

# Oakland Unified School District

## Office of Charter Schools



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

## Proposition 39 Facilities Request Form & Instructions 2024-25 School Year

### Key Deadlines

November 1, 2023	Charter School submits Prop 39 Facilities Request Form to OUSD Office of Charter Schools
December 1, 2023	District submits objections to Charter School's ADA projections ("Projection Objection Letter"), if applicable
January 3, 2024	Charter School responds to District's Projection Objection Letter, if applicable
February 1, 2024	District makes preliminary facilities offer to Charter School
March 1, 2024	Charter School responds to preliminary facilities offer
April 1, 2024	District makes final facilities offer to Charter School
May 1, 2024	Charter School notifies District to accept or decline the final facilities offer

Office of Charter Schools  
1011 Union Street #947  
Oakland, CA 94607  
Phone: (510) 879-1677  
[www.ousdcharters.net](http://www.ousdcharters.net)



**OFFICE OF CHARTER SCHOOLS**

**PROP 39 FACILITIES REQUEST FORM INSTRUCTIONS**

Education Code §47614 (Proposition 39)

Complete the Prop 39 Facilities Request Form (next page) by responding to questions 1-4 and providing the appropriate documentation, as determined by school type, indicated below. Submit all applicable documents to [charteroffice@ousd.org](mailto:charteroffice@ousd.org) no later than end of day on **Wednesday, November 1, 2023**. Emailed verification will be provided upon submission of a complete application. Please **do not** submit documents in person.

	Additional Documents Required			
	ADA projections spreadsheet (Appendix I)	Student application documentation (Appendix II)	Meaningfully interested student signature forms (Appendix III)	Meaningfully interested students spreadsheet (Appendix IV)
<b>EXISTING SCHOOL</b>				
(a) Existing charter school				
(b) Projected enrollment of any one or more of the following grade level(s) – TK, kindergarten, 6 <sup>th</sup> grade, and/or 9 <sup>th</sup> grade – <b>does not</b> increase by more than 15% between the 2022-23 and 2023-24 school years	<b>Required</b>	<i>Do not submit</i>	<i>Do not submit</i>	<i>Do not submit</i>
<b>EXPANDING SCHOOL</b>				
(a) Existing charter school				
(b) Projected enrollment of either TK, kindergarten, 6 <sup>th</sup> grade, and/or 9 <sup>th</sup> grade <b>does</b> increase by more than 15%* between the 2023-24 and 2024-25 school years	<b>Required</b>	<b>Required</b>	<i>Do not submit</i>	<i>Do not submit</i>
<b>NEW SCHOOL</b>				
(a) Charter school opening in 2024-25	<b>Required</b>	<i>Do not submit</i>	<b>Required</b>	<b>Required</b>

\*Student application documentation is not required if a projected enrollment increase equal to or greater than 15% results in an increase of 5 or fewer students per grade.

**Notes on required documentation:**

- Prop 39 facilities are allocated based on in-district (Oakland resident) average daily classroom attendance (ADA).
- "Expanding Schools" are required to submit documentation demonstrating "meaningfully interested students" for Appendix II. This requirement must be fulfilled by providing student application documentation from the 2022-23 and 2023-24 school years. Further instructions are included in Appendix II.

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- Charter schools experiencing enrollment growth due to the addition of previously authorized grade levels are considered "Existing Schools." As such, these schools should **not** submit student application documentation or meaningfully interested student forms.
- Include only information requested. OCS may request additional documentation as necessary.



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**2024-25 PROP 39 FACILITIES REQUEST FORM**

Education Code §47614 (Proposition 39)

- The Facilities Request Form and all accompanying documentation must be submitted to [charteroffice@ousd.org](mailto:charteroffice@ousd.org) by **end of day on Wednesday, November 1, 2023**.
- A facilities request will only be accepted if submitted on this form with all required attachments (please see Prop 39 Facilities Request Form Instructions on prior page for details on required attachments).

Charter School Name: Learning Without Limits

Primary Contact Person Name: Sundar Chari

Phone: 510-568-7936

Email: schari@efcps.net

Mailing Address: 2035 40th Avenue, Oakland, CA 94601

**1. Provide a description of the methodology used to create the average daily classroom attendance (ADA) projections included in Appendix I.**

Table I includes CBEDS data for 2022-23 and 2023-24 for both Total Enrollment and Oakland-resident Enrollment.

Total Enrollment Projections for 2024-25 are based on the following:

TK is expected to maintain enrollment.

K-1 are projected to increase by 14% in 2024-25. This is based on stepped up intentional recruitment efforts, started in 2023-24, that will build and continue for the 2024-25 school year. Note that since the CBEDs date, LWL has added 6 additional K students in the 2023-2024 school year and as of 11/1/23 has a K enrollment of 41 students.

Grade 2-5 projections are based on cohort movement and equal to 2023-24 enrollment in prior grades (1-4). It is reasonable to assume this as our retention rate historically for these grades has been over 97%, and from 2022-23 to 2023-2024 the amount of students in this overall cohort increased. We historically fill any slots that are vacated by departing students through new applicants or waitlist students.

Note that last year, LWL projected 357 students for the 2023-24 school year and the actual CBEDS enrollment in 2023-24 is 355.

Oakland Resident Enrollment for 2024-25 is based on the following:

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For TK-5: we assumed the percentage of out of District students would be the same as in the 2023-24 school year (which was similar to the 2023-23 school year); thus, we used the same ratio of Oakland / Total in 2023-24 for the Total Projected in-District Enrollment for 2024-25.

Table II includes the reported regular ADA for the requested time periods. Projected ADA is the 2023-24 (M1-3) times the Annual / M1-3 Ratio for 2022-23, with an adjustment of 1%, accounting for improved attendance support practices in 2023-24.

Table III is Projected Attendance Rate \* the respective Projected Enrollments for 2024-25.

- 2. Please indicate all (sites, including non-OUSD sites) on which the Charter School is currently located, if any.**

LWL is located at 2035 40th Avenue, Oakland, CA 94601.

- 3. Provide a description of the general geographic area or the district school site in which the charter school wishes to locate. (Please note that while the District will make a reasonable effort to offer space in the general geographic area requested, Proposition 39 does not require the district to grant the charter school's geographic or site-specific requests.)**

LWL has always been located at this site on 40th Avenue in Oakland's Fruitvale District since its inception. We are currently co-located with Global Families Elementary School, an OUSD school, at our site as a conversion charter school. We would like to remain co-located with Global Families Elementary school and retain a positive, collaborative relationship. Please also note that LWL is entitled to remain on the LWL campus as a conversion charter school (5 CCR Section 11969.3) and pursuant to its Letter of Agreement with the District.

- 4. Please note if the charter school has any unique facilities-related requests based on the school's educational programming.**

### Community School

One critical link in LWL's educational program for our students are the services and training provided to our families. LWL is a community school and LWL facilitates parent workshops and outreach with the support of CCSA, the Seneca Center, La Clinica, Beast Oakland, and our many other community partners.

The facilities implications include the traditional need for a classroom for each teacher, including the two Special Education teachers, as well as a need for classrooms for the Science program, Art Program, Dance program, Special Education/ MTSS program, Intervention classes (during and after school), space for the learning lab, library, multipurpose room in the Cafe, and Community Room/Family Resource Center, which is a location for parenting classes and family activities.

### Instructional Program

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No school succeeds without focus, especially one with educationally-underserved students. The balance of constructivist learning and knowledge-based learning using culturally relevant pedagogy are what drive the educational program. Inquiry is a core component of our English Language Arts program. Science and social studies are addressed both as part of the integrated components of the EL Education curriculum and as supplemental FOSS Next Generation science curriculum, where themes traverse subject areas. Social Studies is also taught for 50 minutes weekly by the classroom teacher. Science is taught as a released prep period, in a specifically designated Science classroom. We implement GLAD strategies across all content areas to best support our multilingual students. We provide personalized, blending learning through Zearn, ST Math, Lexia, and Reading Plus/Amplified Reading. Every student who reads below grade level receives targeted intervention either during the school day or after school. The English Language Arts Tier 2 intervention utilizes the SIPPS explicit phonics program, while Tier 3 uses Wilson Reading Intervention. We provide targeted interventions for English language intervention using the Rosetta Stone language development program.

The facilities implications are that during the day interventions occur in the intervention classrooms and common spaces. Students who qualify for Special Education receive targeted services, which take place in our Learning Lab (pull out services) and in classrooms (push in services).

**Appendix I: Enrollment, Attendance Rates, and ADA Projections**

**Note:** "Oakland-Resident, Classroom-Based" columns should only include information for students who reside in Oakland, excluding any students in non-classroom based programs (e.g. independent study).

**Table 1 Instructions:** Fill in the 2022-23 and 2023-24 Census Day enrollment data for all grade levels served at the school which corresponds (these figures should correspond with data available on CDE DataQuest). Then complete the projected column for the 2024-25 school year. Oakland-Resident data should correspond with information submitted to OUSD in the annual Census Day Enrollment Spreadsheets.

**Table 1: Enrollment**

Grade Level	Oakland-Resident, Classroom-Based Enrollment			Total Enrollment		
	2022-23 (as of CBEDS Census Day)	2023-24 (as of CBEDS Census Day)	2024-25 (projected)	2022-23 (as of CBEDS Census Day)	2023-24 (as of CBEDS Census Day)	2024-25 (projected)
TK	8	16	16	8	18	18
K	51	35	40	51	35	40
1	46	56	39	47	58	40
2	54	54	58	58	54	58
3	64	57	50	70	61	54
4	58	60	56	62	65	61
5	69	61	62	70	64	65
6						
7						
8						
9						
10						
11						
12						
<b>TOTAL</b>	<b>350</b>	<b>339</b>	<b>321</b>	<b>366</b>	<b>355</b>	<b>336</b>

**Table 2 Instructions:** In columns B and D, fill in the first three months (M1-3) of 2022-23 and 2023-24 attendance for all grade levels served at the school (which should correspond with attendance data submitted to OUSD in statistical months 1-3), respectively. In column C, fill in the 2022-23 attendance for all grade levels served at the school for the year. Then, use Column E to enter projected annual attendance rates for 2024-25.

**Table 2: Attendance Rate**

Grade Level	2022-23 (M1-3) Attendance Rate	2022-23 (Annual) Attendance Rate	2023-24 (M1-3) Attendance Rate	Projected 2024-25 Attendance Rate
TK	92.96%	92.10%	94.42%	94.48%
K	90.79%	86.81%	90.98%	87.86%
1	91.31%	88.48%	93.01%	91.03%
2	90.49%	89.94%	92.39%	92.75%
3	92.80%	90.97%	91.74%	90.83%
4	94.74%	91.97%	93.61%	91.78%
5	94.26%	90.96%	93.11%	90.75%
6				
7				
8				
9				
10				
11				
12				

**Table 3 Instructions:** Fill in column B with the result of multiplying 2024-25 Oakland Resident projected enrollment (Table 1 col D) and the 2024-25 projected attendance rate (Table 2 col E). Fill in column C with the result of multiplying 2024-25 total projected enrollment (Table 1 col G) and the 2024-25 projected attendance rate (Table 2 col E).

**Table 3: Average Daily Attendance (ADA) Projections**

Grade Level	Projected 2024-25 ADA	
	Oakland-Resident, Classroom Based <i>(projected resident classroom-based enrollment x projected attendance rate)</i>	All Students Total <i>(projected total enrollment x projected attendance rate)</i>
TK	15.12	17.01
K	35.14	35.14
1	35.50	36.41
2	53.79	53.79
3	45.42	49.05
4	51.40	55.99
5	56.26	58.99
6		
7		
8		
9		
10		
11		
12		
<b>TOTAL</b>	<b>292.63</b>	<b>306.38</b>