## Appendix F: Surrounding Schools Demographic & Performance Data

Please provide all applicable demographic and performance data requested in the table below for both District schools and charter schools located within a two-mile radius of the location of the proposed charter school. When completing the table, please remember to:

1. Identify the specific address used as the center point of the two-mile radius below and include the most current data available.
2. Replace “[School Name]” with applicable schools in the column headers and indicate whether each school is District or Charter Run.
3. Replace “[YEAR]” in the “Demographics” and “SBAC Performance” cells in the first column with the specific school year to which the data pertains (should be the most recent available data).
4. For the “Ethnicity” rows (i.e Ethnicity #1, Ethnicity #2, Ethnicity #3) in the Demographics section, include the three ethnicities which make up the largest percentage of the enrolled students along with the percentage for that ethnicity within each cell (e.g. “Latino 76%”).
5. Cite all source(s) used to complete this table in the “Data Sources” section following the table.

**SURROUNDING SCHOOLS DEMOGRAPHIC AND PERFORMANCE DATA**

**Address: [Insert specific address used as the center point of the two-mile radius]**

| **Data Type** | **Subgroup** | **[School Name]** | **[School Name]** | **[School Name]** | **[School Name]** | **[School Name]** | **[School Name]** |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | [District/Charter] | [District/Charter] | [District/Charter] | [District/Charter] | [District/Charter] | [District/Charter] |
| **Demographics**  (% of total enrollment)  **[YEAR]** | Eligible for Free/Reduced Priced Meals (FRPM) |  |  |  |  |  |  |
| English Learners |  |  |  |  |  |  |
| Students with Disabilities/ SPED (if available) |  |  |  |  |  |  |
| Ethnicity #1 |  |  |  |  |  |  |
| Ethnicity #2 |  |  |  |  |  |  |
| Ethnicity #3 |  |  |  |  |  |  |
| **SBAC Performance**  (% of students meeting or exceeding standards)  **[YEAR]** | **ELA** | | | | | | |
| Schoolwide |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Black/African-American |  |  |  |  |  |  |
| Filipino |  |  |  |  |  |  |
| Hispanic/Latino |  |  |  |  |  |  |
| Native American/ Alaskan Native |  |  |  |  |  |  |
| Native Hawaiian / Pacific Islander |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Two or More Races |  |  |  |  |  |  |
| English Learners |  |  |  |  |  |  |
| Students with Disabilities (SPED) |  |  |  |  |  |  |
| Economically Disadvantaged (FRPM) |  |  |  |  |  |  |
| **MATH** | | | | | | |
| Schoolwide |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |
| Black/African-American |  |  |  |  |  |  |
| Filipino |  |  |  |  |  |  |
| Hispanic/Latino |  |  |  |  |  |  |
| Native American/ Alaskan Native |  |  |  |  |  |  |
| Native Hawaiian / Pacific Islander |  |  |  |  |  |  |
| White |  |  |  |  |  |  |
| Two or More Races |  |  |  |  |  |  |
| English Learners |  |  |  |  |  |  |
| Students with Disabilities (SPED) |  |  |  |  |  |  |
| Economically Disadvantaged (FRPM) |  |  |  |  |  |  |

**Data Sources:** [ENTER DATA SOURCES]

NOTE: Please ensure that this matrix remains portrait-sized in order to honor the state’s request that charter school petitions do not include landscape-oriented pages.