



Francophone Charter School of Oakland

School Year 2020-21

Proposition 39 Request for Facilities

Submitted to Oakland Unified School District
November 1, 2019

Oakland Unified School District

Office of Charter Schools



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Proposition 39 Facilities Request Form & Instructions 2020-21 School Year

Key Deadlines

November 1, 2019 or earlier	Charter School submits Prop 39 Facilities Request Form to OUSD Office of Charter Schools
December 1, 2019	District submits objections to Charter School's ADA projections ("Projection Objection Letter"), if applicable
January 2, 2020	Charter School responds to District's Projection Objection Letter, if applicable
February 1, 2020	District makes preliminary facilities offer to Charter School
March 1, 2020	Charter School responds to preliminary facilities offer
April 1, 2020	District makes final facilities offer to Charter School
May 1, 2020 (or 30 days from receipt of final offer)	Charter School notifies District to accept or decline the final facilities offer

Office of Charter Schools
1000 Broadway, 3rd Floor, Suite 398
Oakland, CA 94607
Phone: (510) 879-1677
www.ousdcharters.net

OFFICE OF CHARTER SCHOOLS
PROP 39 FACILITIES REQUEST FORM INSTRUCTIONS

Education Code §47614 (Proposition 39)

Complete the Prop 39 Facilities Request Form (next page) by responding to questions 1-4 and providing the appropriate documentation, as determined by school type, indicated below. Submit all applicable documents to charteroffice@ousd.org no later than **5:00 pm on Friday, November 1, 2019**. Emailed verification will be provided upon submission of a complete application. Please **do not** submit documents in person.

		Additional Documents Required			
		ADA projections spreadsheet (appendix I)	Student application documentation (appendix II)	Meaningfully interested student signature forms (appendix III)	Meaningfully interested students spreadsheet (appendix IV)
Existing School	(a) Existing charter school				
	(b) Projected enrollment of either TK, kindergarden, 6 th grade, and/or 9 th grade <u>does not</u> increase by more than 15% between the 2019-20 and 2020-21 school years	Required	Do not submit	Do not submit	Do not submit
Expanding School	(a) Existing charter school				
	(b) Projected enrollment of either TK, kindergarden, 6 th grade, and/or 9 th grade <u>does</u> increase by more than 15%* between the 2019-20 and 2020-21 school years	Required	Required	Do not submit	Do not submit
New School	(a) Charter school opening in 2020-21	Required	Do not submit	Required	Required

*Student application documentation is not required if an enrollment increase of 15%+ results in an increase of 5 or fewer students per grade.

Notes on required documentation:

- Prop 39 facilities are allocated based on in-district (Oakland resident) average daily classroom attendance (ADA).
- Expanding Schools are required to submit documentation demonstrating “meaningfully interested students” for appendix II. Unlike in past years, this requirement must be fulfilled by providing student application documentation from the 2018-2019 and 2019-2020 school years. Further instructions are included in Appendix II.
- Charter schools experiencing enrollment growth due to the addition of previously authorized grade levels are considered Existing Schools. As such, these schools should **not** submit student application documentation or meaningfully interested student forms.
- Include only information requested. OCS may request additional documentation as necessary.

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PROP 39 FACILITIES REQUEST FORM

Education Code §47614 (Proposition 39)

- The Facilities Request Form and all accompanying documentation must be submitted to charteroffice@ousd.org by **5:00 pm on Friday, November 1, 2019**.
- A facilities request will only be accepted if submitted on this form with all required attachments (please see Prop 39 Facilities Request Form Instructions on prior page for details on required attachments).
- A new or proposed charter school may make a facilities request for 2020-21 only if its charter petition was submitted on or before the October 23, 2019 OUSD Board meeting. A school's charter petition must be approved before March 15, 2020 in order to receive a Final Notification of Facilities.

Charter School Name: Francophone Charter School of Oakland

Primary Contact Person Name: Carolyn Choy

Phone: 510.288.3647

Email: carolyn@francophoneschool.org

Fax: N/A

Mailing Address: 9736 Lawlor Street, Oakland, CA 94605

1. Provide a description of the methodology used to create the average daily classroom attendance (ADA) projections included in Appendix I.

Francophone Charter School of Oakland ("Francophone" or "Charter School") is in its fifth year of operation. This year, the school serves 289 students, from TK to 7th grade. Pursuant to its charter, the Charter School has grown one grade level at a time each year, and will reach its full TK/K - 8th grade build out in the 2020-21 school year.

For enrollment projections for the 2020-21 school year, Francophone used the following assumptions:

- 24 students per section in one section of TK and three sections of Kindergarten. This is consistent with the growth patterns at TK and Kindergarten, as in each of the last two years the size of these classes has grown. In addition, it is consistent with Appendix II, demonstrating that Francophone has received more applications than available slots at these grade levels for the last two years.
- 70% of incoming TK students were assumed to be in-District; this is consistent with current and prior year in-District percentages.
- 80% of incoming Kindergarten students were assumed to be in-District; this is consistent with current and prior year in-District percentages
- For grades 1-8, enrollment is based on 2019-20 enrollment with the following attrition factors, developed from historical attrition factors, which are typical for dual language immersion programs:
 - 10% attrition from Kindergarten to 1st grade, and from 1st grade to 2nd grade
 - 5% attrition for the remainder of the grades

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- Additionally, parents of current 5th graders were polled to assess the likelihood of their returning for 6th grade next year. Of the 19 current 5th graders, 18 participated in the poll, with 13 definitely and 4 likely to return for 6th grade at Francophone, and 1 student not returning (moving out of the country).

Francophone used an Average Daily Attendance (ADA) rate goal of approximately 95% to develop its Prop. 39 projections and budget projections. This projected ADA rate is reasonable and consistent with its ADA rate of the past three years.

2. Please indicate all campuses on which the Charter School is currently located, if any.

Toler Heights campus
9736 Lawlor St, Oakland, CA 94605

Howard Elementary campus
8755 Fontaine St, Oakland, CA 94605

3. Provide a description of the general geographic area or the district school site in which the charter school wishes to locate. *(Please note that while the District will make a reasonable effort to offer space in the general geographic area requested, Proposition 39 does not require the district to grant the charter school's geographic or site-specific requests.)*

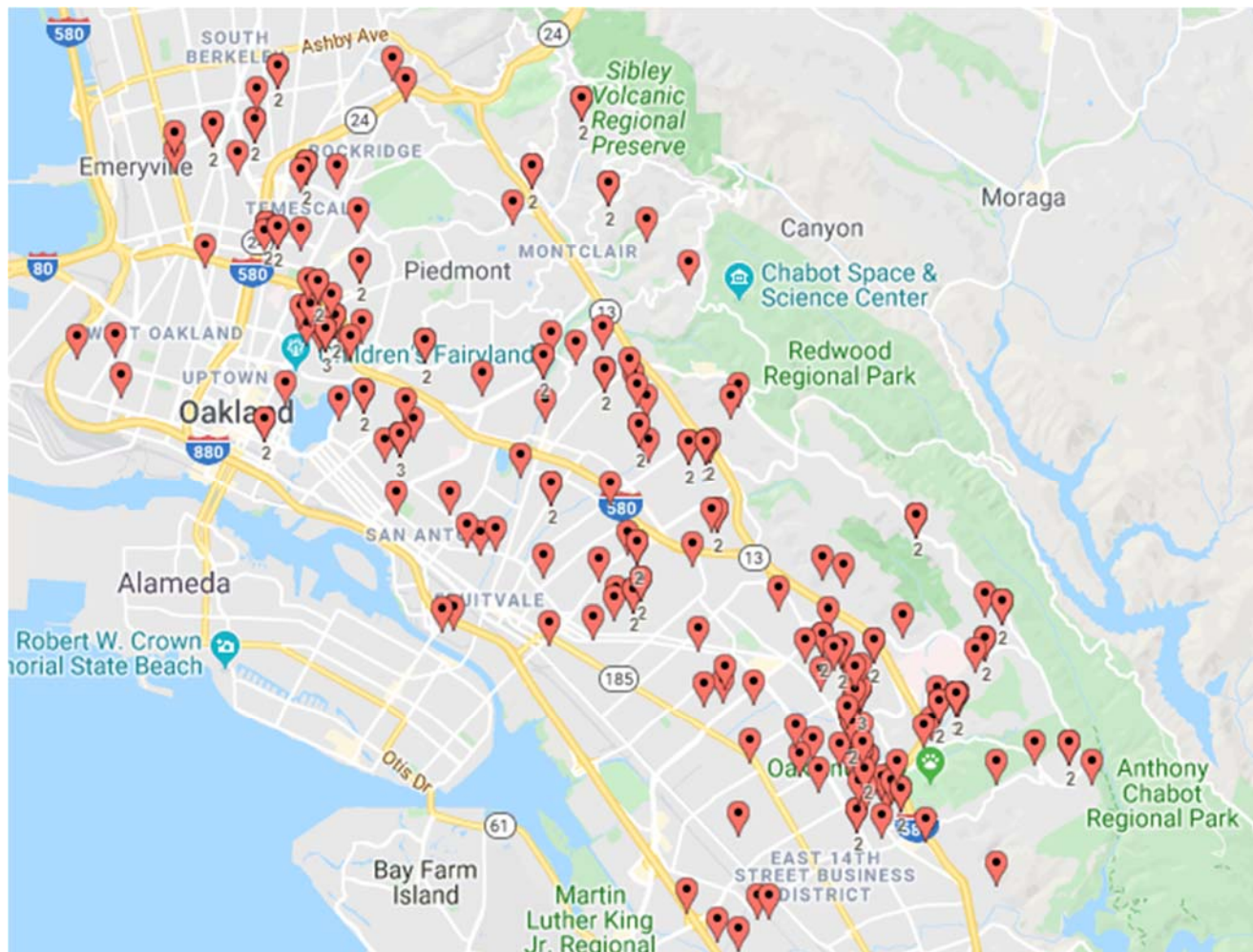
While we are grateful to the District and the leadership at Howard Elementary for welcoming our School on their campus the past two years, this set-up is less than ideal for our constituents, educational program, and financial sustainability. Our Howard-based students and staff are isolated from the rest of our students, which leads to a lack of collaboration among staff and among students, as well as a lack of educational opportunities. Our split campus also complicates logistics for our community, necessitating two daily drop-offs and pick-ups for families who have students at both campuses, and for families who carpool together. Last but not least, this set-up is expensive for the Charter School, between installation and duplicated costs in infrastructure (wifi, phones, copier), administrative and aftercare staff, transportation between the two campuses, and janitorial.

Because of all these reasons, the Charter School urges the District to identify a single site to house all of its students, and ideally where the Charter School will be able to stay and grow for several years. Now well established in its neighborhood of District 7, the School wishes to continue serving its East Oakland community. As shown in the map below, more and more of our students live in the vicinity of our two campuses.



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Map of Residences of Oakland Families Enrolled at Francophone in 2019-20



Please note that the Charter School would consider paying for additional space to accommodate its entire student body, including out-of-district students.

Francophone would also like to continue the conversation with the District to identify medium- and long-term alternate set-ups and/or locations for Francophone, balancing out the needs of Francophone's unique French immersion program, the expectations of its families, the growth plan of the school, and the district's facility usage and allocation plan.

We would be open to discussing capital improvement options on the Toler Heights site.

4. Please note if the charter school has any unique facilities-related requests based on the school's educational programming.

The Francophone Charter School offers a classroom-based, dual language immersion program in French and English centered around the concepts of academic success, global citizenship and community.

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Given that the Francophone Charter School of Oakland offers a classroom-based dual language immersion program, students are regularly provided additional academic support in English and French in small groups or one-on-one. This has led us to seek additional space to accommodate these support services. Our educators have regularly had to hold one-on-one sessions in hallways and other common areas due to a lack of appropriate space. We therefore request that space allocation provide for these additional needs.

Appendix I: Enrollment, Attendance Rates, and ADA Projections

Instructions: Fill out the tables below for all grade levels served at the school. "Oakland-Resident, Classroom-Based" columns should only include information for students who reside in Oakland, excluding any students in non-classroom based programs (e.g. independent study). ADA Projections in Table 3 should be the result of multiplying corresponding projected enrollment in Table 1 by corresponding projected attendance rates in Table 2.

Table 1: Enrollment

Grade Level	Oakland-Resident, Classroom-Based Enrollment			Total Enrollment		
	2018-19 (as of CBEDS Census Day)	2019-20 (as of CBEDS Census Day)	2020-21 (projected)	2018-19 (as of CBEDS Census Day)	2019-20 (as of CBEDS Census Day)	2020-21 (projected)
TK		14	17		19	24
K	46	51	58	55	63	72
1	38	41	46	46	49	57
2	33	33	37	50	39	44
3	23	31	31	42	48	37
4	13	21	29	20	39	46
5	4	13	20	7	19	37
6	5	3	11	6	7	17
7		5	3		6	7
8			5			6
9						
10						
11						
12						
TOTAL	162	212	257	226	289	347

Table 2: Attendance Rates

Grade Level	2018-19 Attendance Rate	2019-20 Attendance Rate	Projected 2020-21 Attendance Rate
TK		96.89%	95.00%
K	93.71%	96.30%	95.00%
1	96.13%	98.18%	95.00%
2	96.62%	95.80%	95.00%
3	96.06%	96.97%	95.00%
4	95.17%	96.05%	95.00%
5	95.04%	96.41%	95.00%
6	97.19%	94.81%	95.00%
7		94.70%	95.00%
8			95.00%
9			
10			
11			
12			

Table 3: Average Daily Attendance (ADA) Projections

Grade Level	Projected 2020-21 ADA	
	Oakland Resident, Classroom Based	Total
TK	16.15	22.8
K	55.1	68.4
1	43.7	54.15
2	35.15	41.8
3	29.45	35.15
4	27.55	43.7
5	19	35.15
6	10.45	16.15
7	2.85	6.65
8	4.75	5.7
9		
10		
11		
12		
TOTAL	244.15	329.65

Appendix II: Student Application Data

Please complete the below table(s) according to instructions on pages 2-3 to reflect the number of applications received for open enrollment and post enrollment. Use one table per applicable grade level.

	Grade Level:TK	
	2018-2019 School Year	2019-2020 School Year
Open Enrollment	0	51
Post Enrollment	0	15
Seats	0	26

	Grade Level:6	
	2018-2019 School Year	2019-2020 School Year
Open Enrollment	19	22
Post Enrollment	11	6
Seats	10	1