



# Education for Change Public Schools

Office of Charter Schools  
Oakland Unified School District  
1000 Broadway, 6th Floor, Suite 639  
Oakland, CA 94607

***Re: Letter of Intent to Apply for Proposition 39 Conversion School Facilities  
In Accordance With Education Code Section 47614 and Title V Code of  
Regulations Section 11969.1-11969.11***

To the Office of Charter Schools:

This letter serves as Achieve Academy's ("Charter School") notice to the Oakland Unified School District ("District") that the Charter School has submitted a complete Proposition 39 request by November 1, 2017 for facilities during the 2018/2019 school year, in accordance with the above referenced legal authority.

As a conversion school, in accordance with Education Code Section 47605(a)(2), the Charter School is entitled to occupy its converted school site in its first year of operation, and thereafter upon annual request, unless and until a mutual amendment of the charter occurs.

As a result, and given its desire to remain on the Hawthorne campus for the foreseeable future, the Charter School would like to negotiate a long-term facility use agreement with the District for the term of the Charter School's current charter. The Charter School believes that a long-term facility use agreement with the District would have many benefits. First, a long-term agreement would eliminate the need to expend staff time and attorney's fees on the part of both the District and the Charter School in going through the Proposition 39 process on a yearly basis, especially given that the District is legally obligated to allocate the Hawthorne site to the Charter School absent a waiver from the State Board of Education. In addition, a long-term agreement would facilitate the planning process for any improvements that the Charter School may wish to make to the site, as well as enable us to explore funding options for additional improvements to the site, to the benefit of the District as the site's owner. As the Charter School has developed a positive relationship with the neighborhoods surrounding the school site, as well, a long-term agreement will enable the Charter School to continue building this positive relationship.

We look forward to discussing this option with you at your earliest convenience.

Sincerely,

Hae-Sin Thomas, Chief Executive Officer

A handwritten signature in blue ink that reads "Hae-Sin Thomas".



**PROP 39 FACILITIES REQUEST FORM**  
UNDER EDUCATION CODE §47614 (Proposition 39)

- Facilities request will only be accepted if submitted on this form with all required attachments.<sup>1</sup>
- **Include only information requested on this form; please refrain from including extraneous information or attachments.**
- Facilities request must be received by 12:00 pm on Wednesday, November 1, 2017
- A new or proposed new charter school may make a facilities request only if its charter petition was submitted on or before the last regularly scheduled Board meeting in October of the fiscal year preceding the year for which facilities are requested, and only if it receives approval of the petition before March 15 of the fiscal year preceding the year for which facilities are requested.

Office Use Only
Date Submitted:
Initials:

**Charter School Name:** Achieve Academy

*Main Contact Person*  
Name: Sandra Barrios

Phone: 510-904-6404

Email: sbarrios@efcps.net

Fax: 510-904-9104

Mailing Address: 333 Hegenberger Road, Suite 600 Oakland, CA 94621

- 1. Please complete and attach the [ADA Projections Spreadsheet](#) (Appendix I).**
- 2. Provide a description of the methodology used for the ADA projections above, including the current and prior year’s attendance rates. Please also include supporting documentation as an attachment.**  
*Title 5 CCR §11969 specifies that a requesting charter school must determine a reasonable projection of the in-district average daily classroom attendance (ADA) for the applying school year.*

The methodology used to calculate in-district ADA figures for the request year (2018-2019) involved using our historical ADA along with current data.

Actual Total Prior Year P2 was pulled directly from our P2 report and the back up monthly reports for the P2 which are called the Daily ADA Reports, which breaks down the ADA by grade level. These eight (8) monthly reports were averaged to come up with the actual ADA by grade level.

For the Projected Total Current Year, the method used in calculating ADA is calculated based on current enrollment by grade level, and multiplying that figure by the ADA percentage from prior year (P2) which was 95.61%.

<sup>1</sup> 5 CCR § 11969.9(c)(3) School districts may require the charter school to submit its facilities request containing the information specified in paragraphs (1) and (2) on...another form specified by the school district.



For the Projected Total Request Year, we used the cohort survival method, where each grade level is moved up one grade, essentially all grades moved up one year and TK/K were duplicated.

For Total In-District Classroom ADA Actuals & Projections: We subtracted .9567, taken from Prior year P2, for every student that did not reside within OUSD boundaries during the time frame listed according to our records.

For Total In-District ADA Actuals & Projections: We subtracted .9561, taken from prior year P2, for every student that did not reside within OUSD boundaries during the time frame listed according to our records.

- 3. Please indicate all OUSD campuses on which the Charter School is currently located. (If Charter School is not currently located on an OUSD campus, enter "None".) (NOTE: Proposition 39 allows OUSD to move a charter school from its current site if necessary.)**

Achieve Academy is located on the Hawrhorne Campus at 1700 28<sup>th</sup> Avenue, Oakland, CA 94601.

- 4. Provide a description of the district school site and/or general geographic area in which the charter school wishes to locate. (NOTE: Proposition 39 requires the district to make a "reasonable effort" to offer a facility to a charter school in the general geographic area in which the charter school wishes to locate; however, the district is not required to grant the charter school's request.)**

Achieve Academy, a TK-5th grade elementary school, is located on the former Hawthorne Elementary school campus in Oakland's Fruitvale district. Achieve is committed to continuing to serve the Fruitvale community, and wishes to remain on the Hawthorne campus. Please also note that Achieve Academy is entitled to remain on the Hawthorne campus for the next five years as a conversion charter school (5CCR Section 11969.3 and pursuant to its Letter of Agreement with the District, and is submitting this request solely at the request of the District, and not because Achieve Academy has any obligation to do so in order to remain on its site (please see cover letter for more information). Currently, Achieve Academy partners with East Bay Agency for Children (EBAC), La Clinica de la Raza, Seneca and the Alameda County Food Bank. La Clinica provides health services directly to families on campus. Seneca provides special education services and mental health for students with IEPs. EBAC runs several critical programs in collaboration with Education for Change including the Parent Center, after school program, parenting classes, counseling services for students and families, health, physical fitness and nutrition classes. Alameda County Food Bank provides food for our families in need.

- 5. Provide information on the charter school's educational program that is relevant to the assignment of facilities.**

**Coherent, Comprehensive, Rigorous Standards-Based Curriculum.** No school succeeds without focus, especially one with educationally-underserved students. EFC implements a core curriculum using Engage



New York Mathematics, the Center for Collaborative Classroom Early Literacy Suite, and Engage NY Expeditionary Learning Units of Instruction in ELA. Inquiry is a core component of our English Language Arts program. Key to this program are the resources of both the computer lab and the school library. Science and social studies are addressed both as part of the integrated components of the Engage NY EL curriculum and as supplemental FOSS Next Generation science curriculum, where themes traverse subject areas. Social Studies is also taught for 50 minutes weekly by the classroom teacher. Science is taught as a released prep period, in a specifically designated Science classroom. Every student who reads below grade level receives targeted intervention either during the school day or after school. The English Language Arts Tier 2 intervention utilizes guided Fountas and Pinnell's LEveled Library Instruction (LLI) and the SIPPS explicit phonics program. During the day interventions occur in the intervention classroom, while afterschool interventions take place either in the interventions classroom or in teacher classrooms and the computer lab. Students who qualify for Special Education receive targeted services. We are moving towards a stronger MTSS model, which will necessitate sufficient classroom space for services to be provided. At Achieve Academy we are piloting an intensive English intervention program for our growing newcomer population, which will likely scale to other EFC school.

**Community Engagement**

Another critical link in the educational program for our students are the services and training provided to our parents. Community engagement is vital to our program. Through EFC’s program and with partners, such as EBAC and La Clinica, EFC schools are able to provide parent curriculum meetings that teach parents about the grade level content and approaches for the upcoming month, English classes, technology classes, parenting classes, a 0-5 program, health, nutrition and fitness classes, a clinic and counseling services to our community.

The facilities implications include the traditional need for a classroom for each teacher, including the Special Education teacher, as well as a need for classrooms for the Science program, Special Education/ MTSS program, Intervention classes (during and after school), space for the clinic, computer lab, library, Parent Center, parenting classes, and family activities.

Below is a grid detailing the facilities needs, based on the educational program:

Space Needed	Educational Program	Comments
27 Classrooms	1 Self contained TK Classroom 4 self-contained Kindergarten Classrooms 4 Self contained 1 <sup>st</sup> grade classrooms 4 Self contained 2 <sup>nd</sup> grade classrooms 4 Self contained 3 <sup>rd</sup> grade classrooms 4 Self contained 4 <sup>th</sup> grade classrooms 4 Self contained 5 <sup>th</sup> grade classrooms	Also used for Summer Program
1 classroom	Newcomer Intervention	Also used for Summer Program
? classroom	1 mild/moderate SpEd Classroom 1 mod/severe SpEd Classroom	Also used for Summer



		Program
classroom	1 Science Classroom 2 music classrooms 1 art classroom 1 movement/Science classroom	Also used for Summer Program
1 office space	Special Education: Speech Therapist	Also used for Summer Program
1 portable	Literacy and Math Instructional Coach Office; Small group reading intervention	Also used for Summer Program
1 library	2 reading interventions, small group reading instruction	Also used for Summer Program
1 textbook room	Storage of instructional materials	
1 portable	Clinica de la Raza- provides health programs for families year-round	
3 portables	EBAC- provides Parent Resource Center, parenting classes, counseling serviceshealth/ nutrition and physical fitness classes year-round	
cafeteria/multipurpose room	Breakfast, lunch for all students and snack for ASES program	Also used for Summer Program
Classrooms, cafeteria/stage, staff lounge, art office, library	Afterschool intervention and enrichment activities	Also used for Summer Program
1 office/ storage space	Location for PE Instructor to store equipment	Also used for Summer Program

If the comparison schools have any other regular teaching station space, specialized classroom space, or non-teaching station space not identified here, the Charter School expects that the District will provide it with a reasonably equivalent allocation of each kind of available space, consistent with the requirements of Proposition 39.

**The following application requirement ONLY applies to Schools Opening in 2018-19 or Schools Currently Operating and Projecting an Enrollment Increase Greater than 10%**

**6. Please complete and attach the [Meaningfully Interested Student Signature Forms](#) (Appendix II) **AND** the [Meaningfully Interested Students Spreadsheet](#) (Appendix III). (Please be sure to also provide Appendix III**



**in Excel format on a flash drive.)** *Title 5 CCR §11969.9(c)(1)(B)(C) states that the annual request must include a description of the methodology used in making the ADA projections and if relevant, documentation of the number of in-district students meaningfully interested in attending the charter school.*

**Appendix I: ADA Projections Spreadsheet**

<b>Definitions:</b>	
1. "Prior Year" means "the fiscal year prior to the fiscal year in which the facilities request is made." (2016-2017) Cal. Admin. Code tit. 5, § 11969.9(c)(1)(A)	
2. "Current Year" means the year in which the facilities request is made. (2017-2018)	
3. "Request Year" means the year for which facilities is requested. (2018-2019)	
4. "In-District" refers to students who reside in Oakland Unified School District attendance boundaries.	

**Table 1: Total In-District Classroom ADA Actuals & Projections**

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	50.63	60	72.55
TK	23.54	21.02	21.02
K	91.35	99.00	99.00
1	112.17	87.02	99.00
2	105.63	118.02	87.02
3	117.75	105.08	118.02
4	109.98	116.04	105.08
5	106.21	116.06	116.04
6			
7			
8			
9			
10			
11			
12			
<b>Total</b>	<b>666.64</b>	<b>662.25</b>	<b>645.19</b>

**Table 2: Total Classroom ADA Actuals & Projections**

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK	24.50	22.00	22.45
K	93.27	99.00	96.57
1	114.08	88.00	96.57
2	110.42	119.00	84.14
3	120.62	109.00	113.78
4	113.81	118.00	104.21
5	109.08	119.00	112.82
6			
7			
8			
9			
10			
11			
12			
<b>Total</b>	<b>685.77</b>	<b>674.00</b>	<b>630.53</b>

**Table 3: Total In-District ADA Actuals & Projections**

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK	23.62	22.02	22.02
K	91.48	99.00	99.00
1	112.44	87.02	99.00
2	106.02	118.02	87.02
3	118.71	105.08	118.02
4	110.19	116.04	105.08
5	106.59	116.06	116.04
6			
7			
8			
9			
10			
11			
12			
<b>Total</b>	<b>669.05</b>	<b>663.25</b>	<b>646.19</b>

**Table 4: Total ADA Actuals & Projections**

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK	24.58	23.00	22.45
K	93.39	99.00	96.57
1	114.36	88.00	96.57
2	110.80	119.00	84.14
3	121.58	109.00	113.78
4	114.02	118.00	104.21
5	109.46	119.00	112.82
6			
7			
8			
9			
10			
11			
12			
<b>Total</b>	<b>688.18</b>	<b>675.00</b>	<b>630.53</b>

**Attendance Charter School**

County: Alameda Fiscal Year: 2016-17  
 District: Oakland Unified : Achieve Academy P-2  
 CDS CODE 01 61259 0111476 0780 Certificate Number: 501BAED8

Did the charter school cease operation during the current fiscal year?            No

Is this charter school in its first year of operation?            No

Enter Date (month, day, year) that instruction commenced      /      /     

Does this charter school operate multiple instructional tracks?            No

Single Track Days of Operation            0

What is the site type of the charter school?            Site-based

Regular ADA	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Regular ADA	A-1 464.70	223.47	0.00	0.00	688.17
Classroom-based ADA included in A-1	A-2 462.88	222.89	0.00	0.00	685.77
Extended Year Special Education [EC 56345(b)(3)] (Divisor 175)	A-3 0.00	0.00	0.00	0.00	0.00
Classroom-based ADA included in A-3	A-4 0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions	A-5 0.00	0.00	0.00	0.00	0.00
Classroom-based ADA included in A-5	A-6 0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions (Divisor 175)	A-7 0.00	0.00	0.00	0.00	0.00



**Attendance Charter School**

County: Alameda Fiscal Year: 2016-17  
 District: Oakland Unified : Achieve Academy P-2  
 CDS CODE 01 61259 0111476 0780 Certificate Number: 501BAED8

Classroom-based ADA included in A-7	A-8	0.00	0.00	0.00	0.00	0.00
ADA Totals (Sum of A-1 through A-7 excluding classroom-based ADA)	A-9	464.70	223.47	0.00	0.00	688.17
Classroom-based ADA Totals (Sum of A-2 through A-8 including only classroom-based ADA)	A-10	462.88	222.89	0.00	0.00	685.77
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	1.82	0.58	0.00	0.00	2.40

**Other**

ADA for Students in Transitional Kindergarten pursuant to EC 46300 included in Section A (Lines A-1, A-3, A-5 and A-7, TK/K-3 Column, First Year ADA Only)	B-1	24.57				24.57
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Non classroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in A-11	B-2	0.00	0.00	0.00	0.00	0.00
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Course Based Independent Study ADA, pursuant to EC 51749.5, included in A-11	B-3	0.00	0.00	0.00	0.00	0.00
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Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in B-2	B-4	0.00	0.00	0.00	0.00	0.00
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**Certification**

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County: Alameda	Fiscal Year: 2016-17
District: Oakland Unified	Achieve Academy P-2
CDS CODE 01 61259 0111476	501BAED8

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**Attendance Charter School**

I hereby certify that, to the best of my knowledge, all data have been compiled and reported in accordance with all applicable laws, regulations and instructions.

Responsible Charter School Official: [Signature] Date: 06/21/17

School District Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_

County Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

Any inquiries concerning this report should be directed to:

**CONTACT NAME** Mike Nguyen  
**PHONE** (510)879-1043 \*  
**FAX** \_\_\_\_\_  
**E-Mail** Mike.Nguyen@ousd.org

ACHIEVE

Printed: 6/21/2017 15:29  
Grades: TK - 5

Original

ACHIEVE

Printed: 6/21/2017 15:29  
Grades: TK - 5

Amended

Stat Mon.	Month & Dates	Grade K				Grades 1-3				Grades 4-5				School Total				for Reports	
		Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Pre-K Actual Days	Pre-K ADA
1B	08/15 - 9/9/2016	45	1,703	121.64	130	100	4,848	348.29	362	101	3,126	233.29	237	246	9,677	691.21	729	349	24.93
2	9/12 - 10/7/2016	91	2,243	118.06	130	166	6,602	347.47	367	77	4,221	222.16	234	334	13,096	697.68	731	470	24.74
3	10/10 - 11/4/2016	27	2,245	118.16	126	68	6,574	346.00	364	64	4,206	221.37	233	159	13,025	685.53	723	450	23.68
4/P1	1/17 - 12/2/2016	-	1,427	118.92	124	50	4,195	349.58	365	19	2,680	223.33	233	69	8,302	691.83	722	308	25.67
5	12/5 - 12/30/2016	-	1,141	114.10	123	15	3,409	340.90	360	15	2,247	224.70	234	30	6,787	679.70	717	232	23.20
6	1/2 - 1/27/2017	18	1,962	116.41	124	59	5,818	342.24	365	32	3,766	222.71	236	109	11,568	690.35	725	428	25.18
7	01/30 - 2/24/2017	20	2,208	116.21	126	144	6,438	338.84	368	47	4,178	219.89	237	211	12,924	674.95	731	458	24.11
8/P2	2/27 - 3/24/2017	23	2,027	119.24	127	32	5,946	349.76	366	34	3,863	227.24	237	89	11,838	696.24	730	416	24.47
9	3/27 - 4/21/2017	-	#DIV/0!				#DIV/0!				#DIV/0!					#DIV/0!			#DIV/0!
10	4/24 - 5/19/2017	-	#DIV/0!				#DIV/0!				#DIV/0!					#DIV/0!			#DIV/0!
11	5/22 - 6/16/2017	-	#DIV/0!				#DIV/0!				#DIV/0!					#DIV/0!			#DIV/0!
Cumulative Total		224	14,988	117.76	1,010	634	43,830	346.12	2,917	388	28,307	223.89	1,991	1,247	87,093	695.77	5,008	3,111	24.60
					K-3		452.88												95.66%

Stat Mon.	Month & Dates	Grade K				Grades 1-3				Grades 4-5				School Total				for Reports		
		Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Pre-K Actual Days	Pre-K ADA	
1B	08/15 - 9/9/2016	-	-	-	-	8	14	1.00	2	8	-	-	1	16	14	1.00	3			
2	9/12 - 10/7/2016	16	3	0.16	1	48	28	1.47	5	5	-	-	1	69	31	1.63	7			
3	10/10 - 11/4/2016	15	4	0.21	1	49	44	2.32	5	16	3	0.16	1	80	51	2.68	7			
4/P1	1/17 - 12/2/2016	-	-	-	-	25	22	1.83	4	10	2	0.17	1	35	24	2.00	5			
5	12/5 - 12/30/2016	-	-	-	-	18	22	2.20	4	8	12	1.20	2	26	34	3.40	6			
6	1/2 - 1/27/2017	12	5	0.29	1	62	20	1.18	5	52	14	0.82	4	126	39	2.29	10			
7	01/30 - 2/24/2017	15	4	0.21	1	138	45	2.37	10	104	26	1.37	7	257	75	3.95	16			
8/P2	2/27 - 3/24/2017	7	10	0.59	1	24	10	0.99	2	49	17	1.00	4	80	37	2.18	7	10	0.59	
9	3/27 - 4/21/2017	-	-	-	-		#DIV/0!				#DIV/0!					#DIV/0!			#DIV/0!	
10	4/24 - 5/19/2017	-	-	-	-		#DIV/0!				#DIV/0!					#DIV/0!			#DIV/0!	
11	5/22 - 6/16/2017	-	-	-	-		#DIV/0!				#DIV/0!					#DIV/0!			#DIV/0!	
Cumulative Total		88	26	0.20	6	372	206	1.61	37	252	74	0.68	21	699	306	2.40	63	10	0.06	
																			82.43%	
<b>TOTAL</b>				117.97			346.73				223.47			87,398	698.17	5,871	127	81,413	95.91%	
							484.70												3,121	24.57

**Achieve Academy - Attendance Periods #1-8 (08-22-2016 to 03-24-2017)**

Funding Category	Grade	Days	Carry In	Day Entry	Carry Out	Las	End	Max	Loss	Gain	N/E	Abs.	Exc.	Unex.	Other Non Apport.	Apport.	Sched.	ADA	% ADA
Regular Education	TK	127	0	24	24	2	26	1	25	0	16	175	140	35	0	3111	3286	24,496	94.674%
Regular Education	K	127	0	91	91	29	113	20	100	0	1809	697	414	283	0	11845	12542	93,268	94.443%
Regular Education	1	127	0	110	110	30	132	16	124	1	1626	650	426	224	0	14488	15138	114,079	95.706%
Regular Education	2	127	0	114	114	19	122	18	115	1	815	656	420	236	0	14023	14679	110,417	95.531%
Regular Education	3	127	0	117	117	26	133	18	125	0	986	586	413	173	0	15319	15905	120,622	96.316%
Regular Education	4	127	0	111	111	21	126	14	118	0	916	632	394	238	0	14454	15086	113,811	95.811%
Regular Education	5	127	0	109	109	27	124	19	117	1	1353	542	323	219	0	13853	14395	109,079	96.235%
Regular Education	TK-K	127	0	115	115	31	139	21	125	0	1825	872	554	318	0	14956	15828	117,764	94.491%
Regular Education	1-3	127	0	341	341	75	387	52	364	2	3427	1892	1259	633	0	43830	45722	345,118	95.862%
Regular Education	4-6	127	0	220	220	48	250	33	235	1	2269	1174	717	457	0	28307	29481	222,890	96.018%
<b>Regular Education</b>	<b>All</b>	<b>127</b>	<b>0</b>	<b>676</b>	<b>676</b>	<b>154</b>	<b>776</b>	<b>106</b>	<b>724</b>	<b>3</b>	<b>7521</b>	<b>3938</b>	<b>2530</b>	<b>1408</b>	<b>0</b>	<b>87093</b>	<b>91031</b>	<b>685,772</b>	<b>95.674%</b>
Short Term Independent Study	TK	127	0	0	0	1	1	0	1	0	117	0	0	0	0	10	10	0.079	100.000%
Short Term Independent Study	K	127	0	0	0	6	5	6	0	0	608	11	0	11	0	16	27	0.126	59.259%
Short Term Independent Study	1	127	0	0	0	8	8	8	0	0	975	6	0	6	0	35	41	0.276	85.366%
Short Term Independent Study	2	127	0	0	0	12	12	11	1	1	1446	29	0	29	0	49	78	0.386	62.821%
Short Term Independent Study	3	127	0	1	10	11	11	0	0	0	1273	3	0	3	0	121	124	0.953	97.581%
Short Term Independent Study	4	127	0	0	0	6	6	6	0	0	735	1	0	1	0	26	27	0.205	96.296%
Short Term Independent Study	5	127	0	0	0	12	12	12	0	0	1449	27	0	27	0	48	75	0.378	64.000%
Short Term Independent Study	TK-K	127	0	0	0	7	6	6	1	0	725	11	0	11	0	26	37	0.205	70.270%
Short Term Independent Study	1-3	127	0	1	1	30	31	30	1	1	3694	38	0	38	0	205	243	1.614	84.362%
Short Term Independent Study	4-6	127	0	0	0	18	18	18	0	0	2184	28	0	28	0	74	102	0.583	72.549%
<b>Short Term Independent Study</b>	<b>All</b>	<b>127</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>55</b>	<b>55</b>	<b>54</b>	<b>2</b>	<b>1</b>	<b>6603</b>	<b>77</b>	<b>0</b>	<b>77</b>	<b>0</b>	<b>305</b>	<b>382</b>	<b>2,402</b>	<b>79.843%</b>
All TK-K		127	0	115	115	38	145	27	126	0	2550	883	554	329	0	14982	15865	117,969	94.434%
All 1-3		127	0	342	342	105	418	82	365	3	7121	1930	1259	671	0	44035	45965	346,732	95.801%
All 4-6		127	0	220	220	66	268	51	235	1	4453	1202	717	485	0	28381	29583	223,472	95.937%
<b>All</b>	<b>All</b>	<b>127</b>	<b>0</b>	<b>677</b>	<b>677</b>	<b>209</b>	<b>831</b>	<b>160</b>	<b>726</b>	<b>4</b>	<b>14124</b>	<b>4015</b>	<b>2530</b>	<b>1485</b>	<b>0</b>	<b>87398</b>	<b>91413</b>	<b>688,173</b>	<b>95.608%</b>

Signature \_\_\_\_\_

Title \_\_\_\_\_