

10/5/15 | 4:30PM - 6:00 PM

1000 Broadway | 6th Floor | Laurel Conference Room

**SPED Working Group**

**Agenda**

**Meeting Norms**

* Student Centered Discussion
* Check for Understanding; Surface Questions During the Process
* Active Engagement in the Learning Process
* Celebrate Successes
* TBD

**Objectives:**

* Review possible components of a Quality Community Schools Compact in Oakland
* Review Compact work to date (excluding SPED)
* Identify/analyze concerns regarding the OUSD SELPA
* SPED “State of the Union”

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| **Time** | **Agenda Item** | **Notes** |
| 4:50 - 5:00 | **Welcome and Introduction**   * Name * School * Favorite Dessert |  |
| 5:00 - 5:15 | **Quality Community Schools Compact**   * Infographic Draft * Compact Work 1-pagers |  |
| 5:15 - 5:50 | **SPED “State of the Union”**   * TRUST * Data Overview |  |
| 5:50 - 6:00 | **Closing**   * What is one hope that you have for the future of SPED/OUSD SELPA in charter schools? |  |

**TRUST Guiding Question**

**Identify a concern about being a member of the OUSD SELPA.**

Write your response on a 3x5 card and include the year the issue took place or write “PRESENT**”** if it is an ongoing concern.

**Discussion Questions**

1. At what rate do district-charter schools serve Special Education students compared to district-run schools? Why do you think this disproportionality exists?
2. What are some trends that exist between the types of Special Education designations served by district-charter schools compared to district-run schools?
3. How does OUSD’s Average Cost Per ADA compare to districts across the state? Neighboring districts?

**Final Reflection Question**

**What effects do you think a smaller Special Education student population in district-charter schools has on all Oakland students? Public/political perceptions?**