



PROP 39 FACILITIES REQUEST FORM
UNDER EDUCATION CODE §47614 (Proposition 39)

- Facilities request will only be accepted if submitted on this form with all required attachments.¹
- **Include only information requested on this form; please refrain from including extraneous information or attachments.**
- Facilities request must be received by 12:00 pm on Wednesday, November 1, 2017
- A new or proposed new charter school may make a facilities request only if its charter petition was submitted on or before the last regularly scheduled Board meeting in October of the fiscal year preceding the year for which facilities are requested, and only if it receives approval of the petition before March 15 of the fiscal year preceding the year for which facilities are requested.

Office Use Only

Charter School Name: _____ **ARISE High School** _____ **Date Submitted:**

Main Contact Person

Initials:

Name: _____ **Soo Jin Kim** _____ Phone: **(510) 436-5487**

Email: _____ **soojin@arisehighschool.org** _____ Fax: _____ **(510) 436-5493** _____

Mailing Address: _____ **3301 E. 12th Street, Suite 205, Oakland, CA 94601** _____

- 1. Please complete and attach the ADA Projections Spreadsheet (Appendix I).**
- 2. Provide a description of the methodology used for the ADA projections above, including the current and prior year’s attendance rates. Please also include supporting documentation as an attachment.**
Title 5 CCR §11969 specifies that a requesting charter school must determine a reasonable projection of the in-district average daily classroom attendance (ADA) for the applying school year.

¹ 5 CCR § 11969.9(c)(3) School districts may require the charter school to submit its facilities request containing the information specified in paragraphs (1) and (2) on...another form specified by the school district.



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Title 5 CCR Section 11969.9(c)(1)(B) requires the facilities request to include a description of the methodology for the ADA projections. The ARISE High School (“ARISE” or “Charter School”) Governing Board has determined that a reasonable projection of the Charter School’s in-District average classroom daily attendance for the 2018 - 2019 school year is 287.96.

As demonstrated herein, we have analyzed our school’s historical enrollment, retention, growth trends, prior ADA figures, and historical wait list numbers in order to arrive at our total projected in-District classroom ADA figure for the request year.

We used a 92% attendance rate to develop our ADA projections for the Current Year and the Request Year, which is consistent with ARISE’S historical average attendance rate since 2012.

We are projecting to have a 9th grade class of 110 students, a 10th grade class of 87 students, an 11th grade class of 75, and a 12th grade class of 66 students. As set forth in more detail below, these projections are based on the reasonable assumptions made by using the Cohort Survival Model. It is consistent with our retention rates and our strong community support. It projects that all of our current students will return, the slots created by the few students who do not return will be filled by students from the waitlist and we will accept a freshman class of 110 students.

To develop our in-District ADA projections, we have assumed that all of current in-District students would roll forward one grade next year and approximately 93% of our incoming 9th grade students will be in-District, which is consistent with our average in-District rate for freshman over the past two years.

ARISE is a classroom-based program with no non-classroom based or independent study students. Therefore, Tables 1 and 3 are the same and Tables 2 and 4 are the same.

For context, we have provided the following historical data that shows the trends of enrollment (on Oct. 15th) and ADA (at P-2) for the following years. Our enrollment has consistently grown year over year . In almost every year, we have not only seen enrollment growth, but also a healthy waitlist of students.

School Year	Enrollment as of Oct. 15 th	ADA Claimed at P-2	Enrollment Growth	# of Wait Listed students, grades 9 – 12 as of Oct. 15 th
2012 – 2013	239	220	+1.27%	15 – 25
2013 – 2014	236	217	-1.25%	27
2014 - 2015	263	242	+11.4%	12
2015 – 2016	266	245	+1.14%	32
2016 – 2017	274	252	+3.00%	30
2017 – 2018	286	263.12 (Projected)	+4.38%	170



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2018 – 2019	338 (Projected)	310.96 (Projected)	+17.83%	N/A
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We want to accept more freshman students due to the growing demand from our community as evidenced by our waiting list and our steady enrollment growth. We have consistently had more students apply than we have been able to service. Next year, we intend to add a small amount of students to meet the demand, while maintaining our relatively small school size. That would mean that each cohort of students moves up to the next grade level and we accept 110 new freshman.

Throughout our history, we have had a healthy waitlist of students for 9th grade. This has allowed us discretion about the number of students to accept. Even in 2014 – 2015, which we had our largest classes of 9th graders, we continued to have a waitlist of students ready to enroll throughout the school year. That allows us to reasonably project a new 9th grade class of 110 students.

We have used the Cohort Survival Method of calculating our enrollment and ADA in 10th – 12th grade. This assumes that our current ADA projections will move up into the next grade in 2018 - 2019 at the same ADA. A student on our waitlist will replace any student who does not return to ARISE next year. As we have demonstrated with our continually growing enrollment and large wait list, we can reasonably assume that we will be able to meet the numbers projected by the Cohort Survival Model.

- 3. Please indicate all OUSD campuses on which the Charter School is currently located. (If Charter School is not currently located on an OUSD campus, enter "None".) (NOTE: Proposition 39 allows OUSD to move a charter school from its current site if necessary.)**

None

- 4. Provide a description of the district school site and/or general geographic area in which the charter school wishes to locate. (NOTE: Proposition 39 requires the district to make a “reasonable effort” to offer a facility to a charter school in the general geographic area in which the charter school wishes to locate; however, the district is not required to grant the charter school’s request.)**

Title 5 CCR Section 11969.99(c)(1)(E) requires the Charter School to provide information regarding the District school site and/or general geographic area in which the Charter School wishes to locate. Based upon the needs of the Charter School and the residency of the projected student population, the Charter School desires to locate its facility in the Fruitvale or San Antonio neighborhoods of Oakland. Our preference would be for single-site facilities in these neighborhoods of East Oakland.

For example, we would consider a dedicated facility or a single site co-location with schools like Community School for Creative Education, Life Academy, Roosevelt Middle School, Garfield Elementary, World Academy, Franklin Elementary, Think College Now, Oakland Charter Academy, Achieve Academy or ASCEND. However, please note that the parents of our students have been expressing that they would prefer our school to not co-locate with Fremont High School. Therefore, we request that the District not place ARISE at Fremont High School.



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ARISE High School is committed to serving the families and community of the Fruitvale and San Antonio Districts. We have a deep partnership with Unity Council, Oakland Community Organizers and Laney College. Most of our students come from ASCEND, United for Success or Urban Promise Academy. The majority of our families rely on the ability of their students to walk to school. As such, being located in the Communities of Fruitvale and San Antonio districts are essential to ARISE High School.

5. Provide information on the charter school's educational program that is relevant to the assignment of facilities.

Title 5 CCR Section 11969.9(c)(1)(F) requires the facilities request to provide information regarding the charter school's educational program that is relevant to the assignment of facilities. The Charter School's education program does have unique facilities needs. Key components of the educational program include science classes requiring a laboratory, bi-monthly school-wide assemblies, visual arts, food services, a technology lab, project-based enrichment program and daily reduced-size intervention class. In order to provide these components of our educational project, the Charter School requires at least the following facilities: science laboratories, a single assembly space capable of fitting at least 337 students and all of our staff and a sufficient number of our ADA. Please note that this list is not exhaustive and if the District's comparison schools include other facilities not noted here, the District must also allocate a reasonably equivalent amount of this space to the Charter School.

In addition, and in accordance with its charter and its budget, the Charter School operates grade levels 9 through 12 on one contiguous school site. Core to our mission is providing wrap-around services to our students. We provide all students socio-emotional support by our school clinician, college advising by College and Career Manager and intervention for a diversity of students' needs through our advisory program. Those high-touch wrap around services could not be delivered to our students if the service providers and students were spread over multiple sites. Consequently, the Charter School's educational program requires a single contiguous school site in which to operate.

Although Proposition 39 requires the District to allocate a school facility for Charter School use, the Charter School is amenable to discussing alternative facilities arrangements that meet both the needs of the District and the Charter School.



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The Charter School Board of Directors has delegated the responsibility to negotiate the allocation of a facility under Proposition 39. All communication regarding this matter should be sent to my attention at the address below. My contact information is as follows:

Soo Jin Kim
Head of School
3301 E. 12th Street, Suite 205
Oakland, CA 94601
Ph: (510) 436-5487 x 224
Fax: (510) 436- 5493
Email: soojin@arisehighschool.org

I appreciate your time and consideration of this request and I look forward to developing a mutually agreeable plan to meet the facilities needs of the Charter School's in-District students.

Sincerely,

Soo Jin Kim
Head of School

cc: Kristin Alvarez, Board President (kristin.alvarez@arisehighschool.org)
Audrey Blanson, Director of Operations and Finance (audrey@arisehighschool.org)

The following application requirement ONLY applies to Schools Opening in 2018-19 or Schools Currently Operating and Projecting an Enrollment Increase Greater than 10%

6. Please complete and attach the [Meaningfully Interested Student Signature Forms](#) (Appendix II) **AND** the [Meaningfully Interested Students Spreadsheet](#) (Appendix III). (Please be sure to also provide Appendix III in Excel format on a flash drive.) Title 5 CCR §11969.9(c)(1)(B)(C) states that the annual request must include a description of the methodology used in making the ADA projections and if relevant, documentation of the number of in-district students meaningfully interested in attending the charter school.

Appendix I: ADA Projections Spreadsheet

Definitions:			
1. "Prior Year" means "the fiscal year prior to the fiscal year in which the facilities request is made." (2016-2017) Cal. Admin. Code tit. 5, § 11969.9(c)(1)(A)			
2. "Current Year" means the year in which the facilities request is made. (2017-2018)			
3. "Request Year" means the year for which facilities is requested. (2018-2019)			
4. "In-District" refers to students who reside in Oakland Unified School District attendance boundaries.			

Table 1: Total In-District Classroom ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	50.63	60	72.55
TK			
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	69.02	81	94.76
10	57.98	69	74.52
11	60.74	60	63.48
12	42.34	53	55.2
Total	230.08	263	287.96

Table 2: Total Classroom ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK			
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	74.52	87	101.2
10	63.48	75	80.04
11	66.24	66	69
12	47.84	59	60.72
Total	252.08	287	310.96

Table 3: Total In-District ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK			
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	69.02	81	94.76
10	57.98	69	74.52
11	60.74	60	63.48
12	42.34	53	55.2
Total	230.08	263	287.96

Table 4: Total ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK			
K			
1			
2			
3			
4			
5			
6			
7			
8			
9	74.52	87	101.2
10	63.48	75.00	80.04
11	66.24	66	69
12	47.84	59	60.72
Total	252.08	287	310.96