

OAKLAND INQUIRY PROJECT :: **session one**

Tuesday, May 26, 2009 : 4:00 – 7:00pm

EQ: What does it take to develop and serve as instructional leaders focused on equity and achievement?

Suggested Meeting Goals (towards meeting project goals): We will...

1. Establish **working agreements** to guide our large and small group conversations and collaborations;
2. Establish equity-centered inquiry groups (**CFGs**) for the year;
3. Establish individual **EQs**, initial **goals** and **first steps** as guided by the larger project goals.

AGENDA

| WHEN | WHAT (WHO): CONTENT | HOW/ WHY: LOGISTICS/ NOTES |
|-------------|---|--|
| 30' | <u>Opening Moves</u> | |
| ~2' | o Agenda Review/ Issue Bin | • Sign In |
| ~25' | o Introductions | • Pair Share – Hopes and Fears – <i>Charted</i> |
| ~3' | o <i>Courageous Conversation</i> +1 Norms Review | • <i>Stay Engaged</i> • <i>Speak Your Truth</i> • <i>Experience Discomfort</i> • <i>Expect & Accept Non-Closure</i> • <i>Contextual Confidentiality</i> |
| 40' | <u>Into</u> | |
| ~35' | • From Norms to Agreements | o Zones of Dissonance |
| ~5' | • Debrief | o Consensus |
| 40' | <u>Through</u> | |
| ~25' | o Early College Focus | • <i>Spectrum Activity (Informed by KWL)</i> |
| ~15' | o CFG Groups | • Based on Diverse Experiences and Representation |
| 30' | <u>Dinner in CFGs</u> | <i>What do you bring and what do you need from this group?</i> |
| 30' | <u>Beyond</u> | |
| ~10' | • EQs: Essential Questions | o Input |
| ~20' | • Goals and First Steps | o Individual/ CFG Work (<i>submit copy for support</i>) |
| 10' | <u>Closing Moves</u> | |
| ~3' | o Communication & Calendaring | • Google Docs |
| ~5' | o Process Check/Celebrations | • Popcorn – related to Norms Agreements |
| ~2' | o Feedback | • Feedback Forms |

Home Learning: Reply to Google Docs Invite. Identify one artifact related to your EQ/ First Step and share it with your CFG via Google Docs.

Next Meeting: Article/ Text to come...

NOTES

In Partnership with...

