

Oakland Unified School District

Office of Charter Schools



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Proposition 39 Facilities Request Form & Instructions 2024-25 School Year

Key Deadlines

November 1, 2023	Charter School submits Prop 39 Facilities Request Form to OUSD Office of Charter Schools
December 1, 2023	District submits objections to Charter School's ADA projections ("Projection Objection Letter"), if applicable
January 3, 2024	Charter School responds to District's Projection Objection Letter, if applicable
February 1, 2024	District makes preliminary facilities offer to Charter School
March 1, 2024	Charter School responds to preliminary facilities offer
April 1, 2024	District makes final facilities offer to Charter School
May 1, 2024	Charter School notifies District to accept or decline the final facilities offer

Office of Charter Schools
1011 Union Street #947
Oakland, CA 94607
Phone: (510) 879-1677
www.ousdcharters.net



OFFICE OF CHARTER SCHOOLS

PROP 39 FACILITIES REQUEST FORM INSTRUCTIONS

Education Code §47614 (Proposition 39)

Complete the Prop 39 Facilities Request Form (next page) by responding to questions 1-4 and providing the appropriate documentation, as determined by school type, indicated below. Submit all applicable documents to charteroffice@ousd.org no later than end of day on **Wednesday, November 1, 2023**. Emailed verification will be provided upon submission of a complete application. Please **do not** submit documents in person.

	Additional Documents Required			
	ADA projections spreadsheet (Appendix I)	Student application documentation (Appendix II)	Meaningfully interested student signature forms (Appendix III)	Meaningfully interested students spreadsheet (Appendix IV)
EXISTING SCHOOL				
(a) Existing charter school				
(b) Projected enrollment of any one or more of the following grade level(s) – TK, kindergarten, 6 th grade, and/or 9 th grade – does not increase by more than 15% between the 2022-23 and 2023-24 school years	Required	<i>Do not submit</i>	<i>Do not submit</i>	<i>Do not submit</i>
EXPANDING SCHOOL				
(a) Existing charter school				
(b) Projected enrollment of either TK, kindergarten, 6 th grade, and/or 9 th grade does increase by more than 15%* between the 2023-24 and 2024-25 school years	Required	Required	<i>Do not submit</i>	<i>Do not submit</i>
NEW SCHOOL				
(a) Charter school opening in 2024-25	Required	<i>Do not submit</i>	Required	Required

*Student application documentation is not required if a projected enrollment increase equal to or greater than 15% results in an increase of 5 or fewer students per grade.

Notes on required documentation:

- Prop 39 facilities are allocated based on in-district (Oakland resident) average daily classroom attendance (ADA).
- "Expanding Schools" are required to submit documentation demonstrating "meaningfully interested students" for Appendix II. This requirement must be fulfilled by providing student application documentation from the 2022-23 and 2023-24 school years. Further instructions are included in Appendix II.

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- Charter schools experiencing enrollment growth due to the addition of previously authorized grade levels are considered "Existing Schools." As such, these schools should **not** submit student application documentation or meaningfully interested student forms.
- Include only information requested. OCS may request additional documentation as necessary.



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2024-25 PROP 39 FACILITIES REQUEST FORM

Education Code §47614 (Proposition 39)

- The Facilities Request Form and all accompanying documentation must be submitted to charteroffice@ousd.org by **end of day on Wednesday, November 1, 2023**.
- A facilities request will only be accepted if submitted on this form with all required attachments (please see Prop 39 Facilities Request Form Instructions on prior page for details on required attachments).

Charter School Name: ASCEND

Primary Contact Person Name: Sundar Chari

Phone: 510-568-7936

Email: schari@efcps.net

Mailing Address: 3709 East 12th Street, Oakland, CA 94601

1. Provide a description of the methodology used to create the average daily classroom attendance (ADA) projections included in Appendix I.

Table I includes CBEDS data for 2022-23 and 2023-24 for both Total Enrollment and Oakland-resident Enrollment.

Total Enrollment Projections for 2024-25 are based on the following:

TK-K is expected to maintain enrollment.

Grade 1-5 and 7-8 projections are based on cohort movement and equal to 2023-24 enrollment in prior grades (K-4, 6-7).

Grade 6 is expected to maintain enrollment. ASCEND currently (and historically) has a wait-list at 6th grade and the expectation is that in this incoming grade, ASCEND would be able to maintain 56 students (as was the case in the 2023-24 school year).

Oakland Resident Enrollment for 2024-25 is based on the following:

For TK-8: we assumed the percentage of out of District students would be the same as in the 2023-24 school year (which was similar to the 2023-23 school year); thus, we used the same ratio of Oakland / Total in 2023-24 for the Total Projected in-District Enrollment for 2024-25.

Table II includes the reported regular ADA for the requested time periods. Projected ADA is the 2023-24 (M1-3) times the Annual / M1-3 Ratio for 2022-23, with an adjustment of 1%, accounting for improved attendance support practices in 2023-24.

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Table III is Projected Attendance Rate * the respective Projected Enrollments for 2024-25.

- 2. Please indicate all (sites, including non-OUSD sites) on which the Charter School is currently located, if any.**

ASCEND is located at 3709 East 12th Street, Oakland, CA 94601.

- 3. Provide a description of the general geographic area or the district school site in which the charter school wishes to locate. (Please note that while the District will make a reasonable effort to offer space in the general geographic area requested, Proposition 39 does not require the district to grant the charter school's geographic or site-specific requests.)**

ASCEND is located on its own school campus in Oakland's Fruitvale district, near the Fruitvale BART community, and wishes to remain in its current location. ASCEND has been a clear choice for families in the Fruitvale district since 2001. ASCEND is committed to continuing to serve the Fruitvale community. Please also note that ASCEND is entitled to remain on the campus as a conversion charter school (5 CCR Section 11969.3) and pursuant to its Letter of Agreement with the District.

- 4. Please note if the charter school has any unique facilities-related requests based on the school's educational programming.**

Community School

One critical link in ASCEND's educational program for our students are the services and training provided to our families. ASCEND is a community school and ASCEND facilitates parent workshops and outreach with the support of Families in Action, Oakland LEAF, the Seneca Center, La Clinica, Beast Oakland, and our many other community partners.

The facilities implications include the traditional need for a classroom for each teacher, including the Special Education teacher, as well as a need for classrooms for the arts program, Science program, ASW (afterschool program) Special Education classes, Intervention classes (during and after school), , space for counseling, computer lab, library, Parent Resource Center, parenting classes, and family activities.

Instructional Program

The structure of Expeditionary Learning remains at the heart of ASCEND's curricular approach and is described here to illustrate the project-based and depending on the level, interdisciplinary nature of learning at ASCEND. The instructional program challenges students with high-level tasks and active roles in the classroom. ASCEND focuses on the development of: (1) Learning Expeditions, (2) Active Pedagogy, (3) Culture and Character, (4) Leadership and School Improvement, and (5) Structure. These comprise Expeditionary Learning's five Core Practices, which are a comprehensive overview of the model, a

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planning guide for school leaders and teachers, a framework for designing professional development for expeditions, and a tool for evaluating implementation.

The facilities implications are that during the day interventions occur in the intervention classrooms and common spaces. Students who qualify for Special Education receive targeted services, which take place in our Learning Lab (pull out services) and in classrooms (push in services).

Appendix I: Enrollment, Attendance Rates, and ADA Projections

Note: "Oakland-Resident, Classroom-Based" columns should only include information for students who reside in Oakland, excluding any students in non-classroom based programs (e.g. independent study).

Table 1 Instructions: Fill in the 2022-23 and 2023-24 Census Day enrollment data for all grade levels served at the school which corresponds (these figures should correspond with data available on CDE DataQuest). Then complete the projected column for the 2024-25 school year. Oakland-Resident data should correspond with information submitted to OUSD in the annual Census Day Enrollment Spreadsheets.

Table 1: Enrollment

Grade Level	Oakland-Resident, Classroom-Based Enrollment			Total Enrollment		
	2022-23 (as of CBEDS Census Day)	2023-24 (as of CBEDS Census Day)	2024-25 (projected)	2022-23 (as of CBEDS Census Day)	2023-24 (as of CBEDS Census Day)	2024-25 (projected)
TK	19	19	19	19	20	20
K	47	39	39	48	41	41
1	51	49	39	52	51	41
2	50	50	49	52	52	51
3	52	51	51	53	52	52
4	51	45	46	52	51	52
5	48	49	49	52	51	51
6	56	55	55	56	56	56
7	49	51	54	54	53	56
8	53	53	52	54	54	53
9						
10						
11						
12						
TOTAL	476	461	453	492	481	473

Table 2 Instructions: In columns B and D, fill in the first three months (M1-3) of 2022-23 and 2023-24 attendance for all grade levels served at the school (which should correspond with attendance data submitted to OUSD in statistical months 1-3), respectively. In column C, fill in the 2022-23 attendance for all grade levels served at the school for the year. Then, use Column E to enter projected annual attendance rates for 2024-25.

Table 2: Attendance Rate

Grade Level	2022-23 (M1-3) Attendance Rate	2022-23 (Annual) Attendance Rate	2023-24 (M1-3) Attendance Rate	Projected 2024-25 Attendance Rate
TK	91.87%	88.62%	91.62%	89.26%
K	91.72%	89.62%	91.71%	90.51%
1	92.05%	90.66%	94.10%	93.61%
2	92.14%	91.24%	94.76%	94.77%
3	93.94%	92.43%	95.30%	94.71%
4	92.86%	91.08%	95.02%	94.13%
5	94.62%	92.36%	93.43%	92.11%
6	96.35%	95.32%	96.34%	96.26%
7	95.56%	94.12%	96.65%	96.15%
8	98.02%	95.83%	95.45%	94.25%
9				
10				
11				
12				

Table 3 Instructions: Fill in column B with the result of multiplying 2024-25 Oakland Resident projected enrollment (Table 1 col D) and the 2024-25 projected attendance rate (Table 2 col E). Fill in column C with the result of multiplying 2024-25 total projected enrollment (Table 1 col G) and the 2024-25 projected attendance rate (Table 2 col E).

Table 3: Average Daily Attendance (ADA) Projections

Grade Level	Projected 2024-25 ADA	
	Oakland-Resident, Classroom Based <i>(projected resident classroom-based enrollment x projected attendance rate)</i>	All Students Total <i>(projected total enrollment x projected attendance rate)</i>
TK	16.96	17.85
K	35.30	37.11
1	36.51	38.38
2	46.44	48.33
3	48.30	49.25
4	43.30	48.95
5	45.13	46.98
6	52.94	53.91
7	51.92	53.84
8	49.01	49.95
9		
10		
11		
12		
TOTAL	425.81	444.55