue 94605



**2017-18 Enrollment Projection** 363

**Total Classrooms** 28

**General Education Rooms** 19

ES 19

MS 0

HS 0

**Required Program Rooms** 4

ECE 0

SPED 4

Bilingual 0

Newcomer 0

A through G 0

**Specialized Rooms** 2

Specialized % 7.1%

**Parent Resource Room** 1

**Total Estim. Baseline Classrooms** 20

**Estim. Non-Baseline Classrooms** 8

**Estim. Utilization Rate** 71.8% 28.2%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

**READ THESE NOTES**

30 - 2 (music / art rooms)

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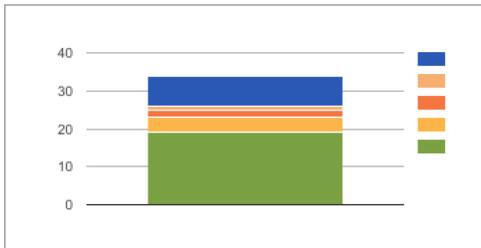
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### MILLER

142 Joaquin Miller  
5525 ascot drive 94611



<b>2017-18 Enrollment Projection</b>	<b>429</b>
<b>Total Classrooms</b>	<b>18</b>
<b>General Education Rooms</b>	<b>17</b>
ES	17
MS	0
HS	0
<b>Required Program Rooms</b>	<b>2</b>
ECE	0
SPED	2
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>3</b>
Specialized %	16.7%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>23</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>-5</b>

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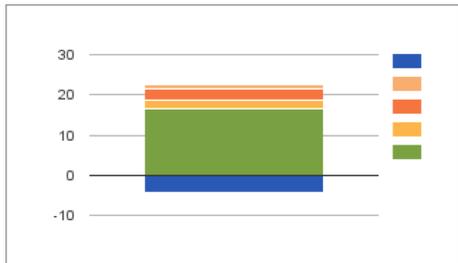
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**Estim. Utilization Rate** **125.0%** -25.0%  
 Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

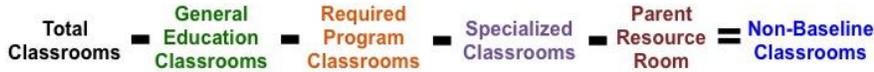
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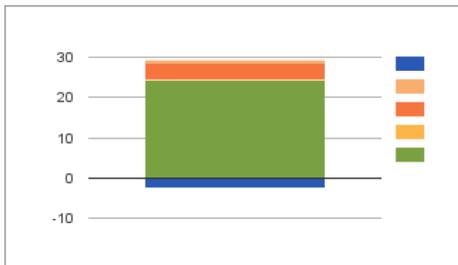
### MONTCLAIR

143 Montclair  
1757 mountain boulevard 94611



<b>2017-18 Enrollment Projection</b>	<b>635</b>
<b>Total Classrooms</b>	<b>27</b>
<b>General Education Rooms</b>	<b>24</b>
ES	24
MS	0
HS	0
<b>Required Program Rooms</b>	<b>0</b>
ECE	0
SPED	0
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>4</b>
Specialized %	14.8%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>29</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>-2</b>

**Estim. Utilization Rate** **109.0%** -9.0%  
 Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



#### READ THESE NOTES

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Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

## 2017-2018 Facility Utilization Baseline Estimator

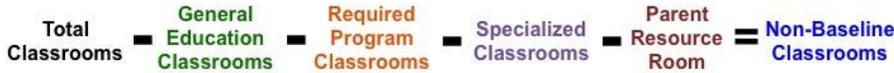
What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### PERALTA

145 Peralta  
460 63rd street 94609



<b>2017-18 Enrollment Projection</b>	<b>318</b>
<b>Total Classrooms</b>	<b>15</b>
<b>General Education Rooms</b>	<b>12</b>
ES	12
MS	0
HS	0
<b>Required Program Rooms</b>	<b>0</b>
ECE	0
SPED	0
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	13.3%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>15</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>0</b>

#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

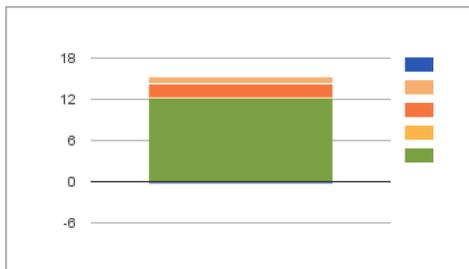
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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** **101.5%** -1.5%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

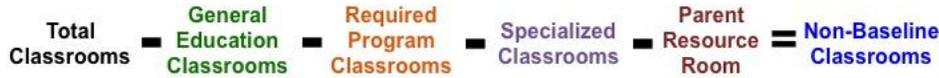
What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### PIEDMONT AVE

146 Piedmont Ave  
4314 piedmont avenue 94611



<b>2017-18 Enrollment Projection</b>	<b>324</b>
<b>Total Classrooms</b>	<b>20</b>
<b>General Education Rooms</b>	<b>12</b>
ES	12
MS	0
HS	0
<b>Required Program Rooms</b>	<b>3</b>
ECE	0
SPED	3
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	10.0%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>18</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>2</b>

**READ THESE NOTES**

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

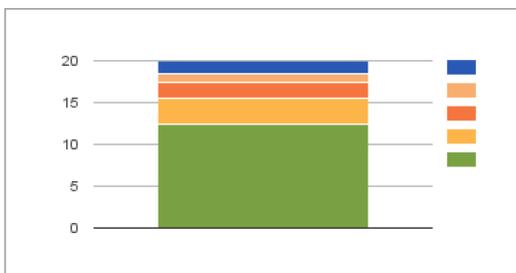
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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

**Estim. Utilization Rate** 92.3% 7.7%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



## 2017-2018 Facility Utilization Baseline Estimator

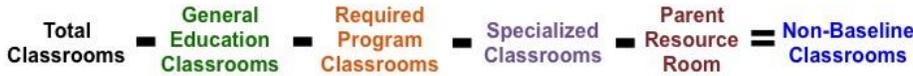
What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### REDWOOD HEIGHTS

148 Redwood Heights  
4401 39th avenue 94607



<b>2017-18 Enrollment Projection</b>	<b>342</b>
<b>Total Classrooms</b>	<b>16</b>
<b>General Education Rooms</b>	<b>13</b>
ES	13
MS	0
HS	0
<b>Required Program Rooms</b>	<b>4</b>
ECE	0
SPED	4
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	12.5%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>20</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>-4</b>

**READ THESE NOTES**

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Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

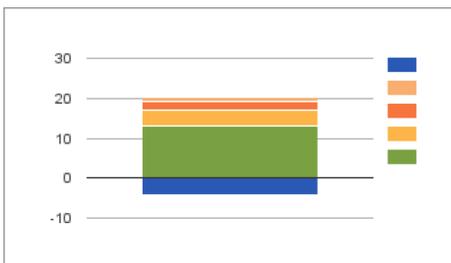
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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** 126.0% -26.0%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

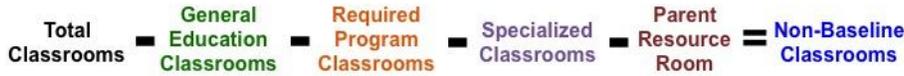
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### COMMUNITY UNITED

134 Lockwood  
6701 international boulevard 94621



<b>2017-18 Enrollment Projection</b>	<b>374</b>
<b>Total Classrooms</b>	<b>18</b>
<b>General Education Rooms</b>	<b>14</b>
ES	14
MS	0
HS	0
<b>Required Program Rooms</b>	<b>1</b>
ECE	1
SPED	0
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	11.1%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>18</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>0</b>

#### READ THESE NOTES

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Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

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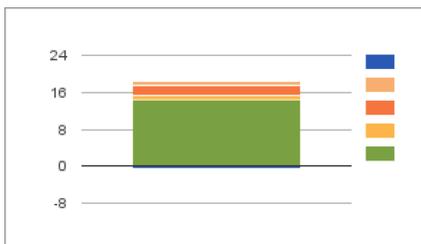
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**Estim. Utilization Rate** 102.1% -2.1%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

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### SEQUOIA

151 Sequoia  
3730 Lincoln Avenue 94602

$$\text{Total Classrooms} = \text{General Education Classrooms} + \text{Required Program Classrooms} + \text{Specialized Classrooms} + \text{Parent Resource Room} - \text{Non-Baseline Classrooms}$$

<b>2017-18 Enrollment Projection</b>	<b>441</b>	
<b>Total Classrooms</b>	<b>20</b>	
<b>General Education Rooms</b>	<b>17</b>	
ES	17	
MS	0	
HS	0	
<b>Required Program Rooms</b>	<b>4</b>	
ECE	0	
SPED	4	(3 + 1)
Bilingual	0	
Newcomer	0	
A through G	0	
<b>Specialized Rooms</b>	<b>3</b>	
Specialized %	15.0%	
<b>Parent Resource Room</b>	<b>1</b>	
<b>Total Estim. Baseline Classrooms</b>	<b>25</b>	
<b>Estim. Non-Baseline Classrooms</b>	<b>-5</b>	

#### READ THESE NOTES

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Classrooms used for instruction of district-run TK-12 programs.

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Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

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**Estim. Utilization Rate** 124.8% -24.8%  
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## 2017-2018 Facility Utilization Baseline Estimator

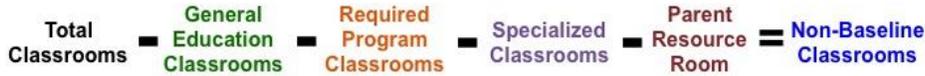
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### THORNHILL

157 Thornhill  
5880 thornhill drive 94611



<b>2017-18 Enrollment Projection</b>	<b>391</b>
<b>Total Classrooms</b>	<b>17</b>
<b>General Education Rooms</b>	<b>15</b>
ES	15
MS	0
HS	0
<b>Required Program Rooms</b>	<b>0</b>
ECE	0
SPED	0
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>3</b>
Specialized %	17.6%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>19</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>-2</b>

**READ THESE NOTES**  
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Classrooms used for instruction of district-run TK-12 programs.  
Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)  
Estimator Rate: 30:1 (Contract is 32:1 core classes)  
Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

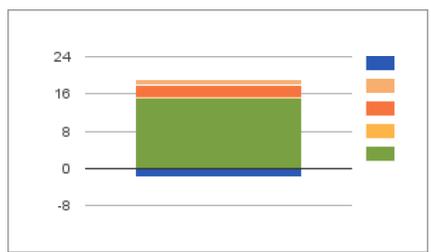
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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** **112.0%** -12.0%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

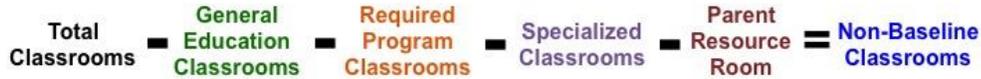
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### WOODLAND

165 Woodland  
1025 81st avenue 94621



<b>2017-18 Enrollment Projection</b>	<b>302</b>
<b>Total Classrooms</b>	<b>15</b>
<b>General Education Rooms</b>	<b>12</b>
ES	12
MS	0
HS	0
<b>Required Program Rooms</b>	<b>1</b>
ECE	0
SPED	1
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	13.3%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>16</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>-1</b>

#### READ THESE NOTES

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Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

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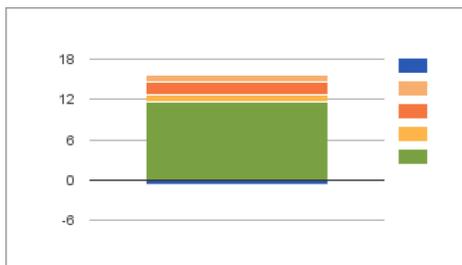
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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** **104.1%** -4.1%  
 Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

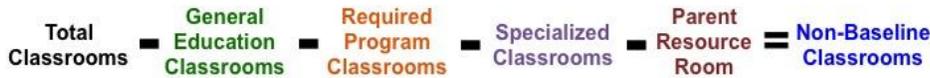
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### HOWARD

166 Howard  
8755 fontaine street 94605



<b>2017-18 Enrollment Projection</b>	217
<b>Total Classrooms</b>	23
<b>General Education Rooms</b>	9
ES	9
MS	0
HS	0
<b>Required Program Rooms</b>	5
ECE	1
SPED	4 (3 + 1)
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	2
Specialized %	8.7%
<b>Parent Resource Room</b>	1
<b>Total Estim. Baseline Classrooms</b>	17
<b>Estim. Non-Baseline Classrooms</b>	6

#### READ THESE NOTES

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Classrooms used for instruction of district-run TK-12 programs.

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Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

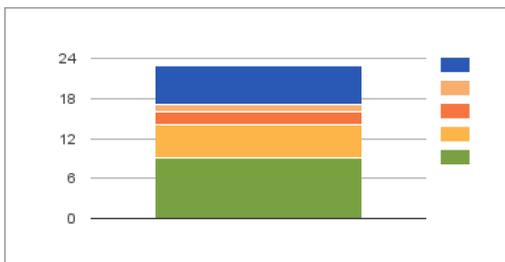
At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** 74.1%    25.9%  
 Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

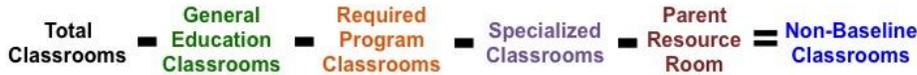
What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### MUNCK

168 Carl B. Munck  
11900 campus drive 94619



<b>2017-18 Enrollment Projection</b>	<b>239</b>	
<b>Total Classrooms</b>	<b>18</b>	
<b>General Education Rooms</b>	<b>9</b>	
ES	9	
MS	0	
HS	0	
<b>Required Program Rooms</b>	<b>2</b>	
ECE	0	
SPED	2	
Bilingual	0	
Newcomer	0	
A through G	0	
<b>Specialized Rooms</b>	<b>3</b>	(+1 Ex TK)
Specialized %	16.7%	
<b>Parent Resource Room</b>	<b>1</b>	
<b>Total Estim. Baseline Classrooms</b>	<b>15</b>	
<b>Estim. Non-Baseline Classrooms</b>	<b>3</b>	

#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

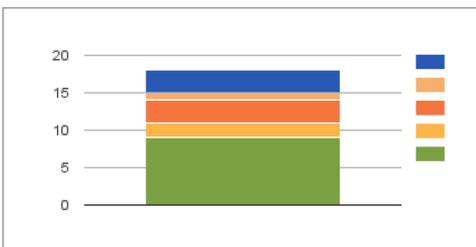
CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** 83.6% 16.4%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

## 2017-2018 Facility Utilization Baseline Estimator

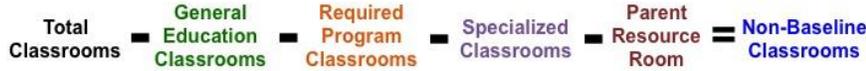
What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### HOOVER

170 Hoover  
890 Brockhurst Street 94608



<b>2017-18 Enrollment Projection</b>	<b>264</b>
<b>Total Classrooms</b>	<b>17</b>
<b>General Education Rooms</b>	<b>10</b>
ES	10
MS	0
HS	0
<b>Required Program Rooms</b>	<b>0</b>
ECE	0
SPED	0
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	11.8%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>13</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>4</b>

#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

#### Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

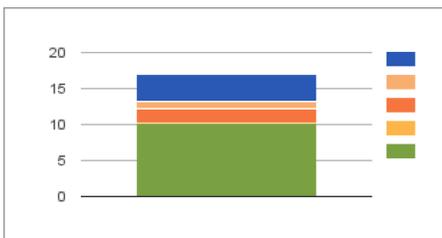
CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** 77.4%    22.6%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### KAISER

171 Kaiser  
25 south hill court 94618



<b>2017-18 Enrollment Projection</b>	<b>261</b>
<b>Total Classrooms</b>	<b>11</b>
<b>General Education Rooms</b>	<b>11</b>
ES	11
MS	0
HS	0
<b>Required Program Rooms</b>	<b>0</b>
ECE	0
SPED	0
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	18.2%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>14</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>-3</b>

#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

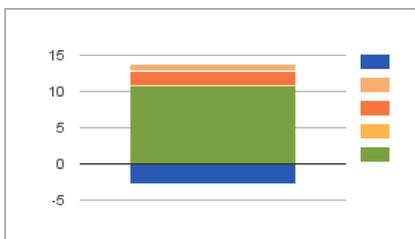
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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** 126.1% -26.1%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### FRED T. KOREMATSU

155 Stonehurst  
10315 e street 94603



#### READ THESE NOTES

Korematsu: Newcomer Program - Projected enrollment does not include Post-20 Day Newcomer projected enrollment.  
Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.  
Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)  
Estimator Rate: 30:1 (Contract is 32:1 core classes)  
Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

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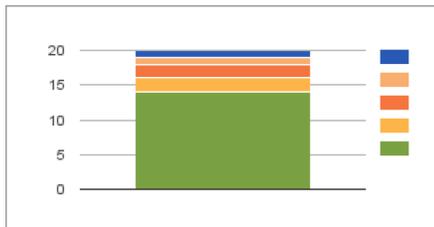
Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

<b>2017-18 Enrollment Projection</b>	<b>365</b>
<b>Total Classrooms</b>	<b>20</b>
<b>General Education Rooms</b>	<b>14</b>
ES	14
MS	0
HS	0
<b>Required Program Rooms</b>	<b>2</b>
ECE	0
SPED	2
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	10.0%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>19</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>1</b>

**Estim. Utilization Rate** 95.2% 4.8%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### MANZANITA SEED

137 Manzanita  
2409 east 27th street 94601

$$\text{Total Classrooms} = \text{General Education Classrooms} + \text{Required Program Classrooms} + \text{Specialized Classrooms} + \text{Parent Resource Room} + \text{Non-Baseline Classrooms}$$

<b>2017-18 Enrollment Projection</b>	<u>420</u>
<b>Total Classrooms</b>	<u>22</u>
<b>General Education Rooms</b>	<u>16</u>
ES	<u>16</u>
MS	<u>0</u>
HS	<u>0</u>
<b>Required Program Rooms</b>	<u>2</u>
ECE	<u>0</u>
SPED	<u>2</u>
Bilingual	<u>0</u>
Newcomer	<u>0</u>
A through G	<u>0</u>
<b>Specialized Rooms</b>	<u>3</u>
Specialized %	<u>13.6%</u>
<b>Parent Resource Room</b>	<u>1</u>
<b>Total Estim. Baseline Classrooms</b>	<u>22</u>
<b>Estim. Non-Baseline Classrooms</b>	<u>0</u>

**READ THESE NOTES**

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

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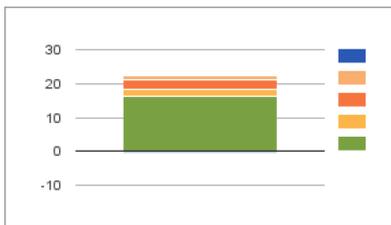
Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** 100.7% -0.7%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

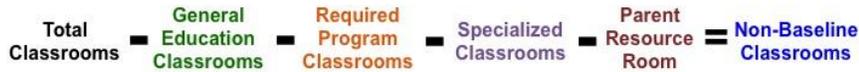
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### ESPERANZA ACADEMY

155 Stonehurst  
10315 e street 94603



#### READ THESE NOTES

Esperanza: Newcomer Program - Projected enrollment does not include Post-20 Day Newcomer projected enrollment: 15 students  
Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.  
Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)  
Estimator Rate: 30:1 (Contract is 32:1 core classes)  
Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

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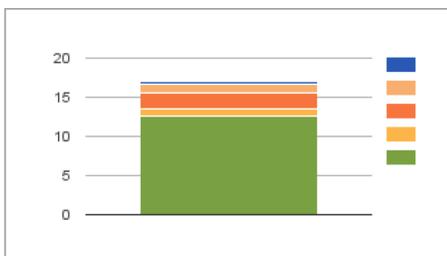
Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

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School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

<b>2017-18 Enrollment Projection</b>		<u>327</u>
<b>Total Classrooms</b>		<u>17</u>
<b>General Education Rooms</b>		<u>13</u>
ES		<u>13</u>
MS		<u>0</u>
HS		<u>0</u>
<b>Required Program Rooms</b>		<u>1</u>
ECE		<u>0</u>
SPED		<u>0</u>
Bilingual		<u>0</u>
Newcomer		<u>1</u>
A through G		<u>0</u>
<b>Specialized Rooms</b>		<u>2</u>
Specialized %		<u>11.8%</u>
<b>Parent Resource Room</b>		<u>1</u>
		<u>17</u>
		<u>0</u>

**Estim. Utilization Rate** 97.5% 2.5%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### BRIDGES

141 Melrose  
1325 53rd avenue 94601

$$\text{Total Classrooms} = \text{General Education Classrooms} + \text{Required Program Classrooms} + \text{Specialized Classrooms} + \text{Parent Resource Room} = \text{Non-Baseline Classrooms}$$

#### READ THESE NOTES

Bridges: Newcomer Program - Projected enrollment does not include Post-20 Day Newcomer projected enrollment: 15 students  
Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.  
Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)  
Estimator Rate: 30:1 (Contract is 32:1 core classes)  
Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

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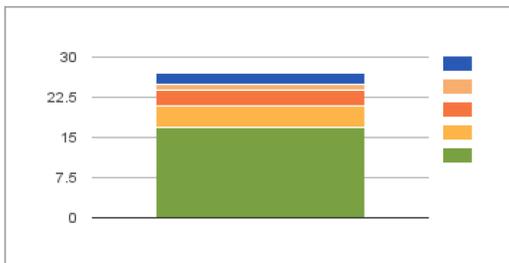
Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

<b>2017-18 Enrollment Projection</b>	<b>438</b>	
<b>Total Classrooms</b>	<b>27</b>	
<b>General Education Rooms</b>	<b>17</b>	
ES	17	
MS	0	
HS	0	
<b>Required Program Rooms</b>	<b>4</b>	
ECE	1	
SPED	2	(1 + 1)
Bilingual	0	
Newcomer	1	
A through G	0	
<b>Specialized Rooms</b>	<b>3</b>	
Specialized %	11.1%	
<b>Parent Resource Room</b>	<b>1</b>	
<b>Total Estim. Baseline Classrooms</b>	<b>25</b>	
<b>Estim. Non-Baseline Classrooms</b>	<b>2</b>	

**Estim. Utilization Rate** **92.0%**    8.0%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



## 2017-2018 Facility Utilization Baseline Estimator

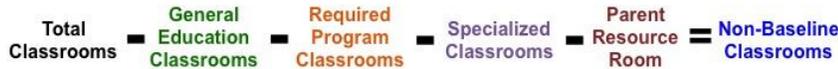
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### MANZANITA COMMUNITY

137 Manzanita  
2409 east 27th street 94601



#### READ THESE NOTES

Manzanita Community: Newcomer Program - Projected enrollment does not include Post-20 Day Newcomer projected enrollment: 15 students  
Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

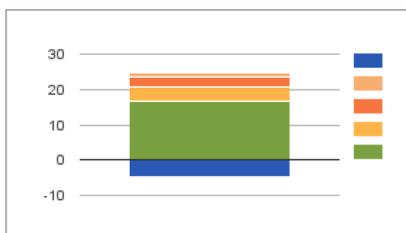
The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

<b>2017-18 Enrollment Projection</b>	<b>431</b>
<b>Total Classrooms</b>	<b>20</b>
<b>General Education Rooms</b>	<b>17</b>
ES	17
MS	0
HS	0
<b>Required Program Rooms</b>	<b>4</b>
ECE	0
SPED	2
Bilingual	1
Newcomer	1
A through G	0
<b>Specialized Rooms</b>	<b>3</b>
Specialized %	15.0%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>25</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>-5</b>

**Estim. Utilization Rate** **122.9%** -22.9%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### ENCOMPASS

165 Woodland  
1025 81st avenue 94621

$$\text{Total Classrooms} = \text{General Education Classrooms} + \text{Required Program Classrooms} + \text{Specialized Classrooms} + \text{Parent Resource Room} = \text{Non-Baseline Classrooms}$$

<b>2017-18 Enrollment Projection</b>	<b>315</b>
<b>Total Classrooms</b>	<b>14</b>
<b>General Education Rooms</b>	<b>12</b>
ES	12
MS	0
HS	0
<b>Required Program Rooms</b>	<b>1</b>
ECE	0
SPED	1
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	14.3%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>16</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>-2</b>

#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

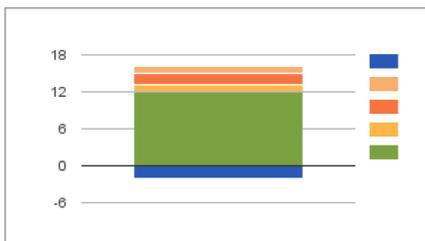
CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

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**Estim. Utilization Rate** 115.1% -15.1%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



## 2017-2018 Facility Utilization Baseline Estimator

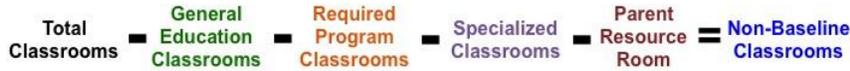
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### KING

182 Martin Luther King Jr  
960 10th street 94607



**2017-18 Enrollment Projection** 291

**Total Classrooms** 23

**General Education Rooms** 12

ES 12

MS 0

HS 0

**Required Program Rooms** 6

ECE 1

SPED 5 (4+1)

Bilingual 0

Newcomer 0

A through G 0

**Specialized Rooms** 2

Specialized % 8.7%

**Parent Resource Room** 1

**Total Estim. Baseline Classrooms** 21

**Estim. Non-Baseline Classrooms** 2

**Estim. Utilization Rate** 91.8% 8.2%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

### READ THESE NOTES

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Classrooms used for instruction of district-run TK-12 programs.

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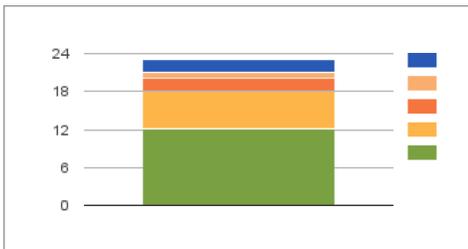
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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### PLACE

147 Prescott  
920 campbell street 94607



<b>2017-18 Enrollment Projection</b>	<u>207</u>	
<b>Total Classrooms</b>	<u>19</u>	
<b>General Education Rooms</b>	<u>9</u>	
ES	<u>9</u>	
MS	<u>0</u>	
HS	<u>0</u>	
<b>Required Program Rooms</b>	<u>3</u>	
ECE	<u>1</u>	
SPED	<u>2</u>	(1+1)
Bilingual	<u>0</u>	
Newcomer	<u>0</u>	
A through G	<u>0</u>	
<b>Specialized Rooms</b>	<u>3</u>	(+1 Ex TK)
Specialized %	<u>15.8%</u>	
<b>Parent Resource Room</b>	<u>1</u>	
<b>Total Estim. Baseline Classrooms</b>	<u>16</u>	
<b>Estim. Non-Baseline Classrooms</b>	<u>3</u>	

**READ THESE NOTES**  
Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.  
Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)  
Estimator Rate: 30:1 (Contract is 32:1 core classes)  
Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

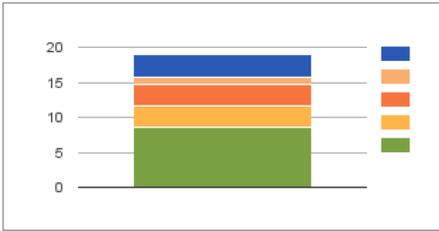
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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** 82.2% 17.8%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

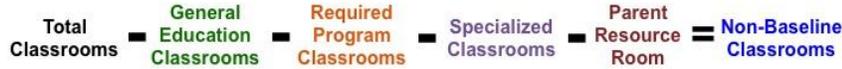
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### ICS

186 Cesar Chavez  
2825 international boulevard 94606



<b>2017-18 Enrollment Projection</b>	<b>281</b>
<b>Total Classrooms</b>	<b>17</b>
<b>General Education Rooms</b>	<b>12</b>
ES	12
MS	0
HS	0
<b>Required Program Rooms</b>	<b>0</b>
ECE	0
SPED	0
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	11.8%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>15</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>2</b>

#### READ THESE NOTES

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#### Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

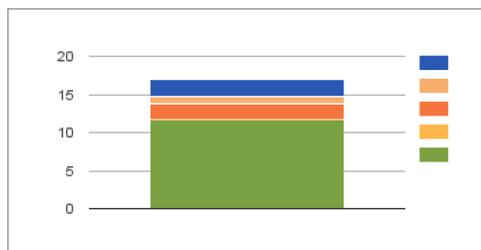
CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** **86.5%**    13.5%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### THINK COLLEGE NOW

186 Cesar Chavez  
2825 international boulevard 94606

$$\text{Total Classrooms} = \text{General Education Classrooms} + \text{Required Program Classrooms} + \text{Specialized Classrooms} + \text{Parent Resource Room} - \text{Non-Baseline Classrooms}$$

<b>2017-18 Enrollment Projection</b>	<b>293</b>	
<b>Total Classrooms</b>	<b>17</b>	
<b>General Education Rooms</b>	<b>12</b>	
ES	12	
MS	0	
HS	0	
<b>Required Program Rooms</b>	<b>3</b>	
ECE	0	
SPED	3	(2+1)
Bilingual	0	
Newcomer	0	
A through G	0	
<b>Specialized Rooms</b>	<b>2</b>	
Specialized %	11.8%	
<b>Parent Resource Room</b>	<b>1</b>	
<b>Total Estim. Baseline Classrooms</b>	<b>18</b>	
<b>Estim. Non-Baseline Classrooms</b>	<b>-1</b>	

**READ THESE NOTES**

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Classrooms used for instruction of district-run TK-12 programs.  
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 Estimator Rate: 30:1 (Contract is 32:1 core classes)  
 Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

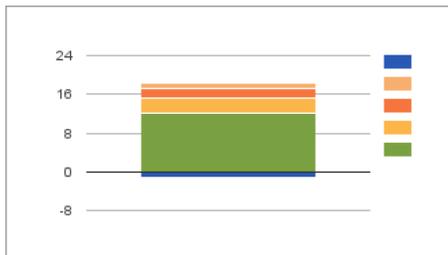
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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

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**Estim. Utilization Rate** **107.1%** -7.1%  
 Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

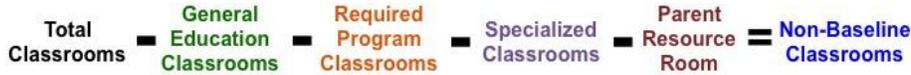
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### RISE

126 Highland  
8521 a street 94621



<b>2017-18 Enrollment Projection</b>	<b>243</b>
<b>Total Classrooms</b>	<b>17</b>
<b>General Education Rooms</b>	<b>10</b>
ES	10
MS	0
HS	0
<b>Required Program Rooms</b>	<b>0</b>
ECE	0
SPED	0
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	11.8%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>13</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>4</b>

#### READ THESE NOTES

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Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

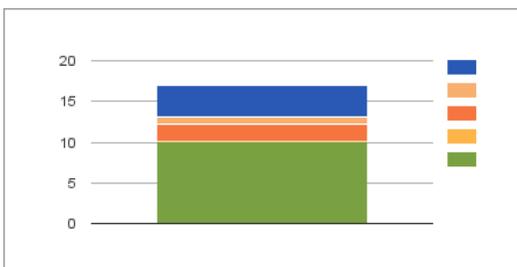
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School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

**Estim. Utilization Rate** 77.2%    22.8%  
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## 2017-2018 Facility Utilization Baseline Estimator

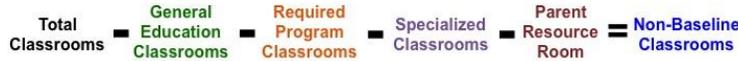
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### REACH

110 E. Morris Cox  
9860 sunnyside street 94603



<b>2017-18 Enrollment Projection</b>	<b>398</b>
<b>Total Classrooms</b>	<b>20</b>
<b>General Education Rooms</b>	<b>15</b>
ES	15
MS	0
HS	0
<b>Required Program Rooms</b>	<b>0</b>
ECE	0
SPED	0
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	10.0%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>18</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>2</b>

#### READ THESE NOTES

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Classrooms used for instruction of district-run TK-12 programs.

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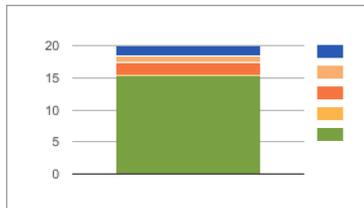
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School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

**Estim. Utilization Rate** **91.5%**  
 Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula. 8.5%



## 2017-2018 Facility Utilization Baseline Estimator

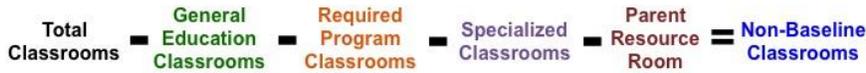
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### LA ESCUELITA

121 La Escuelita  
110 3rd avenue 94606



**2017-18 Enrollment Projection** 563

**Total Classrooms** 18

**General Education Rooms** 17

ES 14

MS 3

HS 0

**Required Program Rooms** 2

ECE 0

SPED 2

Bilingual 0

Newcomer 0

A through G 0

**Specialized Rooms** 4

Specialized % 22.2%

(+1 Ex TK)

**Parent Resource Room** 1

**Total Estim. Baseline Classrooms** 24

**Estim. Non-Baseline Classrooms** -6

**Estim. Utilization Rate** 133.3%

-33.3%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

#### READ THESE NOTES

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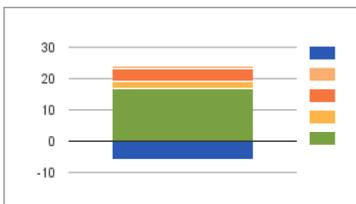
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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### GREENLEAF

163 Whittier  
6328 east 17th street 94621

$$\text{Total Classrooms} - \text{General Education Classrooms} - \text{Required Program Classrooms} - \text{Specialized Classrooms} - \text{Parent Resource Room} = \text{Non-Baseline Classrooms}$$

2017-18 Enrollment Projection 691

Total Classrooms 24

General Education Rooms 23

ES 18

MS 5

HS 0

Required Program Rooms 0

ECE 0

SPED 0

Bilingual 0

Newcomer 0

A through G 0

Specialized Rooms 4

Specialized % 16.7%

Parent Resource Room 1

Total Estim. Baseline Classrooms 28

Estim. Non-Baseline Classrooms -4

Estim. Utilization Rate 116.7% -16.7%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

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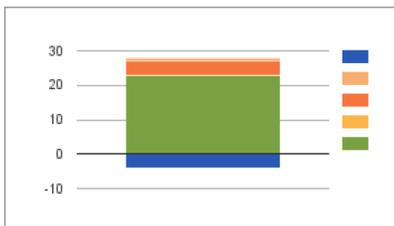
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## 2017-2018 Facility Utilization Baseline Estimator

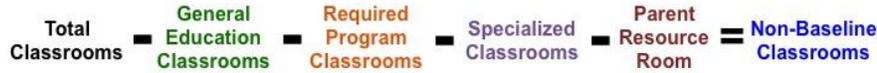
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### HILLCREST

127 Hillcrest  
30 marguerite drive 94618



<b>2017-18 Enrollment Projection</b>	<u>379</u>	
<b>Total Classrooms</b>	<u>15</u>	
<b>General Education Rooms</b>	<u>15</u>	
ES	<u>12</u>	
MS	<u>3</u>	
HS	<u>0</u>	
<b>Required Program Rooms</b>	<u>1</u>	
ECE	<u>0</u>	
SPED	<u>1</u>	
Bilingual	<u>0</u>	
Newcomer	<u>0</u>	
A through G	<u>0</u>	
<b>Specialized Rooms</b>	<u>3</u>	
Specialized %	<u>20.0%</u>	
<b>Parent Resource Room</b>	<u>1</u>	
<b>Total Estim. Baseline Classrooms</b>	<u>20</u>	
<b>Estim. Non-Baseline Classrooms</b>	<u>-5</u>	
<b>Estim. Utilization Rate</b>	<u>133.3%</u>	-33.3%
<p><b>Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.</b></p>		

#### READ THESE NOTES

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Classrooms used for instruction of district-run TK-12 programs.  
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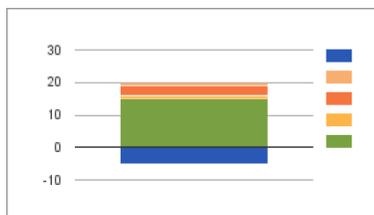
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School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

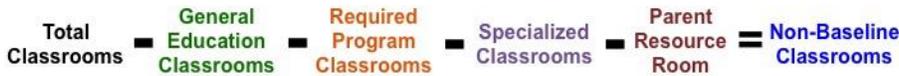
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### PARKER

144 Parker  
7929 ney avenue 94605



<b>2017-18 Enrollment Projection</b>	265
<b>Total Classrooms</b>	17
<b>General Education Rooms</b>	10
ES	8
MS	2
HS	0
<b>Required Program Rooms</b>	2
ECE	0
SPED	2
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	2
Specialized %	11.8%
<b>Parent Resource Room</b>	1
<b>Total Estim. Baseline Classrooms</b>	15
<b>Estim. Non-Baseline Classrooms</b>	2

#### READ THESE NOTES

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Classrooms used for instruction of district-run TK-12 programs.  
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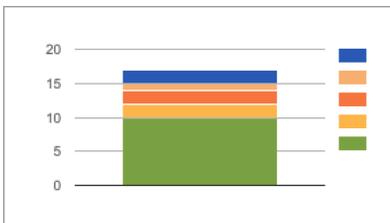
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**Estim. Utilization Rate** 88.2% 11.8%  
 Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

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## 2017-2018 Facility Utilization Baseline Estimator

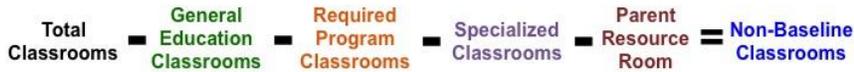
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### SANKOFA

161 Washington  
581 61st street 94609



<b>2017-18 Enrollment Projection</b>	<b>248</b>
<b>Total Classrooms</b>	<b>16</b>
<b>General Education Rooms</b>	<b>10</b>
ES	10
MS	0
HS	0
<b>Required Program Rooms</b>	<b>3</b>
ECE	1
SPED	2
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	12.5%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>16</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>0</b>

#### READ THESE NOTES

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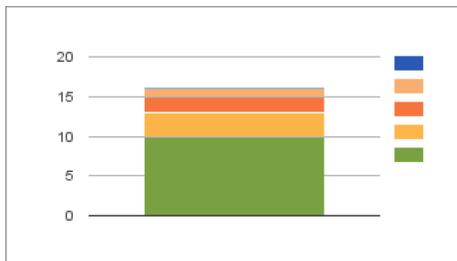
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**Estim. Utilization Rate** **100.0%**      0.0%  
 Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

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### MELROSE LEADERSHIP

139 Maxwell Park  
4730 Fleming Avenue 94619

$$\text{Total Classrooms} = \text{General Education Classrooms} + \text{Required Program Classrooms} + \text{Specialized Classrooms} + \text{Parent Resource Room} - \text{Non-Baseline Classrooms}$$

#### READ THESE NOTES

MLA: Newcomer Program - Projected enrollment does not include Post-20 Day Newcomer projected enrollment: 4 students  
Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

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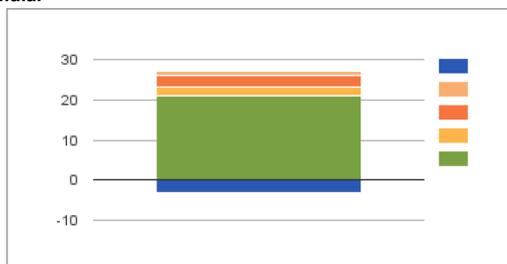
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School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

<b>2017-18 Enrollment Projection</b>	<b>545</b>
<b>Total Classrooms</b>	<b>24</b>
<b>General Education Rooms</b>	<b>21</b>
ES	16
MS	5
HS	0
<b>Required Program Rooms</b>	<b>2</b>
ECE	0
SPED	1
Bilingual	0
Newcomer	1
A through G	0
<b>Specialized Rooms</b>	<b>3</b>
Specialized %	12.5%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>27</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>-3</b>

**Estim. Utilization Rate** **112.5%** -12.5%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



## 2017-2018 Facility Utilization Baseline Estimator

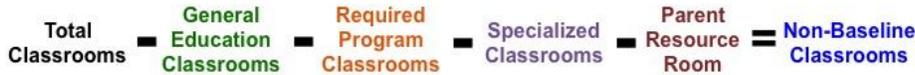
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### CLAREMONT

201 Claremont  
5750 college avenue 94618



<b>2017-18 Enrollment Projection</b>	455
<b>Total Classrooms</b>	24
<b>General Education Rooms</b>	15
ES	0
MS	15
HS	0
<b>Required Program Rooms</b>	3
ECE	0
SPED	3
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	3
Specialized %	12.5%
<b>Parent Resource Room</b>	1
<b>Total Estim. Baseline Classrooms</b>	22
<b>Estim. Non-Baseline Classrooms</b>	2

**READ THESE NOTES**

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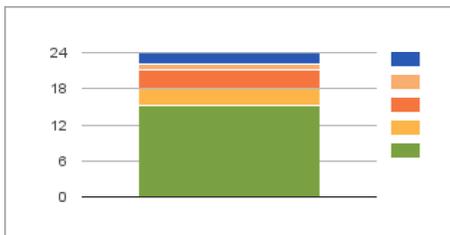
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**Estim. Utilization Rate** 92.4%    7.6%  
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## 2017-2018 Facility Utilization Baseline Estimator

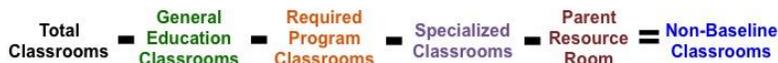
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### FRICK

203 Frick  
2845 64th avenue 94605



#### READ THESE NOTES

**2017-18 Enrollment Projection** 240

**Total Classrooms** 28

**General Education Rooms** 10

ES	0	
MS	10	
HS	0	

**Required Program Rooms** 7

ECE	0	
SPED	4	(3+1)
Bilingual	0	
Newcomer	3	
A through G	0	

**Specialized Rooms** 2

Specialized % 7.1%

**Parent Resource Room** 1

**Total Estim. Baseline Classrooms** 22 (+2 Thrival)

**Estim. Non-Baseline Classrooms** 6

**Estim. Utilization Rate** 77.1% 22.9%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

Frick: Newcomer Program - Projected enrollment does not include Post-20 Day Newcomer projected enrollment: 34 students  
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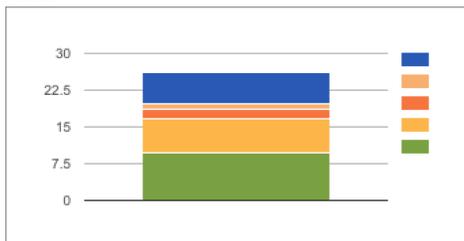
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## 2017-2018 Facility Utilization Baseline Estimator

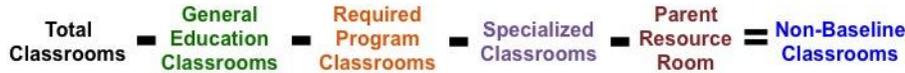
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### WEST OAKLAND MIDDLE

204 Lowell  
991 14th street 94607 (Lowell Campus)



<b>2017-18 Enrollment Projection</b>	<b>156</b>
<b>Total Classrooms</b>	<b>21</b>
<b>General Education Rooms</b>	<b>6</b>
ES	0
MS	6
HS	0
<b>Required Program Rooms</b>	<b>0</b>
ECE	0
SPED	0
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>4</b>
Specialized %	19.0%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>11</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>10</b>

#### READ THESE NOTES

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Classrooms used for instruction of district-run TK-12 programs.

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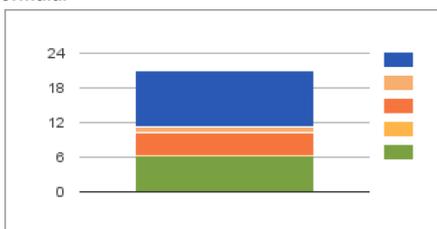
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School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

**Estim. Utilization Rate** 53.5%    46.5%  
 Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



## 2017-2018 Facility Utilization Baseline Estimator

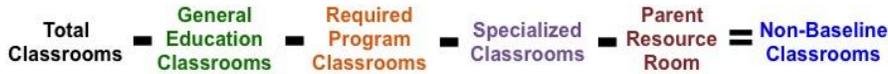
What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### EDNA BREWER

210 Edna Brewer  
3748 13th avenue 94610



**2017-18 Enrollment Projection** 807

**Total Classrooms** 39

**General Education Rooms** 27

ES 0

MS 27

HS 0

**Required Program Rooms** 6

ECE 0

SPED 6 (5+1)

Bilingual 0

Newcomer 0

A through G 0

**Specialized Rooms** 5

Specialized % 12.8%

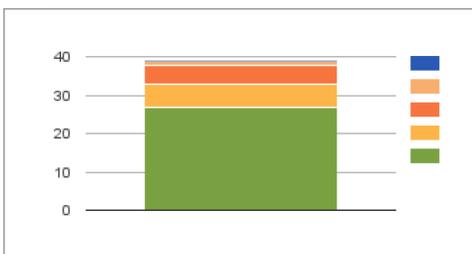
**Parent Resource Room** 1

**Total Estim. Baseline Classrooms** 39

**Estim. Non-Baseline Classrooms** 0

**Estim. Utilization Rate** 99.7% 0.3%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### BRET HARTE

206 Bret Harte  
3700 coolidge avenue 94602

$$\text{Total Classrooms} = \text{General Education Classrooms} + \text{Required Program Classrooms} + \text{Specialized Classrooms} + \text{Parent Resource Room} = \text{Non-Baseline Classrooms}$$

#### READ THESE NOTES

<b>2017-18 Enrollment Projection</b>	<b>515</b>
<b>Total Classrooms</b>	<b>43</b>
<b>General Education Rooms</b>	<b>17</b>
ES	0
MS	17
HS	0
<b>Required Program Rooms</b>	<b>20</b>
ECE	0
SPED	7
Bilingual	0
Newcomer	13
A through G	0
<b>Specialized Rooms</b>	<b>3</b>
Specialized %	7.0%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>41</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>2</b>

Bret Harte: Newcomer Program - Projected enrollment does not include Post-20 Day Newcomer projected enrollment: 208 students  
Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.  
Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)  
Estimator Rate: 30:1 (Contract is 32:1 core classes)  
Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

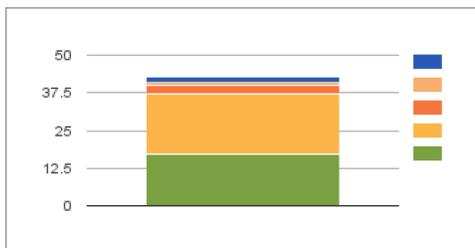
CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** 95.7%    4.3%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### MONTERA

211 Montera  
5555 ascot drive 94611



**2017-18 Enrollment Projection** 781

**Total Classrooms** 44

**General Education Rooms** 26

ES	0
MS	26
HS	0

**Required Program Rooms** 6

ECE	0
SPED	6 (5+1)
Bilingual	0
Newcomer	0
A through G	0

**Specialized Rooms** 5

Specialized % 11.4%

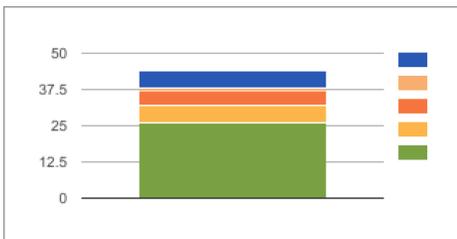
**Parent Resource Room** 1

**Total Estim. Baseline Classrooms** 38

**Estim. Non-Baseline Classrooms** 6

**Estim. Utilization Rate** 86.3% 13.7%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

## 2017-2018 Facility Utilization Baseline Estimator

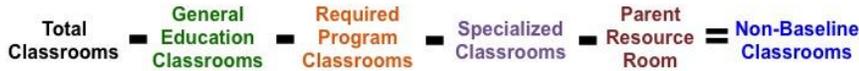
What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### ROOSEVELT

212 Roosevelt  
1926 19th avenue 94606



#### READ THESE NOTES

**2017-18 Enrollment Projection** 513

**Total Classrooms** 30

36 Total - 6  
(charter use)

Roosevelt: Newcomer Program - Projected enrollment does not include Post-20 Day Newcomer projected enrollment: 19 students  
Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

**General Education Rooms** 17

ES 0  
MS 17  
HS 0

Classrooms used for instruction of district-run TK-12 programs.  
Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)  
Estimator Rate: 30:1 (Contract is 32:1 core classes)  
Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

**Required Program Rooms** 9

ECE 0  
SPED 6  
Bilingual 0  
Newcomer 3  
A through G 0

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

**Specialized Rooms** 3

Specialized % 10.0%

At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

**Parent Resource Room** 1

Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

**Total Estim. Baseline Classrooms** 30

**Estim. Non-Baseline Classrooms** 0

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** 100.3% -0.3%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### WESTLAKE

213 Westlake  
2629 harrison street 94612

$$\text{Total Classrooms} = \text{General Education Classrooms} + \text{Required Program Classrooms} + \text{Specialized Classrooms} + \text{Parent Resource Room} = \text{Non-Baseline Classrooms}$$

#### READ THESE NOTES

<b>2017-18 Enrollment Projection</b>	<b>348</b>
<b>Total Classrooms</b>	<b>34</b>
<b>General Education Rooms</b>	<b>12</b>
ES	0
MS	12
HS	0
<b>Required Program Rooms</b>	<b>8</b>
ECE	0
SPED	6 (5+1)
Bilingual	0
Newcomer	2
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	5.9%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>23</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>11</b>

Westlake: Newcomer Program - Projected enrollment does not include Post-20 Day Newcomer projected enrollment: 29 students  
Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.  
Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)  
Estimator Rate: 30:1 (Contract is 32:1 core classes)  
Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

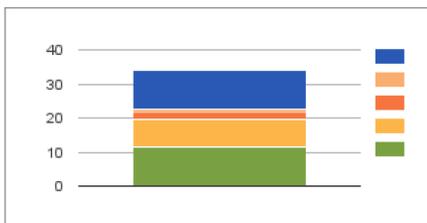
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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** **66.5%** 33.5%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

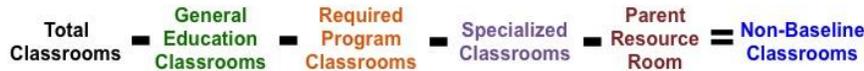
What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

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### ELMHURST COMMUNITY PREP

202 Elmhurst  
1800 98th street 94603



2017-18 Enrollment Projection 385

Total Classrooms 19

General Education Rooms 13

ES 0

MS 13

HS 0

Required Program Rooms 1

ECE 0

SPED 1

Bilingual 0

Newcomer 0

A through G 0

Specialized Rooms 3

Specialized % 15.8%

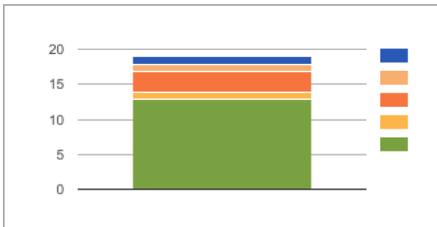
Parent Resource Room 1

Total Estim. Baseline Classrooms 18

Estim. Non-Baseline Classrooms 1

Estim. Utilization Rate 93.9% 6.1%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

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School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

## 2017-2018 Facility Utilization Baseline Estimator

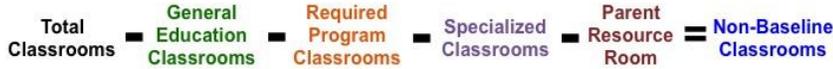
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### ALLIANCE ACADEMY

202 Elmhurst  
1800 98th street 94603



#### READ THESE NOTES

Alliance: Newcomer Program - Projected enrollment does not include Post-20 Day Newcomer projected enrollment: 29 students

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

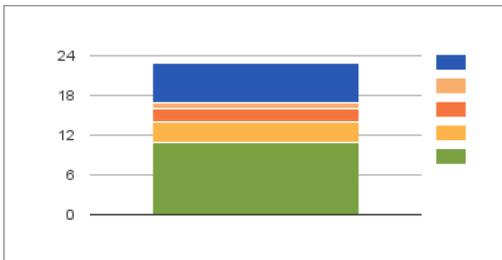
Classrooms used for instruction of district-run TK-12 programs.  
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 Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

<b>2017-18 Enrollment Projection</b>	<b>329</b>
<b>Total Classrooms</b>	<b>23</b>
<b>General Education Rooms</b>	<b>11</b>
ES	0
MS	11
HS	0
<b>Required Program Rooms</b>	<b>3</b>
ECE	0
SPED	1
Bilingual	0
Newcomer	2
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	8.7%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>17</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>6</b>

**Estim. Utilization Rate** 73.8%    26.2%  
 Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

## 2017-2018 Facility Utilization Baseline Estimator

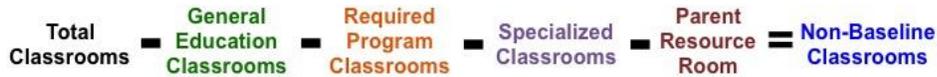
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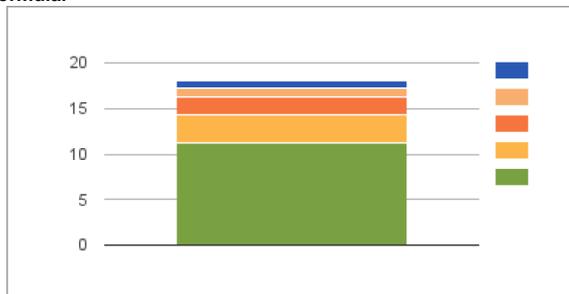
### ROOTS INTERNATIONAL

207 Havenscourt  
1390 66th avenue 94621



<b>2017-18 Enrollment Projection</b>	<b>339</b>	
<b>Total Classrooms</b>	<b>18</b>	
<b>General Education Rooms</b>	<b>11</b>	
ES	0	
MS	11	
HS	0	
<b>Required Program Rooms</b>	<b>3</b>	
ECE	0	
SPED	3	(2+1)
Bilingual	0	
Newcomer	0	
A through G	0	
<b>Specialized Rooms</b>	<b>2</b>	
Specialized %	11.1%	
<b>Parent Resource Room</b>	<b>1</b>	
<b>Total Estim. Baseline Classrooms</b>	<b>17</b>	
<b>Estim. Non-Baseline Classrooms</b>	<b>1</b>	
<b>Estim. Utilization Rate</b>	<b>96.1%</b>	3.9%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



#### READ THESE NOTES

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Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

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School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### UNITED FOR SUCCESS

205 Calvin Simmons  
2101 35th avenue 94601

$$\text{Total Classrooms} = \text{General Education Classrooms} + \text{Required Program Classrooms} + \text{Specialized Classrooms} + \text{Parent Resource Room} = \text{Non-Baseline Classrooms}$$

<b>2017-18 Enrollment Projection</b>		<u>358</u>
<b>Total Classrooms</b>		<u>22</u>
<b>General Education Rooms</b>		<u>12</u>
ES		<u>0</u>
MS		<u>12</u>
HS		<u>0</u>
<b>Required Program Rooms</b>		<u>2</u>
ECE		<u>0</u>
SPED		<u>2</u>
Bilingual		<u>0</u>
Newcomer		<u>0</u>
A through G		<u>0</u>
<b>Specialized Rooms</b>		<u>2</u>
Specialized %		<u>9.1%</u>
<b>Parent Resource Room</b>		<u>1</u>
<b>Total Estim. Baseline Classrooms</b>		<u>17</u>
<b>Estim. Non-Baseline Classrooms</b>		<u>5</u>

#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

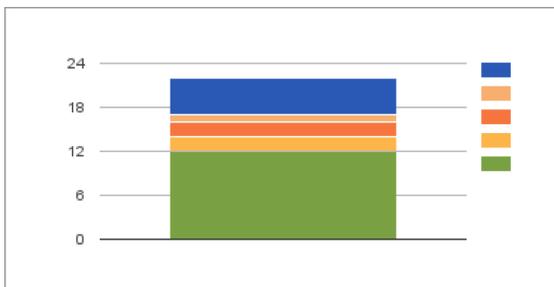
CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school's projected enrollment.

At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** 77.0%    23.0%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

## 2017-2018 Facility Utilization Baseline Estimator

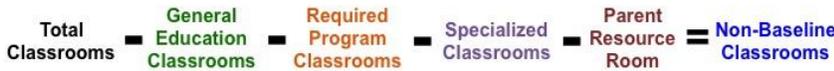
What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### URBAN PROMISE

236 Urban Promise  
2920 east 18th street 94601



#### READ THESE NOTES

**2017-18 Enrollment Projection** 366

UPA: Newcomer Program  
Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\*  
Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

**Total Classrooms** 15

Classrooms used for instruction of district-run TK-12 programs.  
Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1)  
Estimator Rate: 30:1 (Contract is 32:1 core classes)  
Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core cla:

**General Education Rooms** 12

ES	0
MS	12
HS	0

**Required Program Rooms** 4

ECE	0
SPED	2
Bilingual	0
Newcomer	2
A through G	0

(1+1)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

**Specialized Rooms** 2

Specialized % 13.3%

At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.  
Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

**Parent Resource Room** 1

**Total Estim. Baseline Classrooms** 19

**Estim. Non-Baseline Classrooms** -4

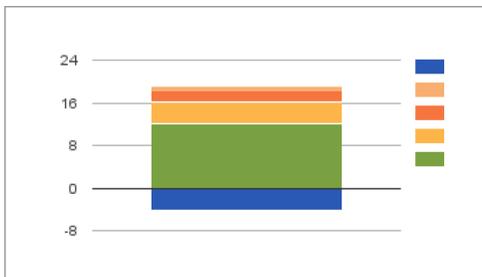
The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** 128.0%

-28.0%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

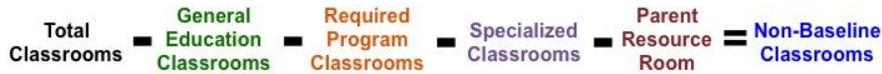
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### MADISON

215 James Madison  
400 capistrano drive 94603



**2017-18 Enrollment Projection** 813

**Total Classrooms** 28

**General Education Rooms** 26

ES 0

MS 12

HS 14

**Required Program Rooms** 3

ECE 0

SPED 1

Bilingual 0

Newcomer 0

A through G 2

**Specialized Rooms** 4

Specialized % 14.3%

**Parent Resource Room** 1

**Total Estim. Baseline Classrooms** 34

**Estim. Non-Baseline Classrooms** -6

**Estim. Utilization Rate** 121.4% -21.4%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

#### READ THESE NOTES

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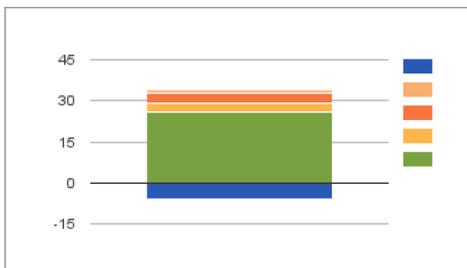
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Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core cl

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

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The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

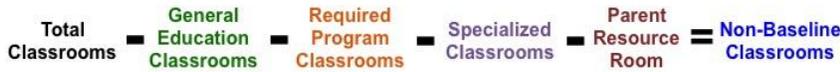
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### COLISEUM

207 Havenscourt  
1390 66th avenue 94621



<b>2017-18 Enrollment Projection</b>	<b>469</b>	
<b>Total Classrooms</b>	<b>25</b>	
<b>General Education Rooms</b>	<b>15</b>	
ES	0	
MS	7	
HS	8	
<b>Required Program Rooms</b>	<b>5</b>	
ECE	0	
SPED	3	
Bilingual	0	
Newcomer	0	
A through G	2	
<b>Specialized Rooms</b>	<b>2</b>	
Specialized %	8.0%	
<b>Parent Resource Room</b>	<b>1</b>	
<b>Total Estim. Baseline Classrooms</b>	<b>23</b>	
<b>Estim. Non-Baseline Classrooms</b>	<b>2</b>	

**READ THESE NOTES**

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

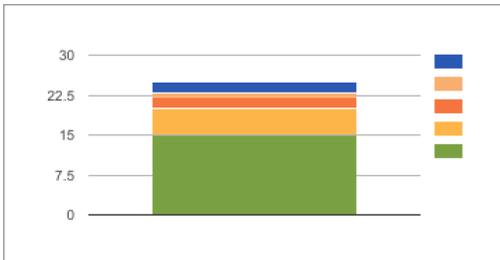
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The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** **92.0%**    8.0%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

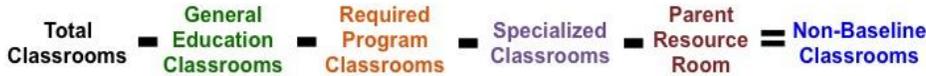
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### SOJOURNER TRUTH

216 King Estates  
8251 fontaine street 94605



**2017-18 Enrollment Projection** 126

**Total Classrooms** 8

ALTED

**General Education Rooms** 7

ES 1

MS 2

HS 4

**Required Program Rooms** 1

ECE 0

SPED 0

Bilingual 0

Newcomer 0

A through G 1

**Specialized Rooms** 2

Specialized % 25.0%

**Parent Resource Room** 1

**Total Estim. Baseline Classrooms** 11

**Estim. Non-Baseline Classrooms** -3

**Estim. Utilization Rate** 137.5%

-37.5%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

#### READ THESE NOTES

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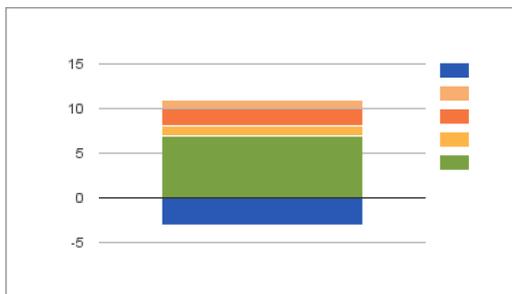
Classrooms used for instruction of district-run TK-12 programs.  
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CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

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## 2017-2018 Facility Utilization Baseline Estimator

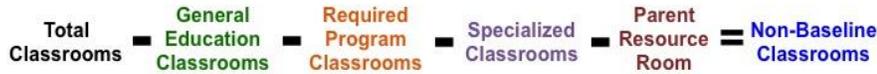
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### OAKLAND COMMUNITY DAY

906 Community Day  
4917 mountain boulevard 94619



<b>2017-18 Enrollment Projection</b>	<b>28</b>
<b>Total Classrooms</b>	<b>6</b>
	ALT ED
<b>General Education Rooms</b>	<b>4</b>
ES	0
MS	2
HS	2
<b>Required Program Rooms</b>	<b>1</b>
ECE	0
SPED	0
Bilingual	0
Newcomer	0
A through G	1
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	33.3%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>8</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>-2</b>

#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

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Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

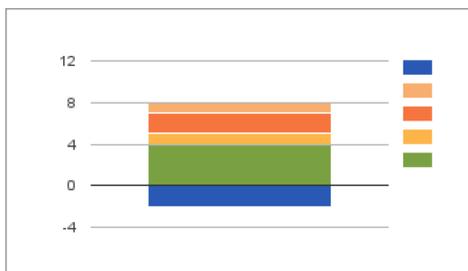
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Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** 133.3% -33.3%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### FREMONT HS

302 Fremont  
4610 foothil boulevard 94601

$$\text{Total Classrooms} = \text{General Education Classrooms} + \text{Required Program Classrooms} + \text{Specialized Classrooms} + \text{Parent Resource Room} - \text{Non-Baseline Classrooms}$$

#### READ THESE NOTES

**2017-18 Enrollment Projection** 771

Fremont: Newcomer Program: Projected enrollment does not include Post-20 Day Newcomer projected enrollment: 150 students

**Total Classrooms** 58

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

**General Education Rooms** 31

Classrooms used for instruction of district-run TK-12 programs.

ES 0

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

MS 0

Estimator Rate: 30:1 (Contract is 32:1 core classes)

HS 31

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

**Required Program Rooms** 26

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

ECE 0

SPED 6 (4 + 2)

Bilingual 0

Newcomer 16

A through G 4

**Specialized Rooms** 3

At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

Specialized % 5.2%

**Parent Resource Room** 1

Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

**Total Estim. Baseline Classrooms** 61

**Estim. Non-Baseline Classrooms** -3

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** 104.9%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

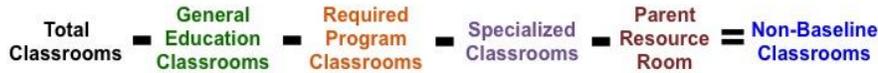
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### LIFE ACADEMY

205 Calvin Simmons  
2101 35th avenue 94601



<b>2017-18 Enrollment Projection</b>	<b>468</b>
<b>Total Classrooms</b>	<b>27</b>
<b>General Education Rooms</b>	<b>15</b>
ES	0
MS	<b>6</b>
HS	<b>9</b>
<b>Required Program Rooms</b>	<b>4</b>
ECE	0
SPED	2
Bilingual	0
Newcomer	0
A through G	2
<b>Specialized Rooms</b>	<b>3</b>
Specialized %	11.1%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>23</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>4</b>

#### READ THESE NOTES

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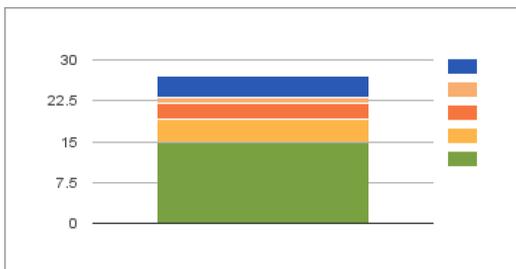
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School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

**Estim. Utilization Rate** **85.2%** 14.8%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



## 2017-2018 Facility Utilization Baseline Estimator

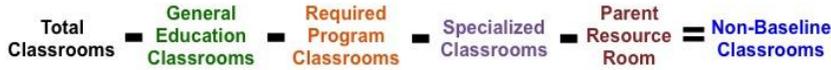
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PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### CASTLEMONT HS

301 Castlemont  
8601 macarthur boulevard 94605



#### READ THESE NOTES

**2017-18 Enrollment Projection** 860

**Total Classrooms** 48

**General Education Rooms** 34

ES	0
MS	0
HS	34

**Required Program Rooms** 23

ECE	0
SPED	8
Bilingual	0
Newcomer	12
A through G	3

**Specialized Rooms** 4

Specialized %	8.3%
---------------	------

**Parent Resource Room** 1

**Total Estim. Baseline Classrooms** 62

**Estim. Non-Baseline Classrooms** -14

**Estim. Utilization Rate** 130.0%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

Castlemont: Newcomer Program: Projected enrollment does not include Post-20 Day Newcomer projected enrollment: 100 students  
Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

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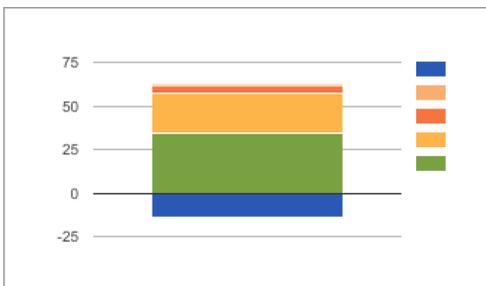
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School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

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### McCLYMONDS

351 McClymonds  
2607 myrtle street 94607



**2017-18 Enrollment Projection** 399

**Total Classrooms** 47

**General Education Rooms** 16

ES 0

MS 0

HS 16

**Required Program Rooms** 9

ECE 0

SPED 3 (2 + 1)

Bilingual 0

Newcomer 0

A through G 6 (2 + 4) small size

**Specialized Rooms** 8 (2 + 6) Adult Ed, Tech Services, CBO

Specialized % 17.0%

**Parent Resource Room** 1

**Total Estim. Baseline Classrooms** 34

**Estim. Non-Baseline Classrooms** 13

**Estim. Utilization Rate** 72.3% 27.7%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

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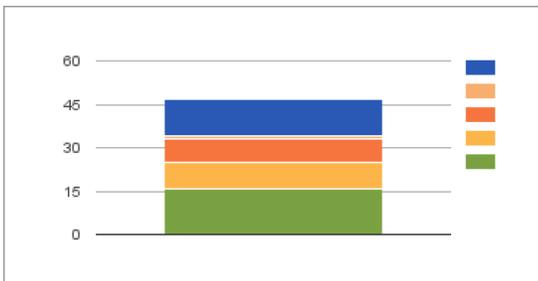
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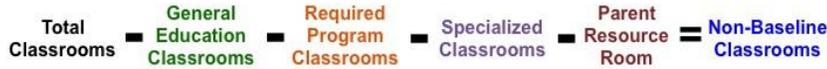
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### OAKLAND HS

304 Oakland High  
1023 macarthur boulevard 94610



#### READ THESE NOTES

Enrollment Projection does not include Post 20-Day Newcomer enrollment projection: 20 students  
Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.  
Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-6)  
Estimator Rate: 30:1 (Contract is 32:1 core classes)  
Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

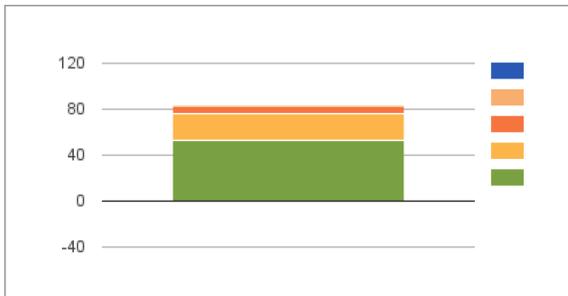
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<b>2017-18 Enrollment Projection</b>		<u>1592</u>
<b>Total Classrooms</b>		<u>83</u>
<b>General Education Rooms</b>		<u>53</u>
ES		<u>0</u>
MS		<u>0</u>
HS		<u>53</u>
<b>Required Program Rooms</b>		<u>23</u>
ECE		<u>0</u>
SPED	(7+1)	<u>8</u>
Bilingual		<u>0</u>
Newcomer		<u>7</u>
A through G		<u>8</u>
<b>Specialized Rooms</b>		<u>6</u>
Specialized %		<u>7.2%</u>
<b>Parent Resource Room</b>		<u>1</u>
<b>Total Estim. Baseline Classrooms</b>		<u>83</u>
<b>Estim. Non-Baseline Classrooms</b>		<u>0</u>
<b>Estim. Utilization Rate</b>		<u>100.1%</u> -0.1%

**Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.**



## 2017-2018 Facility Utilization Baseline Estimator

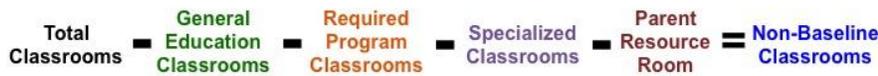
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### OAKLAND TECHNICAL HS

305 Oakland Tech  
4351 Broadway 94611



**2017-18 Enrollment Projection** 1972

**Total Classrooms** 97

**General Education Rooms** 66

ES 0

MS 0

HS 66

**Required Program Rooms** 22

ECE 0

SPED 12 (10+2)

Bilingual 0

Newcomer 0

A through G 10

**Specialized Rooms** 7

Specialized % 7.2%

**Parent Resource Room** 1

**Total Estim. Baseline Classrooms** 96

**Estim. Non-Baseline Classrooms** 1

**Estim. Utilization Rate** 98.7% 1.3%

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#### READ THESE NOTES

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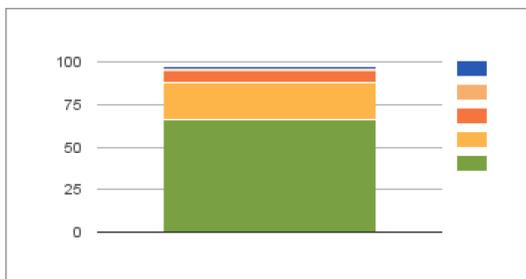
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## 2017-2018 Facility Utilization Baseline Estimator

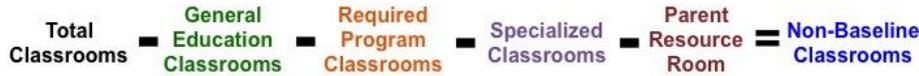
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### SKYLINE HS

306 Skyline  
12250 skyline boulevard 94619



**2017-18 Enrollment Projection** 1818

**Total Classrooms** 97

**General Education Rooms** 61

ES 0

MS 0

HS 61

**Required Program Rooms** 25

ECE 0

SPED 15 (13+2)

Bilingual 0

Newcomer 0

A through G 10

**Specialized Rooms** 7

Specialized % 7.2%

**Parent Resource Room** 1

**Total Estim. Baseline Classrooms** 94

**Estim. Non-Baseline Classrooms** 3

**Estim. Utilization Rate** 96.5% 3.5%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

#### READ THESE NOTES

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Classrooms used for instruction of district-run TK-12 programs.

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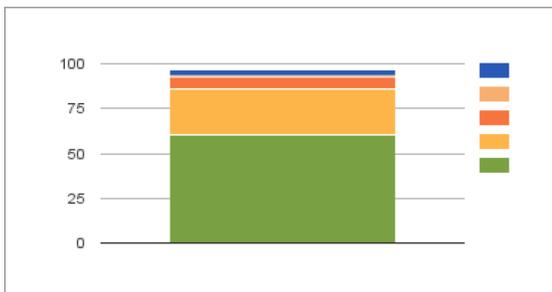
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## 2017-2018 Facility Utilization Baseline Estimator

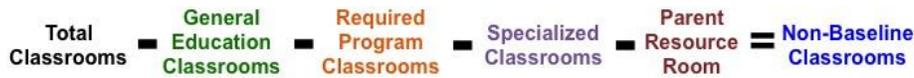
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### BUNCHE

223 Ralph Bunche  
1240 18th street 94607



**2017-18 Enrollment Projection** 107

**Total Classrooms** 16

20 - 4  
(County/CBO's)

**General Education Rooms** 5

ALT ED

ES 0

MS 0

HS 5

**Required Program Rooms** 2

ECE 0

SPED 0

Bilingual 0

Newcomer 0

A through G 2

**Specialized Rooms** 2

Specialized % 12.5%

**Parent Resource Room** 1

**Total Estim. Baseline Classrooms** 10

**Estim. Non-Baseline Classrooms** 6

**Estim. Utilization Rate** 64.7% 35.3%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

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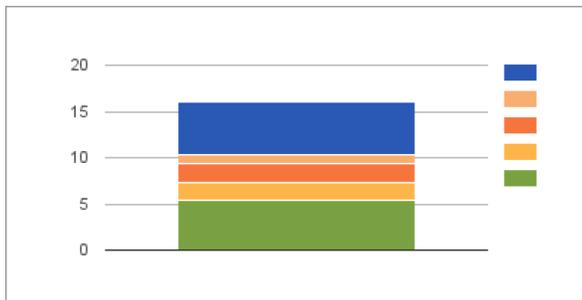
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## 2017-2018 Facility Utilization Baseline Estimator

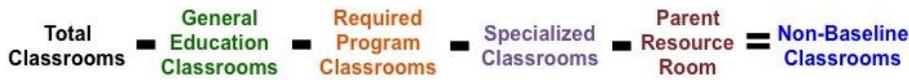
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### DEWEY HS

310 Dewey  
1111 second avenue 94606



**2017-18 Enrollment Projection** 232

**Total Classrooms** 14

ALT ED

**General Education Rooms** 12

ES 0

MS 0

HS 12

**Required Program Rooms** 2

ECE 0

SPED 0

Bilingual 0

Newcomer 0

A through G 2

**Specialized Rooms** 2

Specialized % 14.3%

**Parent Resource Room** 1

**Total Estim. Baseline Classrooms** 17

**Estim. Non-Baseline Classrooms** -3

**Estim. Utilization Rate** 118.6%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

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Classrooms used for instruction of district-run TK-12 programs.

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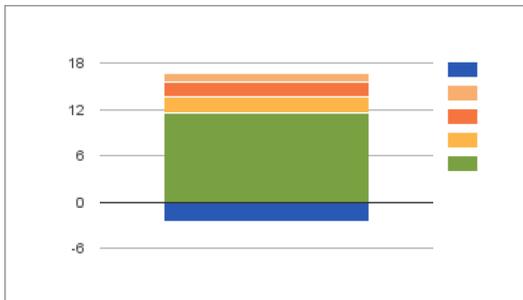
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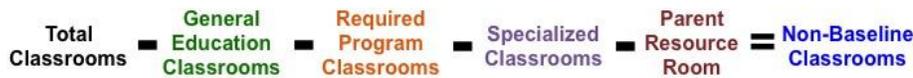
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### STREET ACADEMY

313 Street Academy  
417 29th street 94609



**2017-18 Enrollment Projection** 102

**Total Classrooms** 8

ALT ED

**General Education Rooms** 5

ES 0

MS 0

HS 5

**Required Program Rooms** 1

ECE 0

SPED 0

Bilingual 0

Newcomer 0

A through G 1

**Specialized Rooms** 2

Specialized % 25.0%

**Parent Resource Room** 1

**Total Estim. Baseline Classrooms** 9

**Estim. Non-Baseline Classrooms** -1

**Estim. Utilization Rate** 113.8%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

#### READ THESE NOTES

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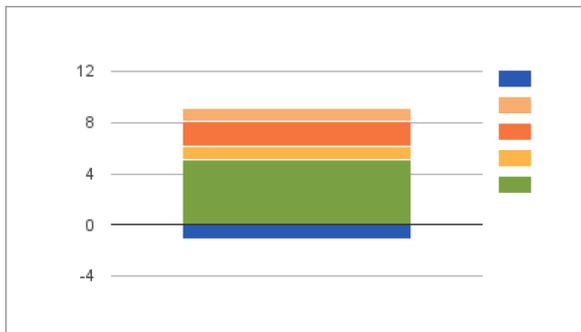
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## 2017-2018 Facility Utilization Baseline Estimator

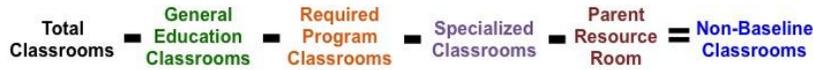
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### OAKLAND INTERNATIONAL HIGH

214 Verdese Carter  
4521 webster street 94609



#### READ THESE NOTES

**2017-18 Enrollment Projection** 370

OIHS: Newcomer Program: Enrollment Projection does not include Post 20-Day Newcomer enrollment projection: 41 students  
Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

**Total Classrooms** 25

**General Education Rooms** 12

Classrooms used for instruction of district-run TK-12 programs.

ES 0

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

MS 0

Estimator Rate: 30:1 (Contract is 32:1 core classes)

HS 12

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

**Required Program Rooms** 17

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

ECE 0

SPED 0

Bilingual 0

Newcomer 14

A through G 3

**Specialized Rooms** 2

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Specialized % 8.0%

**Parent Resource Room** 1

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**Total Estim. Baseline Classrooms** 32

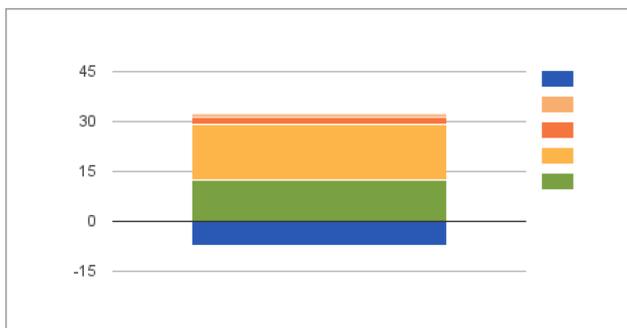
**Estim. Non-Baseline Classrooms** -7

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**Estim. Utilization Rate** 129.3% -29.3%

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## 2017-2018 Facility Utilization Baseline Estimator

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### MET WEST

121 La Escuelita  
314 east 10th street 94606

$$\text{Total Classrooms} = \text{General Education Classrooms} + \text{Required Program Classrooms} + \text{Specialized Classrooms} + \text{Parent Resource Room} - \text{Non-Baseline Classrooms}$$

<b>2017-18 Enrollment Projection</b>	<u>171</u>
<b>Total Classrooms</b>	<u>11</u>
	ALT ED
<b>General Education Rooms</b>	<u>9</u>
ES	<u>0</u>
MS	<u>0</u>
HS	<u>9</u>
<b>Required Program Rooms</b>	<u>1</u>
ECE	<u>0</u>
SPED	<u>0</u>
Bilingual	<u>0</u>
Newcomer	<u>0</u>
A through G	<u>1</u>
<b>Specialized Rooms</b>	<u>2</u>
Specialized %	<u>18.2%</u>
<b>Parent Resource Room</b>	<u>1</u>
<b>Total Estim. Baseline Classrooms</b>	<u>13</u>
<b>Estim. Non-Baseline Classrooms</b>	<u>-2</u>

#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

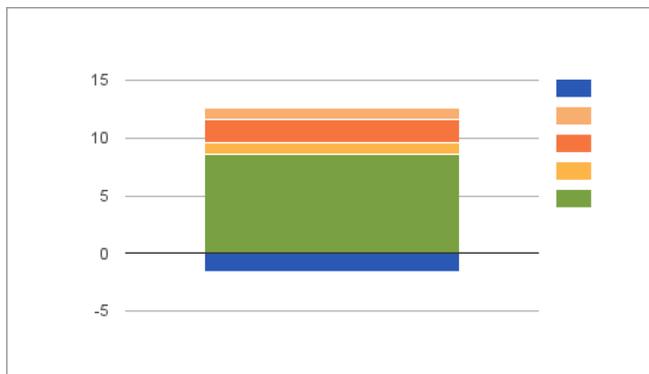
At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** 114.1%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.



## 2017-2018 Facility Utilization Baseline Estimator

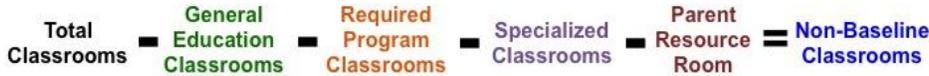
What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### RUDSDALE CONTINUATION

216 King Estates  
8251 fontaine street 94605



<b>2017-18 Enrollment Projection</b>	<b>148</b>
<b>Total Classrooms</b>	<b>13</b>
	ALTD
<b>General Education Rooms</b>	<b>7</b>
ES	0
MS	0
HS	7
<b>Required Program Rooms</b>	<b>1</b>
ECE	0
SPED	0
Bilingual	0
Newcomer	0
A through G	1
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	15.4%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Baseline Classrooms</b>	<b>11</b>
<b>Estim. Non-Baseline Classrooms</b>	<b>2</b>

#### READ THESE NOTES

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 if >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of services for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school'd projected enrollment.

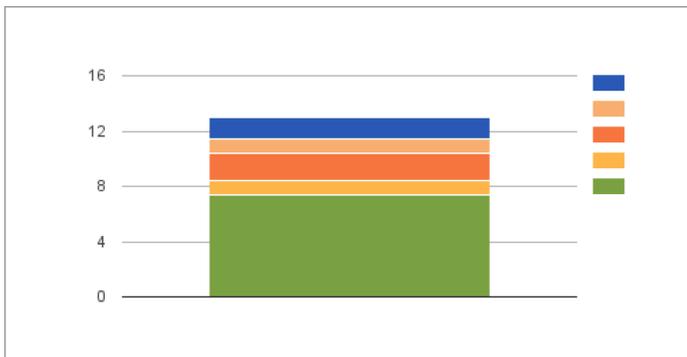
At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

Each school is estimated to include use of one parent resource room in alignment with District Full Service Community Schools model.

The number of ESTIMATED Non-Baseline classrooms after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. Given that this estimator uses a "standard" formula and the estimated Baseline does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

School with **more than 100%** Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

**Estim. Utilization Rate** 87.7%    12.3%  
Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.



## 2017-2018 Facility Utilization Baseline Estimator

What if OUSD were to apply a standard facility use formula to school facilities, based on projected enrollment?

Estimated classroom use below does NOT reflect the ACTUAL classroom use. The Estimate is a BASELINE using a "standard" formula. ACTUAL classroom use is likely HIGHER based on class sizes, supplemental programs, and instructional models.

PURPOSE: Estimator is used to inform Preliminary Facility Use Proposals for the upcoming school year. Final Facility Use Proposals are VETTED w/ Site Leaders PRIOR to Final approval.

### SOBRANTE PARK

154 Madison Park  
470 el paseo drive 94603



<b>2017-18 Enrollment Projection</b>	<b>316</b>
<b>Total Classrooms</b>	<b>18</b>
<b>General Education Rooms</b>	<b>12</b>
ES	12
MS	0
HS	0
<b>Required Program Rooms</b>	<b>0</b>
ECE	0
SPED	0
Bilingual	0
Newcomer	0
A through G	0
<b>Specialized Rooms</b>	<b>2</b>
Specialized %	11.1%
<b>Parent Resource Room</b>	<b>1</b>
<b>Total Estim. Utilized Classrooms</b>	<b>15</b>
<b>Estim. Underutilized Classrooms</b>	<b>3</b>

**READ THESE NOTES**

Rooms above 600 sq ft that are not used for libraries, multipurpose rooms, gymnasiums, auditoriums, etc. \*\*\* Classrooms used by Charter School lease agreements are eliminated from the Total Classroom count.

Classrooms used for instruction of district-run TK-12 programs.

Estimator Rate: 26:1 or 24:1 >300 (Contract is 24:1 @ TK-3, 30:1 @ 4-5)

Estimator Rate: 30:1 (Contract is 32:1 core classes)

Estimator Rate: 30:1 (ISS Schools 25:1) (Contract is 32:1 core classes)

CENTRAL OFFICE DETERMINES: Classrooms used for the delivery of classes for Special Education (Special Day Classes - SDC), prekindergarten and early childhood education programs, and A through G programs at the high school level. \*\*\* Bilingual and Newcomer classroom counts are based on a reduced classroom loading ratio specifically for this population within the school.

At the elementary level, specialized rooms are estimated as 1 for every 8 of general education classrooms. At the middle school level, specialized rooms are estimated as 1 for every 6 of general education classrooms. At the high school level, specialized rooms are estimated as 1 for every 10 of general education classrooms. Minimum 2.

Service Community Schools model.

The number of ESTIMATED classrooms underutilized after subtracting general education, required program, specialized, and parent resource room from the total number of classrooms. ACTUAL classrooms underutilized is likely FEWER, given that this estimator uses a "standard" formula and does NOT account for actual class sizes, supplemental programs, and/or instructional models that differs from the standard formula.

**Estim. Utilization Rate** **84.2%** 15.8%

Given that all facilities and programs differ, schools are NOT guaranteed the number of classrooms listed in this Estimator formula.

School with more than 100% Utilization are estimated to be using FEWER specialized and parent resource classrooms than the formulas assumes.

