



3rd Annual

OAKLAND

CHARTER LEADER

WELCOME

Oakland Unified School District
Office of Charter Schools

TEAM OUSD

Superintendent – Dr. Tony Smith

Coordinator,
Office of
Charter Schools



David Montes de Oca

Financial
Accountant



Minh Co



Office
Manager



Vilma Bermudez



Paige Abramson
Hirsch

Program
Analyst



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Who's Who of the **Who's New?**

- *Sophath Mey - AIPCS*
- *Claudia Walker - AIPHS*
- *Ercan Aydogdu - BayTech*
- *Christine Landry - BMA*
- *Tessa Christenson – Civicorps*
- *Enikia Ford Morthel - Cox*
- *David Ramirez - COVA*
- *Michele Sutton - KIPP*
- *Matt Harris - Monarch*
- *Luis Garcia – Millsmont Secondary*
- *John Glover – Director AIPCS*
- *Tatiana Epanchin – ERES Academy*
- *Kate Nicol – Civicorps Middle*
- *Lisa Haynes – LPS College Park*

What's in a Name?

- *Pair-up w/ someone who either shares your birth month **OR** does not share your eye color*
- *Interview one another with the prompts provided*
- *Introduce your partner and share **ONE** thing you learned about their name*



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OAKLAND

CHARTER LEADER

WELCOME

Oakland Unified School District
Office of Charter Schools



SURVEY

RESULTS

OAKLAND UNIFIED SCHOOL DISTRICT

OFFICE OF CHARTER SCHOOLS



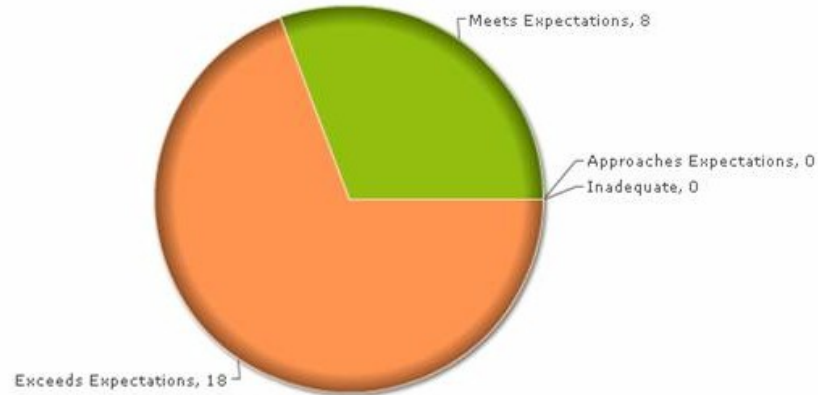
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*“THE MORE **POWER**
YOU HAVE...*

*THE MORE **IN SERVICE**
YOU NEED TO BE.”*

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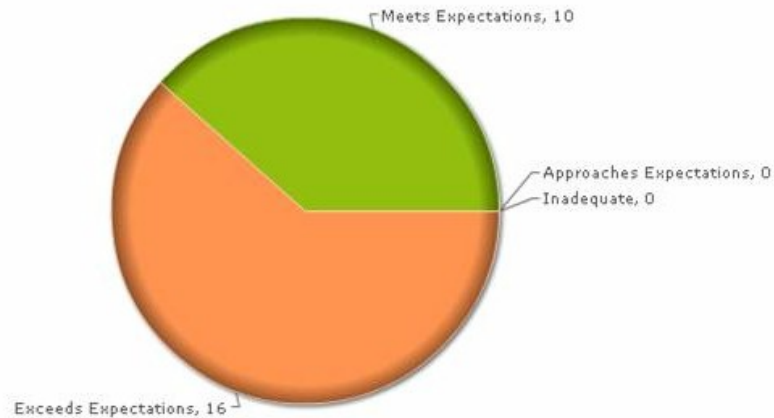
EMAIL RESPONSES



Goal or Target:

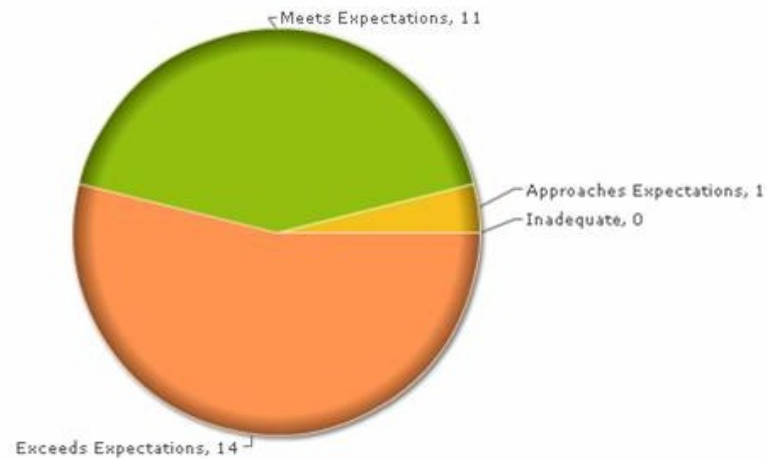
Increase Exceeds for both to 80%

PHONE RESPONSES



S E R V I C E

RESPONSE TO CRITICISM



Goal or Target:

**Eliminate Approaches, and
Increase Exceeds by 25%**

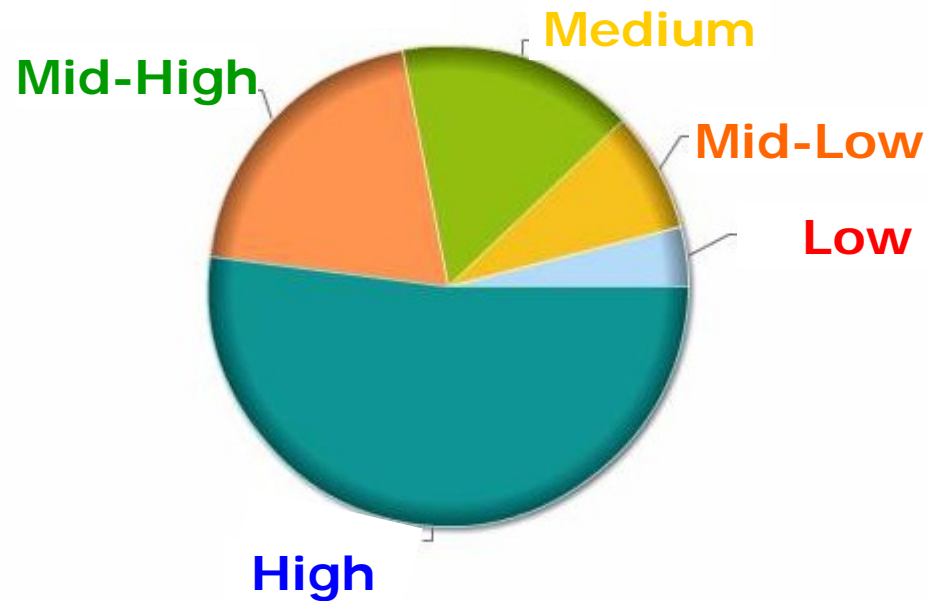


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*“Immunity from the Arbitrary
Exercise of Authority”*

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RESPONSE TO COMPLAINTS

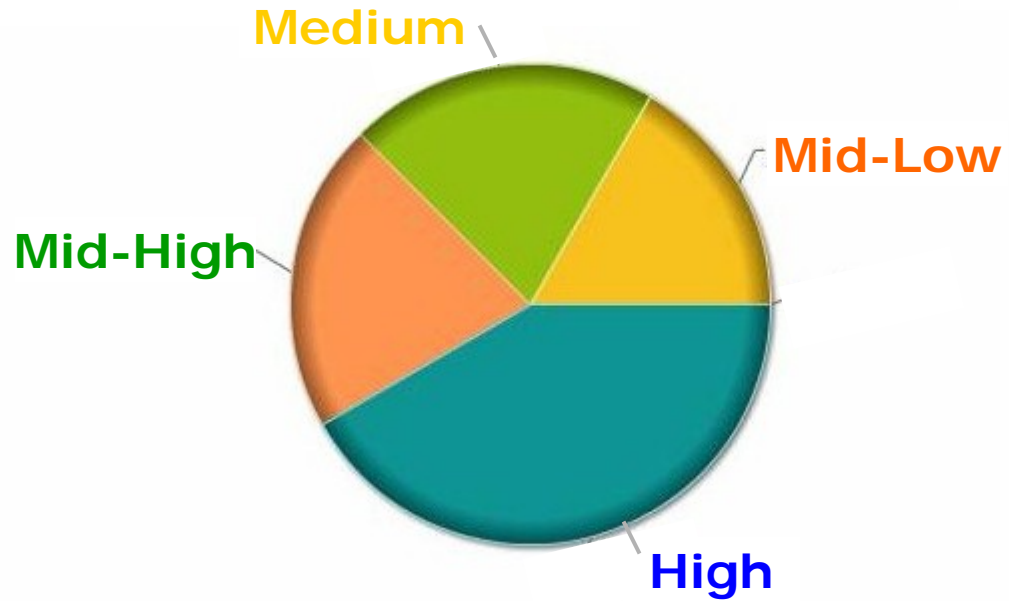


Goal or Target:

**Eliminate Low's and Mid-Low's,
and Maximum 15% in Medium**

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TEACHER CREDENTIALING



Goal or Target:

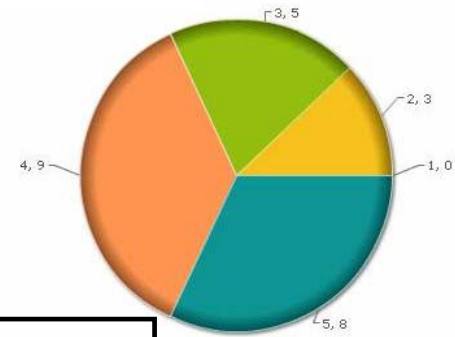
**Eliminate Mid-Low's and
Increase High's to 75%**

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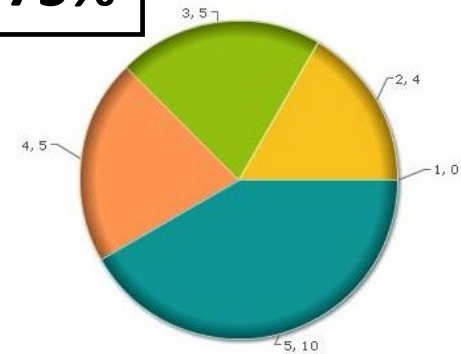
ADMISSIONS -

Goal or Target:

Increase High's in ALL to 75%



SUSPENSION - EXPULSION

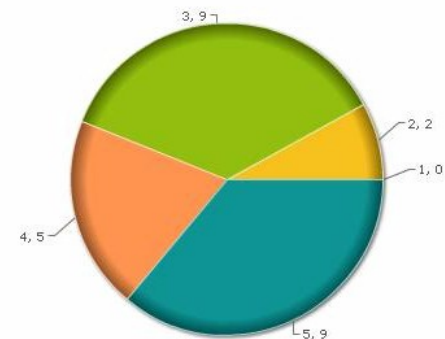


Priority in 09-10

FACILITIES -

Current State

95% = Fully Compliant





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“Fortune Cookies”

Think>> *Pair*>> *Share*

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"I am not bound to win
but I am bound to be true;
I am not bound to succeed
but am bound to live up
to what light I have."

- *Abraham Lincoln*

U

"A duty dodged is like a debt unpaid; it is only deferred, and we must come back and settle the account at last."

- *Joseph Fort Newton*

T

"God does not want us to do extraordinary things; He wants us to do ordinary things extraordinarily well."

- *Bishop Gore*

O

"It is not only what we do, but also what we do not do, for which we are accountable."

- *Moliere*

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"Don't get up from the feast of life without paying for your share of it."

- *W. R. Inge*

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"A people that values its privileges above its principles soon loses both."

- *Dwight D. Eisenhower*

M

"Prefer a loss to a dishonest gain; the one brings pain at the moment, the other for all time."

- *Chilon*

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"The smallest actual good is better than the most magnificent promise of impossibilities."

- *Macaulay*

"No snowflake in an avalanche ever feels responsible."

- *George Burns*

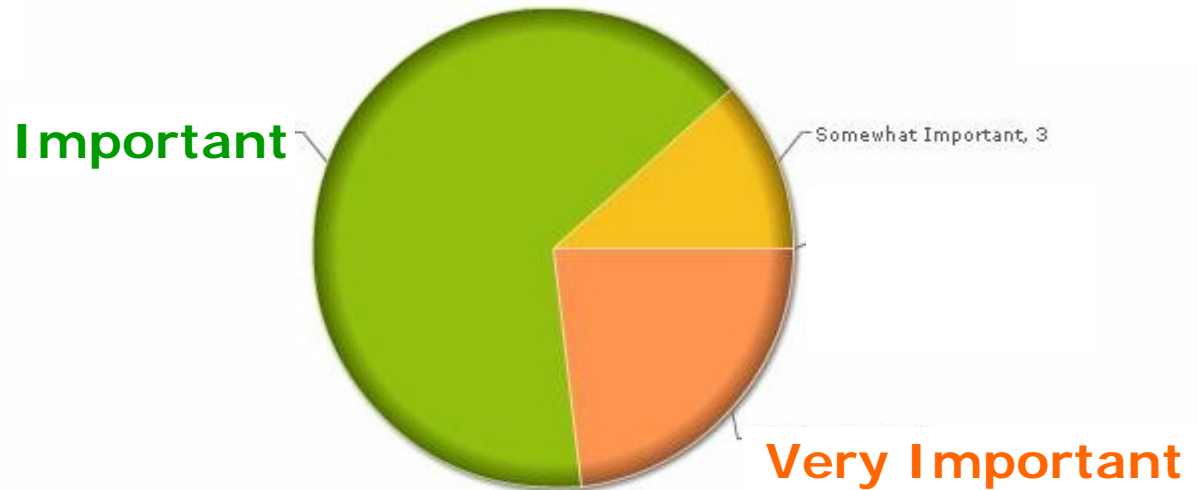


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“BIG ROCKS”

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OPPORTUNITIES TO COLLABORATE
WITH OTHER CHARTER SCHOOLS



Over **85%** said **IMPORTANT**
or **VERY IMPORTANT**

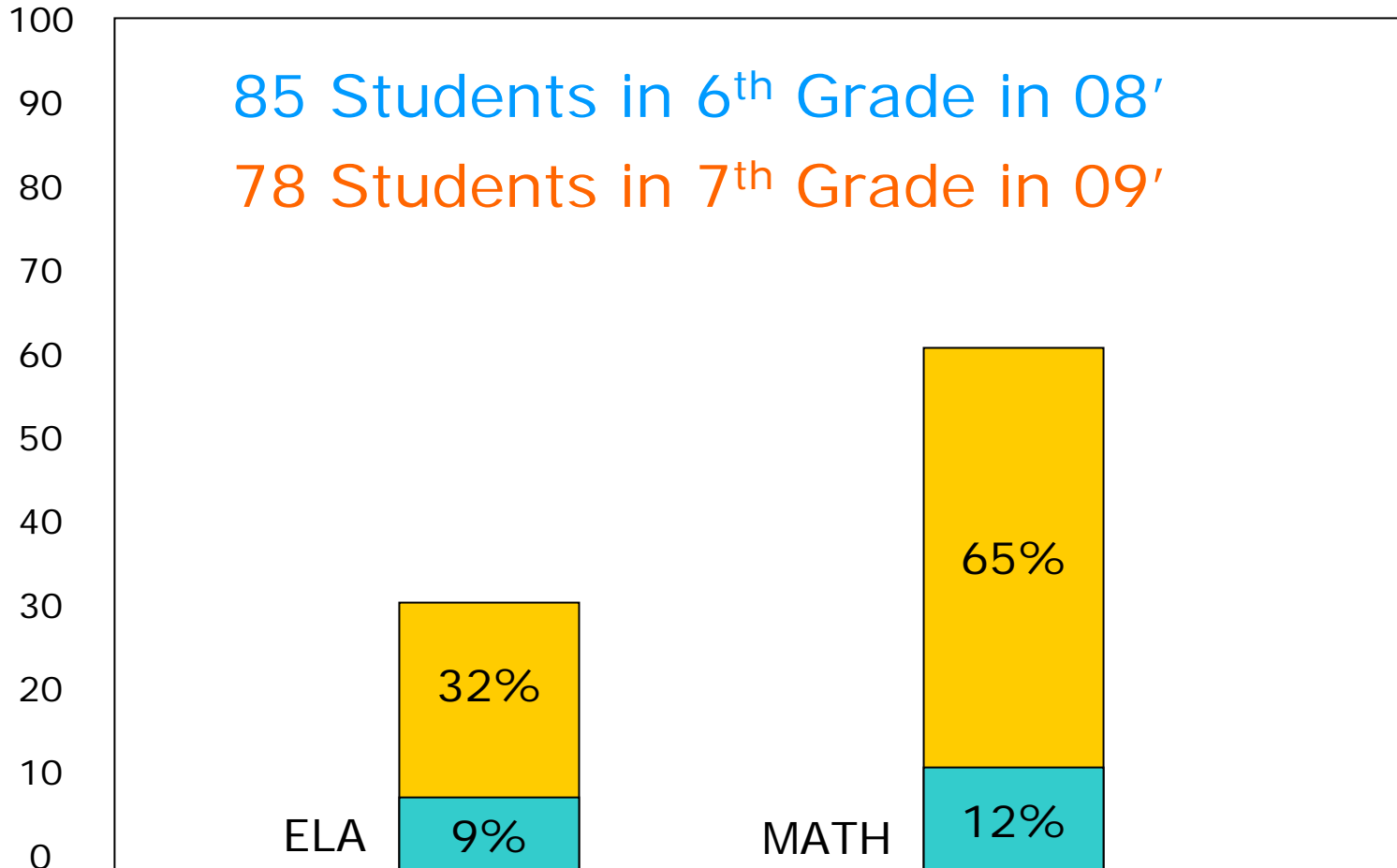
“Oakland Inquiry Project”



“Partnership in Literacy”



“West Oakland Middle School”



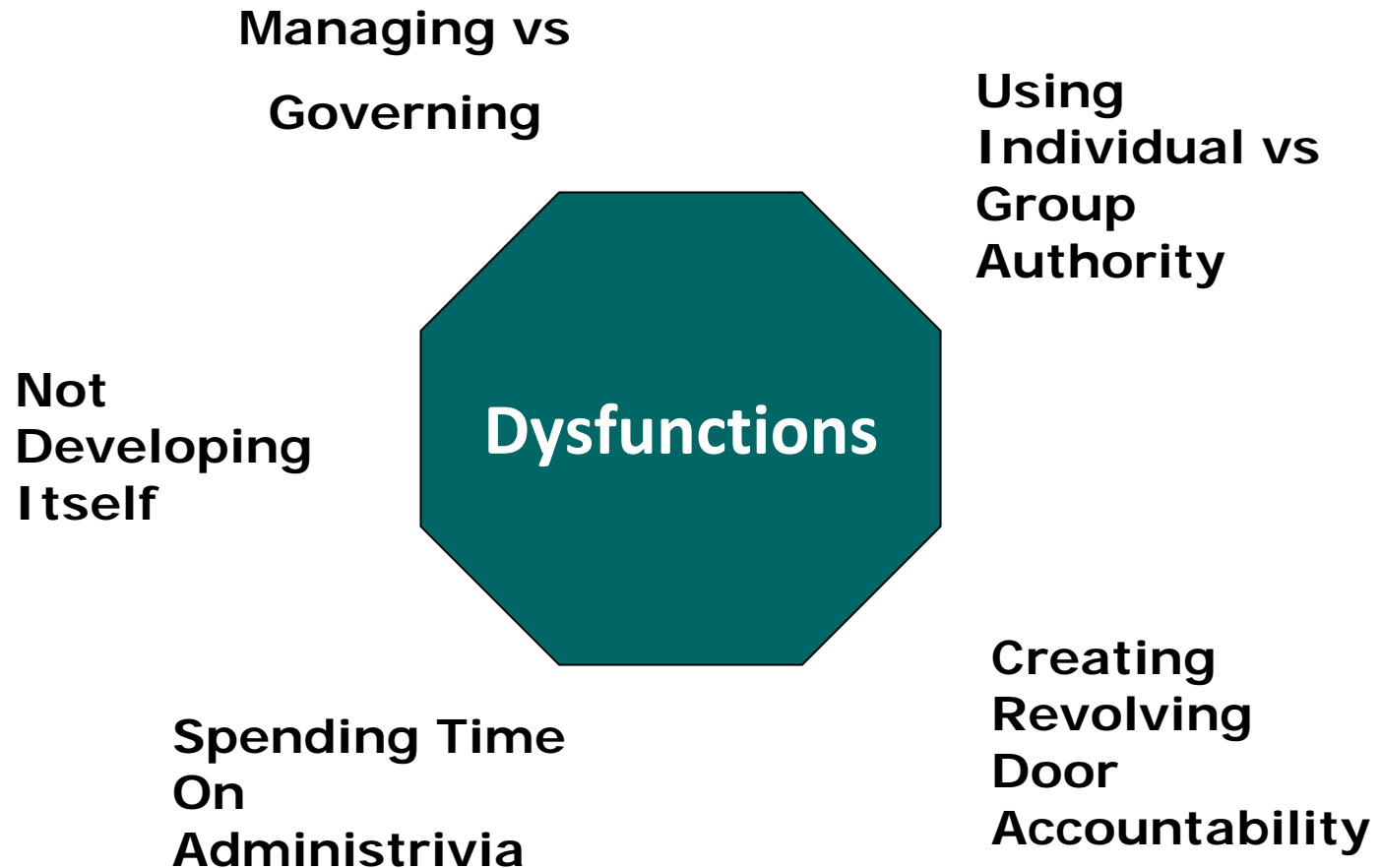


***“Good Governance
Well Done”***

U.N. Defines Good Governance as...



Poor Governance is...



Good Governance

Step 1: Gather in your **COLOR GROUP**

- Everyone has the same Governance reading.
- Read aloud or silently.
- The person with the birth-date closest to Today will facilitate.
- Everyone should take notes individually

Questions:

- - What was the main points of this section?
- - Do you agree or disagree with this section...why or why not?
- - How might this dysfunction contribute to a school's success or failure?

Good Governance

Step 2: Gather in your **NUMBER GROUP**

- > Everyone has a different section of the Governance reading.
- > Present the highlights of your sections to the group in the following order:
 - Managing vs Governing
 - Individual vs Group Authority
 - Creating Revolving Door Accountability
 - Spending Time on Administrivia
 - Not Developing Itself

Discussion:

- In what ways does this resonate with your school's governance?
- Which Quality is or has been your school's greatest challenge?
- Which Quality has your school overcome?
- How might this reading inform your continuous improvement efforts?



Good Governance

- REACTIONS?
- How might this reading inform your continuous improvement efforts?

EXIT TICKET!

**Please provide us with your
Survey of Governance Training
Needs before you leave**

**** BE SURE to respond to EACH
AREA**



Welcome

Noel Gallo

President, OUSD

Board of Education

Dr. Tony Smith

Superintendent, OUSD



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“BIG ROCKS”



2010



OAKLAND UNIFIED SCHOOL DISTRICT

OFFICE OF CHARTER SCHOOLS

BIG ROCKS::

- ***Differentiated School Visits***

- ***NEW SCHOOLS (1)*** Start-up
- ***MID-TERM SCHOOLS (2,3)*** Intervention & Support
- ***PRE-RENEWAL SCHOOLS (4)*** Orientation/Preparation
- ***RENEWING SCHOOLS (5)*** Performance Evaluation
- ***SUBSEQUENT TERM SCHOOLS (1, 2, 3)*** Action Plans/Continuous Improvement

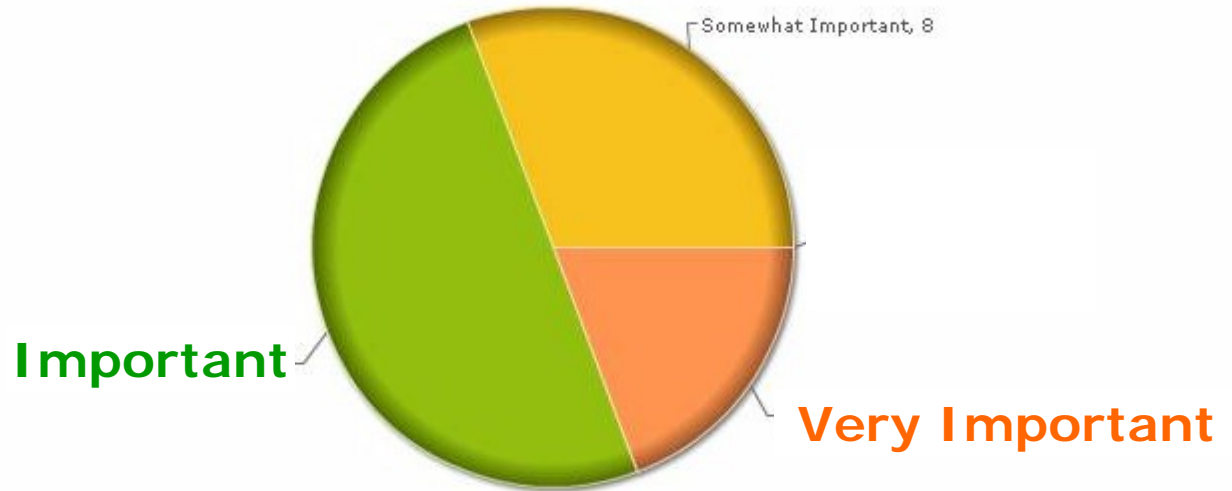
When we come...

What we look for...

What we leave behind...

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OPPORTUNITIES TO VISIT OTHER CHARTER SCHOOLS



Over **70%** said **IMPORTANT**
or **VERY IMPORTANT**

BIG ROCKS::

- ***Site Visits and Best Practices Dissemination***

- *Including Other School Rep's in Annual Visits*
- *Formal Match-making Among Schools*
- *Web-Based Documents and Best Practices Sharing*
- *Collaborating on Dissemination Grants*

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OUSD OFFICE OF CHARTER SCHOOLS
WEBSITE



85% said **IMPORTANT** or **VERY IMPORTANT** with **MOST** **VERY IMPORTANT** OF ALL **ITEMS SURVEYED**

BIG ROCKS::

- ***Web-Based Information Update!!!***
 - *Replaces Formal Fall Visit*
 - *Allows schools flexibility to respond with greater convenience*
 - *Increases greater access and confirmation of receipt*
 - *Reduces Interruptions*



Appreciations & Closure