

Oakland Unified School District

Office of Charter Schools



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Proposition 39 Facilities Request Form & Instructions 2023-24 School Year

Key Deadlines

November 1, 2022	Charter School submits Prop 39 Facilities Request Form to OUSD Office of Charter Schools
December 1, 2022	District submits objections to Charter School's ADA projections ("Projection Objection Letter"), if applicable
January 2, 2023	Charter School responds to District's Projection Objection Letter, if applicable
February 1, 2023	District makes preliminary facilities offer to Charter School
March 1, 2023	Charter School responds to preliminary facilities offer
April 1, 2023	District makes final facilities offer to Charter School
May 1, 2023	Charter School notifies District to accept or decline the final facilities offer

Office of Charter Schools
1000 Broadway, Suite 440
Oakland, CA 94607
Phone: (510) 879-1677
www.ousdcharters.net



OFFICE OF CHARTER SCHOOLS

PROP 39 FACILITIES REQUEST FORM INSTRUCTIONS

Education Code §47614 (Proposition 39)

Complete the Prop 39 Facilities Request Form (next page) by responding to questions 1-4 and providing the appropriate documentation, as determined by school type, indicated below. Submit all applicable documents to charteroffice@ousd.org no later than end of day on **Tuesday, November 1, 2022**. Emailed verification will be provided upon submission of a complete application. Please **do not** submit documents in person.

	Additional Documents Required			
	ADA projections spreadsheet (Appendix I)	Student application documentation (Appendix II)	Meaningfully interested student signature forms (Appendix III)	Meaningfully interested students spreadsheet (Appendix IV)
EXISTING SCHOOL				
(a) Existing charter school				
(b) Projected enrollment of any one or more of the following grade level(s) – TK, kindergarten, 6 th grade, and/or 9 th grade – does not increase by more than 15% between the 2022-23 and 2023-24 school years	Required	<i>Do not submit</i>	<i>Do not submit</i>	<i>Do not submit</i>
EXPANDING SCHOOL				
(a) Existing charter school				
(b) Projected enrollment of either TK, kindergarten, 6 th grade, and/or 9 th grade does increase by more than 15%* between the 2022-23 and 2023-24 school years	Required	Required	<i>Do not submit</i>	<i>Do not submit</i>
NEW SCHOOL				
(a) Charter school opening in 2023-24	Required	<i>Do not submit</i>	Required	Required

*Student application documentation is not required if a projected enrollment increase equal to or greater than 15% results in an increase of 5 or fewer students per grade.

Notes on required documentation:

- Prop 39 facilities are allocated based on in-district (Oakland resident) average daily classroom attendance (ADA).
- "Expanding Schools" are required to submit documentation demonstrating "meaningfully interested students" for Appendix II. This requirement must be fulfilled by providing student application documentation from the 2021-22 and 2022-23 school years. Further instructions are included in Appendix II.



OFFICE OF CHARTER SCHOOLS

- Charter schools experiencing enrollment growth due to the addition of previously authorized grade levels are considered "Existing Schools." As such, these schools should **not** submit student application documentation or meaningfully interested student forms.
- Include only information requested. OCS may request additional documentation as necessary.



OFFICE OF CHARTER SCHOOLS

2023-24 PROP 39 FACILITIES REQUEST FORM

Education Code §47614 (Proposition 39)

- The Facilities Request Form and all accompanying documentation must be submitted to charteroffice@ousd.org by **end of day on Tuesday, November 1, 2022**.
- A facilities request will only be accepted if submitted on this form with all required attachments (please see Prop 39 Facilities Request Form Instructions on prior page for details on required attachments).

Charter School Name: Learning Without Limits

Primary Contact Person Name: Sundar Chari

Phone: 510-568-7936

Email: schari@efcps.net

Mailing Address: 2035 40th Avenue, Oakland, CA 94601

1. Provide a description of the methodology used to create the average daily classroom attendance (ADA) projections included in Appendix I.

Table I includes CBEDS data for 2021-22 and 2022-23 for both Total Enrollment and Oakland-resident Enrollment.

Total Enrollment Projections for 2023-24 are based on the following:

TK is an expanding grade and is intentionally growing methodically to a full classroom. 2022-23 was the first year of the TK program and the intent is to double enrollment from 8 students to 16 students in 2023-24.

K is projected to increase by 14% in 2023-24. This is based on stepped up intentional recruitment efforts, started in 2022-23, that will build and continue for the 2023-24 school year. In 2022-23, K enrollment increased by 21%, from 42 students in 2021-22 to 51 students in 2022-23. As a result, an increase of 14% for 2023-24 is both reasonable and conservative.

Grade 1-5 projections are based on cohort survival and equal to 98% of the 2022-23 enrollment in prior grades (K-4). It is reasonable to assume this cohort survival, as our retention rate historically for these grades has been 97%, and we will fill any slots that are vacated by departing students through new applicants or waitlist students.

Oakland Resident Enrollment for 2023-24 is based on the following:

For TK & K: we assumed the percentage of out of District students in our incoming TK and K grades would be the same as in the 2022-23 school year; thus, we used the same ratio of Oakland / Total in 2022-23 for the Total Projected in-District Enrollment for 2023-24.

OFFICE OF CHARTER SCHOOLS

For grades 1-5, we assumed all current out of District students would return for the next grade, and that the number of in-district students would be based on the cohort survival method described above (98% of the 2022-23 in-district enrollment in prior grades K-4).

Table II includes the reported ADA for the requested years. Projected ADA is an average of those two prior years.

Table III is Projected Attendance Rate * the respective Projected Enrollments for 2023-24.

2. Please indicate all (sites, including non-OUSD sites) on which the Charter School is currently located, if any.

LWL is located at 2035 40th Avenue, Oakland, CA 94601.

3. Provide a description of the general geographic area or the district school site in which the charter school wishes to locate. (Please note that while the District will make a reasonable effort to offer space in the general geographic area requested, Proposition 39 does not require the district to grant the charter school's geographic or site-specific requests.)

LWL has always been located at this site on 40th Avenue in Oakland's Fruitvale District since its inception. We are currently co-located with Global Families Elementary School, an OUSD school, at our site as a conversion charter school. We would like to remain co-located with Global Families Elementary school and retain a positive, collaborative relationship. Please also note that LWL is entitled to remain on the LWL campus as a conversion charter school (5 CCR Section 11969.3) and pursuant to its Letter of Agreement with the District.

LWL is housed in the main building, the quad area and the central playground.

LWL is an integral part of the larger Fruitvale community and the many neighborhoods we service in partnership with many, many community organizations. LWL has a long track record of commitment to serving the Fruitvale, Jefferson & Allendale communities, along with the larger East Oakland area in its current location. LWL partners with Oakland Leaf, Seneca Center, Communication Works, La Clinica, Centro Legal de La Raza, Tapestry Church, Oakland Undivided and the Mindful Life Project. We also work with national partners such as Teach for America and New Leaders that have long served Oakland communities. As part of the El Dorado SELPA, LWL has partnered with Seneca Center to provide RTI and Special Education services. The Alameda County Food Bank provides food for our families.

4. Please note if the charter school has any unique facilities-related requests based on the school's educational programming.

No school succeeds without focus, especially one with educationally-underserved students. The balance of constructivist learning and knowledge-based learning using culturally relevant pedagogy are what drive

OFFICE OF CHARTER SCHOOLS

the educational program. EFC implements a core curriculum using Eureka Mathematics, the Center for Collaborative Classroom Early Literacy Suite, and EL Education's ELA Modules. Inquiry is a core component of our English Language Arts program. Science and social studies are addressed both as part of the integrated components of the EL Education curriculum and as supplemental FOSS Next Generation science curriculum, where themes traverse subject areas. Social Studies is also taught for 50 minutes weekly by the classroom teacher. Science is taught as a released prep period, in a specifically designated Science classroom. We implement GLAD strategies across all content areas to best support our multilingual students. We provide personalized, blending learning through Zearn, ST Math, Lexia, and Reading Plus/Amplified Reading. Every student who reads below grade level receives targeted intervention either during the school day or after school. The English Language Arts Tier 2 intervention utilizes the SIPPS explicit phonics program, while Tier 3 uses Wilson Reading Intervention. During the day interventions occur in the intervention classrooms and common spaces. Students who qualify for Special Education receive targeted services, which take place in our Learning Lab (pull out services) and in classrooms (push in services). We provide targeted interventions for English language intervention using the Rosetta Stone language development program.

Community Engagement

Another critical link in the educational program for our students are the services and training provided to our families. LWL facilitates parent workshops and outreach with the support of CCSA, the Seneca Center, La Clinica, Beast Oakland, and our many other community partners listed in the previous section. The facilities implications include the traditional need for a classroom for each teacher, including the two Special Education teachers, as well as a need for classrooms for the Science program, Art Program, Dance program, Special Education/ MTSS program, Intervention classes (during and after school), space for the learning lab, library, multipurpose room in the Cafe, and Community Room/Family Resource Center, which is a location for parenting classes and family activities.

Appendix I: Enrollment, Attendance Rates, and ADA Projections

Instructions: Fill out the tables below for all grade levels served at the school. "Oakland-Resident, Classroom-Based" columns should only include information for students who reside in Oakland, excluding any students in non-classroom based programs (e.g. independent study). ADA Projections in Table 3 should be the result of multiplying corresponding projected enrollment in Table 1 by corresponding projected attendance rates in Table 2.

Table 1: Enrollment

Grade Level	Oakland-Resident, Classroom-Based Enrollment			Total Enrollment		
	2021-22 (as of CBEDS Census Day)	2022-23 (as of CBEDS Census Day)	2023-24 (projected)	2021-22 (as of CBEDS Census Day)	2022-23 (as of CBEDS Census Day)	2023-24 (projected)
TK	N/A	8	16	N/A	8	16
K	42	51	58	42	51	58
1	57	46	50	61	47	50
2	66	54	45	72	58	46
3	61	64	53	68	70	57
4	67	58	63	69	62	69
5	61	69	57	66	70	61
6						
7						
8						
9						
10						
11						
12						
TOTAL	354	350	342	378	366	357

Table 2: Attendance Rate

Grade Level	2020-21 Attendance Rate	2021-22 Attendance Rate	Projected 2023-24 Attendance Rate
TK	N/A	N/A	91.9
K	94.7	89.0	91.9
1	95.7	88.3	92.0
2	97.2	87.1	92.2
3	95.9	91.1	93.5
4	96.3	89.2	92.7
5	96.5	90.3	93.4
6			
7			
8			
9			
10			
11			
12			

Table 3: Average Daily Attendance (ADA) Projections

Grade Level	Projected 2023-24 ADA	
	Oakland-Resident, Classroom Based <i>(projected resident classroom-based enrollment x projected attendance rate)</i>	All Students Total <i>(projected total enrollment x projected attendance rate)</i>
TK	14.7	14.7
K	53.3	53.3
1	46.0	46.0
2	41.5	42.4
3	49.6	53.3
4	58.4	64.0
5	53.2	57.0
6		
7		
8		
9		
10		
11		
12		
TOTAL	316.7	330.7

Appendix II: Student Application Data

Please complete the below table(s) according to instructions on pages 1-2 to reflect the number of applications received for open enrollment and post enrollment. Use one table per applicable grade level. Most schools will only need to fill out one of the below table, but three are provided for different grade levels if needed.

	Grade Level: __TK__	
	2021-2022 School Year	2022-2023 School Year
Open Enrollment	NA	1
Post Enrollment	NA	4
Seats	NA	10