



## OUSD Office of Charter Schools Teaching Effectiveness Framework

### **Background**

Throughout the 2013-2014 school year we diligently recorded the focus areas in which each school chose to be evaluated during their Annual Site Visit classroom observations. We have consolidated these focus areas into 14 discrete indicators. Our office has worked with charter leaders to align these indicators with OUSD’s and Aspire’s Framework for Effective Teaching, that are both based on Charlotte Danielson's *Framework for Teaching*.

Charlotte Danielson's *Framework* is a “research-based set of components of instruction, aligned to the INTASC standards, and grounded in a constructivist view of learning and teaching.”<sup>1</sup> The Bill & Melinda Gates Foundation has funded research into the effectiveness of teacher evaluation through MET - Measures of Effective Teaching. MET is a “research partnership of academics, teachers, and education organizations committed to investigating better ways to identify and develop effective teaching.”<sup>2</sup> Over three years, and with the help of more than 3,000 teacher volunteers, MET's findings have proven the validity of the *Framework for Teaching*.

### **Annual Site Visits**

The Annual Site Visits will follow the same protocol used since 2013. Each site leader will select two to three teachers (depending on the school's size) of varying skill levels. They will then choose two indicators, now specifically from the rubric, that will be observed and data collected across all of the identified classrooms. Each observation will be approximately ten (10) minutes per classroom. The annual site visit report will provide the scripted observation data, as well as a score on the identified indicators.

### **Renewal Site Visits**

For Renewal Site Visits, each teacher will be observed on the indicators (2A.1, 2C.1, 2C.2, 2D.1, 3B.2, and 3C.2) that correspond to our renewal criteria standards 1.3 and 1.5. We will spend approximately 10-15 minutes observing each teacher.

Indicators	
2A.1	Facilitating Positive Interactions
2C.1	Managing Behavioral Expectations
2C.2	Response to Behavior
2D.1	Using Resources to Support Instruction
3B.2	Academic Discourse
3C.2	Building Engaging & Challenging Learning Experiences

<sup>1</sup> "Danielson Group » The Framework." Danielson Group The Framework Comments. Web. 12 July 2014.

<sup>2</sup> "Ensuring Fair and Reliable Measures of Effective Teaching: Culminating Findings from the MET Project’s Three-Year Study." Measures of Effective Teaching. MET. Web. 14 July 2014.