

Exhibit "A"
Criteria for Long-Term Lease of District Facilities for Quality Charter Schools

Rubric - 20 possible points

Minimum of 12 points in order to be considered for a long-term charter lease

	1 point	3 points	5 points
Access (Community Benefit)	<p>If lease involves co-location with a district school, clear negative impact on district school.</p> <p>Community engagement with immediate/impacted community reveals largely negative sentiment, and charter is unable to successfully mitigate majority of concerns expressed.</p> <p>School's programming is low demand.</p>	<p>If lease involves co-location with a district school, can show minimal negative impact on district school.</p> <p>Community engagement with immediate/impacted community reveals neutral/mixed sentiment, and/or charter is able to successfully mitigate some of concerns expressed.</p> <p>School offers medium-demand programming and/or does not have a clear community it is serving.</p>	<p>If lease involves co-location with a district school, can show a clear benefit to district school¹.</p> <p>Community engagement with immediate/impacted community reveals largely positive sentiment, and/or charter is able to successfully mitigate majority of concerns expressed.</p> <p>School offers high-demand programming with a clear community it is serving, either (a) the local neighborhood, or (b) a unique offering that draws families from across the city.</p>
Equity	<p>Percent of in-district students is below 75%.</p> <p>School demographics overall are not reflective of OUSD.</p> <p>Severity of need is not reflective of OUSD.</p> <p>School does not enroll any new students after the incoming grade level.</p>	<p>At least 75% in-district students.</p> <p>School demographics overall are somewhat reflective of OUSD.</p> <p>Severity of need is somewhat reflective of OUSD.</p> <p>School enrolls new students at multiple grade levels.</p>	<p>At least 90% in-district students.</p> <p>School demographics are reflective of OUSD² in terms of the following: % of English Learners, % of students with disabilities, % of low-income students.</p> <p>Severity of need is reflective of OUSD in terms of the following: % of students with moderate/severe disabilities, % of newcomers.</p> <p>School enrolls new students at</p>

			most grade levels and takes students mid-year, if seats become available.
Quality	<p>Overall and Subgroup academic performance and culture/climate measures are majority Orange/Red in recent 2 years.</p> <p>CORE growth: Overall is below 50th percentile in recent year and/or most subgroups are below 50th percentile in recent year.</p>	<p>Meets either (a) or (b):</p> <p>a. Dashboard: Overall and Subgroup academic performance and culture/climate measures are majority Yellow or a mix of many colors in recent 2 years.</p> <p>b. CORE growth: Overall is above 50th percentile in recent year; at least half of subgroups are above 50th percentile in recent year.</p>	<p>Meets either (a) or (b):</p> <p>a. State Dashboard: Overall and Subgroup academic performance and culture/climate measures are majority Green/Blue in recent 2 years.</p> <p>b. CORE growth³: Overall is above 70th percentile in recent year; majority of subgroups are above 50th percentile in recent year.</p>
Operational Sustainability	<p>Weak school fiscal health in recent years.</p> <p>Unstable enrollment in recent years.</p> <p>Negative previous history of facility usage</p> <p>5 or more notices of concern in recent 3 years and/or more than 1 involving student safety/welfare and/or notice(s) have not been resolved appropriately in the given timeframe.</p>	<p>Strong school fiscal health for 3-4 most recent years.</p> <p>Stable past enrollment for 3-4 most recent years.</p> <p>Neutral/mixed previous history of facility usage.</p> <p>4 or fewer notices of concern in recent 3 years and up to 1 involving student safety/welfare (that was resolved appropriately in the given timeframe).</p>	<p>Strong school fiscal health⁴ for at least 5 most recent years.</p> <p>Stable past enrollment⁵ for at least 5 most recent years.</p> <p>Positive previous history of facility usage: relationship with district schools, efficient space utilization</p> <p>3 or fewer notices of concern in recent 3 years and none involving student safety/welfare.</p>

Definitions

¹Clear benefit to district school of co-location: New spaces, resources, and/or services will be shared by both schools (e.g., tech center, garden, community health center), or some other type of benefit to the district school.

²Reflective of OUSD: Charter school's aggregated level of need across the outlined demographic groups (% of English Learners, % of students with disabilities, % of low-income students) and severity of need (% of students with moderate/severe disabilities, % of newcomers) is within ~5 percentage points of the aggregate average for either the entire district or the region where the charter school is located. Somewhat reflective is defined as within ~10 percentage points.

³CORE growth: The CORE Data Collaborative is an organization that brings together data from several large school districts in California. The data experts at CORE create a rigorous measure of student growth that follows individual students from one year to the next and compares their growth on the State test to similar students across the State. A CORE growth score of 50th percentile means that students at the school had growth that was, on average, the same as similar students across the State. A CORE growth score above the 50th percentile means that students at the school had growth that was, on average, above similar students across the State. The CORE growth metrics are calculated for all students at the school ("Overall") as well as for available student subgroups at the school..

⁴Strong fiscal health: The four factors considered are fund balance, reserve, debt ratio, and deficit spending.

⁵Stable past enrollment: Enrollment is within ~5% of the school's projected (budgeted) enrollment for each school year.