## Appendix B: OUSD’s 5 Pillars of Quality School Development

*In the space below, please provide bullet points of aspects of your petition that align with each Pillar.*

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| **OUSD’s 5 Pillars of Quality School Development** | ***Aspects of petition that align to Pillars.*** *(Bulleted format only)* |
| 1.     **Educator Development and Pipelines** – Successful schools will be led by effective leaders who work collaboratively to develop and nurture a cross-functional leadership team.  The school will help educators develop through effective professional learning and recognize effective educators for their success. | *
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| 2.     **Strong School Culture** – The school will have a mission, vision, and values that are focused on high academic achievement for students while preparing them for college, career, and community success.  The school will stress the importance of education as well as the social and emotional well-being of students.  This feature must permeate all other components of the school and should include restorative practices as a part of the approach to strengthening culture. | *
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| 3.     **Increased Time on Task** – Successful schools will intentionally use time to maximize student learning.  Extended school days, weeks, and years are integral components.  Additionally, the school must prioritize providing teachers’ time for planning, collaboration, and professional learning. | *
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| 4.     **Rigorous Academics** – Effective schools ensure teachers have access to foundational documents and instructional materials needed to help students achieve high growth.  This includes data-driven inquiry cycles that support regularly assessing student progress, analyzing student progress, and re-teaching skills with the expectation that students master standards. | *
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| 5.     **Linked/Personalized Learning** – Students will be exposed throughout a K-12 program to different educational options that go beyond the “four walls” of the school in effective schools.   This will include bringing relevance to students’ lives and the world of real world of work through the curriculum, allowing students to innovate and create, having them concurrently enrolled in college classes, engaging them in internships, using online learning, and providing students access to career pathways in our secondary schools.  | *
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\*Links to **folder** research, tools, and support for the 5 Pillars can be found in the following link:

<http://qualitycommunityschools.weebly.com/proposal-teams-iss.html>