

# Oakland Unified School District

## Office of Charter Schools



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

## Proposition 39 Facilities Request Form & Instructions 2021-22 School Year

### Key Deadlines

November 1, 2020	Charter School submits Prop 39 Facilities Request Form to OUSD Office of Charter Schools
December 1, 2020	District submits objections to Charter School's ADA projections ("Projection Objection Letter"), if applicable
January 2, 2021	Charter School responds to District's Projection Objection Letter, if applicable
February 1, 2021	District makes preliminary facilities offer to Charter School
March 1, 2021	Charter School responds to preliminary facilities offer
April 1, 2021	District makes final facilities offer to Charter School
May 1, 2021	Charter School notifies District to accept or decline the final facilities offer

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**OFFICE OF CHARTER SCHOOLS**

**PROP 39 FACILITIES REQUEST FORM INSTRUCTIONS**

Education Code §47614 (Proposition 39)

Complete the Prop 39 Facilities Request Form (next page) by responding to questions 1-4 and providing the appropriate documentation, as determined by school type, indicated below. Submit all applicable documents to [charteroffice@ousd.org](mailto:charteroffice@ousd.org) no later than end of day on **Sunday, November 1, 2020**. Emailed verification will be provided upon submission of a complete application. Please **do not** submit documents in person.

		Additional Documents Required			
		ADA projections spreadsheet (appendix I)	Student application documentation (appendix II)	Meaningfully interested student signature forms (appendix III)	Meaningfully interested students spreadsheet (appendix IV)
<b>Existing School</b>	(a) Existing charter school				
	(b) Projected enrollment of either TK, kindergarden, 6 <sup>th</sup> grade, and/or 9 <sup>th</sup> grade <b>does not</b> increase by more than 15% between the 2020-21 and 2021-22 school years	Required	Do not submit	Do not submit	Do not submit
<b>Expanding School</b>	(a) Existing charter school				
	(b) Projected enrollment of either TK, kindergarden, 6 <sup>th</sup> grade, and/or 9 <sup>th</sup> grade <b>does</b> increase by more than 15%* between the 2020-21 and 2021-22 school years	Required	Required	Do not submit	Do not submit
<b>New School</b>	(a) Charter school opening in 2021-22	Required	Do not submit	Required	Required

\*Student application documentation is not required if an enrollment increase of 15%+ results in an increase of 5 or fewer students per grade.

**Notes on required documentation:**

- Prop 39 facilities are allocated based on in-district (Oakland resident) average daily classroom attendance (ADA).
- Expanding Schools are required to submit documentation demonstrating “meaningfully interested students” for appendix II. Unlike in past years, this requirement must be fulfilled by providing student application documentation from the 2019-20 and 2020-21 school years. Further instructions are included in Appendix II.
- Charter schools experiencing enrollment growth due to the addition of previously authorized grade levels are considered Existing Schools. As such, these schools should **not** submit student application documentation or meaningfully interested student forms.
- Include only information requested. OCS may request additional documentation as necessary.



OFFICE OF CHARTER SCHOOLS

**2021-22 PROP 39 FACILITIES REQUEST FORM**

Education Code §47614 (Proposition 39)

- The Facilities Request Form and all accompanying documentation must be submitted to [charteroffice@ousd.org](mailto:charteroffice@ousd.org) by end of day **on Sunday, November 1, 2020**.
- A facilities request will only be accepted if submitted on this form with all required attachments (please see Prop 39 Facilities Request Form Instructions on prior page for details on required attachments).

**Charter School Name:** American Indian Public Charter School

Primary Contact Person Name: Maya Woods-Cadiz/Marisol Magana Phone: 510-893-8701

Email: maya.woods-cadiz@aimsk12.org/marisol.magana@aimsk12.org Fax: 510-893-0345

Mailing Address: 171 12<sup>th</sup> Street, Oakland, CA 94607

**1. Provide a description of the methodology used to create the average daily classroom attendance (ADA) projections included in Appendix I.**

American Indian Public Charter School (the “Charter School”) used the cohort survival method, in which the enrollment in each grade level is rolled forward one grade, and an incoming sixth grade class will be 73 6<sup>th</sup> grade students, to develop its ADA projections for 2021-2022. We are projecting that there will be an increase in students and we will reach total enrollment of 245 (220 in-district).

More specifically, the projections provided are based on our observed attendance rates during the 2019-2020 P-2 report, and our current enrollment. The 2019-2020 enrollment was gathered from our annual attendance report submitted to the state. Our enrollment for the 2020-2021 school year was based on our CBEDS submission to the state, submitted on October 7, 2020.

We have assumed that our in-District percentages will remain about the same. We have rolled forward all of our enrollment from each existing grade, assuming all in-District and out-of-District students will return. In addition, we are projecting a small increase as our current 6<sup>th</sup> grade moves up to 7<sup>th</sup> grade and our current 7<sup>th</sup> graders move up to 8<sup>th</sup> grade. This is a consistent pattern for AIPCS, as is clear from the tables, and we traditionally add approximately 10 students between these grade levels.

In addition, in the last few years, we have received more applications than spaces available, and have maintained a waitlist. As such, any slots that are vacated by departing students will be filled by our waitlist. Therefore, we have rolled the current enrollment for each grade level forward one grade, both our total enrollment and in-District enrollment, and assumed a 6<sup>th</sup>-grade class that is 73 students. Any vacancies will be filled by students from our waitlist or new applicants.

**2. Please indicate all campuses on which the Charter School is currently located, if any.**

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None

- 3. Provide a description of the general geographic area or the district school site in which the charter school wishes to locate. (Please note that while the District will make a reasonable effort to offer space in the general geographic area requested, Proposition 39 does not require the district to grant the charter school's geographic or site-specific requests.)**

Our Charter School wishes to be located within the Laurel/Downtown/Chinatown/Temescal neighborhood. Our goal is to serve minority and socio-economically disadvantaged students who reside in these neighborhoods. In consideration of the demographics we serve, we need to be in a facility that is accessible to families that travel on foot or rely on public transportation to attend our school. Therefore, we request facilities at one of the following campuses: Lincoln, La Escuelita, Santa Fe Elementary, Bella Vista, West Oakland Middle, Piedmont Elementary, Westlake, Tilden, BrettHart.

- 4. Please note if the charter school has any unique facilities-related requests based on the school's educational programming.**

Our school requires a large space for our lunch program (kitchen), study hall, and occasional family meetings. Therefore we require access to such space. Additionally, due to physical education limitations that our students are currently facing, we require a facility with a gymnasium and fields.

Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, or if the Charter School would be entitled to additional teaching stations, specialized teaching station spaces, or non-teaching stations spaces under a Prop. 39 analysis, the District must also allocate a reasonably equivalent amount of this space to the Charter School.

Finally, a contiguous site is critical for staffing purposes as we have a great deal of shared staff and instructors, and is important to families with siblings. Consequently, our educational program requires a single contiguous school site in which to operate.

### Appendix I: Enrollment, Attendance Rates, and ADA Projections

**Instructions:** Fill out the tables below for all grade levels served at the school. "Oakland-Resident, Classroom-Based" columns should only include information for students who reside in Oakland, excluding any students in non-classroom based programs (e.g. independent study). ADA Projections in Table 3 should be the result of multiplying corresponding projected enrollment in Table 1 by corresponding projected attendance rates in Table 2.

*Note: Due to the impact of COVID-19, charter schools should base their projected 2021-22 attendance rate on either the 2018-19 attendance rate or the 2019-20 P2 attendance rate (prior to the transition to distance learning).*

**Table 1: Enrollment**

Grade Level	Oakland-Resident, Classroom-Based Enrollment			Total Enrollment		
	2019-20 (as of CBEDS Census Day)	2020-21 (as of CBEDS Census Day)	2021-22 (projected)	2019-20 (as of CBEDS Census Day)	2020-21 (as of CBEDS Census Day)	2021-22 (projected)
TK						
K						
1						
2						
3						
4						
5						
6	74	58	68	84	64	73
7	71	75	70	80	86	77
8	64	82	82	69	91	95
9						
10						
11						
12						
<b>TOTAL</b>	<b>209</b>	<b>215</b>	<b>220</b>	<b>233</b>	<b>241</b>	<b>245</b>

**Table 2: Attendance Rates**

Grade Level	2018-19 Attendance Rate	2019-20 P2 Attendance Rate	Projected 2021-22 Attendance Rate
TK			
K			
1			
2			
3			
4			
5			
6	98.18%	97.88%	97.88%
7	97.30%	97.46%	97.46%
8	96.71%	97.84%	97.84%
9			
10			
11			
12			

**Table 3: Average Daily Attendance (ADA) Projections**

Grade Level	Projected 2021-22 ADA	
	Oakland Resident, Classroom Based <i>(projected resident enrollment x projected attendance rate)</i>	All Students Total <i>(projected total enrollment x projected attendance rate)</i>
TK		
K		
1		
2		
3		
4		
5		
6	66.56	71.45
7	68.22	75.04
8	80.23	92.95
9		
10		
11		
12		
<b>TOTAL</b>	<b>215.01</b>	<b>239.44</b>