



**OFFICE OF CHARTER SCHOOLS**

February 1, 2023

Charlie Noel  
East Bay Innovation Academy  
3400 Malcolm Ave  
Oakland, CA 94605

[charlie.noel@eastbayia.org](mailto:charlie.noel@eastbayia.org)

Re: Proposition 39 Facilities Request for 2023-24  
Preliminary Offer of Facilities, 2023-24

Dear Charlie Noel,

The Oakland Unified School District (“OUSD” or “District”) makes this Preliminary Offer of Facilities to East Bay Innovation Academy (“Charter School”) for the 2023-24 school year.

The District has considered the Charter School’s request for facilities under the criteria set forth in Proposition 39 and its implementing regulations (“Proposition 39”),<sup>1</sup> as well as the policies and procedures of the District and the Office of Charter Schools<sup>2</sup>.

**A. 2023-24 PRELIMINARY OFFER TO THE CHARTER SCHOOL**

The District’s allocation of space is based on a projected in-District Average Daily Attendance (“ADA”) of **198.18** for the Charter School’s grades 9-12. The Charter School did not request facilities for grades 6-8.

The District’s Preliminary Offer to the Charter School includes space at the following school site:

**Markham Campus**  
**7220 Krause Avenue, Oakland, CA 94605**

The Charter School’s allocation of space is summarized in section C below.

**B. COMPARISON GROUP**

The Charter School’s facilities space entitlement is based on space provided to students at a set of District-operated comparison schools.<sup>3</sup> The District must first identify the high school attendance area in which the largest number of in-District charter school students reside, which for the Charter School is the Castlemont/CCPA/Madison attendance area. Details about the determination of the Charter School’s high school attendance area can be found in Table 1 below.

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<sup>1</sup> Cal. Ed. Code § 47614; Cal. Admin. Code, title 5, §§ 11969.1, *et seq.*

<sup>2</sup> The District also abided by the terms of the Proposition 39 Settlement Agreement and Specific Release of All Claims (“Settlement Agreement”) between the California Charter School Association (“CCSA”) and OUSD from September 2020 ([https://www.ousdcharters.net/uploads/1/2/1/3/121378744/ccsa-ousd\\_settlement\\_agreement.pdf](https://www.ousdcharters.net/uploads/1/2/1/3/121378744/ccsa-ousd_settlement_agreement.pdf))

<sup>3</sup> Cal. Admin. Code, title 5, § 11969.3



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**Table 1: High School Attendance Area**

<b>High School Attendance Area</b>	<b># of Students</b>
<b>CASTLEMONT/CCPA/MADISON</b>	<b>206</b>
FREMONT	37
MCCLYMONDS	9
OAKLAND HIGH	30
OAKLAND TECH	18
Outside of Oakland	74
SKYLINE	161

The District then identified “the district-operated schools with similar grade levels that serve students living in the high school attendance area, as defined in Education Code section 17070.15(b), in which the largest number of students of the charter school reside.”<sup>4</sup> Using the methodology in the regulations, the District determined that the comparison group schools for the Charter School are as follows:

- **9-12:**
  - Coliseum College Prep Academy
  - Castlemont High School
  - Madison Park Academy 6-12

**C. REASONABLE EQUIVALENCE EVALUATION**

In order to meet Proposition 39 standards that proposed facilities are “reasonably equivalent,” the District compares the proposed facilities to District-operated schools constituting the comparison school group. The District has considered capacity, condition, location, and other relevant factors, using as a point of reference the comparison group schools identified above.<sup>5</sup>

With respect to “capacity”, the District allocates facilities to the Charter School that are reasonably equivalent to the comparison group in the categories of facilities listed below:

- Ratio of non-specialized teaching stations (classrooms) to average daily attendance (“ADA”)
- Specialized classroom space, which a district school can share with the charter school, if such facilities are available to the district comparison group (e.g., science laboratories)
- Non-teaching space, which a district school can share with the charter school (e.g., administrative, kitchen, multi-purpose, and/or play area space)

**C1. Capacity - Exclusive-Use Classrooms (Non-Specialized)**

**C1a. Classroom Entitlement**

The District has determined the number of classrooms (excluding specialized classroom space) the Charter School is entitled to based on the number of classrooms (non-specialized) “provided to” District students at the comparison group schools.

To determine the number of classrooms “provided to” District students at District schools, the District has created an updated inventory of classrooms at each comparison group school. This inventory was compiled primarily by OUSD staff, including recent changes to District sites and is included as Exhibit C.

<sup>4</sup> Cal. Admin. Code tit. 5, § 11969.3(a)(2)

<sup>5</sup> Cal. Admin. Code tit. 5, §11969.3(c)



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Based on the number of classrooms (non-specialized) “provided to” District students at the comparison group schools, the District determined the ADA-to-classroom ratio at the comparison group schools as 17.14 ADA per classroom for grades 9-12, as demonstrated in the table below.

**Table 2: Classroom Entitlement Calculation for Grades 9-12**

Comparison School(s) Serving 9-12						
High School Attendance Area: CASTLEMONT/CCPA/MADISON						
A. Comparison School Name	B. Projected ADA (Non-SDC)	C. Total Number of Classrooms (Non-Specialized)	D. Number of Classrooms Not Provided to K-12 Students	E. Number of SDC Classrooms <sup>6</sup>	F. Number of Classrooms Provided to K-12 Students (C-D-E)	G. ADA per Classroom (B/F)
Coliseum College Prep Academy	635.38	33	0	3	30	21.18
Castlemont High School	446.41	61	23	6	32	13.95
Madison Park Academy 6-12	537.52	35	0	2	33	16.29
H. District Comparison School Average ADA per Classroom: (Average of Column G)						17.14
I. Charter School's Projected Gr. 9-12 ADA:				198.18		
<b>Number of Gr. 9-12 classrooms charter is entitled to:</b> (Row I / Row H)				<b>11.6</b>		

The District’s calculation of the Charter School’s classroom entitlement shows that the Charter School is entitled to an allocation of **12 (rounded up from 11.6) classrooms**.

**C1b. Classroom Allocation**

The Charter School’s allocation of exclusive-use classrooms is summarized in the tables below. The location of the exclusive-use classrooms offered to the Charter School in this Preliminary Offer is depicted in the diagrams attached as Exhibit A. This Preliminary Offer is based on preliminary District enrollment projections. As such, the exclusive-use space to which the Charter School is entitled, including the number of allocated classrooms, may change slightly in the Final Offer that will be based on the District’s final enrollment projections.

**Table 3: Exclusive-Use Classroom (Non-Specialized) Allocation Summary**

School Site	Total Classrooms
Markham	12

<sup>6</sup> SDC=Special Day Classroom. Per the Settlement Agreement, when determining the number of classrooms provided to District students at each comparison school, the District may subtract the number of classrooms that are projected to be used for SDC instruction. SDC classrooms are included as interior room non-classroom space.



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**Table 4: Exclusive-Use Classroom Allocation**

School Site	Room # (See location on Exhibit A)
Markham	Portable M
Markham	Portable N
Markham	Portable O
Markham	Portable P
Markham	Portable Q
Markham	Portable S
Markham	Portable T
Markham	Portable U
Markham	3
Markham	4
Markham	5
Markham	6

**C2. Capacity – Specialized Classroom Space**

The Proposition 39 regulations<sup>7</sup> require access to specialized classroom space based on three factors:

1. The grade levels of the charter school’s in-District students;
2. The charter school’s total in-District classroom ADA; and
3. The per-student amount of specialized classroom space in the comparison group schools.

Specialized Classroom Space (SCS) has been divided into three categories: science lab, art, and technology, per the CCSA Settlement Agreement.

**C2a. Specialized Classroom Space (SCS) Entitlement**

The District has determined the amount of Specialized Classroom Space (SCS) the Charter School is entitled to, based on the amount of SCS provided to District students at the comparison group schools. From that list, the District determined the SCS sq ft-to-ADA ratios at the comparison schools as demonstrated in the table below.

**Table 5: SCS Entitlement Calculation for Grades 9-12**

Comparison School(s) Serving Gr. 9-12							
High School Attendance Area: CASTLEMONT/CCPA/MADISON							
Comparison School Name	Projected ADA (Non-SDC)	Arts Specialized Classroom Space		Science Lab Specialized Classroom Space		Tech Specialized Classroom Space	
		(sq ft)	(sq ft/ADA)	(sq ft)	(sq ft/ADA)	(sq ft)	(sq ft/ADA)
Coliseum College Prep Academy	635.38	1,973	3.11	8,628	13.58	1,783	2.81
Castlemont High School	446.41	2,621	5.87	6,179	13.84	670	1.50

<sup>7</sup> Cal. Admin. Code title 5, § 11969.3(b)(2)



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Madison Park Academy 6-12	537.52	3,924	7.30	5,465	10.17	0	0.00
A. District Comparison School Average Sq Ft/ADA:		5.43		12.53		1.44	
B. Charter School's Projected Gr. 9-12 ADA:		198.18		198.18		198.18	
<b>Gr. 9-12 specialized classroom space (sq ft) charter is entitled to:</b> (Row A x Row B)		<b>1,075</b>		<b>2,483</b>		<b>284</b>	

The District’s calculation of the Charter School’s SCS entitlement shows that the Charter School is entitled to access to approximately 1,075 sq ft of Arts SCS, 2,483 sq ft of Science Lab SCS, and 284 sq ft of Technology SCS. This space may be shared with another school or exclusive use.

**C2b. Specialized Classroom Space Allocation**

The amount of SCS available on the offered school site for shared access is summarized in the table below. There is no designated Arts or Science Lab SCS at the offered site; however, the offered site is the only single site located in or near the Charter School’s requested area with enough space available for the Charter School’s full (non-specialized) classroom entitlement. Adding Arts and Science Lab SCS to the preliminary offer would require adding a second site to the offer. If the Charter School is interested in access to specialized space at a secondary site, they should include that information in their response to the preliminary offer. Should the Charter School accept the present allocation of facilities at the Markham Campus as a Final Offer, the co-located schools will develop a shared access schedule for the available shared Tech SCS based on each school’s ADA and the reasonable equivalence standard.

This Preliminary Offer is based on preliminary District enrollment projections. As such, the shared space to which the Charter School is entitled, including the square footage of SCS, may change slightly in the Final Offer that will be based on the District’s final enrollment projections. Detailed data related to the specific SCS present at District sites is provided in Exhibit C.

**Table 6: Specialized Classroom Space (SCS) Existing at Offer Site(s)**

School Site	Arts SCS (sq ft)	Science Lab SCS (sq ft)	Tech SCS (sq ft)	Total SCS (sq ft)
Markham	0	0	673	673

**C3. Capacity – Non-Classroom Space**

**C3a. Non-Classroom Space Entitlement**

As shown in the table below, the District calculated the total amount of non-classroom space, as defined in the regulations, to which the Charter School is entitled based on the non-classroom square footage per ADA at each of the comparison group schools.<sup>8</sup> A table showing the calculation of non-classroom space at District sites is included in Exhibit C.<sup>9</sup>

<sup>8</sup> Cal. Admin. Code title 5, § 11969.3(b)(3).

<sup>9</sup> These categories of non-classroom space were established under the CCSA Settlement Agreement.



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**Table 7: Non-Classroom Space (NCS) Sq ft/ADA Entitlement for Grades 9-12**

Comparison School(s) Serving Gr. 9-12															
High School Attendance Area: CASTLEMONT/CCPA/MADISON															
Comparison School Name	Projected ADA (incl. SDC)	Assembly		Dining		Athletic		Library		Operational		Interior Room		Exterior	
		(sq ft)	(sq ft/ADA)	(sq ft)	(sq ft/ADA)	(sq ft)	(sq ft/ADA)	(sq ft)	(sq ft/ADA)	(sq ft)	(sq ft/ADA)	(sq ft)	(sq ft/ADA)	(sq ft)	(sq ft/ADA)
Coliseum College Prep Academy	659.98	5,353	8.11	3,360	5.09	10,861	16.46	1,523	2.31	31,199	47.27	8,621	13.06	164,027	248.53
Castlemont High School	504.97	6,537	12.95	2,435	4.82	11,917	23.60	2,262	4.48	40,739	80.68	14,436	28.59	431,854	855.21
Madison Park Academy 6-12	547.18	4,946	9.04	0	0.00	10,783	19.71	1,971	3.60	30,945	56.55	11,650	21.29	536,786	981.00
A. District Comparison School Average Sq Ft/ADA:		10.03		3.30		19.92		3.46		61.50		20.98		694.91	
B. Charter School's Projected Gr. 9-12 ADA:		198.18		198.18		198.18		198.18		198.18		198.18		198.18	
<b>Gr. 9-12 NCS space (sq ft) charter is entitled to:</b> (Row A x Row B)		<b>1,988</b>		<b>655</b>		<b>3,948</b>		<b>686</b>		<b>12,188</b>		<b>4,158</b>		<b>137,718</b>	

*Note: NCS allocated proportionally based on site enrollment if more than one school occupies the site. NCS added together across sites if school is located across multiple sites. Numbers in tables may not add up precisely due to rounding.*

**C3b. Non-Classroom Space Allocation**

The Charter School's Non-Classroom Space (NCS) allocations are summarized below. Should the Charter School accept the present allocation of facilities as a Final Offer, the co-located schools at the Markham Campus will develop a shared access schedule for the amount of NCS the Charter School is entitled to based on each school's ADA.



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**Table 8: Non-Classroom Space (NCS) Allocation Summary**

Site	Projected Charter ADA at Site	Space Type	NCS Type						
			Assembly (sq ft)	Dining (sq ft)	Athletic (sq ft)	Library (sq ft)	Operational (sq ft)	Interior Room (sq ft)	Exterior (sq ft)
Markham	198.18	Existing at Site	3,452	0	0	985	16,469	3,686	84,461
		Shared Use Allocation*	1,541	0	0	440	7,352	1,645	37,703

\*Calculated as Total Site NCS x EBIA's Proportion of Site In-District ADA. EBIA's Proportion of Total Site In-District ADA at Markham is calculated as  $198.18 / (198.18 + 245.78) = 44.64\%$ .

The table below summarizes the Charter School's non-classroom space sq ft/ADA allocation at the site offered, compared to the non-classroom space sq ft/ADA ratios to which the Charter School is entitled.

**Table 9: Non-Classroom Space (NCS) Allocation vs. Entitlement**

	Assembly (sq ft)	Dining (sq ft)	Athletic (sq ft)	Library (sq ft)	Operational (sq ft)	Interior Room (sq ft)	Exterior (sq ft)
Total NCS Entitlement	1,988	655	3,948	686	12,188	4,158	137,718
Total NCS Allocation	1,541	0	0	440	7,352	1,645	37,703

The District calculates the sq ft/ADA for non-classroom space to determine the reasonable equivalence standards for this category of space at the comparison group schools. A charter school's allocation is considered to fall within reasonable equivalence standards if it is commensurate with the average of the sq ft/ADA ratios at the comparison group schools. The Charter School's allocation of NCS is below its entitlement in all categories; however, the offered site is the only single site located in or near the Charter School's requested area with enough space available for the Charter School's full (non-specialized) classroom entitlement. Adding additional NCS to the preliminary offer would require adding a second site to the offer. If the Charter School is interested in access to additional NCS at a secondary site, they should include that information in their response to the preliminary offer.

Exclusive use NCS that may be used by the Charter School for administrative/office purposes will be identified in the Final Offer.

Upon request, the District also will offer the Charter School reasonably equivalent furnishings and equipment for 198.18 ADA.

**C4. Condition**

With respect to "condition", the District allocates facilities to the Charter School that are comparable to the comparison group considering the characteristics outlined in the table below.





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**Table 10: Facility Characteristics to Determine Reasonable Equivalence of Condition**

<b>Facility Characteristic</b>	<b>Reasonable Equivalence Category</b>	<b>Regulatory Authority</b>
School site size	Condition	C.C.R., tit. 5, § 11969.3(c)(1)(A)
Condition of interior and exterior surfaces	Condition	C.C.R., tit. 5, § 11969.3(c)(1)(B)
Mechanical, plumbing, electrical, and fire alarm systems in condition and conformity to applicable law	Condition	C.C.R., tit. 5, § 11969.3(c)(1)(C)
Availability and condition of technology resources	Condition	C.C.R., tit. 5, § 11969.3(c)(1)(D)
Overall learning environment qualities (e.g., lighting, noise mitigation, and/or size for intended use)	Condition	C.C.R., tit. 5, § 11969.3(c)(1)(E)
Furnishings and equipment	Condition	C.C.R., tit. 5, § 11969.3(c)(1)(F)
Condition of athletic fields and/or play area space	Condition	C.C.R., tit. 5, § 11969.3(c)(1)(G)

The District has evaluated the offered site against the comparison school group based on site size (acreage) as well as data on the condition of the facilities based on information available from the Facilities Condition Index and Educational Adequacy Score, as part of the Jacobs Study provided in Exhibit B per the CCSA Settlement Agreement.

Per the Jacobs study, the Facility Condition Index (FCI) is an industry-accepted indicator that measures a relative scale of the overall condition of a given facility or group of facilities within a portfolio. The FCI evaluates each building's overall condition, including its site, roof, structural integrity, the exterior building envelope, the interior, and the mechanical, electrical, and plumbing systems. The index is derived by dividing the total repair cost, including educational adequacy and site-related repairs, by the total replacement cost of the facility.

The Educational Adequacy Score (EAS) is intended to measure the degree to which OUSD facilities support the instructional mission and modern instruction methods. The EAS is based on District specifications and Jacobs best practices and standards from previous experience, which are both informed by national standards developed by or observed by the Jacobs team. There are eight educational adequacy categories: instructional support, technology, security and supervision, capacity, support for programs, physical characteristics, learning environment, and relationship of spaces. The study gave special consideration and review to the District's instructional technology infrastructure.

The District's analysis, found in the table below, shows that the site offered to the Charter School is similar to the comparison school group on the facilities condition index and the educational adequacy score. The offered site has an FCI which is below the comparison school average and the EAS score is slightly below the comparison school average. With respect to school site size (measured by both acreage and Sq Ft/ADA), the offer site is below the comparison school average; however, the offered site is the only single site located in or near the Charter School's requested area with enough space available for the Charter School's full (non-specialized) classroom entitlement. Therefore, based on the data available to the District, the District has





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concluded that the facilities offered to the Charter School meet the reasonable equivalence standards under the category of “condition.”

**Table 11: School Site Condition Analysis, Comparison Sites vs Offer Site**

School Name	School Site Size (acreage)	School Site Size (Sq Ft/ADA)	Facilities Condition Index*	Educational Adequacy Score**
Coliseum College Prep Academy	6.06	399.97	57%	54.75
Castlemont High School	19.56	720.42	77%	57.64
Madison Park Academy 6-12	14.36	1,143.17	29%	53.84
<b>Comparison School Average</b>	<b>13.33</b>	<b>754.52</b>	<b>54%</b>	<b>55.41</b>
<b>Offer Site: Markham</b>	<b>2.74</b>	<b>268.84<sup>10</sup></b>	<b>43%</b>	<b>49.38</b>

\* A higher FCI is indicative of a lower quality condition.

\*\* A higher EAS score is indicative of a higher level of educational adequacy.

**D. DIFFERENCES BETWEEN FACILITIES REQUEST AND PRELIMINARY OFFER**

The District identifies any differences between this Preliminary Offer and the Charter School’s Request for Facilities:<sup>11</sup>

Charter School’s ADA Projections: The District is allocating space in accordance with the Charter School’s ADA projections.

Site Location: The Charter School stated “EBIA’s Prop. 39 preference for 2023-24 would be an OUSD campus nearby the Marshall campus.” The District provided the Charter School a Preliminary Offer at the Markham campus, which is approximately 3.0 miles from the 3400 Malcolm Ave site. The District’s determination is subject to deference. (See, e.g., *Westchester Secondary Charter School v. Los Angeles Unified School District* (2015) 237 Cal.App.4th 1226; *Sequoia Union High Sch. Dist. v. Aurora Charter High School* (2003) 112 Cal.App.4th 185, 194-5.) The District did not abuse its discretion by considering the cost to the District, or the impact upon District pupils, of granting the Charter School’s location preference.

**E. PRELIMINARY FACILITIES OFFER – OTHER TERMS AND CONDITIONS**

**E1. Pro-Rata Share**

The calculation of the pro-rata share of facilities costs is attached as Exhibit D, and the Charter School’s allocation, fees, and payment schedule is attached as Exhibit E.

**E2. Overallocation Fee**

<sup>10</sup> Figure calculated using the projected ADA for both the offer site and the Charter School.

<sup>11</sup> Per Cal. Admin. Code, title 5, §11969.9(f)



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In the event that the District overallocates facilities to a charter school based on the charter school's overprojection of ADA for a school year, the Charter School will incur an overallocation penalty.

Space is considered overallocated<sup>12</sup> if:

1. The Charter School's actual in-District classroom ADA is less than the projection upon which the facility allocation was based; and
2. The difference is greater than or equal to either (a) 25 ADA, or (b) 10% of projected in-District classroom ADA, whichever is greater.

The penalty for overallocation is calculated as follows:

The per-pupil rate for over-allocated space shall be equal to the statewide average cost avoided per pupil set pursuant to Education Code section 42263 for 2005-06, adjusted annually thereafter by the CDE by the annual percentage change in the general-purpose entitlement to charter schools calculated pursuant to Education Code section 47633, rounded to the next highest dollar, and posted on the CDE Web site. The reimbursement amount owed by the charter school for over-allocated space shall be equal to (1) this rate times the difference between the charter school's actual in-district classroom ADA and the projected in-district classroom ADA upon which the facility allocation was based, less (2) this rate times one-half the threshold ADA.

Please be advised that, in the event that the District overallocates facilities based upon the Charter School's overprojection of ADA, the District will exercise its rights under the Proposition 39 regulations to collect the overallocation fee from the Charter School.

**F. CONCLUSION:**

The Charter School has until March 1, 2023 to deliver a response to this letter to [charteroffice@ousd.org](mailto:charteroffice@ousd.org). Please do not mail or hand deliver a response to this letter.

A Final Offer of Facilities will be provided to the Charter School by April 1, 2023. The Final Offer of Facilities may differ from the Preliminary Offer, based on any response received from the Charter School (by March 1) or other factors, including changes in the District's final enrollment projections. Should the Charter School accept the Final Offer of Facilities, the District will require it to enter into a Facilities Use Agreement (sample agreement linked as Exhibit F), containing the terms and conditions of the District's facilities allocation. The District provides this proposed agreement without prejudice to its right to propose or modify terms during the process of negotiating the agreement.

Sincerely,

Kelly Krag-Arnold  
Director, Office of Charter Schools

Madison Thomas  
Deputy Director, Office of Charter Schools

<sup>12</sup> Cal. Admin. Code tit. 5, § 11969.8



## **Proposition 39 Preliminary Offer Exhibits**

**Exhibit A** – Specific Space Offered to Charter School [see below]

[Exhibit B](#) – Facilities Condition Data

[Exhibit C](#) – Classroom and Specialized Classroom Space Inventory

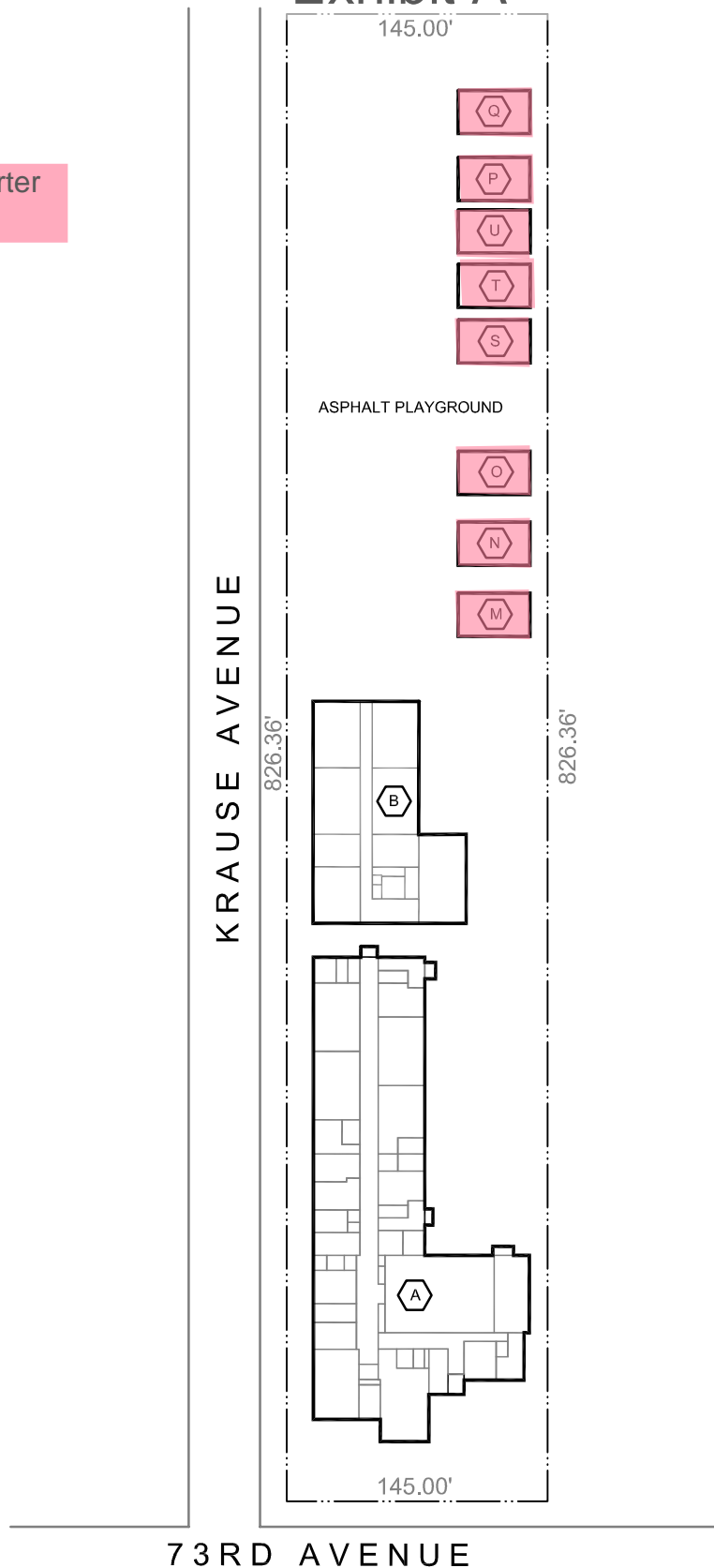
[Exhibit D](#) – Calculation of Pro Rata Share

**Exhibit E** – Fees and Payment Schedule [see below]

[Exhibit F](#) – Sample Facilities Use Agreement

# Exhibit A

Exclusive use by charter school



73RD AVENUE

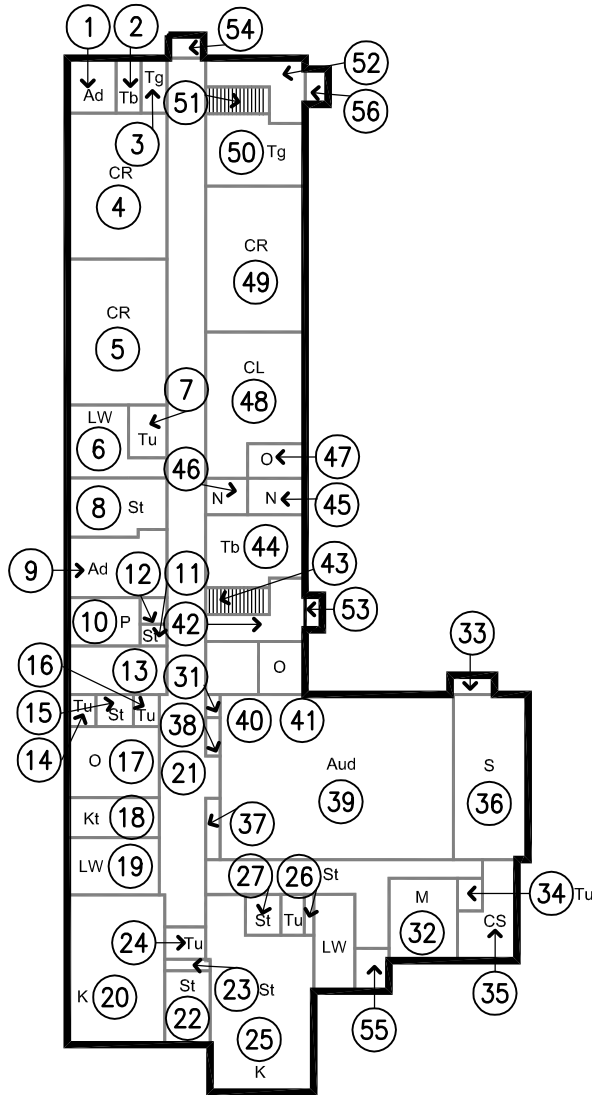
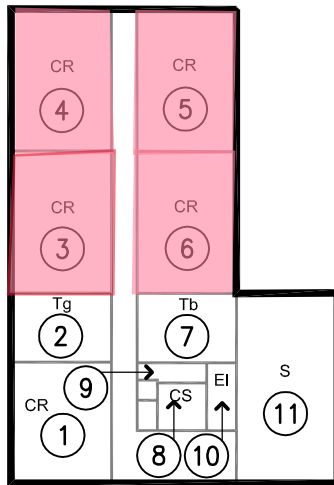
## SITE PLAN

138 - MARKHAM ELEMENTARY SCHOOL  
7220 KRAUSE AVENUE, OAKLAND, CA 94605-2380

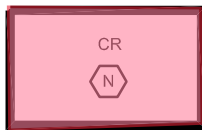
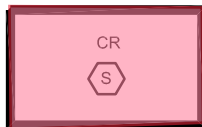
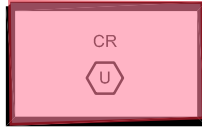
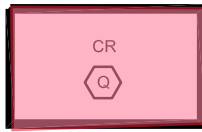


Date: 1/18/2013

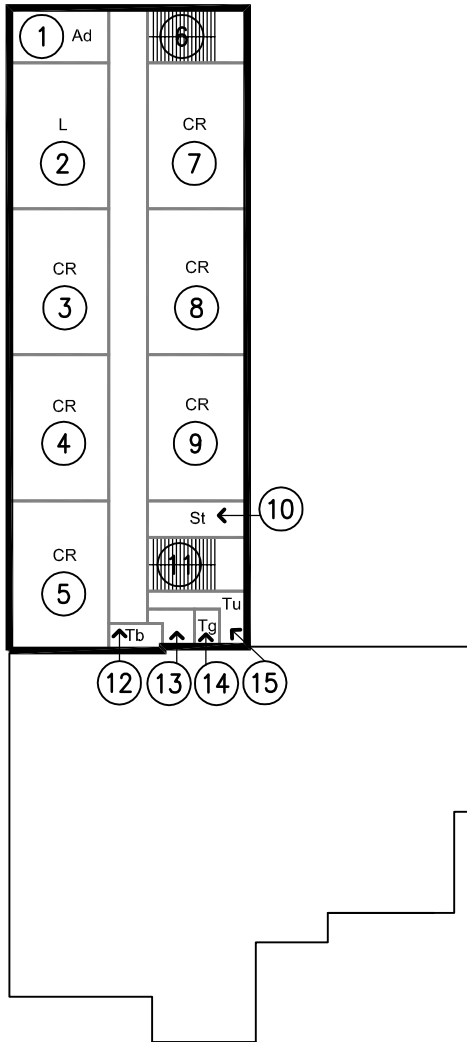
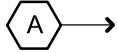
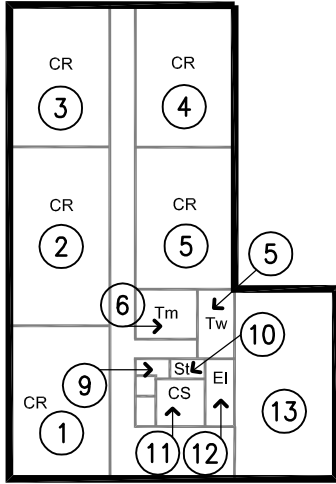
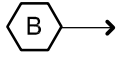
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BLDG A & B - 1ST FLOOR PLAN

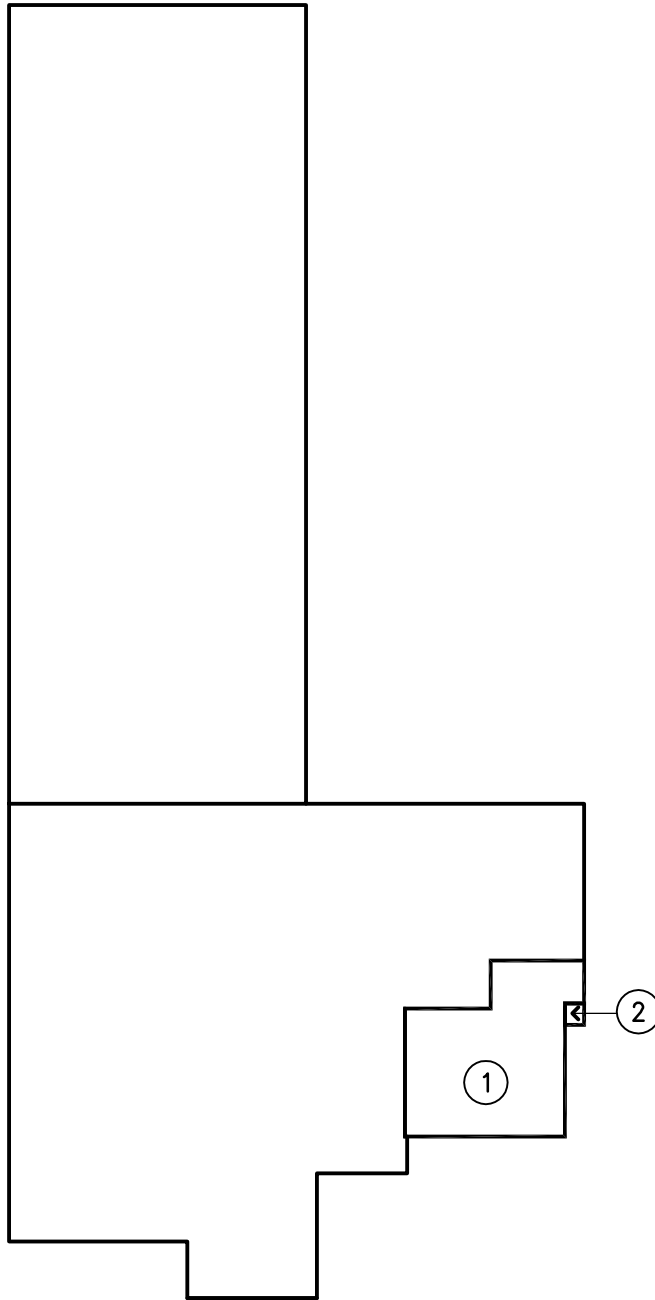


BLDG PORT M-Q - 1ST FLOOR PLAN



BLDG A & B - 2ND FLOOR PLAN





BLDG A - 3RD FLOOR PLAN

# Exhibit E

## Fee and Payment Schedule

Contract Term (Fiscal Year):	2023-24
Charter School Name:	<b>EBIA</b>
Campus Name:	<b>Markham</b>
Address:	<b>7220 Krause Ave</b>
<b>FACILITY USE FEE CALCULATION</b>	
Classroom Space Allocation (sqft)	10,507
Specialized Classroom Space Allocation (sqft)	300
+ Non-Classroom Space Allocation (sqft)	10,978
<b>Total Space Allocation at Site (sqft)*</b>	<b>21,785</b>
x Facility Fee Sqft Rate (includes custodial and utilities)	\$9.53
<b>Facility Use Fee</b>	<b>\$207,609.80</b>
<b>PAYMENT SCHEDULE</b>	
25% by October 1, 2023 25% by December 1, 2023 25% by March 1, 2024 25% by June 1, 2024	

*Note: All calculations subject to change. The Specialized Classroom and Non-Classroom Allocation square footage numbers above represent the Charter School's share of these spaces based on its entitlement and proportion of total ADA at the campus.*

*\*Includes only interior space.*