

Oakland Unified School District

Office of Charter Schools



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Proposition 39 Facilities Request Form & Instructions 2021-22 School Year

Key Deadlines

November 1, 2020	Charter School submits Prop 39 Facilities Request Form to OUSD Office of Charter Schools
December 1, 2020	District submits objections to Charter School's ADA projections ("Projection Objection Letter"), if applicable
January 2, 2021	Charter School responds to District's Projection Objection Letter, if applicable
February 1, 2021	District makes preliminary facilities offer to Charter School
March 1, 2021	Charter School responds to preliminary facilities offer
April 1, 2021	District makes final facilities offer to Charter School
May 1, 2021	Charter School notifies District to accept or decline the final facilities offer

Office of Charter Schools
1000 Broadway, 3rd Floor, Suite 300
Oakland, CA 94607
Phone: (510) 879-1677
www.ousdcharters.net



OFFICE OF CHARTER SCHOOLS

PROP 39 FACILITIES REQUEST FORM INSTRUCTIONS

Education Code §47614 (Proposition 39)

Complete the Prop 39 Facilities Request Form (next page) by responding to questions 1-4 and providing the appropriate documentation, as determined by school type, indicated below. Submit all applicable documents to charteroffice@ousd.org no later than end of day on **Sunday, November 1, 2020**. Emailed verification will be provided upon submission of a complete application. Please **do not** submit documents in person.

		Additional Documents Required			
		ADA projections spreadsheet (appendix I)	Student application documentation (appendix II)	Meaningfully interested student signature forms (appendix III)	Meaningfully interested students spreadsheet (appendix IV)
Existing School	(a) Existing charter school				
	(b) Projected enrollment of either TK, kindergarden, 6 th grade, and/or 9 th grade does not increase by more than 15% between the 2020-21 and 2021-22 school years	Required	<i>Do not submit</i>	<i>Do not submit</i>	<i>Do not submit</i>
Expanding School	(a) Existing charter school				
	(b) Projected enrollment of either TK, kindergarden, 6 th grade, and/or 9 th grade does increase by more than 15%* between the 2020-21 and 2021-22 school years	Required	Required	<i>Do not submit</i>	<i>Do not submit</i>
New School	(a) Charter school opening in 2021-22	Required	<i>Do not submit</i>	Required	Required

*Student application documentation is not required if an enrollment increase of 15%+ results in an increase of 5 or fewer students per grade.

Notes on required documentation:

- Prop 39 facilities are allocated based on in-district (Oakland resident) average daily classroom attendance (ADA).
- Expanding Schools are required to submit documentation demonstrating “meaningfully interested students” for appendix II. Unlike in past years, this requirement must be fulfilled by providing student application documentation from the 2019-20 and 2020-21 school years. Further instructions are included in Appendix II.
- Charter schools experiencing enrollment growth due to the addition of previously authorized grade levels are considered Existing Schools. As such, these schools should **not** submit student application documentation or meaningfully interested student forms.
- Include only information requested. OCS may request additional documentation as necessary.



OFFICE OF CHARTER SCHOOLS

2021-22 PROP 39 FACILITIES REQUEST FORM

Education Code §47614 (Proposition 39)

- The Facilities Request Form and all accompanying documentation must be submitted to charteroffice@ousd.org by end of day **on Sunday, November 1, 2020**.
- A facilities request will only be accepted if submitted on this form with all required attachments (please see Prop 39 Facilities Request Form Instructions on prior page for details on required attachments).

Charter School Name: Francophone Charter School of Oakland

Primary Contact Person Name: Kennedy Hilario

Phone: (510) 746-0700 _____

Email: kennedy@francophoneschool.org

Fax: n/a

Mailing Address: 9736 Lawlor Street, Oakland, CA 94605

1. Provide a description of the methodology used to create the average daily classroom attendance (ADA) projections included in Appendix I.

Francophone Charter School of Oakland ("Francophone" or "Charter School") is in its sixth year of operation. This year, the school serves 313 students, from TK to 8th grade. Pursuant to its charter, the Charter School has grown one grade level at a time each year.

For enrollment projections for the 2021-22 school year, Francophone used the following assumptions:

- 20 students in one section of TK; 22 students per section in three sections of Kindergarten. This is consistent with the historic enrollment patterns at TK and Kindergarten, as the size of these classes has grown over the years. In addition, it is consistent with Appendix II, demonstrating that Francophone has received more applications than available slots at these grade levels for the last two years.
- 75% of incoming TK students were assumed to be in-District; this is consistent with prior year in-District percentages for TK.
- 77% of incoming Kindergarten students were assumed to be in-District; this is consistent with the average of current and prior year in-District percentages.
- For grades 1-8, enrollment is based on 2020-21 enrollment with the. Attrition factors developed from historical attrition factors calculated from actual. Attrition numbers from 2018 to 2019 for each grade level.

For the Average Daily Attendance (ADA) rate, Francophone used the lower of the actual rate for that grade-level in 2020-21 or 95% to develop its Prop. 39 projections and budget projections. This projected ADA rate is reasonable and consistent with its ADA rate of the past three years.

OFFICE OF CHARTER SCHOOLS

2. Please indicate all campuses on which the Charter School is currently located, if any.

Toler Heights campus (OUSD)
9736 Lawlor St, Oakland, CA 94605

St. Jarlath campus (non-OUSD, private site)
2634 Pleasant St, Oakland, CA 94602

3. Provide a description of the general geographic area or the district school site in which the charter school wishes to locate. *(Please note that while the District will make a reasonable effort to offer space in the general geographic area requested, Proposition 39 does not require the district to grant the charter school's geographic or site-specific requests.)*

Francophone urges the District to identify a single site option to house all of its students, and ideally where the Charter School will be able to stay and grow for several years. With campuses in District 5 and District 7, the School wishes to continue serving its East Oakland community, as well as the broader Oakland community that is attracted by its unique program.

Francophone would like to continue the conversation with the District to identify medium- and long-term alternate set-ups and/or locations for Francophone, balancing out the needs of Francophone's unique French immersion program, the expectations of its families, the growth plan of the school, and the district's facility usage and allocation plan.

We would be open to discussing capital improvement options on the Toler Heights site.

4. Please note if the charter school has any unique facilities-related requests based on the school's educational programming.

The Francophone Charter School offers a classroom-based, dual language immersion program in French and English centered around the concepts of academic success, global citizenship and community.

Given that the Francophone Charter School of Oakland offers a classroom-based dual language immersion program, students are regularly provided additional academic support in English and French in small groups or one-on-one. This has led us to seek additional space to accommodate these support services. Our educators have regularly had to hold one-on-one sessions in hallways and other common areas due to a lack of appropriate space. We therefore request that space allocation provide for these additional needs.

Appendix I: Enrollment, Attendance Rates, and ADA Projections

Instructions: Fill out the tables below for all grade levels served at the school. "Oakland-Resident, Classroom-Based" columns should only include information for students who reside in Oakland, excluding any students in non-classroom based programs (e.g. independent study). ADA Projections in Table 3 should be the result of multiplying corresponding projected enrollment in Table 1 by corresponding projected attendance rates in Table 2.

Note: Due to the impact of COVID-19, charter schools should base their projected 2021-22 attendance rate on either the 2018-19 attendance rate or the 2019-20 P2 attendance rate (prior to the transition to distance learning).

Table 1: Enrollment

Grade Level	Oakland-Resident, Classroom-Based Enrollment			Total Enrollment		
	2019-20 (as of CBEDS Census Day)	2020-21 (as of CBEDS Census Day)	2021-22 (projected)	2019-20 (as of CBEDS Census Day)	2020-21 (as of CBEDS Census Day)	2021-22 (projected)
TK	14	0	15	19	0	20
K	51	41	51	63	56	66
1	41	50	38	49	62	50
2	33	32	40	39	47	55
3	31	30	38	48	37	45
4	21	26	15	39	45	34
5	13	18	21	19	37	40
6	3	12	27	7	19	34
7	5	4	13	6	6	15
8		4	4		4	4
9						
10						
11						
12						
TOTAL	212	217	262	289	313	363

Table 2: Attendance Rates

Grade Level	2018-19 Attendance Rate	2019-20 P2 Attendance Rate	Projected 2021-22 Attendance Rate
TK		92.16%	92.16%
K	93.71%	91.81%	91.81%
1	96.13%	93.64%	93.64%
2	96.62%	96.17%	95.00%
3	96.06%	96.89%	95.00%
4	95.17%	95.91%	95.00%
5	95.04%	95.53%	95.00%
6	97.19%	96.83%	95.00%
7		97.14%	95.00%
8			
9			
10			
11			
12			

Table 3: Average Daily Attendance (ADA) Projections

Grade Level	Projected 2021-22 ADA	
	Oakland Resident, Classroom Based <i>(projected resident enrollment x projected attendance rate)</i>	All Students Total <i>(projected total enrollment x projected attendance rate)</i>
TK	14	18
K	47	61
1	36	47
2	38	52
3	36	43
4	14	32
5	20	38
6	26	32
7	12	14
8	-	0
9		
10		
11		
12		
TOTAL	243	338

Appendix II: Student Application Data

Please complete the below table(s) according to instructions on pages 1-2 to reflect the number of applications received for open enrollment and post enrollment. Use one table per applicable grade level. Most schools will only need to fill out one of the below table, but three are provided for different grade levels if needed.

Grade Level: <u>TK</u>		
	2018-2019 School Year	2019-2020 School Year
Open Enrollment	0 (no TK in the 2018-19 School Year)	51
Post Enrollment	0 (no TK in the 2018-19 School Year)	16
Seats	0 (no TK in the 2018-19 School Year)	33 (9 French Lottery + 24 FCSO Lottery)

Grade Level: <u>K</u>		
	2018-2019 School Year	2019-2020 School Year
Open Enrollment	221	166
Post Enrollment	69	52
Seats	64	90 (16 French Lottery + 74 FCSO Lottery)

Grade Level: <u>6</u>		
	2018-2019 School Year	2019-2020 School Year
Open Enrollment	20	22
Post Enrollment	11	7
Seats	10	1