



# Education *for* Change

## Public Schools

Office of Charter Schools  
Oakland Unified School District  
1000 Broadway, 6th Floor, Suite 639  
Oakland, CA 94607

***Re: Letter of Intent to Apply for Proposition 39 Conversion School Facilities  
In Accordance With Education Code Section 47614 and Title V Code of  
Regulations Section 11969.1-11969.11***

To the Office of Charter Schools:

This letter serves as Cox Academy's ("Charter School") notice to the Oakland Unified School District ("District") that the Charter School has submitted a complete Proposition 39 request by November 1, 2018 for facilities during the 2019/2020 school year, in accordance with the above referenced legal authority.

As a conversion school established in accordance with Education Code Section 47605(a)(2), pursuant to 5 CCR Section 11969.3 the Charter School is entitled to occupy its converted school site in its first year of operation, and thereafter upon annual request, unless and until a mutual amendment of the charter occurs.

As a result, and given its desire to remain on the Cox campus for the foreseeable future, the Charter School would like to negotiate a long-term facility use agreement with the District for the term of the Charter School's current charter. The Charter School believes that a long-term facility use agreement with the District would have many benefits. First, a long-term agreement would eliminate the need to expend staff time and attorney's fees on the part of both the District and the Charter School in going through the Proposition 39 process on a yearly basis, especially given that the District is legally obligated to allocate the Cox site to the Charter School absent a waiver from the State Board of Education. In addition, a long-term agreement would facilitate the planning process for any improvements that the Charter School may wish to make to the site, as well as enable us to explore funding options for additional improvements to the site, to the benefit of the District as the site's owner. As the Charter School has developed a positive relationship with the neighborhoods surrounding the school site, as well, a long-term agreement will enable the Charter School to continue building this positive relationship.

We look forward to discussing this option with you at your earliest convenience.

Sincerely,

A handwritten signature in black ink, appearing to read "Hae-Sin Thomas", with a long, sweeping underline.

Hae-Sin Thomas, Chief Executive Officer



**OFFICE OF CHARTER SCHOOLS**

Submit all applicable documents described above by **12:00 pm on Thursday, November 1, 2018** to the Office of Charter Schools. Normal drop-off hours are between 9:30 AM - 4:30 PM (excluding 12:30-1:00 PM lunch). Once a COMPLETE application is submitted a verification of receipt will be provided.

**Submission Checklist**

<b>Schools Currently Operating and not Projecting an Enrollment Increase Greater than 10%</b>	<b>Schools Opening in 2018-19 or Schools Currently Operating and Projecting an Enrollment Increase Greater than 10%</b>
<ul style="list-style-type: none"><li><input checked="" type="checkbox"/> Facilities Request Form</li><li><input checked="" type="checkbox"/> ADA Projections Spreadsheet (Appendix I)</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Facilities Request Form</li><li><input type="checkbox"/> ADA Projections Spreadsheet (Appendix I)</li><li><input type="checkbox"/> Meaningfully Interested Student Signature Forms (Appendix II)</li><li><input type="checkbox"/> Meaningfully Interested Students Spreadsheet (Appendix III)</li></ul>



**OFFICE OF CHARTER SCHOOLS**

**PROP 39 FACILITIES REQUEST FORM**  
**UNDER EDUCATION CODE §47614 (Proposition 39)**

- Facilities request will only be accepted if submitted on this form with all required attachments.<sup>2</sup>
- **Include only information requested on this form; please refrain from including extraneous information or attachments.**
- Facilities request must be received by 12:00 pm on Thursday, November 1, 2018
- A new or proposed new charter school may make a facilities request only if its charter petition was submitted on or before the last regularly scheduled Board meeting in October of the fiscal year preceding the year for which facilities are requested, and only if it receives approval of the petition before March 15 of the fiscal year preceding the year for which facilities are requested.

Office Use Only
Date Submitted:
Initials:

**Charter School Name:** Cox Academy

**Primary Contact Person Name:** Sandra Barrios

**Phone:** 510-904-6404

**Email:** sbarrios@efcps.net

**Fax:** 510-904-9104

**Mailing Address:** 333 Hegenberger Road, Suite 600, Oakland, CA 94621

- 1. Please complete and attach the [ADA Projections Spreadsheet](#) (Appendix I).**
- 2. Provide a description of the methodology used for the ADA projections above, including the current and prior year’s attendance rates. Please also include supporting documentation as an attachment.**  
*Title 5 CCR §11969 specifies that a requesting charter school must determine a reasonable projection of the in-district average daily classroom attendance (ADA) for the applying school year.*

The methodology used to calculate in-district ADA figures for the request year (2019-2020) involved using our historical ADA along with current data.

Actual Total Prior Year P2 was pulled directly from our P2 report and the back up monthly reports for the P2 (Daily ADA Reports), which breaks down ADA by grade level. These eight (8) monthly reports were averaged to come up with the actual ADA by grade level.

For the Projected Total Current Year, we used our Daily enrollment report as of CBEDS date. We identified all students who are out of District and subtracted them from total enrollment to arrive at in-District enrollment for 2018-19. As our program is entirely classroom-based, we did not assume any enrollment would be non-classroom based.

<sup>2</sup> 5 CCR § 11969.9(c)(3) School districts may require the charter school to submit its facilities request containing the information specified in paragraphs (1) and (2) on...another form specified by the school district.



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For the Projected Total Request Year, we used the cohort survival method, where each grade level's enrollment is moved up one grade, and we assume a TK/K classes of the same size. In addition, we identified all current students who are not District residents, and assumed these students would return. We also assumed that our TK and K classes would have the same number of out of District students as they have in 2018-19.

We then applied an attendance rate of 95.9195% to the projected enrollment in order to project our total and in-District ADA for the 2019-20 school year, which is the average attendance rate for the 2017-18 and 2018-19 school years.

- 3. Please indicate all OUSD campuses on which the Charter School is currently located. (If Charter School is not currently located on an OUSD campus, enter "None".) (NOTE: Proposition 39 allows OUSD to move a charter school from its current site if necessary.)**

Cox Academy is located on the E. Morris Cox Campus at 9860 Sunnyside Street, Oakland, CA 94603

- 4. Provide a description of the district school site and/or general geographic area in which the charter school wishes to locate. (NOTE: Proposition 39 requires the district to make a "reasonable effort" to offer a facility to a charter school in the general geographic area in which the charter school wishes to locate; however, the district is not required to grant the charter school's request.)**

Cox Academy, a TK-5<sup>th</sup> grade elementary school, is located on the former E. Morris Cox Elementary school campus in Oakland's Elmhurst District. Currently, it is co-located with the Reach campus and wishes to remain on the Cox campus. Please also note that Cox Academy is entitled to remain on the Cox campus as a conversion charter school (5 CCR Section 11969.3) and pursuant to its Letter of Agreement with the District, and is submitting this request solely at the request of the District, and not because Cox Academy has any obligation to do so in order to remain on its site (please see cover letter for more information). Cox Academy is housed in Buildings A, C, and D and the portables on the campus. Cox Academy is committed to continuing to serve the Elmhurst community in its current location. Cox Academy partners with Seneca Center, Reading Partners, Love Learn Success Expanded Learning Program, Creekside Church volunteers, and the Alameda County Food Bank. As part of the El Dorado SELPA, Cox Academy has partnered with Seneca Center to provide RTI and Special Education services. The Alameda County Food Bank provides food for our families.

- 5. Provide information on the charter school's educational program that is relevant to the assignment of facilities.**

### **Coherent, Comprehensive, Rigorous Standards-Based Curriculum.**

No school succeeds without focus, especially one with educationally-underserved students. EFC implements a core curriculum using Engage New York Mathematics, the Center for Collaborative Classroom Early Literacy Suite, and Engage NY Expeditionary Learning Units of Instruction in ELA. Inquiry is



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a core component of our English Language Arts program. Key to this program are the resources of both the computer lab and the school library. Science and social studies are addressed both as part of the integrated components of the Engage NY EL curriculum and as supplemental FOSS Next Generation science curriculum, where themes traverse subject areas. Social Studies is also taught for 50 minutes weekly by the classroom teacher. Science is taught as a released prep period, in a specifically designated Science classroom. Every student who reads below grade level receives targeted intervention either during the school day or after school. The English Language Arts Tier 2 intervention utilizes guided Fountas and Pinnell's Leveled Library Instruction (LLI) and the SIPPS explicit phonics program. During the day interventions occur in the intervention classroom, while afterschool interventions take place either in the interventions classroom or in teacher classrooms and the computer lab. Students who qualify for Special Education receive targeted services. We are moving towards a stronger MTSS model, which will necessitate sufficient classroom space for services to be provided. At Cox Academy we are piloting an intensive English intervention program for our growing newcomer population, which will likely scale to other EFC school.

**Community Engagement**

Another critical link in the educational program for our students are the services and training provided to our parents. Community engagement is vital to our program. Through EFC's program and with partners, such as EBAC and La Clinica, EFC schools are able to provide parent curriculum meetings that teach parents about the grade level content and approaches for the upcoming month, English classes, technology classes, parenting classes, a 0-5 program, health, nutrition and fitness classes, a clinic and counseling services to our community.

The facilities implications include the traditional need for a classroom for each teacher, including the Special Education teacher, as well as a need for classrooms for the Science program, Art Program, Leadership and Agency program, Special Education/ MTSS program, Intervention classes (during and after school), space for the learning lab, library, Parent Center, parenting classes, and family activities.

Below is a grid detailing the facilities needs, based on the educational program:

<b>Space Needed</b>	<b>Educational Program</b>	<b>Comments</b>
25 classrooms	Self-contained TK-5th grade classrooms	Also used for Summer Program
1 classrooms/Library	During school, targeted Tier 2 literacy intervention program + Inquiry research, regular class visitations, open to parents and families	
3 classrooms	Specials classes: Science program, Art Program, Leadership/Agency Program	Also used for Summer Program



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1 classroom	Special Education Program: RS teacher	Also used for Summer Program
2 office space	Special Education: Speech Therapist	Also used for Summer Program
1 office space	Literacy and Math Instructional Coach Office	
1 office space	Clinical/Therapy room for students and families receiving services	
1 classroom	Family Resource center and community room	
1 textbook room	Storage of instructional materials	
Cafeteria space	Breakfast/Lunch Program, snack and pick up location for the afterschool (ASES program)	Also used for Summer Program
Classrooms, cafeteria/stage, staff lounge, art office, library	Afterschool intervention, and enrichment activities	Also used for Summer Program
1 office/ storage space	Location for PE Coach to store equipment	Also used for Summer Program
1 office	Office/Attendance Staff	Also used for Summer Program
2 offices	Principal and Assistant Principal (2)	Also used for Summer Program

If the comparison schools have any other regular teaching station space, specialized classroom space, or non-teaching station space not identified here, the Charter School expects that the District will provide it with a reasonably equivalent allocation of each kind of available space, consistent with the requirements of Proposition 39.



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The following application requirement **ONLY** applies to Schools Opening in 2018-19 or Schools Currently Operating and Projecting an Enrollment Increase Greater than 10%

6. Please complete and attach the [Meaningfully Interested Student Signature Forms](#) (Appendix II) **AND** the [Meaningfully Interested Students Spreadsheet](#) (Appendix III). (Please be sure to also provide Appendix III in Excel format on a flash drive.) *Title 5 CCR §11969.9(c)(1)(B)(C) states that the annual request must include a description of the methodology used in making the ADA projections and if relevant, documentation of the number of in-district students meaningfully interested in attending the charter school.*

**Appendix I: ADA Projections Spreadsheet**

**Definitions:**

1. "Prior Year" means "the fiscal year prior to the fiscal year in which the facilities request is made." (2017-2018) Cal. Admin. Code tit. 5, § 11969.9(c)(1)(A)
2. "Current Year" means the year in which the facilities request is made. (2018-2019)
3. "Request Year" means the year for which facilities is requested. (2019-2020)
4. "In-District" refers to students who reside in Oakland Unified School District attendance boundaries.

**Table 1: Total In-District Classroom-Based ADA Actuals & Projections**

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	50.63	60	72.55
TK	17.29	21	20.14
K	82.79	84	80.57
1	94.87	93	80.57
2	83.86	101	89.21
3	83.39	96	96.88
4	90.92	91	92.08
5	84.10	101	87.29
6			
7			
8			
9			
10			
11			
12			
<b>Total</b>	<b>537.22</b>	<b>587</b>	<b>546.74</b>

**Table 2: Total Classroom-Based ADA Actuals & Projections**

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK	17.29	21	20.14
K	85.66	88	84.41
1	95.83	100	84.41
2	84.82	102	95.92
3	86.26	99	97.84
4	91.88	96	94.96
5	86.02	103	92.08
6			
7			
8			
9			
10			
11			
12			
<b>Total</b>	<b>547.75</b>	<b>609</b>	<b>569.76</b>

**Table 3: Total In-District ADA Actuals & Projections (leave blank if no non-classroom-based/independent study students)**

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK	17.48	21	20.14
K	83.55	84	80.57
1	95.62	93	80.57
2	85.17	101	89.21
3	84.03	96	96.88
4	91.71	91	92.08
5	84.85	101	87.29
6			
7			
8			
9			
10			
11			
12			
<b>Total</b>	<b>542.41</b>	<b>587</b>	<b>546.74</b>

**Table 4: Total ADA Actuals & Projections (leave blank if no non-classroom-based/independent study students)**

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK	17.48	21	20.14
K	86.42	88	84.41
1	96.58	100	84.41
2	86.13	102	95.92
3	86.90	99	97.84
4	92.67	96	94.96
5	86.77	103	92.08
6			
7			
8			
9			
10			
11			
12			
<b>Total</b>	<b>552.95</b>	<b>609</b>	<b>569.76</b>





**Attendance Charter School**

County: Alameda

Fiscal Year: 2017-18

District: Alameda Co. Office of Education : Cox Academy

P-2

CDS CODE 01 10017 6001788 0740

Certificate Number: 511EAB00

Classroom-based ADA included in A-7	A-8	0.00	0.00	0.00	0.00	0.00
<b>ADA Totals (Sum of A-1 through A-7 excluding classroom-based ADA)</b>	A-9	373.52	179.44	0.00	0.00	552.96
<b>Classroom-based ADA Totals (Sum of A-2 through A-8 including only classroom-based ADA)</b>	A-10	369.85	177.90	0.00	0.00	547.75
<b>Non classroom-based ADA Totals (Difference of A-9 and A-10)</b>	A-11	3.67	1.54	0.00	0.00	5.21
<b>Other</b>						
ADA for Students in Transitional Kindergarten pursuant to EC 46300 included in Section A (Lines A-1, A-3, A-5 and A-7, TK/K-3 Column, First Year ADA Only)	B-1	17.48				17.48
Non classroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in A-11	B-2	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in A-11	B-3	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in B-2	B-4	0.00	0.00	0.00	0.00	0.00

**Charter Status**

**County: Alameda**

**Fiscal Year: 2017-18**

**District: Alameda Co. Office of Education : Cox Academy**

**P-2**

**CDS CODE 01 10017 6001788 0740**

**Certificate Number: 9FE1EC40**

Did the charter school cease operation during the current fiscal year? \_\_\_\_\_ No

Is this charter school in its first year of operation? \_\_\_\_\_ No

Enter Date (month, day, year) that instruction commenced \_\_\_\_\_ / \_\_\_\_ / \_\_\_\_

Does this charter school operate multiple instructional tracks? \_\_\_\_\_ No

Single Track Days of Operation \_\_\_\_\_ 0

What is the site type of the charter school? \_\_\_\_\_ Site-based

**Certification**

**County: Alameda**

**Fiscal Year: 2017-18**

**District: Alameda Co. Office of Education Cox Academy**

**P-2**

**CDS CODE 01 10017 6001788**

**9FE1EC40**

**Charter Status**

I hereby certify that, to the best of my knowledge, all data have been compiled and reported in accordance with all applicable laws, regulations and instructions.

Responsible Charter School Official: Jamita Robles Date: 4/23/2018

School District Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_

County Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

Any inquiries concerning this report should be directed to:

**CONTACT NAME** Tavita Robles  
**PHONE** (510)282-5687 \*  
**FAX** \_\_\_\_\_  
**E-Mail** trobles@efcps.net

**Certification**

County: Alameda

Fiscal Year: 2017-18

District: Alameda Co. Office of Education Cox Academy

P-2

CDS CODE 01 10017 6001788

511EA800

**Attendance Charter School**

I hereby certify that, to the best of my knowledge, all data have been compiled and reported in accordance with all applicable laws, regulations and instructions.

Responsible Charter School Official: Tavita Robles Date: 4/23/2018

School District Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_

County Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

Any inquiries concerning this report should be directed to:

**CONTACT NAME** Tavita Robles  
**PHONE** (510) 282-5687 \*  
**FAX** \_\_\_\_\_  
**E-Mail** trobles@efcps.net

**COX CHARTER SCHOOL  
ATTENDANCE SUMMARY - 2017-2018**

4/18/18 15:14

Stat. Mon.	Month & Dates	Kindergarten				Grades 1-3				Grades 4-6				School Total				Days Taught	Potential Days	Act. / Pot. = % of Attd.	for P-reports	
		Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.				Pre-K Actual Days	Pre-K ADA
1B	08/21-09/15/17	143	1,871	98.47	110	152	5,078	267.26	284	109	3,443	181.21	192	404	10,392	546.95	586	19	10,730	96.85%	267	14.05
2	09/18-10/13/17	77	1,917	100.89	112	102	5,119	269.42	289	127	3,342	175.89	194	306	10,378	546.21	595	19	10,999	94.35%	279	14.68
3	10/16-11/10/17	29	1,835	101.94	110	107	4,846	269.22	286	37	3,252	180.67	191	173	9,933	551.83	587	18	10,393	95.57%	272	15.11
4 / P1	11/13-12/08/17	57	1,303	100.23	112	79	3,470	266.92	285	38	2,318	178.31	191	174	7,091	545.46	588	13	7,470	94.83%	205	15.77
5	12/11-01/05/18	29	1,000	100.00	112	49	2,583	258.30	282	21	1,738	173.80	188	99	5,321	532.10	582	10	5,721	93.01%	167	16.70
6	01/08-02/02/18	77	1,788	105.18	118	129	4,477	263.35	289	85	2,986	175.65	193	291	9,251	544.18	600	17	9,909	93.36%	341	20.06
7	02/05-03/02/18	89	2,032	106.95	119	115	5,080	267.37	289	90	3,338	175.68	192	294	10,450	550.00	600	19	11,106	94.09%	396	20.95
8 / P2	03/05-03/30/18	46	1,843	108.41	120	88	4,578	269.29	290	2	3,066	180.35	191	136	9,487	558.06	601	17	10,081	94.11%	353	20.76
9	04/02-04/27/18			#DIV/0!				#DIV/0!				#DIV/0!		-	-	#DIV/0!	-		-	#DIV/0!		#DIV/0!
10	04/30-05/25/18			#DIV/0!				#DIV/0!				#DIV/0!		-	-	#DIV/0!	-		-	#DIV/0!		#DIV/0!
11	05/28-06/22/18			#DIV/0!				#DIV/0!				#DIV/0!		-	-	#DIV/0!	-		-	#DIV/0!		#DIV/0!
Cumulative Total		547	13,589	102.95	913	821	35,231	266.90	2,294	509	23,483	177.90	1,532	1,877	72,303	547.75	4,739	132	76,409	94.63%	2282	17.29
					369.85																	

Independent Studies

Stat. Mon.	Month & Dates	Kindergarten				Grades 1-3				Grades 4-6				School Total				Days Taught	Potential Days	Act. / Pot. = % of Attd.	for P-reports	
		Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.				Pre-K Actual Days	Pre-K ADA
1B	08/21-09/15/17	-	-	-	-	47	10	0.53	3	32	3	0.16	2	79	13	0.68	5	19	16	81.25%	0	-
2	09/18-10/13/17	-	-	-	-	30	-	-	2	26	12	0.63	2	56	12	0.63	4	19	20	60.00%	0	-
3	10/16-11/10/17	30	6	0.33	2	74	38	2.11	7	53	19	1.06	4	157	63	3.50	13	18	77	81.82%	0	-
4 / P1	11/13-12/08/17	26	13	1.00	3	113	43	3.31	12	36	16	1.23	4	175	72	5.54	19	13	72	100.00%	5	0.38
5	12/11-01/05/18	26	34	3.40	6	46	84	8.40	13	23	67	5.70	8	95	175	17.50	27	10	175	100.00%	5	0.50
6	01/08-02/02/18	76	26	1.53	6	149	72	4.24	13	111	42	2.47	9	336	140	8.24	28	17	140	100.00%	8	0.47
7	02/05-03/02/18	49	27	1.42	4	168	41	2.16	11	134	52	2.74	10	351	120	6.32	25	19	124	96.77%	0	-
8 / P2	03/05-03/30/18	64	21	1.24	5	67	69	4.06	8	15	2	0.12	1	146	92	5.41	14	17	92	100.00%	8	0.47
9	04/02-04/27/18			#DIV/0!				#DIV/0!				#DIV/0!		-	-	#DIV/0!	-		-	#DIV/0!		#DIV/0!
10	04/30-05/25/18			#DIV/0!				#DIV/0!				#DIV/0!		-	-	#DIV/0!	-		-	#DIV/0!		#DIV/0!
11	05/28-06/22/18			#DIV/0!				#DIV/0!				#DIV/0!		-	-	#DIV/0!	-		-	#DIV/0!		#DIV/0!
Cumulative Total		271	127	0.96	26	694	357	2.70	69	430	203	1.54	40	1,395	687	5.20	135	132	716	95.95%	26	0.20
					373.52																	
Total:		818	13,716	103.91	939	1,515	35,588	269.61	2,363	939	23,686	179.44	1,572	3,272	72,990	552.95	4,874	132	77,125	94.63%	2308	17.48

**Cox Academy - Attendance Periods #1-9 (08-21-2017 to 03-30-2018)**

Funding Category	Grade	Days	Carry In	Fin Day Entry	Begin	Gain	Max	Loss	End	Last Day Out	Carry Out	N/E	Abs.	Exc.	Unex.	Other Non Apport.	Apport.	Sched.	ADA	% ADA
Regular Education	TK	132	0	12	12	18	24	8	22	0	22	95	96	42	54	0	2282	2378	17.288	95.963%
Regular Education	K	132	0	82	82	48	110	34	96	0	96	452	849	425	424	0	11307	12156	85.659	93.016%
Regular Education	1	132	0	86	86	42	109	24	104	0	104	242	655	327	328	0	12849	13304	95.826	95.077%
Regular Education	2	132	0	87	87	38	99	33	92	0	92	295	647	324	323	0	11196	11843	84.818	94.537%
Regular Education	3	132	0	85	85	35	102	27	93	0	93	284	540	233	307	0	11386	11926	88.258	95.472%
Regular Education	4	132	0	90	90	34	106	26	98	0	98	277	674	288	386	0	12128	12802	91.879	94.735%
Regular Education	5	132	0	83	83	33	99	24	92	0	92	232	645	256	389	0	11355	12000	86.023	94.625%
Regular Education	TK-K	132	0	94	94	66	134	42	118	0	118	547	945	467	478	0	13589	14534	102.947	93.498%
Regular Education	1-3	132	0	258	258	115	310	84	289	0	289	821	1842	884	958	0	35231	37073	268.902	95.031%
Regular Education	4-6	132	0	173	173	67	205	50	190	0	190	509	1319	544	775	0	23483	24802	177.902	94.682%
Regular Education	All	132	0	525	525	248	649	176	597	0	597	1677	4106	1895	2211	0	72303	76489	547.788	94.628%
Short Term Independent Study	TK	132	0	0	0	6	4	6	0	0	0	48	0	0	0	0	26	26	0.197	100.000%
Short Term Independent Study	K	132	0	0	0	19	16	19	0	0	0	223	0	0	0	0	101	101	0.785	100.000%
Short Term Independent Study	1	132	0	0	0	19	16	19	0	0	0	222	19	0	19	0	99	118	0.750	83.898%
Short Term Independent Study	2	132	0	0	0	26	23	25	1	1	0	284	3	0	3	0	173	176	1.311	98.295%
Short Term Independent Study	3	132	0	0	0	15	12	15	0	0	0	188	0	0	0	0	85	85	0.644	100.000%
Short Term Independent Study	4	132	0	0	0	18	15	17	1	1	0	227	7	0	7	0	104	111	0.788	93.694%
Short Term Independent Study	5	132	0	0	0	16	14	16	0	0	0	203	0	0	0	0	99	99	0.750	100.000%
Short Term Independent Study	TK-K	132	0	0	0	25	20	25	0	0	0	271	0	0	0	0	127	127	0.982	100.000%
Short Term Independent Study	1-3	132	0	0	0	60	51	59	1	1	0	694	22	0	22	0	357	379	2.705	94.195%
Short Term Independent Study	4-6	132	0	0	0	34	29	33	1	1	0	430	7	0	7	0	203	210	1.538	96.667%
Short Term Independent Study	All	132	0	0	0	119	108	117	2	2	0	1385	29	0	29	0	687	716	5.205	95.950%
All	TK-K	132	0	94	94	91	154	67	118	0	118	818	945	467	478	0	13716	14861	103.909	93.554%
All	1-3	132	0	258	258	175	361	143	290	1	289	1515	1864	884	980	0	35588	37452	289.606	95.023%
All	4-6	132	0	173	173	101	234	83	191	1	190	939	1326	544	782	0	23686	25012	179.439	94.699%
All	All	132	0	525	525	367	749	293	599	2	597	3272	4135	1895	2240	0	72990	77125	552.955	94.639%

Signature Tavita Robles  
 Title Director of Site Operations

Date 4/23/2018



Cox Academy - Custom Date Range: 10-03-2018 to 10-03-2018

Funding Category	Grade	Days	Carry In	First Day Entry	Begin	Gain	Max	Loss	End	Last Day Exit	Carry Out	N/E	Abs.	Exc.	Unex.	Other Non Apport.	Apport.	Sched.	ADA	% ADA
Regular Education	TK	1	21	0	21	0	21	0	21	0	21	0	0	0	0	0	21	21	21.000	100.000%
Regular Education	K	1	88	0	88	0	88	0	88	0	88	0	5	2	3	0	83	88	83.000	94.318%
Regular Education	1	1	100	0	100	0	100	0	100	0	100	0	5	3	2	0	95	100	95.000	95.000%
Regular Education	2	1	102	0	102	0	102	0	102	0	102	0	3	2	1	0	99	102	99.000	97.059%
Regular Education	3	1	99	0	99	0	99	0	99	0	99	0	1	0	1	0	98	99	98.000	98.990%
Regular Education	4	1	96	0	96	0	96	0	96	0	96	0	1	0	1	0	95	96	95.000	98.958%
Regular Education	5	1	103	0	103	0	103	0	103	0	103	0	2	0	2	0	101	103	101.000	98.058%
Regular Education	TK-K	1	109	0	109	0	109	0	109	0	109	0	5	2	3	0	104	109	104.000	95.413%
Regular Education	1-3	1	301	0	301	0	301	0	301	0	301	0	9	5	4	0	292	301	292.000	97.010%
Regular Education	4-6	1	199	0	199	0	199	0	199	0	199	0	3	0	3	0	196	199	196.000	98.492%
<b>Regular Education</b>	<b>All</b>	<b>1</b>	<b>609</b>	<b>0</b>	<b>609</b>	<b>0</b>	<b>609</b>	<b>0</b>	<b>609</b>	<b>0</b>	<b>609</b>	<b>0</b>	<b>17</b>	<b>7</b>	<b>10</b>	<b>0</b>	<b>592</b>	<b>609</b>	<b>592.000</b>	<b>97.209%</b>
All	TK-K	1	109	0	109	0	109	0	109	0	109	0	5	2	3	0	104	109	104.000	95.413%
All	1-3	1	301	0	301	0	301	0	301	0	301	0	9	5	4	0	292	301	292.000	97.010%
All	4-6	1	199	0	199	0	199	0	199	0	199	0	3	0	3	0	196	199	196.000	98.492%
<b>All</b>	<b>All</b>	<b>1</b>	<b>609</b>	<b>0</b>	<b>609</b>	<b>0</b>	<b>609</b>	<b>0</b>	<b>609</b>	<b>0</b>	<b>609</b>	<b>0</b>	<b>17</b>	<b>7</b>	<b>10</b>	<b>0</b>	<b>592</b>	<b>609</b>	<b>592.000</b>	<b>97.209%</b>

Signature \_\_\_\_\_

Title \_\_\_\_\_

Date \_\_\_\_\_