



Education for Change
Public Schools

Office of Charter Schools
Oakland Unified School District
1000 Broadway, 6th Floor, Suite 639
Oakland, CA 94607

***Re: Letter of Intent to Apply for Proposition 39 Conversion School Facilities
In Accordance With Education Code Section 47614 and Title V Code of
Regulations Section 11969.1-11969.11***

To the Office of Charter Schools:

This letter serves as Cox Academy's ("Charter School") notice to the Oakland Unified School District ("District") that the Charter School has submitted a complete Proposition 39 request by November 1, 2017 for facilities during the 2018/2019 school year, in accordance with the above referenced legal authority.

As a conversion school, in accordance with Education Code Section 47605(a)(2), the Charter School is entitled to occupy its converted school site in its first year of operation, and thereafter upon annual request, unless and until a mutual amendment of the charter occurs.

As a result, and given its desire to remain on the Cox campus for the foreseeable future, the Charter School would like to negotiate a long-term facility use agreement with the District for the term of the Charter School's current charter. The Charter School believes that a long-term facility use agreement with the District would have many benefits. First, a long-term agreement would eliminate the need to expend staff time and attorney's fees on the part of both the District and the Charter School in going through the Proposition 39 process on a yearly basis, especially given that the District is legally obligated to allocate the Cox site to the Charter School absent a waiver from the State Board of Education. In addition, a long-term agreement would facilitate the planning process for any improvements that the Charter School may wish to make to the site, as well as enable us to explore funding options for additional improvements to the site, to the benefit of the District as the site's owner. As the Charter School has developed a positive relationship with the neighborhoods surrounding the school site, as well, a long-term agreement will enable the Charter School to continue building this positive relationship.

We look forward to discussing this option with you at your earliest convenience.

Sincerely,

Hae-Sin Thomas, Chief Executive Officer

A handwritten signature in blue ink that reads "Hae-Sin Thomas".



PROP 39 FACILITIES REQUEST FORM
UNDER EDUCATION CODE §47614 (Proposition 39)

- Facilities request will only be accepted if submitted on this form with all required attachments.¹
- **Include only information requested on this form; please refrain from including extraneous information or attachments.**
- Facilities request must be received by 12:00 pm on Wednesday, November 1, 2017
- A new or proposed new charter school may make a facilities request only if its charter petition was submitted on or before the last regularly scheduled Board meeting in October of the fiscal year preceding the year for which facilities are requested, and only if it receives approval of the petition before March 15 of the fiscal year preceding the year for which facilities are requested.

Office Use Only

Date Submitted: _____

Initials: _____

Charter School Name: Cox Academy

Main Contact Person

Name: Sandra Barrios

Phone: 510-904-6404

Email: sbarrios@efcps.net

Fax: 510-904-9104

Mailing Address: 303 Hegenberger Road, Suite 600, Oakland, CA 94621

- 1. Please complete and attach the ADA Projections Spreadsheet (Appendix I).**
- 2. Provide a description of the methodology used for the ADA projections above, including the current and prior year's attendance rates. Please also include supporting documentation as an attachment.**
Title 5 CCR §11969 specifies that a requesting charter school must determine a reasonable projection of the in-district average daily classroom attendance (ADA) for the applying school year.

The methodology used to calculate in-district ADA figures for the request year (2018-2019) involved using our historical ADA along with current data.

Actual Total Prior Year P2 was pulled directly from our P2 report and the back up monthly reports for the P2 which are called the Daily ADA Reports, which breaks down the ADA by grade level. These eight (8) monthly reports were averaged to come up with the actual ADA by grade level.

For the Projected Total Current Year, the method used in calculating ADA is calculated based on current enrollment by grade level, and multiplying that figure by the ADA percentage from prior year (P2) which was 94.65%.

¹ 5 CCR § 11969.9(c)(3) School districts may require the charter school to submit its facilities request containing the information specified in paragraphs (1) and (2) on...another form specified by the school district.



For the Projected Total Request Year, we used the cohort survival method, where each grade level is moved up one grade, essentially all grades moved up one year and TK/K were duplicated.

For Total In-District Classroom ADA Actuals & Projections: We subtracted .9465, taken from Prior year P2, for every student that did not reside within OUSD boundaries during the time frame listed according to our records.

For Total In-District ADA Actuals & Projections: We subtracted .9465, taken from prior year P2, for every student that did not reside within OUSD boundaries during the time frame listed according to our records.

- 3. Please indicate all OUSD campuses on which the Charter School is currently located. (If Charter School is not currently located on an OUSD campus, enter "None".) (NOTE: Proposition 39 allows OUSD to move a charter school from its current site if necessary.)**

Cox Academy is located on the E. Morris Cox Campus at 9860 Sunnyside Street, Oakland, CA 94603

- 4. Provide a description of the district school site and/or general geographic area in which the charter school wishes to locate. (NOTE: Proposition 39 requires the district to make a "reasonable effort" to offer a facility to a charter school in the general geographic area in which the charter school wishes to locate; however, the district is not required to grant the charter school's request.)**

Cox Academy, a TK-5th grade elementary school, is located on the former E. Morris Cox Elementary school campus in Oakland's Elmhurst District. Currently, it is co-located with the Reach campus and wishes to remain on the Cox campus. Please also note that Cox Academy is entitled to remain on the Cox campus for the next five years as a conversion charter school (5 CCR Section 11969.3) and pursuant to its Letter of Agreement with the District, and is submitting this request solely at the request of the District, and not because Cox Academy has any obligation to do so in order to remain on its site (please see cover letter for more information). Cox Academy is housed in Buildings A, C, and D and the portables on the campus. Cox Academy is committed to continuing to serve the Elmhurst community in its current location. Cox Academy partners with Seneca Center, Reading Partners, Love Learn Success Expanded Learning Program, Creekside Church volunteers, Be a Mentor Program, Z-Sharp Music Program, and the Alameda County Food Bank. As part of the El Dorado SELPA, Cox Academy has partnered with Seneca Center to provide RTI and Special Education services. The Alameda County Food Bank provides food for our families.

- 5. Provide information on the charter school's educational program that is relevant to the assignment of facilities.**

Coherent, Comprehensive, Rigorous Standards-Based Curriculum. No school succeeds without focus, especially one with educationally-underserved students. EFC implements a core curriculum using Engage New York Mathematics, the Center for Collaborative Classroom Early Literacy Suite, and Engage NY Expeditionary Learning Units of Instruction in ELA. Inquiry is a core component of our English Language



Arts program. Key to this program are the resources of both the computer lab and the school library. Science and social studies are addressed both as part of the integrated components of the Engage NY EL curriculum and as supplemental FOSS Next Generation science curriculum, where themes traverse subject areas. Social Studies is also taught for 50 minutes weekly by the classroom teacher. Science is taught as a released prep period, in a specifically designated Science classroom. Every student who reads below grade level receives targeted intervention either during the school day or after school. The English Language Arts Tier 2 intervention utilizes guided Fountas and Pinnell's Labeled Library Instruction (LLI) and the SIPPS explicit phonics program. During the day interventions occur in the intervention classroom, while afterschool interventions take place either in the interventions classroom or in teacher classrooms and the computer lab. Students who qualify for Special Education receive targeted services. We are moving towards a stronger MTSS model, which will necessitate sufficient classroom space for services to be provided. At Cox Academy we are piloting an intensive English intervention program for our growing newcomer population, which will likely scale to other EFC school.

Community Engagement

Another critical link in the educational program for our students are the services and training provided to our parents. Community engagement is vital to our program. Through EFC’s program and with partners, such as EBAC and La Clinica, EFC schools are able to provide parent curriculum meetings that teach parents about the grade level content and approaches for the upcoming month, English classes, technology classes, parenting classes, a 0-5 program, health, nutrition and fitness classes, a clinic and counseling services to our community.

The facilities implications include the traditional need for a classroom for each teacher, including the Special Education teacher, as well as a need for classrooms for the Science program, Special Education/ MTSS program, Intervention classes (during and after school), space for the clinic, computer lab, library, Parent Center, parenting classes, and family activities.

Below is a grid detailing the facilities needs, based on the educational program:

Space Needed	Educational Program	Comments
25 classrooms	Self-contained TK-5th grade classrooms	Also used for Summer Program
1 classrooms/Library	During school, targeted Tier 2 literacy intervention program + Inquiry research, regular class visitations, open to parents and families,	
3 classrooms	Specials classes: Science program, Art Program, Music/PE Program	Also used for Summer Program
1 classroom	Special Education Program: RS teacher	Also used for Summer Program



2 office space	Special Education: Speech Therapist	Also used for Summer Program
1 office space	Literacy and Math Instructional Coach Office	
1 office space	Clinical/Therapy room for students and families receiving services	
1 classroom	Family Resource center and community room	
1 textbook room	Storage of instructional materials	
Cafeteria space	Needed for snack and pick up location for the afterschool (ASES program)	Also used for Summer Program
Classrooms, cafeteria/stage, staff lounge, art office, library	Afterschool intervention, and enrichment activities	Also used for Summer Program
1 office/ storage space	Location for PE Coach to store equipment	Also used for Summer Program

If the comparison schools have any other regular teaching station space, specialized classroom space, or non-teaching station space not identified here, the Charter School expects that the District will provide it with a reasonably equivalent allocation of each kind of available space, consistent with the requirements of Proposition 39.

The following application requirement **ONLY** applies to Schools Opening in 2018-19 or Schools Currently Operating and Projecting an Enrollment Increase Greater than 10%

6. Please complete and attach the [Meaningfully Interested Student Signature Forms](#) (Appendix II) **AND** the [Meaningfully Interested Students Spreadsheet](#) (Appendix III). (Please be sure to also provide Appendix III in Excel format on a flash drive.) *Title 5 CCR §11969.9(c)(1)(B)(C) states that the annual request must include a description of the methodology used in making the ADA projections and if relevant, documentation of the number of in-district students meaningfully interested in attending the charter school.*

Appendix I: ADA Projections Spreadsheet

Definitions:			
1. "Prior Year" means "the fiscal year prior to the fiscal year in which the facilities request is made." (2016-2017) Cal. Admin. Code tit. 5, § 11969.9(c)(1)(A)			
2. "Current Year" means the year in which the facilities request is made. (2017-2018)			
3. "Request Year" means the year for which facilities is requested. (2018-2019)			
4. "In-District" refers to students who reside in Oakland Unified School District attendance boundaries.			

Table 1: Total In-District Classroom ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	50.63	60	72.55
TK	20.008	15	15
K	88.4835	81.186	81.186
1	82.186	96.093	81.186
2	79.345	84.0465	96.093
3	92.4315	86.186	84.0465
4	91.0775	92.0465	86.186
5	86.34	84.1395	92.0465
6			
7			
8			
9			
10			
11			
12			
Total	539.8715	538.6975	595.744

Table 2: Total Classroom ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK	20.008	15	15
K	91.323	85	85
1	84.079	98	85
2	85.024	85	98
3	93.378	90	85
4	92.024	93	90
5	90.126	87	93
6			
7			
8			
9			
10			
11			
12			
Total	555.962	553	551

Table 3: Total In-District ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK	20.268	20	20
K	88.7905	81.1908	81.1908
1	82.517	96.0954	81.1908
2	79.668	84.0477	96.0954
3	93.3845	86.1908	84.0477
4	91.2905	92.0477	86.1908
5	87.261	85.1431	92.0477
6			
7			
8			
9			
10			
11			
12			
Total	543.1795	544.7155	540.7632

Table 4: Total ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK	20.268	20	20
K	91.63	85	85
1	84.41	98	85
2	85.347	85	98
3	94.331	90	85
4	92.237	93	90
5	91.047	88	93
6			
7			
8			
9			
10			
11			
12			
Total	559.27	559	556

Attendance Charter School

County: Alameda Fiscal Year: 2016-17
District: Alameda Co. Office of Education : Cox Academy P-2
CDS CODE 01 10017 6001788 0740 Certificate Number: 76E9ED05

Did the charter school cease operation during the current fiscal year? No
 Is this charter school in its first year of operation? No
 Enter Date (month, day, year) that instruction commenced / /
 Does this charter school operate multiple instructional tracks? No
 Single Track Days of Operation 0
 What is the site type of the charter school? Site-based

Regular ADA	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Regular ADA	A-1 375.99	183.28	0.00	0.00	559.27
Classroom-based ADA included in A-1	A-2 373.81	182.15	0.00	0.00	555.96
Extended Year Special Education (EC 56345(b)(3)) (Divisor 175)	A-3 0.00	0.00	0.00	0.00	0.00
Classroom-based ADA included in A-3	A-4 0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools (EC 56366(a)(7)) and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions	A-5 0.00	0.00	0.00	0.00	0.00
Classroom-based ADA included in A-5	A-6 0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools (EC 56366(a)(7)) and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions (Divisor 175)	A-7 0.00	0.00	0.00	0.00	0.00

Attendance Charter School

County: Alameda
 District: Alameda Co. Office of Education : Cox Academy
 CDS CODE 01 10017 6001788 0740

Fiscal Year: 2016-17
 P-2
 Certificate Number: 76E9ED05

	A-8	A-9	A-10	A-11	A-12	A-13	A-14	A-15	A-16	A-17	A-18	A-19	A-20
Classroom-based ADA included in A-7	0.00												
ADA Totals (Sum of A-1 through A-7 excluding classroom-based ADA)	375.99	183.28											559.27
Classroom-based ADA Totals (Sum of A-2 through A-8 including only classroom-based ADA)	373.81	182.15											555.96
Non classroom-based ADA Totals (Difference of A-9 and A-10)	2.18	1.13											3.31

Other

ADA for Students in Transitional Kindergarten pursuant to EC 46300 included in Section A (Lines A-1, A-3, A-5 and A-7, TK/K-3 Column, First Year ADA Only)	20.27												20.27
Non classroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in A-11	0.00	0.00											0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in A-11	0.00	0.00											0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in B-2													0.00

Certification

County: Alameda	Fiscal Year: 2016-17
District: Alameda Co. Office of Education Cox Academy	P-2
CDS CODE 01 10017 6001788	76E9ED05

Attendance Charter School

I hereby certify that, to the best of my knowledge, all data have been compiled and reported in accordance with all applicable laws, regulations and instructions.

Responsible Charter School Official: Tavita Robles Date: 4/18/17

School District Superintendent: _____ Date: _____

County Superintendent of Schools: _____ Date: _____

Any inquiries concerning this report should be directed to:

CONTACT NAME Tavita Robles
PHONE (510) 282-5687
FAX _____
E-Mail trobles@etcps.net

Charter Status

County: Alameda

Fiscal Year: 2016-17

District: Alameda Co. Office of Education : Cox Academy

P-2

CDS CODE 01 10017 6001788 0740

Certificate Number: A9ED07BB

Did the charter school cease operation during the current fiscal year? _____ No

Is this charter school in its first year of operation? _____ No

Enter Date (month, day, year) that instruction commenced _____ / ____ / ____

Does this charter school operate multiple instructional tracks? _____ No

Single Track Days of Operation _____ 0

What is the site type of the charter school? _____ Site-based

COX CHARIER SCHOOL

ATTENDANCE SUMMARY - 2016-2017

4/18/17 10:56

Stat. Mon.	Month & Dates	Kindergarten			Grades 1-3			Grades 4-5			School Total			for Reports								
		Days N/E	Actual Days	Enroll.	Days N/E	Actual Days	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days Taught	Potential Days	Act. % of Att'd	Pre-K Actual Days	Pre-K ADA						
1B	08/15-09/09/16	56	1,544	118	44	3,773	281	195	58	2,585	184.64	195	160	7,902	564.43	594	14	8,156	96.89%	288	20.57	
2	09/12-10/07/16	30	2,170	119	47	5,106	281	196	40	3,650	186.84	196	117	10,826	569.79	596	19	11,207	96.60%	404	21.26	
3	10/10-11/04/16	60	2,120	121	70	5,030	282	194	3	3,504	184.42	194	133	10,654	560.74	597	19	11,210	95.04%	382	20.11	
4	11/07-12/02/16	10	1,375	122	36	3,151	282	193	6	2,209	184.08	193	52	6,735	561.25	595	12	7,088	95.02%	247	20.58	
5/P1	12/05-12/30/16	18	1,087	120	21	2,580	276	192	42	1,787	176.70	192	81	5,444	544.40	588	10	5,799	93.88%	167	16.70	
6	01/02-01/27/17	38	1,835	121	61	4,318	279	194	97	2,983	174.29	194	196	9,116	536.24	594	17	9,902	92.06%	330	19.41	
7	01/30-02/24/17	46	2,069	122	67	4,879	280	195	32	3,418	179.89	195	145	10,366	545.58	597	19	11,198	92.57%	380	20.00	
8 / P2	02/27-03/24/17	10	1,939	121	50	4,488	280	196	51	3,137	184.53	196	111	9,564	562.59	597	17	10,038	95.28%	343	20.18	
9	03/27-04/21/17										#DIV/0!									#DIV/0!		
10	04/24-05/19/17										#DIV/0!									#DIV/0!		
11	05/22-06/16/17										#DIV/0!									#DIV/0!		
Cumulative Total		270	14,139	964	396	33,335	2,239	1,555	329	23,133	182.15	1,555	995	70,607	555.96	4,758	127	74,598	94.65%	2,541	20.01	

TK/k-3 = 373.81

Independent Studies:

Stat. Mon.	Month & Dates	Kindergarten			Grades 1-3			Grades 4-5			School Total			for P-reports								
		Days N/E	Actual Days	Enroll.	Days N/E	Actual Days	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days Taught	Potential Days	Act. % of Att'd	Pre-K Actual Days	Pre-K ADA						
1B	08/15-09/09/16	-	-	-	9	-	1	1	9	5	0.36	1	18	5	0.36	2	14	10	50.00%	0		
2	09/12-10/07/16	16	3	0.16	-	-	-	-	-	-	-	-	16	3	0.16	1	19	3	100.00%	0		
3	10/10-11/04/16	29	9	0.47	79	28	6	-	-	-	-	-	108	37	1.95	8	19	44	84.09%	0		
4	11/07-12/02/16	5	7	0.58	32	14	4	-	-	-	-	-	37	21	1.75	5	12	23	91.30%	7	0.58	
5/P1	12/05-12/30/16	10	20	2.00	19	36	6	6	15	40	4.00	6	44	96	9.60	15	10	106	90.57%	20	2.00	
6	01/02-01/27/17	21	13	0.76	42	60	6	8	58	78	4.59	8	121	151	8.89	16	17	151	100.00%	0		
7	01/30-02/24/17	28	10	0.53	51	44	5	2	30	8	0.42	2	109	62	3.26	9	19	62	100.00%	0		
8 / P2	02/27-03/24/17	24	10	0.59	29	22	3	2	20	13	0.76	2	73	45	2.65	7	17	46	97.83%	6	0.35	
9	03/27-04/21/17										#DIV/0!									#DIV/0!		
10	04/24-05/19/17										#DIV/0!									#DIV/0!		
11	05/22-06/16/17										#DIV/0!									#DIV/0!		
Cumulative Total		133	72	0.57	261	204	31	19	132	144	1.13	19	526	420	3.31	63	127	445	94.38%	33	0.26	
Total:		403	14,211	111.90	657	33,539	2,270	1,574	461	23,277	183.28	1,574	1,521	71,027	569.27	4,821	127	75,043	94.648%	2,574	20.37	

TK/k-3 = 375.99

Cox Academy - Attendance Periods #1-8 (08-22-2016 to 03-24-2017)

Funding Category	Grade	Days	Carry In	Day Entry	First	Begin	Gain	Max	Loss	End	Las	Day	Carry	N/E	Abs.	Exc.	Unex.	Other	Apport.	Sched.	ADA	% ADA	
												Out	Exit					Non					
																		Apport.					
Regular Education	TK	127	0	20	20	7	24	6	21	0	21	0	21	325	182	139	43	0	2541	2723	20,008	93.316%	
Regular Education	K	127	0	85	85	29	107	15	99	0	99	0	99	1274	717	421	296	0	11598	12315	91,323	94.178%	
Regular Education	1	127	0	87	87	17	94	13	91	0	91	0	91	578	682	381	301	0	10678	11360	84,079	93.996%	
Regular Education	2	127	0	87	87	17	98	15	89	0	89	0	89	1073	575	321	254	0	10798	11373	85,024	94.944%	
Regular Education	3	127	0	93	93	19	104	14	98	0	98	0	98	763	586	316	270	0	11859	12445	93,378	95.291%	
Regular Education	4	127	0	90	90	19	106	10	99	0	99	0	99	1196	579	275	304	0	11687	12266	92,024	95.280%	
Regular Education	5	127	0	92	92	19	102	16	95	0	95	0	95	838	670	342	328	0	11446	12116	90,126	94.470%	
Regular Education	TK-K	127	0	105	105	36	131	21	120	0	120	0	120	1599	899	560	339	0	14139	15038	111,331	94.022%	
Regular Education	1-3	127	0	267	267	53	296	42	278	0	278	0	278	2414	1843	1018	825	0	33335	35178	262,480	94.761%	
Regular Education	4-6	127	0	182	182	38	208	26	194	0	194	0	194	2034	1249	617	632	0	23133	24382	182,150	94.877%	
Regular Education	All	127	0	554	554	127	635	89	592	0	592	0	592	6047	3991	2195	1796	0	70607	74598	555,961	94.650%	
Short Term Independent Study	TK	127	0	0	0	4	4	3	1	1	0	1	0	475	0	0	0	0	33	33	0.260	100.000%	
Short Term Independent Study	K	127	0	0	0	7	7	7	0	0	0	0	0	850	0	0	0	0	39	39	0.307	100.000%	
Short Term Independent Study	1	127	0	0	0	6	6	6	0	0	0	0	0	710	10	0	10	0	42	52	0.331	80.769%	
Short Term Independent Study	2	127	0	0	0	6	6	6	0	0	0	0	0	720	1	0	1	0	41	42	0.323	97.619%	
Short Term Independent Study	3	127	0	0	0	9	9	7	2	2	0	2	0	1014	8	0	8	0	121	129	0.953	93.798%	
Short Term Independent Study	4	127	0	0	0	3	3	3	0	0	0	0	0	354	0	0	0	0	27	27	0.213	100.000%	
Short Term Independent Study	5	127	0	0	0	10	10	9	1	1	0	1	0	1147	6	0	6	0	117	123	0.921	95.122%	
Short Term Independent Study	TK-K	127	0	0	0	11	11	10	1	1	0	1	0	1325	0	0	0	0	72	72	0.567	100.000%	
Short Term Independent Study	1-3	127	0	0	0	21	21	19	2	2	0	2	0	2444	19	0	19	0	204	223	1.606	91.480%	
Short Term Independent Study	4-6	127	0	0	0	13	13	12	1	1	0	1	0	1501	6	0	6	0	144	150	1.134	96.000%	
Short Term Independent Study	All	127	0	0	0	45	45	41	4	4	0	4	0	5270	25	0	25	0	420	445	3,307	94.382%	
All TK-K	All	TK-K	127	0	105	105	47	142	31	121	1	120	2924	899	560	339	339	0	14211	15110	111,898	94.050%	
All 1-3	All	1-3	127	0	267	267	74	317	61	280	2	278	4858	1862	1018	844	844	0	33539	35401	264,087	94.740%	
All 4-6	All	4-6	127	0	182	182	51	221	38	195	1	194	3535	1255	617	638	638	0	23277	24532	183,283	94.884%	
All	All	All	127	0	554	554	172	680	130	596	4	592	11317	4016	2195	1821	0	71027	75043	559,268	94.648%		

Signature _____

Title _____