



**OFFICE OF CHARTER SCHOOLS**

**PROP 39 FACILITIES REQUEST FORM**  
UNDER EDUCATION CODE §47614 (Proposition 39)

- Facilities request will only be accepted if submitted on this form with all required attachments.<sup>1</sup>
- **Include only information requested on this form; please refrain from including extraneous information or attachments.**
- Facilities request must be received by 12:00 pm on Wednesday, November 1, 2017
- A new or proposed new charter school may make a facilities request only if its charter petition was submitted on or before the last regularly scheduled Board meeting in October of the fiscal year preceding the year for which facilities are requested, and only if it receives approval of the petition before March 15 of the fiscal year preceding the year for which facilities are requested.

Office Use Only
Date Submitted:
Initials:

**Charter School Name:** Aspire ERES Academy

*Main Contact Person*  
**Name:** Suzanne Howard

**Phone:** 510-434-5030

**Email:** Suzanne.howard@aspirepublicschools.org

**Fax:** 510-434-5010

**Mailing Address:** 1001 22<sup>nd</sup> Ave. Suite 100, Oakland, CA 94606

- 1. Please complete and attach the [ADA Projections Spreadsheet \(Appendix I\)](#).**  
*See ADA Projections attached in Appendix I.*
- 2. Provide a description of the methodology used for the ADA projections above, including the current and prior year's attendance rates. Please also include supporting documentation as an attachment.**  
*Title 5 CCR §11969 specifies that a requesting charter school must determine a reasonable projection of the in-district average daily classroom attendance (ADA) for the applying school year.*

*As demonstrated herein, we have analyzed Aspire ERES Academy's historical enrollment, retention, and prior ADA figures in order to arrive at our total projected ADA figure for the request year. The Implementing Regulations state that when a charter school is not yet open (i.e., not yet providing instruction) or to the extent an operating charter school projects a substantial increase in in-District ADA, the annual request must include documentation of the number of in-District students meaningfully interested in attending Aspire ERES Academy. Please be advised that Aspire ERES Academy is an existing school and does not project a significant increase in its in-District ADA. Accordingly, pursuant to the Implementing Regulations, no supporting documentation is required beyond the school's P-2 report from the prior year. Nonetheless, Aspire ERES Academy has attached additional supporting documentation for the District's review.*

<sup>1</sup> 5 CCR § 11969.9(c)(3) School districts may require the charter school to submit its facilities request containing the information specified in paragraphs (1) and (2) on...another form specified by the school district.



## OFFICE OF CHARTER SCHOOLS

*An analysis of historical attendance rates at Aspire ERES Academy indicates that a 95.7% attendance rate is not only reasonable but conservative for this site given recent trends and annual data. Historically, Aspire ERES Academy has had similar ADA numbers: 96.31% in 2014-15, and 96.79% in 2015-16, and 96.29% in 2016-2017.*

*Similarly, reviewing matriculation and retention patterns from grade to grade at Aspire ERES Academy shows that the school has a high retention rate, and has consistently filled the spots of any students that have left during the school year with students off of its waitlist, and with new applicants for spots that become available in the summer. The consistently high number of applicants and the additional applicants on the waitlist has enabled Aspire ERES Academy to maintain full enrollment since its opening in 2009. Historically, Aspire ERES Academy has retained an average of 82% of its students from year to year, and, as noted above, have filled every slot left by a departing student. Based on historical data, we have confidence that the rate of students who will return to Aspire ERES Academy for the 18-19 school year will remain high, and any empty slots will be filled by new applicants and our waitlist (which currently has 67 students on it).*

*Therefore, Aspire ERES Academy used the cohort survival method to assume that most of its current students would return (or their slots would be filled by other students) in 2018-19, and thus rolled each grade level's ADA forward one year.*

*To calculate in-district vs. out of district student percentages we obtained latitudes and longitudes of current students' residential locations. We then mapped out Oakland Unified School District boundaries to count students inside and outside district boundaries. To project the proportion of incoming students that would reside in-district for each grade, we applied the current school year's residency rate for the previous grade, and the school's average residency rate for Kindergarten.*

*In order to determine the District school students would otherwise attend, we used the OUSD school finder to input addresses.*

*Additionally, Aspire ERES Academy has the ability to fill vacant spots with students from the same community if students leave. The current wait list has 66 students. The Charter School will continue to conduct outreach to the surrounding community to keep community engagement high.*

*Please refer to the attached supporting documentation for additional clarification:*

- 1. 2017-18 Operational Calendar*
- 2. Current Student Roster*
- 3. Enrollment, ADA Projections and Methodology*
- 4. Current Wait List*
- 5. Map of Students' Residential Locations in Oakland*
- 6. 2016-17 P-2 ADA*



**OFFICE OF CHARTER SCHOOLS**

- 3. Please indicate all OUSD campuses on which the Charter School is currently located. (If Charter School is not currently located on an OUSD campus, enter "None".) (NOTE: Proposition 39 allows OUSD to move a charter school from its current site if necessary.)**

*None*

- 4. Provide a description of the district school site and/or general geographic area in which the charter school wishes to locate. (NOTE: Proposition 39 requires the district to make a "reasonable effort" to offer a facility to a charter school in the general geographic area in which the charter school wishes to locate; however, the district is not required to grant the charter school's request.)**

*The Charter School requests a facility that allows us to keep the same grade configuration (K-8) and that is within the nearby vicinity of 1936 Courtland Ave. Oakland, CA 94601 such as along High St. or near Fruitvale. We have many families who currently walk to the current location near High Street, so proximity is highly desired. For reasons we can explain, the current facility is not viable long term.*

- 5. Provide information on the charter school's educational program that is relevant to the assignment of facilities.**

*The Charter School's educational program does have unique facilities needs. As you are aware, key components of the educational program of the Charter School include integrated technology, arts programs, after school programs, and tutoring support. In order to provide these aspects of our educational program, the facility allocated to the Charter School must provide appropriate technology infrastructure and space to support the blended learning program, an art classroom, and sufficient space for tutoring sessions with students. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to the Charter School.*

*In addition, and in accordance with its charter and its budget, the Charter School will operate grade levels Kindergarten through 8th on one contiguous school site. Consequently, the Charter School's educational program requires a single contiguous school site in which to operate.*

**Technology:**

*Each classroom should have a Wireless Access Point, a Quad-Data plate with 4 data connections, and a projector.*

*The building should contain a dedicated server room/data closet. The server room/data closet should ideally include:*

- *Minimum size = 8' x 8'*
- *3' of clearance in front electrical panels*
- *2 19" self-enclosed racks*



## **OFFICE OF CHARTER SCHOOLS**

- *Air conditioning*
- *All installations properly fire-stopped on fire-rated walls*
- *Fiber within building should be 50-micron multi-mode fiber (teal color) with LC termination*
- *Fiber patch panel with LC termination at top of rack*
- *3 Horizontal cable management trays every 2u of space below CAT6 RJ45 patch panels*

*Please note that the technology specification list described above is not exhaustive but provides examples of technological infrastructure that exists at the Charter School's current facility.*



OFFICE OF CHARTER SCHOOLS

The following application requirement **ONLY** applies to Schools Opening in 2018-19 or Schools Currently Operating and Projecting an Enrollment Increase Greater than 10%

6. Please complete and attach the [Meaningfully Interested Student Signature Forms](#) (Appendix II) **AND** the [Meaningfully Interested Students Spreadsheet](#) (Appendix III). (Please be sure to also provide Appendix III in Excel format on a flash drive.) *Title 5 CCR §11969.9(c)(1)(B)(C) states that the annual request must include a description of the methodology used in making the ADA projections and if relevant, documentation of the number of in-district students meaningfully interested in attending the charter school.*



**Appendix I: ADA Projections Spreadsheet**

Aspire ERES Academy Appendix I ADA projections spreadsheet 2018-19

<b>Definitions:</b>
1. "Prior Year" means "the fiscal year prior to the fiscal year in which the facilities request is made." (2016-2017) Cal. Admin. Code tit. 5, § 11969.9(c)(1)(A)
2. "Current Year" means the year in which the facilities request is made. (2017-2018)
3. "Request Year" means the year for which facilities is requested. (2018-2019)
4. "In-District" refers to students who reside in Oakland Unified School District attendance boundaries.

**Table 1: Total In-District Classroom ADA Actuals & Projections**

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	50.63	60	72.55
TK			
K	19.63	19	21.50
1	20.38	21	19.16
2	18.84	21	20.91
3	20.38	21	20.91
4	23.22	22	20.90
5	24.20	25	22.14
6	24.72	26	25.46
7	20.17	26	25.73
8	25.69	19	24.81
9			
10			
11			
12			
<b>Total</b>	<b>197.23</b>	<b>200</b>	<b>201.52</b>

**Table 2: Total Classroom ADA Actuals & Projections**

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK			
K	20.61	21	22.97
1	20.38	22	21.05
2	20.82	23	22.01
3	22.32	24	22.01
4	25.16	25	22.97
5	25.17	27	24.88
6	24.72	27	26.80
7	22.00	27	26.80
8	26.64	22	25.84
9			
10			
11			
12			
<b>Total</b>	<b>207.82</b>	<b>218</b>	<b>215.33</b>

**Table 3: Total In-District ADA Actuals & Projections**

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK			
K	19.63	20	21.50
1	20.38	21	19.16
2	18.84	21	20.91
3	20.38	21	20.91
4	23.22	24	20.90
5	24.20	26	22.14
6	24.72	27	25.46
7	20.17	26	25.73
8	25.69	19	24.81
9			
10			
11			
12			
<b>Total</b>	<b>197.23</b>	<b>205</b>	<b>201.52</b>

**Table 4: Total ADA Actuals & Projections**

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK			
K	20.61	22	22.97
1	20.38	22	21.05
2	20.82	23	22.01
3	22.32	24	22.01
4	25.16	27	22.97
5	25.17	28	24.88
6	24.72	28	26.80
7	22.00	27	26.80
8	26.64	22	25.84
9			
10			
11			
12			
<b>Total</b>	<b>207.82</b>	<b>223</b>	<b>215.33</b>





**APPENDIX: Supporting Documentation**

Aspire ERES Academy has attached and incorporated herein by reference the following supporting documentation that fully substantiates the reasonableness of our In-District ADA projections for the 2017-18 and 2018-19 school years:

- (1) Operational Calendar for the 2017-18 school year
- (2) A roster of current year students including name, grade, address, In-district status
- (3) Enrollment and ADA projections and methodology for Aspire ERES Academy
- (4) A copy of our wait list for the current school year demonstrating the continuing interest in enrollment at Aspire ERES Academy
- (5) Map of students' residential locations
- (6) 2016-17 P-2 ADA Form

Should the District desire additional documentation or information regarding Aspire ERES Academy ADA projections, please contact me as soon as possible. We remain willing to cooperate with the District to immediately address any questions or concerns about this request and the supporting documentation. Please find documents (1) through (6), listed above, on the subsequent pages.

(1) Operational Calendar for the 2017-18 school year

Aspire - Bay Area Schools

		Month	Event			Month	Event	
Strong Start	July			January				
	S	M	T	W	Th	F	S	2-5: Winter Break
								2: BARO/Principals Off
	3	4	5	6	7	8	9	9: Site Retreat Day
Semester 1	August			February				
	S	M	T	W	Th	F	S	20: Presidents' Day
								24: End of Open Enrollment
	7	8	9	10	11	12	13	
Break	September			March				
	S	M	T	W	Th	F	S	6-13: BA Lotteries
								27-31: Spring Break
	4	5	6	7	8	9	10	27-28: BARO/Principals off
Semester 1	October			April				
	S	M	T	W	Th	F	S	3-7: Spring Break
								10: Site Retreat Day
	2	3	4	5	6	7	8	
Semester 1	November			May				
	S	M	T	W	Th	F	S	29: Memorial Day
	6	7	8	9	10	11	12	
Break	December			June				
	S	M	T	W	Th	F	S	26: Last Day of School
								19-21: Aspire Leadership Retreat
	4	5	6	7	8	9	10	13: Field Day
Break	January			July				
	S	M	T	W	Th	F	S	1-8: Principal/Dean Vacation
								4: Independence Day Break
	1	2	3	4	5	6	7	5-8: HO/BARO Closed
Semester 2	February			August				
	S	M	T	W	Th	F	S	17: BA Teacher Institute
								3-5, 8, 9: Teacher Work Day
	8	9	10	11	12	13	14	10: First Day of School
Semester 2	March			September				
	S	M	T	W	Th	F	S	17: BA Teacher Institute
								3-5, 8, 9: Teacher Work Day
	5	6	7	8	9	10	11	10-12: Strong Start Min Days
Semester 2	April			October				
	S	M	T	W	Th	F	S	15-19: Strong Start Min Days
								5: Labor Day
	9	10	11	12	13	14	15	
Semester 2	May			November				
	S	M	T	W	Th	F	S	24: Saturday School #1
								26-30: SLC's and Min Days
	12	13	14	15	16	17	18	
Semester 2	June			December				
	S	M	T	W	Th	F	S	24: Saturday School #2
								20-24: SLC's and Min Days
	19	20	21	22	23	24	25	
Break	July			January				
	S	M	T	W	Th	F	S	26: S1 Report Cards go home
	18	19	20	21	22	23	24	
Break	August			February				
	S	M	T	W	Th	F	S	15: 8th Grade Promotion
								16: S2 Report Cards & 5th Promotion
	25	26	27	28	29	30	31	
Regular School Days		180		BA 16-17 Parameters:				
Teacher workdays		196		196 teacher work days total				
No School				180 school days				
Min. Days Student Assmnts		To Be Added:		Stipend PD Days All teachers (summer)				
Minimum Days		Lesson Study cycle		Stipend PD Days New teachers (summer)				
		Regional PD (3)		2 Saturday School days				
		Minimum Days for SLC						
		Sat School (2)						



(3) Enrollment and ADA projections and methodology for Aspire College Academy

Grade Levels	Historical ERES P-2 ADA	Current ADA	Current Enrollment
	2016-2017	2017-2018	2017-2018
K	20.61	21.05	22
1	20.38	21.05	22
2	20.82	21.05	22
3	22.32	22.01	23
4	25.16	25.84	27
5	25.17	24.88	26
6	24.72	26.80	28
7	22.00	25.84	27
8	26.64	21.05	22
<b>Total</b>	<b>207.82</b>	<b>209.57</b>	<b>219</b>

**Projected ERES P-2 ADA 2018-19**

ADA % assumed

95.7% derived from historical rates

Grade Levels	Projected enrollment	Projected ADA	Prior Year % In district	
	K	24		
1	22	21.05	100%	20.38
2	23	22.01	90%	18.84
3	23	22.01	91%	20.38
4	24	22.97	92%	23.22
5	26	24.88	96%	24.20
6	28	26.80	100%	24.72
7	28	26.80	92%	20.17
8	27	25.84	96%	25.69
<b>Total</b>	<b>225</b>	<b>215.33</b>		

Projected enrollments adjusted to serve current enrollment for next school year.

**Table 1: Total In-District ADA**

	2016-2017	2017-2018	2018-2019
K	19.36	19.14	21.50
1	20.33	20.10	19.16
2	18.39	20.10	20.91
3	20.33	20.10	20.91
4	23.23	22.97	20.90
5	24.20	24.88	22.14
6	25.17	25.84	25.46
7	21.30	24.88	25.73
8	26.14	18.18	24.81
<b>Total</b>	<b>198.44</b>	<b>196.19</b>	<b>201.52</b>

**Table 2: Total ERES ADA**

	2016-2017	2017-2018	2018-2019
K	20.33	21.05	22.97
1	20.33	21.05	21.05
2	21.30	21.05	22.01
3	22.26	22.01	22.01
4	25.17	25.84	22.97
5	25.17	24.88	24.88
6	25.17	26.80	26.80
7	22.26	25.84	26.80
8	27.10	21.05	25.84
<b>Total</b>	<b>209.09</b>	<b>209.57</b>	<b>215.33</b>

**In-district v. out Enrollment 17-18**

	In	Out	% in District
K	20	2	91%
1	21	1	95%
2	21	1	95%
3	21	2	91%
4	24	3	89%
5	26	0	100%
6	27	1	96%
7	26	1	96%
8	19	3	86%
<b>Total</b>	<b>205</b>	<b>14</b>	<b>94%</b>

**% of students in-district**

	2016-2017	2017-2018	2018-2019
K	95%	91%	94%
1	100%	95%	91%
2	90%	95%	95%
3	91%	91%	95%
4	92%	89%	91%
5	96%	100%	89%
6	100%	96%	95%
7	92%	96%	96%
8	96%	86%	96%

Assume that current students reflect 17-18 students' in-district residency rate by grade, assume that next year's 1st graders mirror this years kindergartners, etc.  
Base K in 18-19 on Average school % In-District

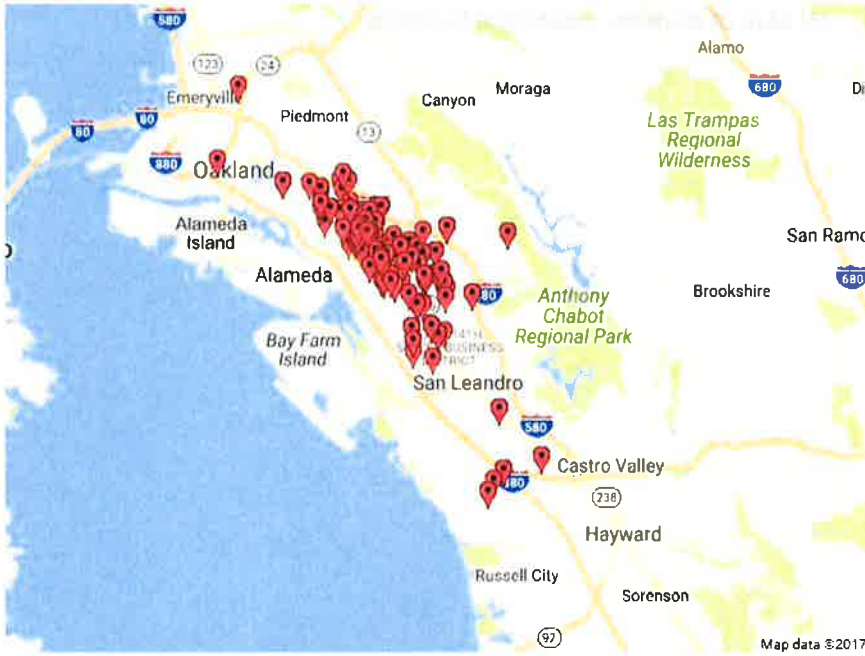
(4) A copy of our wait list for the current school year demonstrating the continuing interest in enrollment at Aspire College Academy



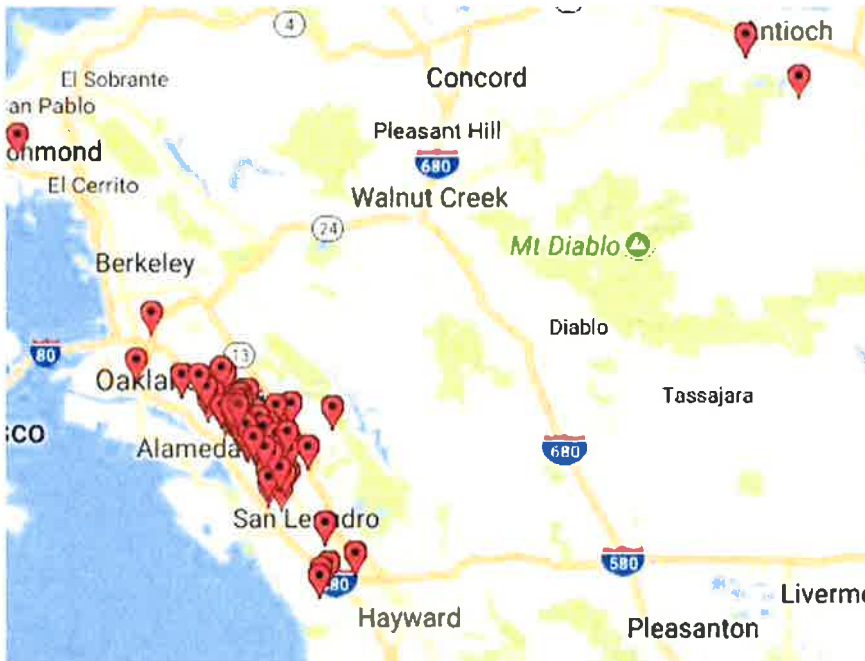


(5) Map of students' residential locations

ERES  
10.6.17



ERES Zoom In



ERES Zoom Out

(6) 2016-17 P-2 ADA Form

**Certification**

County: Alameda

Fiscal Year: 2016-17

District: Oakland Unified

Aspire ERES Academy

P-2

CDS CODE 01 61259 0120188

884503F4

**Charter Status**

I hereby certify that, to the best of my knowledge, all data have been compiled and reported in accordance with all applicable laws, regulations and instructions.

Responsible Charter School Official: \_\_\_\_\_

Date: \_\_\_\_\_

4/5/17

School District Superintendent: \_\_\_\_\_

Date: \_\_\_\_\_

County Superintendent of Schools: \_\_\_\_\_

Date: \_\_\_\_\_

Any inquiries concerning this report should be directed to:

CONTACT NAME Mike Nguyen

PHONE (510)879-1043 \*

FAX \_\_\_\_\_

E-Mail Mike.Nguyen@ousd.org

**Certification**

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County: Alameda		Fiscal Year: 2016-17
District: Oakland Unified	Aspire ERES Academy	P-2
CDS CODE 01 61259 0120188		C2AF31A2

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**Attendance Charter School**

I hereby certify that, to the best of my knowledge, all data have been compiled and reported in accordance with all applicable laws, regulations and instructions.

Responsible Charter School Official:  \_\_\_\_\_ Date: 4/5/17

School District Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_

County Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

Any inquiries concerning this report should be directed to:

**CONTACT NAME** Mike Nguyen  
**PHONE** (510)879-1043 \*  
**FAX** \_\_\_\_\_  
**E-Mail** Mike.Nguyen@ousd.org

**Charter Status**

County: Alameda

Fiscal Year: 2016-17

District: Oakland Unified : Aspire ERES Academy

P-2

CDS CODE 01 61259 0120188 1115

Certificate Number: 884503F4

Did the charter school cease operation during the current fiscal year?	No
Is this charter school in its first year of operation?	No
Enter Date (month, day, year) that instruction commenced	__/__/__
Does this charter school operate multiple instructional tracks?	No
Single Track Days of Operation	0
What is the site type of the charter school?	Site-based

**Attendance Charter School**

County: Alameda Fiscal Year: 2016-17  
 District: Oakland Unified : Aspire EPFS Academy P-2  
 CPS CODE 01 61259 0120188 1115 Certificate Number: C2AF31A2

Did the charter school cease operation during the current fiscal year? NO

Is this charter school in its first year of operation? NO

Enter Date (month, day, year) that instruction commenced     

Does this charter school operate multiple instructional tracks? NO

Single Track Days of Operation 0

What is the site type of the charter school? Site-based

**Regular ADA**

	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Regular ADA					
A-1	84.12	75.05	48.64	0.00	207.81
A-2	84.12	75.05	48.64	0.00	207.81
Extended Year Special Education [EC 56345(b)(3)] (Divisor 175)	0.00	0.00	0.00	0.00	0.00
Classroom-based ADA included in A-3	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions	0.00	0.00	0.00	0.00	0.00
Classroom-based ADA included in A-5	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions (Divisor 175)	0.00	0.00	0.00	0.00	0.00

California Department of Education

Principal Apportionment Data Collection Software

**Attendance Charter School**

County: Alameda Fiscal Year: 2016-17  
 District: Oakland Unified : Aspire ENES Academy P-2  
 CDS CODE 01 61259 0120188 1115 Certificate Number: C2AF31A2

	A-8	0.00	0.00	0.00	0.00	0.00
Classroom-based ADA included in A-7	A-8	0.00	0.00	0.00	0.00	0.00
ADA Totals (Sum of A-1 through A-7 excluding classroom-based ADA)	A-9	84.12	75.05	48.64	0.00	207.81
Classroom-based ADA Totals (Sum of A-2 through A-8 including only classroom-based ADA)	A-10	84.12	75.05	48.64	0.00	207.81
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	0.00	0.00	0.00	0.00	0.00

**Other**

ADA for Students in Transitional Kindergarten pursuant to EC 46300 included in Section A (Lines A-1, A-3, A-5 and A-7, TK/K-3 Column, First Year ADA Only)

B-1	0.00					0.00
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Non classroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in A-11

B-2	0.00	0.00	0.00	0.00	0.00	0.00
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Course Based Independent Study ADA, pursuant to EC 51749.5, included in A-11

B-3	0.00	0.00	0.00	0.00	0.00	0.00
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Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in B-2

B-4	0.00	0.00	0.00	0.00	0.00	0.00
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**ERES ACADEMY**

Printed:  
4/5/2017 14:46

Grades: K-3

**RESIDENT**

Stat. Mon.	Month & Dates	Kindergarten				Grades 1-3				Grades 4-6				Grades 7-8				School Total				Potential Days	Act./Pot. % of Attd.		
		Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.			Days Taught	
1A	07/18 - 08/12/2016	-	65	21.67	22	-	189	63.00	63	-	219	73.00	74	3	152	50.67	52	3	625	208.33	211	3	630	99.21%	
1B	08/15 - 09/20/2016	4	403	21.21	22	49	1,215	63.95	68	56	1,444	76.00	80	45	981	51.63	55	154	4,043	212.79	225	19	4,121	98.11%	
2	9/12 - 10/7/2016	5	313	20.87	22	37	961	64.07	68	7	1,131	75.40	78	34	738	48.20	53	83	3,143	209.53	221	15	3,232	97.25%	
3	10/10 - 11/4/2016	-	385	20.26	21	26	1,207	63.53	68	-	1,430	75.26	78	14	935	49.21	52	40	3,957	208.26	219	19	4,121	96.02%	
4/P1	11/7 - 12/2/2016	-	284	20.29	21	-	901	64.36	67	-	1,058	75.57	78	-	691	48.36	51	-	2,934	209.57	217	14	3,038	96.58%	
5	12/5 - 12/30/2016	-	188	18.80	21	-	632	63.20	67	-	754	75.40	78	6	476	47.60	51	6	2,050	205.00	217	10	2,154	94.73%	
6	1/2 - 1/27/2017	5	258	19.85	22	9	811	62.38	67	9	973	74.85	78	-	611	47.00	50	23	2,653	204.08	217	13	2,798	94.82%	
7	01/30 - 2/24/2017	-	401	21.11	22	-	1,180	62.11	66	-	1,396	73.47	77	-	896	47.16	50	-	3,873	203.84	215	19	4,085	94.81%	
8/P2	2/27 - 3/24/2017	-	423	21.15	22	-	1,288	64.40	66	-	1,501	75.05	77	-	941	47.05	50	-	4,153	207.65	215	20	4,300	96.58%	
9	3/27 - 4/21/2017	-	#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!					#DIV/0!					#DIV/0!
10	4/24 - 5/19/2017	-	#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!					#DIV/0!					#DIV/0!
11	5/22 - 6/18/2017	-	#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!					#DIV/0!					#DIV/0!
<b>Cumulative Total</b>		14	2,720	20.61	195	121	9,384	63.52	600	72	9,906	75.05	698	102	6,421	48.64	464	309	27,431	207.81	1,957	132	28,489	96.29%	

**Total K-3 84.12**

# Attendance Summary By Grade

## Aspire ERES Academy 65432

Run Date/Time: 3/30/17 9:05 AM

07/18/2016 to 03/24/2017 = 132 days

Grade Level	Carry Fwd	Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Ineligible	Days Absent	Days Attd	ADA	ADA %
0	0	24	2	22	3168	0	321	0	127.00	2720.00	20.61	95.54%
<b>SubTotal</b>	<b>0</b>	<b>24</b>	<b>2</b>	<b>22</b>	<b>3168</b>	<b>0</b>	<b>321</b>	<b>0</b>	<b>127.00</b>	<b>2720.00</b>	<b>20.61</b>	<b>95.54%</b>
1	0	26	5	21	3432	0	598	0	144.00	2690.00	20.38	94.92%
2	0	23	1	22	3036	0	179	0	109.00	2748.00	20.82	96.18%
3	0	24	1	23	3168	0	134	0	88.00	2946.00	22.32	97.10%
<b>SubTotal</b>	<b>0</b>	<b>73</b>	<b>7</b>	<b>66</b>	<b>9636</b>	<b>0</b>	<b>911</b>	<b>0</b>	<b>341.00</b>	<b>8384.00</b>	<b>63.52</b>	<b>96.09%</b>
4	0	26	0	26	3432	0	29	0	82.00	3321.00	25.16	97.59%
5	0	27	1	26	3564	0	136	0	106.00	3322.00	25.17	96.91%
6	0	28	3	25	3696	0	316	0	117.00	3263.00	24.72	96.54%
<b>SubTotal</b>	<b>0</b>	<b>81</b>	<b>4</b>	<b>77</b>	<b>10692</b>	<b>0</b>	<b>481</b>	<b>0</b>	<b>305.00</b>	<b>9906.00</b>	<b>75.05</b>	<b>97.01%</b>
7	0	27	5	22	3664	0	534	0	126.00	2904.00	22.00	95.84%
8	0	30	2	28	3960	0	284	0	159.00	3517.00	26.64	95.67%
<b>SubTotal</b>	<b>0</b>	<b>57</b>	<b>7</b>	<b>50</b>	<b>7524</b>	<b>0</b>	<b>818</b>	<b>0</b>	<b>285.00</b>	<b>6421.00</b>	<b>48.64</b>	<b>95.75%</b>
<b>Grand Total</b>	<b>0</b>	<b>235</b>	<b>20</b>	<b>215</b>	<b>31020</b>	<b>0</b>	<b>2531</b>	<b>0</b>	<b>1058.00</b>	<b>27431.00</b>	<b>207.81</b>	<b>96.29%</b>

To the best of my knowledge,  
the above attendance information is correct.

Signed   
Date 3/30/17

### Report Calculations

(( Carry Fwd + Gain ) X School Days ) = Actual Days

Actual Days - ( Off Track + Days N/E + Days Ineligible + Days Absent ) = Days Attd

[ Days Attd / (Actual Days - Off Track - Days N/E - Days Ineligible ) ] X 100 = ADA%