

Oakland Unified School District

Office of Charter Schools



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Proposition 39 Facilities Request Form & Instructions 2022-23 School Year

Key Deadlines

November 1, 2021	Charter School submits Prop 39 Facilities Request Form to OUSD Office of Charter Schools
December 1, 2021	District submits objections to Charter School's ADA projections ("Projection Objection Letter"), if applicable
January 2, 2022	Charter School responds to District's Projection Objection Letter, if applicable
February 1, 2022	District makes preliminary facilities offer to Charter School
March 1, 2022	Charter School responds to preliminary facilities offer
April 1, 2022	District makes final facilities offer to Charter School
May 1, 2022	Charter School notifies District to accept or decline the final facilities offer

Office of Charter Schools
1000 Broadway, 3rd Floor, Suite 300
Oakland, CA 94607
Phone: (510) 879-1677
www.ousdcharters.net



OFFICE OF CHARTER SCHOOLS

PROP 39 FACILITIES REQUEST FORM INSTRUCTIONS

Education Code §47614 (Proposition 39)

Complete the Prop 39 Facilities Request Form (next page) by responding to questions 1-4 and providing the appropriate documentation, as determined by school type, indicated below. Submit all applicable documents to charteroffice@ousd.org no later than end of day on **Monday, November 1, 2021**. Emailed verification will be provided upon submission of a complete application. Please **do not** submit documents in person.

		Additional Documents Required			
		ADA projections spreadsheet (appendix I)	Student application documentation (appendix II)	Meaningfully interested student signature forms (appendix III)	Meaningfully interested student's spreadsheet (appendix IV)
Existing School	(a) Existing charter school	Required	<i>Do not submit</i>	<i>Do not submit</i>	<i>Do not submit</i>
	(b) Projected enrollment of any one or more of the following grade levels(s) – TK, kindergarten, 6 th grade, and/or 9 th grade – does not increase by more than 15% between the 2021-22 and 2022-23 school years				
Expanding School	(a) Existing charter school	Required	Required	<i>Do not submit</i>	<i>Do not submit</i>
	(b) Projected enrollment of either TK, kindergarten, 6 th grade, and/or 9 th grade does increase by more than 15%* between the 2021-22 and 2022-23 school years				
New School	(a) Charter school opening in 2022-23	Required	<i>Do not submit</i>	Required	Required

*Student application documentation is not required if an enrollment increase of 15%+ results in an increase of 5 or fewer students per grade.

Notes on required documentation:

- Prop 39 facilities are allocated based on in-district (OUSD resident) average daily classroom attendance (ADA).
- Expanding Schools are required to submit documentation demonstrating “meaningfully interested students” for appendix II. Unlike in past years, this requirement must be fulfilled by providing student application documentation from the 2020-21 and 2021-22 school years. Further instructions are included in Appendix II.
- Charter schools experiencing enrollment growth due to the addition of previously authorized grade levels are considered Existing Schools. As such, these schools should **not** submit student application documentation or meaningfully interested student forms.
- Include only information requested. OCS may request additional documentation as necessary.



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2022-23 PROP 39 FACILITIES REQUEST FORM

Education Code §47614 (Proposition 39)

- The Facilities Request Form and all accompanying documentation must be submitted to charteroffice@ousd.org by end of day **on Monday, November 1, 2021**.
- A facilities request will only be accepted if submitted on this form with all required attachments (please see Prop 39 Facilities Request Form Instructions on prior page for details on required attachments).

Charter School Name: Community School for Creative Education

Primary Contact Person Name: Dr Ida Oberman Phone: 5105170331

Email: ida@communityschoolforcreativeeducation.org

Fax:

Mailing Address: 2111 International Blvd, Oakland CA 94606

1. Provide a description of the methodology used to create the average daily classroom attendance (ADA) projections included in Appendix I.

Over the eight years of its existence, CSCE had seen steady and reliable gains in its enrollment, growing from 191 in its first year (2014-15) to 267 students in 2019-20 and 253 students in 2020-21. With its current enrollment at 247, CSCE, along with Oakland district schools and other charters, is currently experiencing a small decline in enrollment and ADA for the 2020-21 and 2021-22 school year due to the COVID-19 pandemic.

CSCE is planning a slow return to pre-pandemic numbers, given the need to recover from the pandemic that our community has suffered from for the last 19 months. We are projecting that in 2022-23, we will return to approximately where we were in 2019-20 and 2020-21, adding a small number of students to each rising grade level or keeping enrollment static.

We believe this is a reasonable projection because we anticipate that students who previously left the public school system or were in independent student will begin returning to in-person instruction next year, and we have already seen demand for our program start to increase. As early as September, we received (and continue to receive) regular inquiries (through email, telephone, and word of mouth) from people who have stated they are planning to enroll next year as they heard about how well CSCE served students during the pandemic and focused on socio-emotional support for students during re-opening. The majority of our recruitment and enrollment process occurs in January through March, and we expect that, consistent

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with historical patterns, we will receive the vast majority of our applications at that time. The fact that we have already started receiving applications and requests for information from families suggests we will receive even more applications than usual.

Especially at TK and Kindergarten, where we saw a decline of newly enrolled students, we are confident that for 2022-23 our TK and Kindergarten enrollment will rebound to its previous levels due to our ability to recruit in-person both in local Head Start centers as well as in the community more broadly.

CSCE's food pantry, which is open to the community, also has resulted in additional community interest in enrolling, as well as its work to help combat illegal dumping in the neighborhood. The high quality of the school's extended day and year has resulted in a number of new potential applicants as well. Furthermore, CSCE has partnered with Faith in Action East Bay to work with families served by FIAEB, and FIAEB is also working with CSCE to inform its community about CSCE's programs and its critical role in the community, including featuring the school in its newsletter.

CSCE also has a high retention rate (above 90%) historically, especially at TK/K-5 but also in TK/K-8, the school also always has a lottery for all available slots, and has maintained waitlists, especially for TK, K and 6th, every year.

We are projecting a modest ADA percentage of 94% in 2022-23, and 95% in 2023-24. The TK & Kindergarten program will increase due to our partnership with local Head Start centers, with overall enrollment increasing close to pre-pandemic enrollment by 2023-24.

- 2. Please indicate all (sites, including non-OUSD sites) on which the Charter School is currently located, if any.**
2111 International Blvd, Oakland CA 94606
- 3. Provide a description of the general geographic area or the district school site in which the charter school wishes to locate. (Please note that while the District will make a reasonable effort to offer space in the general geographic area requested, Proposition 39 does not require the district to grant the charter school's geographic or site-specific requests.)**

CSCE is deeply rooted in the San Antonio neighborhood of Oakland. Since 2008, parents first began to organize for this intercultural Waldorf school serving San Antonio families and the surrounding community in partnership with Faith in Action East Bay (formerly Oakland Community Organizations). Since 2012, it was able to meet one key mission goal to be physically located in the San Antonio on 2111 International. Since then, a decade ago, CSCE has called 2111 International its home.

Thanks to hard and sustained work of CSCE families, staff and partners over this time, deep resilient partnerships have arisen to strengthen the fabric of the whole San Antonio community and the surrounding area.

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Vital community partnerships in this area include: Lao Family Community Foundations, EBAYC, Saint Anthony's School, Israelite Baptist Church, Intertribal Friendship House, the Oakland Cambodian Buddhist Temple, East Side Arts Alliance, Intertribal Friendship House, Trybe, Sun Gate Head Start, De Colores Head Start, Franklin Head Start, San Antonio Park and Field and Cesar Chavez Library. CSCE was also a founding member of East Oakland Congress of Neighborhood and is a founding member of the FIAEB Illegal Dumping Campaign Local Organizing Committee where it has worked as a key partner since its 2015 founding to make East Oakland clean and beautiful for its families and community.

The geographic area of focus is 2111 International Blvd.

4. Please note if the charter school has any unique facilities-related requests based on the school's educational programming.

As a Waldorf school, engaging the whole child head heart and hand, in order to fully implement our educational program, CSCE needs, in addition to classrooms and adjacent spaces to serve our 17% + SPED, 62% EL and other high need students in appropriate pull outs, also a garden area, an art room, a play yard, indoor space for movement, exercise and a multi-purpose room and an assembly space. We also need standard office areas. Finally, the location needs to be proximate to public transportation to best serve all of the school's population.

Appendix I: Enrollment, Attendance Rates, and ADA Projections

Instructions: Fill out the tables below for all grade levels served at the school. "Oakland-Resident, Classroom-Based" columns should only include information for students who reside in Oakland, excluding any students in non-classroom based programs (e.g. independent study). ADA Projections in Table 3 should be the result of multiplying corresponding projected enrollment in Table 1 by corresponding projected attendance rates in Table 2.

Table 1: Enrollment

Grade Level	Oakland-Resident, Classroom-Based Enrollment			Total Enrollment		
	2020-21 (as of CBEDS Census Day)	2021-22 (as of CBEDS Census Day)	2022-23 (projected)	2020-21 (as of CBEDS Census Day)	2021-22 (as of CBEDS Census Day)	2022-23 (projected)
TK	0	1	2	2	1	2
K	6	15	17	27	18	20
1	23	17	20	26	22	26
2	24	18	25	24	20	27
3	18	17	25	28	19	27
4	28	26	24	31	29	27
5	24	25	27	25	27	29
6	24	20	23	32	23	28
7	30	20	27	27	21	28
8	19	18	25	25	23	28
9				0	0	0
10				0	0	0
11				0	0	0
12				0	0	0
TOTAL	196	177	214	247	203	242

Table 2: Attendance Rate

Grade Level	2020-21 Attendance Rate	2021-22 Attendance Rate	Projected 2022-23 Attendance Rate
TK	82.74%	7.82%	94.00%
K	79.47%	90.68%	94.00%
1	92.51%	95.33%	95.00%
2	86.93%	95.34%	95.00%
3	91.02%	94.34%	95.00%
4	89.47%	96.66%	95.00%
5	92.87%	96.84%	95.00%
6	94.09%	96.93%	95.00%
7	87.39%	94.70%	95.00%
8	90.58%	92.55%	94.00%
9			
10			
11			
12			

Table 3: Average Daily Attendance (ADA) Projections

Grade Level	Projected 2022-23 ADA	
	Oakland Resident, Classroom Based (projected resident classroom-based enrollment x projected attendance rate)	All Students Total (projected total enrollment x projected attendance rate)
TK	9	9
K	16	19
1	18	24
2	21	24
3	21	24
4	21	24
5	26	28
6	23	27
7	25	27
8	21	26
9		
10		
11		
12		
TOTAL	202	230