

PROP 39 FACILITIES REQUEST FORM
UNDER EDUCATION CODE §47614 (Proposition 39)

- Facilities request will only be accepted if submitted on this form with all required attachments.¹
- **Include only information requested on this form; please refrain from including extraneous information or attachments.**
- Facilities request must be received by 12:00 pm on Wednesday, November 1, 2017
- A new or proposed new charter school may make a facilities request only if its charter petition was submitted on or before the last regularly scheduled Board meeting in October of the fiscal year preceding the year for which facilities are requested, and only if it receives approval of the petition before March 15 of the fiscal year preceding the year for which facilities are requested.

Office Use Only

Date Submitted:

Initials:

Charter School Name: EAST BAY INNOVATION ACADEMY

Main Contact Person

Name: Rochelle L Benning and Michelle Cho

Phone: 510-363-6761 – Shelley

Email: shelley@eastbayia.org and michelle.cho@eastbayia.org

Phone: 714-515-9555 - Michelle

Mailing Address: 3400 Malcolm Avenue, Oakland CA 94605

1. Please complete and attach the [ADA Projections Spreadsheet](#) (Appendix I).

Completed. Please see Tab 2 in East Bay Innovation Academy’s Prop 39 Request binder. In accordance with Education Code Section 47614(b)(2), the District is required to allocate school facilities to the Charter School for the following year based upon a projection of average daily classroom attendance provided by the Charter School.

As described in the EBIA Charter School petition approved by OUSD on October 23, 2013 and as reflected in the current student enrollment for the 2017-2018 school year at EBIA, EBIA’s Board of Directors has determined that a reasonable projection of the Charter School’s in-District average daily classroom attendance for the 2018-2019 school year is 495.725 (which excludes NPS and Independent Study students).

When reviewing Appendix 1, as an initial point of reference, please note, in EBIA’s fourth year of operation (the current 2017-2018 school year) EBIA serves 6th, 7th, 8th, 9th and 10th grades. For the 2018-2019 school year, as reflected in this Prop. 39 request, EBIA will serve 6th, 7th, 8th, 9th, 10th and 11th grades. In the 2019-2020 school year, EBIA will finally serve all grades, with the addition of the 12th grade.

¹ 5 CCR § 11969.9(c)(3) *School districts may require the charter school to submit its facilities request containing the information specified in paragraphs (1) and (2) on...another form specified by the school district.*



- 2. Provide a description of the methodology used for the ADA projections above, including the current and prior year's attendance rates. Please also include supporting documentation as an attachment.**
Title 5 CCR §11969 specifies that a requesting charter school must determine a reasonable projection of the in-district average daily classroom attendance (ADA) for the applying school year.

Please note – to review specific current enrollment information please see Appendix 3 - EBIA ADA 2017-2018 as of October 4, 2017. Please see Appendix 2 – EBIA ADA 2016-2017 School Year P-2 for prior year enrollment information. For detailed future enrollment assumptions, associated text assumptions, and methodology for all data tables, please see Appendix 4 – EBIA Data Calculation Supporting Tables for all information provided in OUSD's Appendix 1 for both Table 1 and Table 2.

In 2017-2018 there are two significant things occurring with EBIA's enrollment:

- 1. Sixth Grade – New Class:** As it does every year, EBIA will add a new class of roughly 124 6th graders in the fall of 2018. Each year of its operation, EBIA has completely filled every slot in each of its incoming 6th grade classes, and has in the last few years received hundreds more applications than it had available slots which has led to extremely long waiting lists for 6th grade. As a result, it is reasonable to assume that EBIA will again enroll a full 6th grade class. Further, because of the adoption of Oakland's new common enrollment system for Oakland charters, and the adjustment of EBIA's own enrollment preferences to more heavily preference Oakland residents, EBIA has conservatively estimated that the ratio of 6th grade Oakland students to all students will land at 90%.
- 2. Eleventh Grade – Adding a New Grade:** EBIA will push up another year in its grade span, and will launch the first 11th grade class. As our grades roll forward, we will continue to push up a new grade level each year until we reach full build out in 12th grade.

As noted in Appendix I, Table 3 and in Appendix 6, EBIA currently has enrolled students, consisting of 420 in-district, and 78 out-of-district students.

EBIA ADA estimates for 2018-2019 assume an average daily attendance rate of 96% for grades 6, 7 and 8 and an average daily attendance rate of 94% for grades 9, 10, and 11. This estimate is based on annual ADA trends EBIA has seen in middle school grades over the last few years, and on the ADA we see now in our high school program. The Illuminate reports in Appendix 2 and 3 show strong attendance, and EBIA will do everything possible to maintain that positive trend.

In practice, EBIA's forecasted enrollment plans for the 2018-2019 school year indicate EBIA's incoming 6th grade cohort will reflect a class size of 124. EBIA will take students off the waitlist to bring the 7th grade class to reach a class size of 124. The 8th grade class should remain close to current enrollment levels.

EBIA's 9th grade enrollment increased from the 2016-2017 year – but is still smaller than planned due to the belief that the school would be located at Roosevelt (we told families and moved to the GGA campus a few weeks before school started), and due to the splitting of the program between two campuses, transportation challenges (the Roosevelt campus was eight miles from the middle school campus) and concerns about the safety of the Roosevelt campus neighborhood. When we announced the mov to the GGA campus, we saw increased interest in the high school but could not accommodate increasing enrollment because of the number of teachers we had staffed. However, EBIA is now planning to enroll a full 9th grade class that brings us back to our approved petition plan of 110 students for the 2018-2019 school year. This is necessary regardless of location because as we expand to the 11th grade our current teaching staff must be expanded to offer the required classes needed to support three grades. To do that required hiring, we



must enroll more students. Because of the condition and capacity at the current GGA site, the uncertainty about location continues for EBIA's high school. Families are looking for specific answers to high school location questions – because the last four years of school are critical for college admissions, and because families are often coordinating transportation based on siblings needs and parent work locations. Our rising 8th grade families have indicated that they are interested in staying with EBIA and as such, we have forecast a 9th grade class of 110 students.

EBIA's application window and process for the 2018-2019 school year opened on October 1. As of October 26, 2017 EBIA has received 200 applications in SchoolMint across all grades – which is consistent with the number received at this time last year. For the current school year (2017-2018) EBIA received a total of 853 applications across all grades.

EBIA continues to be focused on student recruitment through early spring 2018 to ensure we meet our ADA projections. EBIA has a detailed plan in place to ensure that all Oakland families have an opportunity to learn about EBIA and apply if interested. Our plan includes a combination of events including – school tours, information nights hosted at EBIA, school information fairs, and educator tours. EBIA will also connect with all OUSD elementary school principals and 5th grade teachers at schools located west of Highway 580, and at Grass Valley Elementary east of 580. As a result, EBIA is confident that it will meet its ADA forecast for the 2018-2019 school year.

3. Please indicate all OUSD campuses on which the Charter School is currently located. (If Charter School is not currently located on an OUSD campus, enter "None".) (NOTE: Proposition 39 allows OUSD to move a charter school from its current site if necessary.)

East Bay Innovation Academy (EBIA) has its middle school located at OUSD's Marshall campus. The EBIA high school moved to a private facility right before the school year started in August 2017.

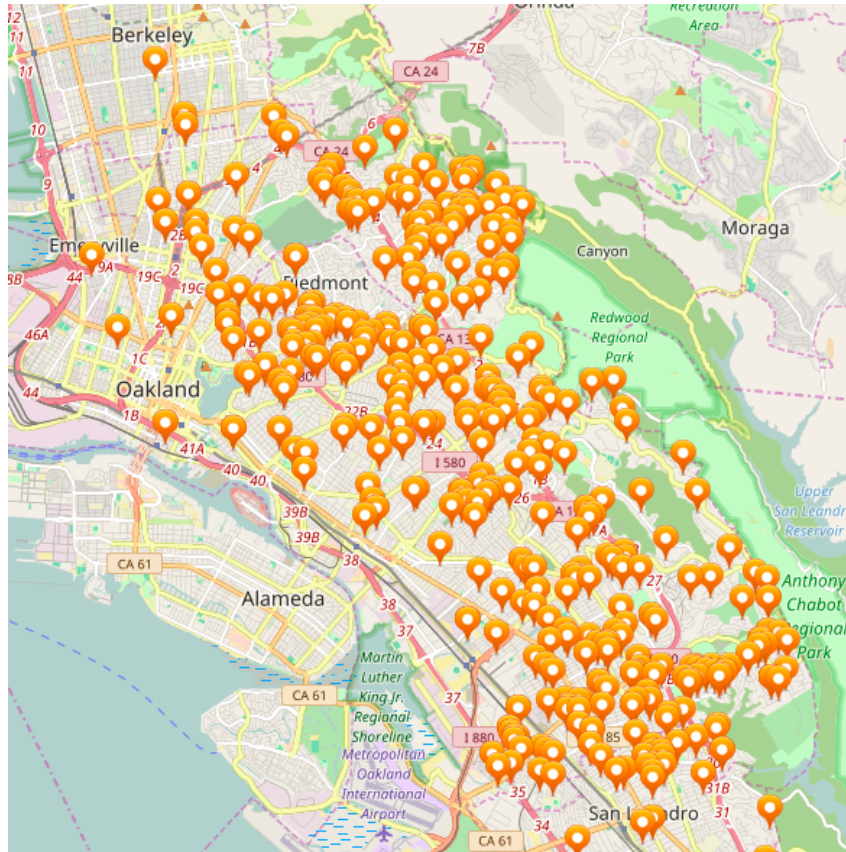
EBIA has grades 6, 7, and 8, the student summer academic acceleration program (held in July), and its summer new teacher training program (held in August) all located at OUSD's Marshall Campus at 3400 Malcolm Avenue, Oakland 94605. Please see Appendix 8 for the 2018-2019 EBIA school calendar. The Marshall campus is provided to EBIA through the annual Prop 39 process.



4. Provide a description of the district school site and/or general geographic area in which the charter school wishes to locate. (NOTE: Proposition 39 requires the district to make a “reasonable effort” to offer a facility to a charter school in the general geographic area in which the charter school wishes to locate; however, the district is not required to grant the charter school’s request.)

EBIA’s student body comes from all over Oakland. Roughly 44% of our students come from East Oakland in the 94601, 94603, 94605, 94606, 94619, and 94621 ZIP codes, where OUSD’s Marshall Campus is located. EBIA families are well adjusted and comfortable with the location of Marshall campus for middle school. EBIA’s preference would be to have the middle school remain at Marshall, unless OUSD could provide another option for facilities that would allow the entire EBIA program to be located together in one location, that our families would accept from a safety and ease of access perspective. The image below is a snapshot of EBIA’s Live Go data as of October 15th, 2017.

EBIA Live Go – as of October 15, 2017



In the 2018-2019 school year, EBIA will serve grades 6, 7, 8, 9, 10 and 11. EBIA’s middle school has been located at OUSD’s Marshall campus in East Oakland since EBIA’s launch – but EBIA’s student body comes from all over Oakland.

In 2017-2018 EBIA’s 9th and 10th grades moved at the last minute from Roosevelt Middle school to Golden Gate Academy (GGA) a private location that came available to EBIA, when the charter school current at GGA did not get renewed. It was a big shift for the EBIA Upper School to make, but the Roosevelt location posed many significant challenges to EBIA. Roosevelt was located 8 miles away from Marshall Campus, at Roosevelt Middle School. EBIA continued to lose a significant number of 9th graders because of concern over the safety the area surrounding Roosevelt Campus, due to



ongoing violent criminal activity in the area and because families knew that the the Roosevelt staff was not allowing EBIA students to use the gym, playground, and other school site amenities – and the classrooms we had been assigned were meaningfully smaller than normal sized classrooms. EBIA also struggled manage the daily incursions of Roosevelt students who would actively enter the area EBIA had been provided to hold classes and disrupt EBIA’s classes and destroy student work. As a result of these issues, families told us continuing in the EBIA program was “location dependent” and that Roosevelt was not considered to be a safe or equitable location for their students to continue their high school studies.

The last minute move to GGA is seen by the families and staff as being highly positive – but EBIA is challenged by a few critical issues at GGA, which is why we are again seeking a Prop 39 assignment for the Upper School in 2018-2019. When EBIA began to negotiate with GGA over the site, the plan was to stay for two years while EBIA finalized a contract with OUSD to build a facility at the Marshall campus for the high school. However, while we were finalizing our GGA contract another charter also began to negotiate with GGA, and they leased the rooms EBIA needed to continue to grow at the GGA site. As such, the GGA site is at full capacity now with the exception of a single classroom that is being used for storage due to some serious structural issues in that room. Additionally some deferred maintenance and compliance issues have recently emerged that have raised serious concerns about even the medium-term viability of the GGA location.

Additionally, the process to establish a contract to build a new facility at the Marshall site has bogged down which means EBIA’s need for a two year facility solution to cover the time needed to build a new location has extended, likely to three or even four years. EBIA did not get a draft contract for the Marshall new facility project from OUSD until August 21, 2017 and contrary to what had been previously communicated to EBIA by the district, it was not based on the KIPP Bridge contract that was to have been used as the basis for the EBIA contract. The contract draft provided is for a 10 year term (which no lender would accept), and appears to be focused more on rehabilitation rather than new construction. This means EBIA has had to take a significant amount of time and legal expense to redline and redraft the contract in a manner that would respond to the needs of EBIA and OUSD to undertake a new construction project. This work to redline is still ongoing – and EBIA hopes to be able to present a draft to OUSD shortly that actually reflects a workable framework to start to negotiate from. In the meantime, EBIA’s ability to launch the meaningful work of the project has been materially delayed – and our student body continues to grow with each new school year.

Further – the physical viability of the Marshall new construction project is unclear. As EBIA has worked to start planning the project in advance of a final contract, we have heard from several geologic assessment firms that a large building immediately near to the Marshall campus had geologic assessments performed that precluded that building from being renovated for use by students. The hill location of the Marshall site and its proximity to the Hayward fault is repeatedly highlighted as an area of concern, as we work to obtain geo assessment quotes; which because of the complexity and high risk terrain, run over \$100,000 for a completed assessment.

Additionally, it’s worth noting that space is also very tight at EBIA’s middle school location, OUSD’s Marshall campus. Student advisory groups have to meet outside and in the administrative offices because of the lack of available interior space, and innovation lab supplies and groups meet and work from a single shipping container placed on the school playground.

For the reasons noted above, and a myriad of other operational concerns that relate to operating a split campus program with one co-located site, EBIA is anxious to find a home for EBIA’s Middle and High School – so that families can have comfort in knowing what their child’s experience and school location will be year in and year out.



It is important to highlight EBIA's continued growth trends; in 2017-2018 EBIA has 498 total students. By 2018-2019, EBIA will grow to have an enrollment of approximately 611 students, until we fully expand to around 770 students when all grade levels are fully enrolled.

In general, EBIA would like to stay in the Oakland Hills area where the school is located in now, or in another easily accessible area in Oakland that would provide consistency to our families and offer a safe, gang-neutral school location for all our students. EBIA is a magnet school, drawing students from across Oakland to participate in its programs. As such, it is important that any school location is easy to get to via public transportation, and with good highway access. Furthermore, it is very important to our parents that their children can consistently travel safely to the school site without supervision.

As a result of EBIA's urgent short- and medium-term facility needs, and due to the growth of the program each year as new grades are launched, EBIA would like to formally and urgently request a meeting now with OUSD leadership to begin planning to accommodate future growth of EBIA's high school – which is growing to serve 9th, 10th and 11th graders in 2018-2019, and will expand to serving 9th – 12th grades by the 2019-2020 school year. Additionally, EBIA is interested in a multi-year, in lieu agreement with the District that will allow for long term planning on the part of both the District and EBIA and/or to enter into discussions to purchase existing surplus OUSD facilities.

EBIA has identified a few alternative OUSD school sites as exemplars that appear to have the right capacity and location for our program given our Oakland-wide facilities analysis. We have included some high level thoughts about each of these suggested locations.

1. Lakeview Elementary School

- Able to hold the EBIA high school's future growth and its programs, co-location impact would be limited to working with OUSD Welcome Center rather than an educational program.
- Central location for bus transportation and conveniently located for families from all over Oakland.
- Perceived by most Oakland families as being a safe and convenient location for an Oakland-wide magnet school.

2. King Estates, Frick Middle School and Howard Elementary School

- All located relatively nearby the Marshall Campus which is where EBIA's middle school is currently located.
- Bus transportation and conveniently located for families from all over Oakland.

5. Provide information on the charter school's educational program that is relevant to the assignment of facilities.

Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities. As noted in the EBIA petition, key components of the educational program include a STEAM focus, an emphasis on project based learning, blended learning, and design and innovation. Students will engage in the performing arts, "maker-time", heavy duty lab-based science classes, intersessions, and other enrichment programs. In order to provide this aspect of our educational program, the facility allocated to EBIA should ideally have the characteristics noted in the table directly below, which was included in our charter petition. Lastly, please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to the Charter School.



Facility Component	Requirement Description
Technology Infrastructure	Technology will be ubiquitous at EBIA and is core to its model. An EBIA facility should support a state of the art wireless computer network and its associated infrastructure (e.g. servers, routers, printers, electrical outlets, ample wired/wireless network access, etc.) and media hardware (overhead projection, screens, electronic whiteboards, etc.). Network bandwidth should be able to support all authorized users without restriction.
Great Room	Our students will present their work to the EBIA community on a regular basis. A “WOW” space commons area for formal and informal gatherings and presentation of student work that serves as the intellectual hub of the school. A flexible space with high ceilings that can be deployed for school-wide morning meetings, exhibitions, events, and performances. Full audio/visual capabilities and stage lighting adapted to use for theatrical performances, and an overhead curtain that can subdivide that space in a variety of ways, are important features.
Teaching Neighborhoods (Clustered Seminar Rooms with Adjoining Common Area and teaching team office)	The creation of teaching neighborhoods promotes ownership and personalization by breaking down the school into smaller subsets: <ul style="list-style-type: none"> • Seminar rooms ideally have acoustically rated, movable walls that support a variety of room configurations and activities. This facilitates team teaching, project-based learning, and flexible instructional models. Students make use of the flexibility that the seminar rooms afford them, working individually and in groups large and small. Teachers work in teams to design integrated projects that cut across subject area boundaries. • Teaching neighborhoods would ideally cluster seminar rooms in groups of four, with a shared “open studio” common space area for group work, exhibits, and meetings for each cluster. • Teams of math/science and humanities teachers share offices that adjoin seminar rooms in the teaching neighborhoods they work in.
Project Studios	The facility should have spaces that would be used as project studios for student group work, gatherings, and presentations. These spaces would be used as combination exhibition spaces, project building studios, study areas, and computer labs.
Laboratories	The ability to house laboratories supporting flexible general science and robotics project labs where students can build what they have designed on computers. These labs would ideally be connected to outdoor space with additional storage for building and storing large scale projects. Furthermore, art and information technology multi-media laboratory space is needed.
Indoor/Outdoor Connection	Space that integrates indoor and outdoor space – to drive learning, creativity, and to support project-based learning. Ideally EBIA would have indoor and outdoor eating spaces and an outdoor amphitheater to extend the learning environment and take advantage of Oakland’s great climate.
Venues for Display	Circulation throughout the facility takes place in galleries/exhibition areas used to display and exhibit student work. Students will curate exhibits across the school in these highly trafficked areas.
Education Specialist Offices	Office(s) needed for 1:1 assessment, counseling and instruction of special needs students.
Offices/Reception	Facility should have offices available for school administrative staff, and a reception area to greet guests and to ensure school security and physical access procedures are strictly enforced.
Food Service Area	Kitchen and food distribution facilities set-up to prepare, distribute, and consume breakfast and lunch to students. End-state ideal would be a central point for food preparation, and distributed café style delivery at a few various locations at the school.
Fitness Facility	To facilitate and host student sports activities.



6. Please complete and attach the [Meaningfully Interested Student Signature Forms](#) (Appendix II) AND the [Meaningfully Interested Students Spreadsheet](#) (Appendix III). (Please be sure to also include Appendix III in Excel format on the flash drive.) *Title 5 CCR §11969.9(c)(1)(B)(C) states that the annual request must include a description of the methodology used in making the ADA projections and if relevant, documentation of the number of in-district students meaningfully interested in attending the charter school.*

Not applicable to East Bay Innovation Academy.

###

Appendix I: EAST BAY INNOVATION ACADMEY ADA Projections Spreadsheet

Definitions:	
1. "Prior Year" means "the fiscal year prior to the fiscal year in which the facilities request is made." (2016-2017) Cal. Admin. Code tit. 5, § 11969.9(c)(1)(A)	
2. "Current Year" means the year in which the facilities request is made. (2017-2018)	
3. "Request Year" means the year for which facilities is requested. (2018-2019)	
4. "In-District" refers to students who reside in Oakland Unified School District attendance boundaries.	

Table 1: Total In-District Classroom ADA Actuals & Projections - EXCLUDING NPS / Independent Study

Grade Level	Prior Year (16-17) P-2 ADA (1)	Current Year (17-18) CBEDS Enrollment (2)	Request Year (18-19) Projected ADA (3)
6	87.931	108	107.136
7	101.570	95	103.565
8	96.506	109	91.008
9	43.913	63	95.128
10	---	43	60.010
11	---	---	38.878
12	---	---	---
Total	329.919	418	495.725

- (1) Table 1 Column B - please see [Appendix 4, Table 1 Column B Table](#) for supporting details, assumptions, and calculations
- (2) Table 1 Column C - please see [Appendix 6](#) which adjusts CBEDS to show Middle and Upper School in-district students only - October 4, 2017
- (3) Table 1 Column B - Please see [Appendix 4, Table 1 Column D Table](#) for supporting details, assumptions, and calculations

Table 2: Total Classroom ADA Actuals & Projections - EXCLUDING NPS / Independent Study

Grade Level	Prior Year (16-17) P-2 ADA (4)	Current Year (17-18) CBEDS Enrollment (5)	Request Year (18-19) Projected ADA (6)
6	112.732	124	119.040
7	112.855	121	119.040
8	122.159	119	115.200
9	54.891	83	103.400
10	---	49	78.960
11	---	---	44.180
12	---	---	---
Total	402.637	496	579.820

- (4) Table 2 Column B - please see [Appendix 2](#) for 2016-2017 P2 for Middle and High School
- (5) Table 2 Column C - please see [Appendix 3](#) for 2017-2018 October 4, 2017 CBEDS for Middle and Upper School
- (6) Table 2 Column D - please see [Appendix 4 - Table 2 Column D: 2018-2019 Enrollment and ADA Forecast for ALL STUDENTS Excluding Two NPS](#)

Table 3: Total In-District ADA Actuals & Projections - INCLUDING NPS / Independent Study

Grade Level	Prior Year (16-17) P-2 ADA (7)	Current Year (17-18) CBEDS Enrollment (8)	Request Year (18-19) Projected ADA (9)
6	87.931	108	107.136
7	101.570	95	103.565
8	97.914	109	91.008
9	44.961	64	95.128
10	---	44	60.724
11	---	---	39.706
12	---	---	---
Total	332.375	420	497.266

- (7) Table 3 Column B - please see [Appendix 4, Table 3 Column B: Prior Year \(2016-2017\) IN-DISTRICT STUDENTS ADA CALCULATION](#)
- (8) Table 3 Column C - please see [Appendix 6](#) which adjusts CBEDS to show Middle and Upper School in-district students only - October 4, 2017
- (9) Table 3 Column D - please see [Appendix 4, Table 3 Column D: EBIA 2018-2019 Enrollment and ADA Forecast IN DISTRICT STUDENTS](#)

Table 4: Total ADA Actuals & Projections - INCLUDING NPS / Independent Study

Grade Level	Prior Year (16-17) P-2 ADA (10)	Current Year (17-18) CBEDS Enrollment (11)	Request Year (18-19) Projected ADA (12)
6	112.732	124	119.040
7	112.855	121	119.040
8	123.942	119	115.200
9	56.201	84	103.400
10	---	50	79.900
11	---	---	45.120
12	---	---	---
Total	405.730	498	581.700

- (10) Table 4 Column B - please see [Appendix 2](#) for 2016-2017 P2 ADA for Middle and High School
- (11) Table 4 Column C - please see [Appendix 6](#) which shows CBEDS Middle and Upper School students as of October 4, 2017 PLUS 2 NPS Students
- (12) Table 4 Column D - please see [Appendix 4, Table 4 Column D: 2018-2019 Enrollment and ADA Forecast for ALL STUDENTS Including Two NPS](#)

East Bay Innovation Academy HS - Custom Date Range: 08-15-2016 to 03-24-2017

Funding Category	Grade	Days	Carry In	Firs Day Entry	Begin	Gain	Loss	End	Last Day Exit	Carry Out	N/E	Abs.	Exc.	Unex.	Other Non Apport.	Apport.	Sched.	ADA	% ADA
Regular Education	9	138	0	57	57	6	3	60	0	60	693	426	120	306	0	7575	8001	54.891	94.676%
Regular Education	All	138	0	57	57	6	3	60	0	60	693	426	120	306	0	7575	8001	54.891	94.676%
All	All	138	0	57	57	6	3	60	0	60	693	426	120	306	0	7575	8001	54.891	94.676%

Signature _____

Title _____

Date _____

East Bay Innovation Academy MS - Custom Date Range: 08-15-2016 to 03-24-2017

Funding Category	Grade	Days	Carry In	Firs Day Entry	Begin	Gain	Loss	End	Last Day Exit	Carry Out	N/E	Abs.	Exc.	Unex.	Other Non Apport.	Apport.	Sched.	ADA	% ADA
Regular Education	6	138	0	111	111	10	7	114	0	114	759	382	153	229	0	15557	15939	112.732	97.603%
Regular Education	7	138	0	116	116	4	4	116	0	116	527	459	232	227	0	15574	16033	112.855	97.137%
Regular Education	8	138	0	131	131	1	9	123	0	123	883	475	211	264	0	16858	17333	122.159	97.260%
Regular Education	All	138	0	358	358	15	20	353	0	353	2169	1316	596	720	0	47989	49305	347.746	97.331%
Full-Time Independent Study	8	138	0	1	1	0	1	0	0	0	70	0	0	0	0	68	68	0.493	100.000%
Full-Time Independent Study	All	138	0	1	1	0	1	0	0	0	70	0	0	0	0	68	68	0.493	100.000%
All	All	138	0	359	359	15	21	353	0	353	2239	1316	596	720	0	48057	49373	348.239	97.335%

Signature _____

Title _____

Date _____

East Bay Innovation Academy HS - Custom Date Range: 10-04-2017 to 10-04-2017

Funding Category	Grade	Days	Carry In	First Day Entry	Begin	Gain	Loss	End	Last Day Exit	Carry Out	N/E	Abs.	Exc.	Unex.	Other Non Apport.	Apport.	Sched.	ADA	% ADA
Regular Education	9	1	83	0	83	0	0	83	0	83	0	1	0	1	0	82	83	82.000	98.795%
Regular Education	10	1	49	0	49	0	0	49	0	49	0	2	0	2	0	47	49	47.000	95.918%
Regular Education	All	1	132	0	132	0	0	132	0	132	0	3	0	3	0	129	132	129.000	97.727%
All	All	1	132	0	132	0	0	132	0	132	0	3	0	3	0	129	132	129.000	97.727%

Signature _____

Title _____

Date _____

East Bay Innovation Academy MS - Custom Date Range: 10-04-2017 to 10-04-2017

Funding Category	Grade	Days	Carry In	Firs Day Entry	Begin	Gain	Loss	End	Last Day Exit	Carry Out	N/E	Abs.	Exc.	Unex.	Other Non Apport.	Apport.	Sched.	ADA	% ADA
Regular Education	6	1	124	0	124	0	0	124	0	124	0	1	1	0	0	123	124	123.000	99.194%
Regular Education	7	1	121	0	121	0	0	121	0	121	0	1	1	0	0	120	121	120.000	99.174%
Regular Education	8	1	119	0	119	0	0	119	0	119	0	1	1	0	0	118	119	118.000	99.160%
Regular Education	All	1	364	0	364	0	0	364	0	364	0	3	3	0	0	361	364	361.000	99.176%
All	All	1	364	0	364	0	0	364	0	364	0	3	3	0	0	361	364	361.000	99.176%

Signature _____

Title _____

Date _____

Table 1 Column B: Prior Year (2016-2017) IN-DISTRICT STUDENTS ADA CALCULATION excluding two NPS

EBIA Prior Year ADA for 2016-2017 School Year - IN-DISTRICT STUDENTS - two NPS Excluded			
	P2 ADA for 16-17	% Oakland Students in 16-17 - Appendix 5	16-17 EBIA Oakland Student OUSD ADA
6th (see 1)	112.732	78%	87.931
7th (see 2)	112.855	90%	101.570
8th (see 3)	122.159	79%	96.506
9th (see 4)	54.891	80%	43.913
Total	402.637		329.919

- (1) Basis for 6th grade ADA figure is ADA report for P2 2016-2017 multiplied by the % of Oakland kids in the 6th grade class in 2016-2017. See Appendix 2 and Appendix 5 for data sources.
- (2) Basis for 7th grade ADA figure is ADA report for P2 2016-2017 multiplied by the % of Oakland kids in the 7th grade class in 2016-2017. See Appendix 2 and Appendix 5 for data sources.
- (3) Basis for 8th grade ADA figure is ADA report for P2 2016-2017 multiplied by the % of Oakland kids in the 8th grade class in 2016-2017. See Appendix 2 and Appendix 5 for data sources.
- (4) Basis for 9th grade ADA figure is ADA report for P2 2016-2017 multiplied by the % of Oakland kids in the 9th grade class in 2016-2017. See Appendix 2 and Appendix 5 for data sources.

Table 1 Column D: EBIA 2018-2019 Enrollment and ADA Forecast IN DISTRICT STUDENTS excluding Two NPS

EBIA FORECAST ENROLLMENT AND ADA for 2018-2019 School Year - IN DISTRICT STUDENTS - two NPS Excluded					
	Total Enrolled - All Cities	% Oakland Students Enrolled - Appendix 6	Total in District Students Enrolled	% ADA	Total In District ADA for 2018-2019
6th (see 5)	124.00	90%	111.60	96%	107.136
7th (see 6)	124.00	87%	107.88	96%	103.565
8th (see 7)	120.00	79%	94.80	96%	91.008
9th (see 8)	110.00	92%	101.20	94%	95.128
10th (see 9)	84.00	76%	63.84	94%	60.010
11th (see 10)	47.00	88%	41.36	94%	38.878
Total	609.00		520.68		495.725

- (5) Basis for 6th Grade enrollment in 2018-2019 is current year enrollment. (124 Students) EBIA's assumption is that due to our adjusted enrollment preferences for Oakland residents, 90% of the incoming class will be from Oakland a slight increase from the 17-18 school year and ADA will track at 96%. EBIA's ADA is generally higher than 96%.
- (6) Basis for 7th Grade enrollment in 2018-2019 is current enrollment plus 3 additional students. (124 Students) EBIA assumes the Oakland student ratio will remain the same as the current school year, and that ADA will track at 96%. EBIA's ADA is generally higher than 96%.
- (7) Basis for 8th Grade enrollment in 2018-2019 is current enrollment plus 1 new student. (120 Students) EBIA assumes the Oakland student ratio will remain the same as the current school year, and that ADA will track at 96%. EBIA's ADA is generally higher than 96%.
- (8) 9th Grade enrollment increases in 2018-2019 from 2017-2018. Moving back to petition plan of 110 students - EBIA had the demand to fill the seats in 2017-2018, but to fit into original Roosevelt campus - held enrollment/staffing down. EBIA assumes same 2017-2018 values for in-district student ratio and ADA.
- (9) Basis for 10th Grade enrollment in 2018-2019 is current enrollment plus +1 new student and -1 NPS student. (84 Students) EBIA assumes the Oakland student ratio will remain the same as the current school year, and that ADA will track at 94% as it has historically.
- (10) Basis for 11th Grade enrollment in 2018-2019 is current enrollment -2 students, and -1 NPS student. (47 Students) EBIA assumes the Oakland student ratio will remain the same as the current school year, and that ADA will track at 94% as it has historically.

Table 2 Column D: 2018-2019 Enrollment and ADA Forecast for ALL STUDENTS Excluding Two NPS

EBIA PROJECTED ADA for 2018-2019 School Year - ALL STUDENTS, but two NPS Excluded			
	Total Estimated Enrolled	Projected ADA Ratio (%) (11)	18-19 Projected ADA
6th (see 12)	124	96%	119.040
7th (see 13)	124	96%	119.040
8th (see 14)	120	96%	115.200
9th (see 15)	110	94%	103.400
10th (see 16)	84	94%	78.960
11th (see 17)	47	94%	44.180
Total	609		579.820

- (11) Based on historical data, middle school ADA is assumed to be 96% and high school ADA is assumed to be 94% for the 2018-2019 school year. See illuminate print outs in Appendix 2 and Appendix 3 for past performance.
- (12) Total enrollment in 6th grade in 2018-2019 will be 124, same as the 2017-2018 school year.
- (13) Enrollment increases by 3 students from 6th to 7th grade to 124, because any departing students will be replaced in our annual enrollment process for the 2018-2019 school year
- (14) Enrollment increases by 1 student from 7th to 8th grade to 120, because any departing students will be replaced in our annual enrollment process for the 2018-2019 school year.
- (15) The 9th grade class will be 110 students in 2018-2019, with ins and outs, bringing EBIA back in line with approved charter petition plan of 110 students per grade.
- (16) The 10th grade class is forecast to see a slight increase of +1 student, less the -1 NPS student, which makes growth flat, for a total of 84 students for the 2018-2019 school year.
- (17) The 11th grade class is forecast to decrease from 50 to 47 students to reflect less 1 NPS student, and a reduction of two additional students who may not return for the 2018-2019 school year.

Table 3 Column B: Prior Year (2016-2017) IN-DISTRICT STUDENTS ADA CALCULATION

EBIA Prior Year ADA for 2016-2017 School Year - IN-DISTRICT STUDENTS				
	P2 ADA for 16-17	P2 ADA for NPS and Independent Study (22)	% Oakland Students in 16-17 - Appendix 5	16-17 EBIA Oakland Student OUSD ADA
6th (see 18)	112.732		78%	87.931
7th (see 19)	112.855		90%	101.570
8th (see 20)	122.159	1.783	79%	97.914
9th (see 21)	54.891	1.31	80%	44.961
Total	402.637	3.093		332.375

- (18) Basis for 6th grade ADA figure is ADA report for P2 2016-2017 multiplied by the % of Oakland kids in the 9th grade class in 2016-2017. See Appendix 2 and Appendix 5 for data sources.
- (19) Basis for 7th grade ADA figure is ADA report for P2 2016-2017 multiplied by the % of Oakland kids in the 9th grade class in 2016-2017. See Appendix 2 and Appendix 5 for data sources.
- (20) Basis for 8th grade ADA figure is ADA report for P2 2016-2017 multiplied by the % of Oakland kids in the 9th grade class in 2016-2017. NPS ADA added to ADA total to get to 122.652. See Appendix 2 and Appendix 5 for data sources.
- (21) Basis for 9th grade ADA figure is ADA report for P2 2016-2017 multiplied by the % of Oakland kids in the 9th grade class in 2016-2017. See Appendix 2 and Appendix 5 for data sources.
- (22) Basis for NPS and Independent Study ADA totals is Appendix 7 2016-2017 P2 ADA Report for Minh Co and Appendix 2 Full Time Independent Study Line Item.

Table 3 Column D: EBIA 2018-2019 Enrollment and ADA Forecast IN DISTRICT STUDENTS

EBIA PROJECTED ADA for 2018-2019 School Year - IN DISTRICT STUDENTS - two NPS Included						
	Total Enrolled - All Cities	% Oakland Students Enrolled - Appendix 6	Total Oakland Students Enrolled	% ADA	Total Oakland ADA for 2018-2019	
6th (see 22)	124.00	90%	111.60	96%	107.136	Table 3, Column D
7th (see 23)	124.00	87%	107.88	96%	103.565	Table 3, Column D
8th (see 24)	120.00	79%	94.80	96%	91.008	Table 3, Column D
9th (see 25)	110.00	92%	101.20	94%	95.128	Table 3, Column D
10th (see 26)	85.00	76%	64.60	94%	60.724	Table 3, Column D
11th (see 27)	48.00	88%	42.24	94%	39.706	Table 3, Column D
Total	611.00		522.32		497.266	

- (22) Basis for 6th Grade enrollment in 2018-2019 is current year enrollment. (124 Students) EBIA's assumption is that due to our adjusted enrollment preferences for Oakland residents, 90% of the incoming class will be from Oakland, a slight increase from 2016-2017, ADA will track at 96%. EBIA's ADA is generally higher than 96%.
- (23) Basis for 7th Grade enrollment in 2018-2019 is current enrollment plus 3 additional students. (124 Students) EBIA assumes the Oakland student ratio will remain the same as the current school year, and that ADA will track at 96%. EBIA's ADA is generally higher than 96%.
- (24) Basis for 8th Grade enrollment in 2018-2019 is current enrollment plus 1 new student. (120 Students) EBIA assumes the Oakland student ratio will remain the same as the current school year, and that ADA will track at 96%. EBIA's ADA is generally higher than 96%.
- (25) 9th Grade enrollment increases in 2018-2019 from 2017-2018. Moving back to petition plan of 110 students - EBIA had the demand to fill the seats in 2017-2018, but to fit into original Roosevelt campus site - held enrollment/staffing down. EBIA assumes same 2017-2018 values for in-district student ratio and ADA.
- (26) Basis for 10th Grade enrollment in 2018-2019 is current enrollment plus 1 new student. (85 Students) EBIA assumes the Oakland student ratio will remain the same as the current school year, and that ADA will track at 94% as it has historically.
- (27) Basis for 11th Grade enrollment in 2018-2019 is current enrollment less 2 students. (48 Students) EBIA assumes the Oakland student ratio will remain the same as the current school year, and that ADA will track at 94% as it has historically.

Table 4 Column D: 2018-2019 Enrollment and ADA Forecast for ALL STUDENTS Including Two NPS

EBIA PROJECTED ADA for 2018-2019 School Year - ALL STUDENTS			
	Total Estimated Enrolled	Projected ADA Ratio (%) (28)	18-19 Projected ADA
6th (see 29)	124	96%	119.040
7th (see 30)	124	96%	119.040
8th (see 31)	120	96%	115.200
9th (see 32)	110	94%	103.400
10th (see 33)	85	94%	79.900
11th (see 34)	48	94%	45.120
Total	611		581.700

- (28) Based on historical data, middle school ADA is assumed to be 96% and high school ADA is assumed to be 94% for the 2018-2019 school year. See Illuminate print outs in Appendix 2 and Appendix 3 for past performance.
- (29) Total enrollment in 6th grade in 2018-2019 will be 124, same as the 2017-2018 school year.
- (30) Enrollment increases by 3 students from 6th to 7th grade to 124, because any departing students will be replaced in our annual enrollment process for the 2018-2019 school year.
- (31) Enrollment increases by 1 student from 7th to 8th grade to 120, because any departing students will be replaced in our annual enrollment process for the 2018-2019 school year.
- (32) The 9th grade class will be 110 students in 2018-2019, with ins and outs, bringing EBIA back in line with approved charter petition plan of 110 students per grade.
- (33) The 10th grade class is forecast to see a slight increase of +1 student, to a total of 85 students from the 2018-2019 school year.
- (34) The 11th grade class is forecast to decrease from 50 to 48 students to accommodate for students who may not return for the 2018-2019 school year.

Appendix 5 - EBIA Enrollment Data 2016-2017 - Oakland, Non-Oakland Breakdown.xls

<u>P-2 2016-2017</u>	<u>Total</u>	<u>Oakland</u>	<u>Non-Oakland</u>	<u>Check Sum</u>
6th	114	89	25	114
7th	116	104	12	116
8th	125	99	26	125
9th	61	49	12	61
Totals	416	341	75	416

<u>P-2 2016-2017</u>	<u>Total</u>	<u>Oakland</u>	<u>Non-Oakland</u>	<u>Check Sum</u>
6th	114	78%	22%	1 Year 3 Class
7th	116	90%	10%	1 Year 2 Class
8th	125	79%	21%	1 Founding Class
9th	61	80%	20%	1 Founding Class
Totals	416	82%	18%	1

Appendix 6 - EBIA Enrollment Data 2017-2018 - Oakland, Non-Oakland Breakdown.xls

As of October 4, 2017 - 2017-2018

	<u>Total Count</u>	<u>Oakland</u>	<u>Non-Oakland</u>	<u>Check Sum</u>
6th	124	108	16	124
7th	121	95	26	121
8th	119	109	10	119
9th	84	64	20	84
10th	50	44	6	50
Grand Total	498	420	78	498
Less 9th Grade NPS		-1	0	
Less 10th Grade NPS		-1	0	
Total Less NPS for Appendix 1 Table 1 and Table 2		418	78	

As of October 4, 2017 - 2017-2018

		<u>Oakland</u>	<u>Non-Oakland</u>	<u>Check Sum</u>
6th	124	87%	13%	100% Year 4 Class
7th	121	79%	21%	100% Year 3 Class
8th	119	92%	8%	100% Year 2 Class
9th	84	76%	24%	100% Founding Class
10th	50	88%	12%	100% Founding Class
Totals	498	84%	16%	100%

2016/17 FY
 East Bay Innovation Academy
 Special Education - Non-Public Schools

P2 Cum. Days Taught = 138

Regular Year

	Justin Wells (8th)	Bella Friend (9th)	Julie Lira (8th)	
	Phillips Acd.	CALO	SENECA	Total
Sept.	20	22		
Oct.	20	21		
Nov.	15	20		
Dec.	17	20		
Jan.	16	20	12	
Feb.	17	20	19	
Mar.	22	23		
P2 Total	127	146	31	273
P2 ADA	0.92	1.06	0.22	2.20

Row-A5

Divisor ??

Extended Year (July & August)

	Justin Wells (8th)	Bella Friend (9th)		
	Phillips Acd.	CALO	SENECA	Total
July		21 Days		
August		23 Days		
Jul.-Aug.	26 Days			
P2 Total	26 Days	44 Days		70 Days
P2 ADA	0.15	0.25		0.40

Row-A7

Divisor 175

East Bay Innovation Academy

DRAFT 2018 - 2019 School Calendar

July 2018						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2018						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

19

July 2-24: Summer Session
July 25: First day PD for New Teachers
August 1: First Day PD for Returning Teachers
August 8: First Day of School for students
August 8: Early release
September 3: School Closed, Holiday - Labor Day

15

October 22 - October 29: Intersession
October 30 - October 31: PLP Prep
November 1-2: PLP Days
November 9: School Closed, Holiday - Veterans Day
November 19-23: School Closed, Holiday - Thanksgiving
December 24 - January 4: School Closed, Winter Recess

21

January 21: School Closed, Holiday - Martin L. King Jr. Day
February 18: School Closed, Holiday - Presidents Day
February 19-25: Intersession
February 26-27: PLP Prep
February 29 - March 1: PLP Days

2

April 8-12: School Closed, Spring Recess
May 27: School Closed, Holiday - Memorial Day
May 28 - 31: Intersession
June 4: Last Day of school for students, early release
June 5: Staff Closing Day, Last Day for Teachers

October 2018						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2018						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2019						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		









February 2019						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019						
Su	M	Tu	W	Th	F	Sa
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2019						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

-  School Closed: Holiday
-  Early release
-  First and Last Day of School, Early release
-  Intersession, PLP Prep, Capstone Presentations (last week)
-  School Closed: Faculty PD
-  State Testing Begins
-  PLP Days. No classes for students. 45 min. personalized learning plans appointments will be scheduled for each EBIA student and their guardians
-  Summer Session