



OFFICE OF CHARTER SCHOOLS

PROP 39 FACILITIES REQUEST FORM
UNDER EDUCATION CODE §47614 (Proposition 39)

- Facilities request will only be accepted if submitted on this form with all required attachments.¹
- **Include only information requested on this form; please refrain from including extraneous information or attachments.**
- Facilities request must be received by 12:00 pm on Wednesday, November 1, 2017
- A new or proposed new charter school may make a facilities request only if its charter petition was submitted on or before the last regularly scheduled Board meeting in October of the fiscal year preceding the year for which facilities are requested, and only if it receives approval of the petition before March 15 of the fiscal year preceding the year for which facilities are requested.

Office Use Only
Date Submitted:
Initials:

Charter School Name: Aspire College Academy (ACA)

Main Contact Person

Name: Suzanne Howard

Phone: 510-434-5030

Email: Suzanne.howard@aspirepublicschools.org
casey.hoffman@aspirepublicschools.org

Fax: 510-434-5010

Mailing Address: 1001 22nd Ave. Suite 100, Oakland, CA 94606

1. Please complete and attach the ADA Projections Spreadsheet (Appendix I).

See ADA Projections attached in Appendix I.

2. Provide a description of the methodology used for the ADA projections above, including the current and prior year's attendance rates. Please also include supporting documentation as an attachment.

Title 5 CCR §11969 specifies that a requesting charter school must determine a reasonable projection of the in-district average daily classroom attendance (ADA) for the applying school year.

As demonstrated herein, we have analyzed Aspire College Academy's historical enrollment, retention, and prior ADA figures in order to arrive at our total projected ADA figure for the request year. The Implementing Regulations state that when a charter school is not yet open (i.e., not yet providing instruction) or to the extent an operating charter school projects a substantial increase in in-District ADA, the annual request must include documentation of the number of in-District students meaningfully interested in attending Aspire College Academy. Please be advised that Aspire College Academy is an existing school and does not project a significant increase in its in-District ADA. Accordingly, pursuant to the Implementing Regulations, no supporting documentation is required beyond the school's P-2 report from the prior year. Nonetheless, Aspire College Academy has attached additional supporting documentation for the District's review.

¹ 5 CCR § 11969.9(c)(3) School districts may require the charter school to submit its facilities request containing the information specified in paragraphs (1) and (2) on...another form specified by the school district.



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An analysis of historical attendance rates at Aspire College Academy indicates that a 94.0% attendance rate is not only reasonable but conservative for this site given recent trends and annual data. Historically, Aspire College Academy has had similar ADA numbers: 95.06% in 2014-15, and 95.17% in 2015-16, and 94.65% in 2016-2017.

Similarly, reviewing matriculation and retention patterns from grade to grade at Aspire College Academy shows that the school has a high retention rate, and has consistently filled the spots of any students that have left during the school year with students off of its waitlist, and with new applicants for spots that become available in the summer. The consistently high number of applicants and the additional applicants on the waitlist has enabled Aspire College Academy to maintain full enrollment since its opening in 2011. Historically, Aspire College Academy has retained an average of 87% of its students from year to year, and, as noted above, have filled every slot left by a departing student. Based on historical data, we have confidence that the rate of students who will return to Aspire College Academy for the 18-19 school year will remain high, and any empty slots will be filled by new applicants and our waitlist (which currently has 50 students on it).

Therefore, Aspire College Academy used the cohort survival method to assume that most of its current students would return (or their slots would be filled by other students) in 2018-19, and thus rolled each grade level's ADA forward one year.

To calculate in-district vs. out of district student percentages we obtained latitudes and longitudes of current students' residential locations. We then mapped out Oakland Unified School District boundaries to count students inside and outside of district boundaries. To project the proportion of incoming students that would reside in-district for each grade, we applied the current school year's residency rate for the previous grade, and the school's average residency rate for Kindergarten.

In order to determine the District school students would otherwise attend, we used the OUSD school finder to input addresses.

Additionally, Aspire College Academy has the ability to fill vacant spots with students from the same community if students leave. The current wait list has 50 students. Aspire College Academy will continue to conduct outreach to the surrounding community to keep community engagement high.

Please refer to the attached supporting documentation for additional clarification:

- 1. 2017-18 Operational Calendar*
- 2. Current Student Roster*
- 3. Enrollment, ADA Projections and Methodology*
- 4. Current Wait List*
- 5. Map of Students' Residential Locations in Oakland*
- 6. 2016-17 P-2 ADA*



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3. Please indicate all OUSD campuses on which the Charter School is currently located. (If Charter School is not currently located on an OUSD campus, enter "None".) (NOTE: Proposition 39 allows OUSD to move a charter school from its current site if necessary.)

None

4. Provide a description of the district school site and/or general geographic area in which the charter school wishes to locate. (NOTE: Proposition 39 requires the district to make a "reasonable effort" to offer a facility to a charter school in the general geographic area in which the charter school wishes to locate; however, the district is not required to grant the charter school's request.)

Aspire College Academy requests a facility that allows us to keep the same grade configuration (K-5) and that is within the nearby vicinity of 8030 Atherton Street, Oakland, CA 94605 such as along Bancroft Ave or MacArthur Blvd near Castlemont . We have many families who currently walk to the current location, so proximity is highly desired. For reasons we can explain, the current facility is not viable long term.

5. Provide information on the charter school's educational program that is relevant to the assignment of facilities.

The Charter School's educational program does have unique facilities needs. As you are aware, key components of the educational program of the Charter School include integrated technology, arts programs, after school programs, and tutoring support. In order to provide these aspects of our educational program, the facility allocated to the Charter School must provide appropriate technology infrastructure and space to support the blended learning program, an art classroom, and sufficient space for tutoring sessions with students. Please note that this list is not exhaustive, and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to the Charter School.

In addition, and in accordance with its charter and its budget, the Charter School will operate grade levels Kindergarten through 5th on one contiguous school site. Consequently, the Charter School's educational program requires a single contiguous school site in which to operate.

Technology:

Each classroom should have a Wireless Access Point, a Quad-Data plate with 4 data connections, and a projector.

The building should contain a dedicated server room/data closet. The server room/data closet should ideally include:

- *Minimum size = 8' x 8'*
- *3' of clearance in front electrical panels*
- *2 19" self-enclosed racks*
- *Air conditioning*
- *All installations properly fire-stopped on fire-rated walls*
- *Fiber within building should be 50-micron multi-mode fiber (teal color) with LC termination*



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- *Fiber patch panel with LC termination at top of rack*
- *3 Horizontal cable management trays every 2u of space below CAT6 RJ45 patch panels*

Please note that the technology specification list described above is not exhaustive but provides examples of technological infrastructure that exists at the Charter School's current facility.



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The following application requirement ONLY applies to Schools Opening in 2018-19 or Schools Currently Operating and Projecting an Enrollment Increase Greater than 10%

6. Please complete and attach the [Meaningfully IntCollegeted Student Signature Forms](#) (Appendix II) **AND** the [Meaningfully IntCollegeted Students Spreadsheet](#) (Appendix III). (Please be sure to also provide Appendix III in Excel format on a flash drive.) *Title 5 CCR §11969.9(c)(1)(B)(C) states that the annual request must include a description of the methodology used in making the ADA projections and if relevant, documentation of the number of in-district students meaningfully intCollegeted in attending the charter school.*

Appendix I: ADA Projections Spreadsheet

Aspire College Academy (ACA) Appendix I ADA projections spreadsheet 2018-19

Definitions:
1. "Prior Year" means "the fiscal year prior to the fiscal year in which the facilities request is made." (2016-2017) Cal. Admin. Code tit. 5, § 11969.9(c)(1)(A)
2. "Current Year" means the year in which the facilities request is made, (2017-2018)
3. "Request Year" means the year for which facilities is requested, (2018-2019)
4. "In-District" refers to students who reside in Oakland Unified School District attendance boundaries.

Table 1: Total In-District Classroom ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	50.63	60	72.55
TK			
K	37.43	46	40.59
1	37.96	39	43.32
2	33.96	40	39.25
3	35.85	39	39.25
4	52.81	37	42.53
5	45.68	50	43.99
6			
7			
8			
9			
10			
11			
12			
Total	243.69	251	248.93

Table 2: Total Classroom ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK			
K	43.67	48	45.12
1	42.83	45	45.12
2	40.39	46	45.12
3	41.36	45	45.12
4	58.47	41	48.88
5	49.33	53	48.88
6			
7			
8			
9			
10			
11			
12			
Total	276.05	278.00	278.24

Table 3: Total In-District ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK			
K	37.43	46	40.59
1	37.96	39	43.32
2	33.96	40	39.25
3	35.85	39	39.25
4	52.81	37	42.53
5	45.68	50	43.99
6			
7			
8			
9			
10			
11			
12			
Total	243.69	251	248.93

Table 4: Total ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK			
K	43.67	48	45.12
1	42.83	45	45.12
2	40.39	46	45.12
3	41.36	45	45.12
4	58.47	41	48.88
5	49.33	53	48.88
6			
7			
8			
9			
10			
11			
12			
Total	276.05	278.00	278.24

APPENDIX: Supporting Documentation

Aspire College Academy has attached and incorporated herein by reference the following supporting documentation that fully substantiates the reasonableness of our In-District ADA projections for the 2017-18 and 2018-19 school years:

- (1) Operational Calendar for the 2017-18 school year
- (2) A roster of current year students including name, grade, address, In-district status
- (3) Enrollment and ADA projections and methodology for Aspire College Academy
- (4) A copy of our wait list for the current school year demonstrating the continuing interest in enrollment at Aspire College Academy
- (5) Map of students' residential locations
- (6) 2016-17 P-2 ADA Form

Should the District desire additional documentation or information regarding Aspire College Academy ADA projections, please contact me as soon as possible. We remain willing to cooperate with the District to immediately address any questions or concerns about this request and the supporting documentation. Please find documents (1) through (6), listed above, on the subsequent pages.

(1) Operational Calendar for the 2017-18 school year

		Month	Event
Strong Start		July	
		S M T W Th F S	1-8: Principal/Dean Vacation
			4: Independence Day Break
		3 4 5 6 7 8 9	5-8: HO/BARO Closed
		10 11 12 13 14 15 16	15-16: Leaders Institute (print)
		17 18 19 20 21 22 23	19-22: New Teacher Institute (standard)
		24 25 26 27 28 29 30	23-24: New Teacher Institute (standard)
		31	25-29: New Teacher Institute
		August	
	S M T W Th F S	1-2: BA Teacher Institute	
		3-5,8,9: Teacher Work Day	
Week 1	7 8 9 10 11 12 13	14: First Day of School	
Week 2	14 15 16 17 18 19 20	10-12: Strong Start Min Days	
Week 3	21 22 23 24 25 26 27	15-19: Strong Start Min Days	
Week 4	8 29 30 31	22-25: Gentle Start (K only) 29-31: Gentle Start (K only)	
	September		
	S M T W Th F S	1: Gentle Start (K only)	
		5: Labor Day	
Week 5	4 5 6 7 8 9 10	6: Kinder starts full day	
Week 6	11 12 13 14 15 16 17	10: Fall Saturday school	
Week 7	18 19 20 21 22 23 24		
Week 8	25 26 27 28 29 30 31	29: Min day for data PD	
	October		
	S M T W Th F S	3-7: Fall Break	
	2 3 4 5 6 7 8		
Week 9	9 10 11 12 13 14 15	13: Latino Heritage Night	
Week 10	16 17 18 19 20 21 22		
Week 11	23 24 25 26 27 28 29		
	30 31	31: Harvest Fest (during school, PM)	
	November		
	S M T W Th F S	11: Veteran's Day	
		21-25: Thanksgiving Break	
Week 12	1 2 3 4 5 6 7	14-18: Min days for conferences	
Week 13	8 9 10 11 12 13 14		
Week 14	15 16 17 18 19 20 21		
Week 15	22 23 24 25 26 27 28		
	December		
	S M T W Th F S	12: Open Enrollment Begins	
		3: Campus Beautification	
Week 16	4 5 6 7 8 9 10	15: Staff winter party	
Week 17	11 12 13 14 15 16 17	12-16: Min days for data and PD	
	18 19 20 21 22 23 24	19-30: Winter Break	
	25 26 27 28 29 30 31		
Break			
	Regular School Days	180	
	Teacher workdays	196	
	No School		
	Min. Days Student Assmnts		To Be Added:
	Minimum Days		Lesson Study cycle Regional PD (3) Minimum Days for SLC Sat School (2)

		Month	Event
Break		January	
		S M T W Th F S	2-5: Winter Break
		1 2 3 4 5 6 7	
	Week 18	8 9 10 11 12 13 14	16: ML King Jr. Day
	Week 19	15 16 17 18 19 20 21	
	Week 20	22 23 24 25 26 27 28	
	Week 21	29 30 31	
		February	
		S M T W Th F S	20: Presidents' Day
		24: End of Open Enrollment	
Week 22	1 2 3 4 5 6 7		
Week 23	8 9 10 11 12 13 14	15: Black History Night	
Week 24	15 16 17 18 19 20 21	16: Min day for PD	
Week 25	22 23 24 25 26 27 28		
	March		
	S M T W Th F S	9: ACA Lottery	
		27-31: Spring Break	
Week 26	1 2 3 4 5 6 7		
Week 27	8 9 10 11 12 13 14		
Week 28	15 16 17 18 19 20 21		
	22 23 24 25 26 27 28	20-24: Min days for conferences	
	April		
	S M T W Th F S	3-7: Spring Break	
	1 2 3 4 5 6 7 8		
Week 29	9 10 11 12 13 14 15		
Week 30	16 17 18 19 20 21 22		
Week 31	23 24 25 26 27 28 29		
	30		
	May		
	S M T W Th F S	29: Memorial Day	
		TBD: SBAC	
Week 32	1 2 3 4 5 6 7		
Week 33	8 9 10 11 12 13 14		
Week 34	15 16 17 18 19 20 21		
Week 35	22 23 24 25 26 27 28		
Week 36	29 30 31		
	June		
	S M T W Th F S	1st Last Day of School	
		12-16: Min days	
Week 37	4 5 6 7 8 9 10	14: 5th Promotion	
Week 38	11 12 13 14 15 16 17	15: Staff EOY party	
	18 19 20 21 22 23 24	16: Field Day (during school)	
	25 26 27 28 29 30 31		
Break			
	BA 16-17 Parameters:		
		196 teacher work days total	
		180 school days	
		Stipend PD Days All teachers (summer)	
		Stipend PD Days New teachers (summer)	
		2 Saturday School days	

(2) A roster of current year students including name, grade, address, In-district status

(3) Enrollment and ADA projections and methodology for Aspire College Academy

Grade Levels	Historical ACA P-2 ADA		Current Enrollment
	2016-2017	2017-2018	2017-2018
K	43.67	45.12	48
1	42.83	42.30	45
2	40.39	43.24	46
3	41.36	42.30	45
4	58.47	38.54	41
5	49.33	50.76	54
Total	276.05	262.26	279

Projected ACA P-2 ADA 2018-19

ADA % assumed **94.0%** derived from historical rates

Grade Levels	Projected enrollment	Projected ADA	Prior Year % In district	
	K	48		
1	48	45.12	89%	37.96
2	48	45.12	84%	39.96
3	48	45.12	87%	35.85
4	52	48.88	90%	52.81
5	52	48.88	93%	45.68
Total	296	278.24		

Projected enrollments adjusted to serve current enrollment for next school year.

Table 1: Total In-District ADA

	2016-2017	2017-2018	2018-2019
K	37.43	43.24	40.59
1	37.96	36.66	43.32
2	39.96	37.60	39.25
3	35.85	36.66	39.25
4	52.81	34.78	42.53
5	45.68	47.00	43.99
Total	243.69	235.94	248.93

Table 2: Total ACA ADA

	2016-2017	2017-2018	2018-2019
K	43.67	45.12	45.12
1	42.83	42.30	45.12
2	40.39	43.24	45.12
3	41.36	42.30	45.12
4	58.47	38.54	48.88
5	49.33	50.76	48.88
Total	276.05	262.26	278.24

In-district v. out Enrollment 17-18

	In	Out	% in District
K	46	2	96%
1	39	6	87%
2	40	6	87%
3	39	6	87%
4	37	4	90%
5	50	4	93%
	251	28	90%

% of students In-district

	2016-2017	2017-2018	2018-2019
K	86%	96%	90%
1	89%	87%	96%
2	84%	87%	87%
3	87%	87%	87%
4	90%	90%	87%
5	93%	93%	90%

Assume that current students reflect 17-18 students' in-district residency rate by grade, assume that next year's 1st graders mirror this year's kindergarteners, etc.

Base K In 18-19 on Average school % In-District

(4) A copy of our wait list for the current school year demonstrating the continuing interest in enrollment at Aspire College Academy

(5) Map of students' residential locations

ACA
10.6.17



ACA Zoom In



ACA Zoom Out

(6) 2016-17 P-2 ADA Form

Certification

County: Alameda

Fiscal Year: 2016-17

District: Oakland Unified

Aspire College Academy

P-2

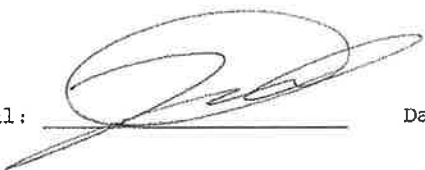
CDS CODE 01 61259 0128413

02B052F2

Charter Status

I hereby certify that, to the best of my knowledge, all data have been compiled and reported in accordance with all applicable laws, regulations and instructions.

Responsible Charter School Official:



Date:

4/5/17

School District Superintendent:

Date:

County Superintendent of Schools:

Date:

Any inquiries concerning this report should be directed to:

CONTACT NAME Mike Nguyen

PHONE (510) 879-1043 *

FAX

E-Mail Mike.Nguyen@ousd.org

Certification

County: Alameda

Fiscal Year: 2016-17

District: Oakland Unified

Aspire College Academy

P-2

CDS CODE 01 61259 0128413

A99C5F16

Attendance Charter School

I hereby certify that, to the best of my knowledge, all data have been compiled and reported in accordance with all applicable laws, regulations and instructions.

Responsible Charter School Official: _____



Date: 4/5/17

School District Superintendent: _____

Date: _____

County Superintendent of Schools: _____

Date: _____

Any inquiries concerning this report should be directed to:

CONTACT NAME Mike Nguyen

PHONE (510) 879-1043 *

FAX _____

E-Mail Mike.Nguyen@ousd.org

Charter Status

County: Alameda

Fiscal Year: 2016-17

District: Oakland Unified : Aspire College Academy

P-2

CDS CODE 01 61259 0128413 1577

Certificate Number: 02B052F2

Did the charter school cease operation during the current fiscal year? No

Is this charter school in its first year of operation? No

Enter Date (month, day, year) that instruction commenced / /

Does this charter school operate multiple instructional tracks? No

Single Track Days of Operation 0

What is the site type of the charter school? Site-based

Attendance Charter School

County: Alameda Fiscal Year: 2016-17
 District: Oakland Unified : Aspire College Academy P-2
 CDS CODE 01 61259 0128413 1577 Certificate Number: A99C5F16

Did the charter school cease operation during the current fiscal year? No
 Is this charter school in its first year of operation? No
 Enter Date (month, day, year) that instruction commenced / /
 Does this charter school operate multiple instructional tracks? No
 Single Track Days of Operation 0
 What is the site type of the charter school? Site-based

Regular ADA	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Regular ADA	A-1 168.25	107.70	0.00	0.00	275.95
Classroom-based ADA included in A-1	A-2 168.25	107.70	0.00	0.00	275.95
Extended Year Special Education [EC 56345(b)(3)] (Divisor 175)	A-3 0.00	0.00	0.00	0.00	0.00
Classroom-based ADA included in A-3	A-4 0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions	A-5 0.00	0.00	0.00	0.00	0.00
Classroom-based ADA included in A-5	A-6 0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions (Divisor 175)	A-7 0.00	0.00	0.00	0.00	0.00

Attendance Charter School

County: Alameda
 District: Oakland Unified : Aspire College Academy
 CDS CODE 01 61259 0128413 1577
 Fiscal Year: 2016-17
 P-2
 Certificate Number: A99C5F16

	A-8	0.00	0.00	0.00	0.00	0.00
Classroom-based ADA included in A-7	A-8	0.00	0.00	0.00	0.00	0.00
ADA Totals (Sum of A-1 through A-7 excluding classroom-based ADA)	A-9	168.25	107.70	0.00	0.00	275.95
Classroom-based ADA Totals (Sum of A-2 through A-8 including only classroom-based ADA)	A-10	168.25	107.70	0.00	0.00	275.95
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	0.00	0.00	0.00	0.00	0.00

Other						
ADA for Students in Transitional Kindergarten pursuant to EC 46300 included in Section A (Lines A-1, A-3, A-5 and A-7, TK/K-3 Column, First Year ADA Only)	B-1	0.00				0.00

Non classroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in A-11	B-2	0.00	0.00	0.00	0.00	0.00
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Course Based Independent Study ADA, pursuant to EC 51749.5, included in A-11	B-3	0.00	0.00	0.00	0.00	0.00
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Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in B-2	B-4	0.00	0.00	0.00	0.00	0.00
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ASPIRE COLLEGE ACADEMY

Printed:

4/5/2017 15:03

Grades: K-5

RESIDENT

Stat. Mon.	Month & Dates	Kindergarten				Grades 1-3				Grades 4-5				School Total				Potential Days	Act. / Pot. % of Attd.	
		Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.			Days Taught
1A	08/10 - 08/12/2016	1	121	40.33	44	1	359	119.67	125	2	322	107.33	115	4	802	267.33	284	3	848	94.58%
1B	08/15 - 9/9/2016	31	816	42.95	48	54	2,346	123.47	131	33	2,104	110.74	117	118	5,266	277.16	296	19	5,506	95.64%
2	9/12 - 10/7/2016	20	655	43.67	48	26	1,857	123.80	131	-	1,663	110.87	115	46	4,175	278.33	294	15	4,364	95.87%
3	10/10 - 11/4/2016	5	841	44.26	48	37	2,361	124.26	133	62	2,054	108.11	116	104	5,256	276.63	297	19	5,539	94.89%
4 / P1	11/7 - 12/2/2016	-	600	42.86	47	29	1,767	126.21	135	-	1,512	108.00	113	29	3,879	277.07	295	14	4,101	94.59%
5	12/5 - 12/30/2016	-	433	43.30	47	-	1,247	124.70	133	-	1,049	104.90	113	-	2,729	272.90	293	10	2,930	93.14%
6	1/2 - 1/27/2017	4	557	42.85	48	24	1,611	123.92	136	13	1,386	106.62	113	41	3,554	273.38	296	13	3,607	93.35%
7	01/30 - 2/24/2017	-	833	43.84	48	4	2,383	125.42	134	4	1,977	104.05	112	8	5,193	273.32	294	19	5,578	93.10%
8 / P2	2/27 - 3/24/2017	-	909	45.45	48	20	2,513	125.65	133	9	2,150	107.50	111	29	5,572	278.60	292	20	5,811	95.89%
9	3/27 - 4/21/2017			#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!
10	4/24 - 5/19/2017			#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!
11	5/22 - 6/16/2017			#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!
Cumulative Total		61	5,765	43.67	426	195	16,444	124.58	1,190	121	14,217	107.70	1,025	379	36,426	275.95	2,641	132	37,636	96.78%

Total K-3 **168.25**

Attendance Summary By Grade

Aspire College Academy 71

Run Date/Time: 4/12/17 2:52 PM

08/10/2016 to 03/24/2017 = 132 days

Grade Level	Carry Fwd	Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Ineligible	Days Absent	Days Attd	ADA	ADA %
0	0	51	3	48	6732	0	493	0	474.00	5765.00	43.67	92.40%
SubTotal	0	51	3	48	6732	0	493	0	474.00	5765.00	43.67	92.40%
1	0	47	1	46	6204	0	226	0	325.00	5653.00	42.83	94.56%
2	0	48	5	43	6336	0	675	0	329.00	5332.00	40.39	94.19%
3	0	46	3	43	6072	0	369	0	244.00	5459.00	41.36	95.72%
SubTotal	0	141	9	132	18612	0	1270	0	898.00	16444.00	124.58	94.82%
4	0	62	2	60	8184	0	108	0	371.00	7705.00	58.37	95.41%
5	0	56	6	50	7392	0	565	0	315.00	6512.00	49.33	95.39%
SubTotal	0	118	8	110	15576	0	673	0	686.00	14217.00	107.70	95.40%
Grand Total	0	310	20	290	40920	0	2436	0	2058.00	36426.00	275.95	94.65%

To the best of my knowledge,
the above attendance information is correct.

Signed _____

Date 4/12/2017

Report Calculations

((Carry Fwd + Gain) X School Days) = Actual Days

Actual Days - (Off Track + Days N/E + Days Ineligible + Days Absent) = Days Attd

[Days Attd / (Actual Days - Off Track - Days N/E - Days Ineligible)] X 100 = ADA%