

CHARTER SCHOOL SITE VISITATION GOALS: SPRING 2009

Our Spring 2009 site visit will focus on oversight and monitoring of schools' educational programs. During the visit, we plan to meet with the school leadership, discuss items outlined below, collect and review evidence of progress associated with the school's charter outcome goals, and spend time observing instruction.

Please feel free to contact us with ANY questions in advance of the visit. We look forward to meeting with you this Spring!

BASIC AGENDA

15 min. Greetings / Nuts and Bolts

60 min. Discussion / Presentation of school's progress towards meeting Measurable Pupil Outcomes

(For 08-09 Renewing Schools and 09-10 Renewing Schools we will either reflect on or prepare for the Renewal Process)

30 min. Classroom Observations

15 min. Follow-up Questions/ Wrap-up / Survey

ITEMS TO DISCUSS

- Staffing: *Over-all assessment of teaching staff strengths and growth areas*
- Program highlights for 08-09: Successes and challenges
- Program highlights for 09-10: Changes and areas of focus

- **MEASURABLE PUPIL OUTCOMES;**

- Please note:

Charter schools are, by definition, exceptional institutions. Charter schools accept the challenges that face all public schools and embrace a unique and demanding burden of proof in the accountability inherent in a five-year charter. Charter schools are built on the philosophy that success is possible for all children. In writing [a charter] and in reporting its progress against it, a school embraces a commitment to both success and transparency. The [charter] allows a school to set goals that reflect its uniqueness and autonomy while giving substance to a school's commitment to parents and citizens.

- Mass Dept. of Ed.

Essential Question: "To what extent is the school meeting its Measurable Pupil Outcomes?"

- Please review our record of your school's Measurable Pupil Outcomes at the following link:
- <http://www.ousdcharters.net/compliance.html>
- Plan to provide evidence of the school's progress towards its charter outcomes.
 - This need not be a formally prepared presentation
 - Artifacts or data that has been analyzed or disaggregated is appropriate
 - Ideally your Governing Boards have engaged this question and similar information is available that has been shared in that venue.