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| **K-8 Collective MPOs** | |
|  | **Measurable Pupil Outcome** |
| **1** | By the end of the charter term, increase the percent of students scoring level 3 or level 4 on the ELA portion of the SBAC by at least [amount] percent or achieve a level of [amount] percent. |
| **2** | By the end of the charter term, for each [statistically significant student group],\* increase the percent of students scoring level 3 or level 4 on the ELA portion of the SBAC by at least [amount] percent or achieve a level of [amount] percent. |
| **3** | By the end of the charter term, increase the percent of students scoring level 3 or level 4 on the Math portion of the SBAC by at least [amount] percent or achieve a level of [amount] percent. |
| **4** | By the end of the charter term, for each [statistically significant student group],\* increase the percent of students scoring level 3 or level 4 on the Math portion of the SBAC by at least [amount] percent or achieve a level of [amount] percent. |
| **5** | Each year, [amount] percent of students will increase [amount] on the [ELA/reading assessment] or achieve proficiency. |
| **6** | Each year, for each [statistically significant student group],\* [amount] percent of students will increase [amount] on the [ELA/reading assessment] or achieve proficiency. |
| **7** | Each year, [amount] percent of ELs will improve one overall proficiency level on CELDT. |
| **8** | Each year, have less than [amount] percent of students absent more than 10% of the school days (chronic absence). |
| **9** | Each year, for each [statistically significant student group],\* have less than [amount] percent of students absent more than 10% of the school days (chronic absence). |
| **10** | Each year, at least [amount] percent of students and families positively rate school safety/culture: [fill in the student survey question] and [fill in the family survey question]. |
| **11** | Each year, at least [amount] percent of students and families positively rate academic instruction: [fill in the student survey question] and [fill in the family survey question]. |
| **12** | Each year, at least [amount] percent of students and families positively rate their voice in school decision-making and/or opportunity for feedback: [fill in the student survey question] and [fill in the family survey question]. |

\* Subgroups: American Indian or Alaska Native, Asian, Pacific Islander, Filipino, Hispanic or Latino, African American, White, Two or More Races, ELLs, Foster Students, LI, Special Education.

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| **High School Collective MPOs** | |
|  | **Measurable Pupil Outcome** |
| **1** | By the end of the charter term, increase the percent of students scoring level 3 or level 4 on the ELA portion of the SBAC by at least [amount] percent or achieve a level of [amount] percent. |
| **2** | By the end of the charter term, for each [statistically significant student group],\* increase the percent of students scoring level 3 or level 4 on the ELA portion of the SBAC by at least [amount] percent or achieve a level of [amount] percent. |
| **3** | By the end of the charter term, increase the percent of students scoring level 3 or level 4 on the Math portion of the SBAC by at least [amount] percent or achieve a level of [amount] percent. |
| **4** | By the end of the charter term, for each [statistically significant student group],\* increase the percent of students scoring level 3 or level 4 on the Math portion of the SBAC by at least [amount] percent or achieve a level of [amount] percent. |
| **5** | Each year, [amount] percent of students will increase [amount] on the [ELA/reading assessment] or achieve proficiency. |
| **6** | Each year, for each [statistically significant student group],\* [amount] percent of students will increase [amount] on the [ELA/reading assessment] or achieve proficiency. |
| **7** | Each year, [amount] percent of ELs will improve one overall proficiency level on CELDT. |
| **8** | Each year, have less than [amount] percent of students absent more than 10% of the school days (chronic absence). |
| **9** | Each year, for each [statistically significant student group],\* have less than [amount] percent of students absent more than 10% of the school days (chronic absence). |
| **10** | Each year, achieve a High School cohort graduation rate of at least [amount]. |
| **11** | Each year, for each [statistically significant student group],\* achieve a High School cohort graduation rate of at least [amount]. |
| **12** | Each year, at least [amount] percent of students and families positively rate school safety/culture: [fill in the student survey question] and [fill in the family survey question]. |
| **13** | Each year, at least [amount] percent of students and families positively rate academic instruction: [fill in the student survey question] and [fill in the family survey question]. |
| **14** | Each year, at least [amount] percent of students and families positively rate their voice in school decision-making and/or opportunity for feedback: [fill in the student survey question] and [fill in the family survey question]. |

\* Subgroups: American Indian or Alaska Native, Asian, Pacific Islander, Filipino, Hispanic or Latino, African American, White, Two or More Races, ELLs, Foster Students, LI, Special Education.