



PROP 39 FACILITIES REQUEST FORM
 UNDER EDUCATION CODE §47614 (Proposition 39)

- Facilities request will only be accepted if submitted on this form with all required attachments.¹
- **Include only information requested on this form; please refrain from including extraneous information or attachments.**
- Facilities request must be received by 12:00 pm on Wednesday, November 1, 2017
- A new or proposed new charter school may make a facilities request only if its charter petition was submitted on or before the last regularly scheduled Board meeting in October of the fiscal year preceding the year for which facilities are requested, and only if it receives approval of the petition before March 15 of the fiscal year preceding the year for which facilities are requested.

Office Use Only

Date Submitted: _____

Initials: _____

Charter School Name: Aurum Preparatory Academy

Main Contact Person

Name: David Hardin

Phone: 415-763-8963

Email: dhardin@aurumprep.org

Fax: _____

Mailing Address: 600 William Street apt 133, Oakland, CA, 94612

1. Please complete and attach the [ADA Projections Spreadsheet](#) (Appendix I).

Table 1: Total In-District Classroom ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	50.63	60	72.55
TK			
K			
1			
2			
3			
4			
5			
6			119.7
7			
8			
9			

¹5 CCR § 11969.9(c)(3) School districts may require the charter school to submit its facilities request containing the information specified in paragraphs (1) and (2) on...another form specified by the school district.



10			
11			
12			
Total			119.7

Table 2: Total Classroom ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	50.63	60	72.55
TK			
K			
1			
2			
3			
4			
5			
6			125.4
7			
8			
9			
10			
11			
12			
Total			125.4

Table 3: Total In-District ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	50.63	60	72.55
TK			
K			
1			
2			
3			
4			
5			
6			119.7
7			
8			
9			
10			



11			
12			
Total			119.7

Table 4: Total ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	50.63	60	72.55
TK			
K			
1			
2			
3			
4			
5			
6			125.4
7			
8			
9			
10			
11			
12			
Total			125.4

2. Provide a description of the methodology used for the ADA projections above, including the current and prior year’s attendance rates. Please also include supporting documentation as an attachment. *Title 5 CCR §11969 specifies that a requesting charter school must determine a reasonable projection of the in-district average daily classroom attendance (ADA) for the applying school year.*

- In alignment with our charter petition, our projection for Total In District Classroom ADA (Table 1) is based upon a projected total enrollment of 132 students at Aurum Preparatory Academy in 2018 – 2019, our founding 6th grade class. In each of the subsequent years, we will add another grade until our full build-out is reached.
 - Our attached documentation includes 107 signature forms from meaningfully interested in-District families who have expressed a desire to enroll their children at Aurum Preparatory Academy in the future. Aurum Preparatory Academy’s ADA projections are therefore reasonable, given that Aurum Preparatory Academy has been able to secure meaningfully interested signatures from 81% of its projected enrollment, more than 9 months in advance of the completion of Aurum Preparatory Academy’s enrollment process. In addition, its projections are reasonable because it was able to collect all of these Intent to Enroll forms as a new school, with no established program or facility or history – this clearly shows that Aurum is an appealing and intriguing choice in the community that will receive many applicants over the



course of its entire enrollment process. Aurum Prep has recruited and distributed information in a variety of ways including but not limited to: tabling, giving fliers, conducting information sessions, and holding one to ones. Through these efforts, 107 parents in the Oakland community have expressed meaningful interest in sending their child to Aurum Prep. At each of these events, parents were informed of Aurum Prep's vision and our three pillar approach of college preparation, character education, and design thinking in order to achieve our mission. We informed families of how we will have extended time in Math and English, 30 minutes per day in advisory, and a design thinking pathway. All of these efforts are before Aurum Preparatory Academy has initiated the majority and most significant of its recruitment efforts, which shows that Aurum Preparatory Academy's enrollment projections are very attainable and reasonable, as it will continue to identify and sign up families who are meaningfully interested in enrolling their child(ren) at Aurum through its enrollment period.

- Since the beginning of the academic school year Aurum Preparatory Academy has established a Family Advisory Council (FAC) which consists of over 20 meaningfully interested parents. The FAC has met monthly and discussed topics pertaining to the school design and its operational vision. The FAC has helped to convey the design of Aurum Preparatory to other parents at various community events. We have also collaborated with schools and non-profits such as Cox Academy and Live, Learn, Success to promote information about the school. For the past month, Aurum Preparatory has worked with a parent organizer through CCSA and has also hired a recruitment coordinator to further our outreach and recruitment efforts. Additionally, Aurum Preparatory Academy is a member of Enroll Oakland Charters, a common enrollment system, which we anticipate will further our ability to establish a waiting list. Aurum Preparatory Academy will continue to provide the District with updates and additional supporting documentation as we continue our outreach efforts for the remainder of our enrollment period, thereby continuing to demonstrate the reasonableness of our projections.
- Moreover, Aurum Preparatory Academy is engaging in extensive and ongoing outreach efforts that will increase in the upcoming weeks. We are working with a community organizer who will conduct a series of open houses, home visits, and tabling events for interested families.
- For the enrollment of 132 students, we are projecting an attendance rate of 95%. This is a reasonable projection as it is slightly less but in keeping with other high performing charter schools in East Oakland and also what we have projected in our budget.
- Our methodology to determine in-district ADA (Table 1) is based in part on the current number of meaningfully interested forms we have been able to secure. Currently, there are 107 in district students who are meaningfully interested in enrolling at our school. Given that we have not begun the majority or most significant of our recruitment efforts, we intend to focus our recruitment efforts on in district students, and in-District students will receive an enrollment preference in our lottery as required by law, we anticipate that we will serve very few out-of-district students. Therefore, we project that 95% of our enrollment will be from in-District students, for a total of 126 students out of our total enrollment of 132, and apply our attendance rate to this proposed enrollment. We will align our recruitment efforts to the communities we propose to serve.



3. Please indicate all OUSD campuses on which the Charter School is currently located. (If Charter School is not currently located on an OUSD campus, enter "None".) (NOTE: Proposition 39 allows OUSD to move a charter school from its current site if necessary.)

None

4. Provide a description of the district school site and/or general geographic area in which the charter school wishes to locate. (NOTE: Proposition 39 requires the district to make a “reasonable effort” to offer a facility to a charter school in the general geographic area in which the charter school wishes to locate; however, the district is not required to grant the charter school’s request.)
- As stated in our charter petition, “Aurum Preparatory Academy Charter School (“Aurum Prep”) will serve a student body that reflects the demographics of the community that surrounds it, and is designed to provide a high quality option to high need children in the target community of deep East Oakland... Our target community reaching five primary neighborhoods (Cox, Webster, Ivywood, Foothill Square, and the Elmhurst community) and focusing on zip codes 94603, 94605, and 94621... The proposed territory is a majority minority community, like much of Oakland, with a mix of African American and Latino residents... On average, more than 88% of students in surrounding OUSD schools qualify for free or reduced lunch.”
 - The need for a quality school in the East Region of Oakland is highlighted by OUSD’s Strategic Regional Analysis, which demonstrates the needs for quality options in East Oakland.
 - In consideration of the demonstrated need for quality school options in the East Region from both Aurum Preparatory Academy’s petition and OUSD’s Strategic Regional Analysis, we at Aurum Preparatory Academy request our preference for placement in order below at the following locations:
 1. 9736 Lawlor St, Oakland, CA 94605
 2. 1180 70th Avenue, Oakland, CA 94621
 3. 7220 Krause Ave, Oakland, CA 94605
 4. 8000 Birch St, Oakland, CA 94621
 - Alternative Agreement. Aurum Prep is interested in securing rights from the district to enable us to occupy a single site through a long term (multi-year) agreement. Any one of these sites would be Aurum Prep’s desired location and we look forward to working with the district to find the best outcome.

5. Provide information on the charter school’s educational program that is relevant to the assignment of facilities.

Through rigorous instruction and positive character education, Aurum Preparatory Academy Charter School (“Aurum Prep”) educates all of its students, grades 6 – 8, to succeed in high school, college, and life and to serve as the next generation of moral leaders.

All students deserve a quality education regardless of race, gender, socio-economic status, and/or zip code. At Aurum Preparatory Academy Charter School (“Aurum Prep”), each of our students will receive a quality education that will prepare them for success in college and career. We know from numerous



examples of high achieving schools in the communities of Oakland and around the country that all students can achieve at high levels when provided with the proper structure, strong instruction, and clear guidance. We will provide our students with a rigorous middle school education rooted in expanding their literacy and mathematics skills, and in full alignment with rigorous national standards as adopted by the State of California. At Aurum Prep, we foster character development through our FIRST values: Focus, Integrity, Respect, Self-Determination, and Team. For students to determine their own life's trajectory, they must have a foundation that prepares them to (a) excel in high school, college, and life and (b) become moral leaders in their communities and in our world. We must have high expectations and clear structures, all provided within a culture of joy for learning, working hard, and honoring our students' fullest potential.

In 1903, W.E.B. Dubois supported the idea of the "Talented Tenth," articulating that advancement for black people would ultimately be possible through the attainment of a rigorous education by a few. In a more fully democratic country, in which we push for the advancement of all people, and in an intellectually-based modern economy, in which advanced education provides the fullest access to life's opportunities, we believe that rigorous education for the few is now insufficient. At Aurum Prep, we recognize that a rigorous education is the means by which all students can and must develop the foundation necessary to be caring, competent, fully-informed, critical thinkers prepared for college, career, and community success. We are responding to the demand in and interest from the communities of deep East Oakland in which local families, struggling with poverty and a lack of resources, have had little access to transformative public schools that allow their children to harness their fullest dreams and potential, and instead have continued access to the public schools in which students are chronically underperforming, as measured by California State Assessments and local graduation rates.

For Aurum Prep to accomplish its mission and for all young people in Oakland to have access to the fullest promise of our democracy, we believe that the following elements are needed.

A rigorous and engaging academic program. We believe that ALL of the students in Oakland can reach high levels of academic success. Foundational to our rigorous and engaging program is our commitment to literacy which is robust, multi-dimensional, and responsive to the needs of our students and the priorities of their families. We define literacy in the traditional sense of reading, writing, and speaking, and we further define it in terms of mathematical literacy, digital literacy, and financial literacy. We will ensure that our academic program is engaging through our commitment to design thinking, culturally responsive pedagogy, and restorative justice practices. We will utilize a rigorous and standards-based curriculum that actively engages all students in their learning, coupled with a data-driven instructional practice that ensures teachers and students are making real-time adjustments as needed to ensure every student is moving forward at his or her optimal trajectory. Aurum Prep prepares students with 180 minutes of English Language Arts instruction and 100 minutes of math instruction each day. We close significant gaps in students' prior learning in their three years within our 6-8 middle school, thus preparing them for success in a challenging college preparatory high school.

Implications for Facilities



In order to administer its program effectively, Aurum requires a single, contiguous site with allocations of teaching and non-teaching space reasonably equivalent to the rooms, features and amenities provided at District middle schools. The facility would need to meet all local and state codes for a public middle school (grades 6 – 8).

General space requirements

- Classrooms are at least 960 square feet each
- A multiple purpose room with at least 2,000 square feet of floor area
- Two offices of at least 600 square feet each
- At least three additional classrooms for art, music and special education

Please note that this list is not exhaustive, and if the District's comparison schools include other or additional facilities not noted here, the District must allocate a reasonably equivalent amount of this space to the Charter School.

Other Requirements

- ✓ Off-street parking spaces for at least 25 cars
- ✓ Drop off area for buses and passenger vehicles
- ✓ One blacktop or other outdoor field or yard space (this space would be needed to support the recreational demands of up to 66 students at one time)
- ✓ Access to the site no later than July 23rd, 2018.

The following application requirement ONLY applies to Schools Opening in 2018-19 or Schools Currently Operating and Projecting an Enrollment Increase Greater than 10%

6. Please complete and attach the [Meaningfully Interested Student Signature Forms](#) (Appendix II) **AND** the [Meaningfully Interested Students Spreadsheet](#) (Appendix III). (Please be sure to also provide Appendix III in Excel format on a flash drive.) *Title 5 CCR §11969.9(c)(1)(B)(C) states that the annual request must include a description of the methodology used in making the ADA projections and if relevant, documentation of the number of in-district students meaningfully interested in attending the charter school.*