



Education for Change Public Schools

Office of Charter Schools
Oakland Unified School District
1000 Broadway, 6th Floor, Suite 639
Oakland, CA 94607

***Re: Letter of Intent to Apply for Proposition 39 Conversion School Facilities
In Accordance With Education Code Section 47614 and Title V Code of
Regulations Section 11969.1-11969.11***

To the Office of Charter Schools:

This letter serves as Achieve Academy's ("Charter School") notice to the Oakland Unified School District ("District") that the Charter School has submitted a complete Proposition 39 request by November 1, 2018 for facilities during the 2019/2020 school year, in accordance with the above referenced legal authority.

As a conversion school established in accordance with Education Code Section 47605(a)(2), pursuant to 5 CCR Section 11969.3 the Charter School is entitled to occupy its converted school site in its first year of operation, and thereafter upon annual request, unless and until a mutual amendment of the charter occurs.

As a result, and given its desire to remain on the Hawthorne campus for the foreseeable future, the Charter School would like to negotiate a long-term facility use agreement with the District for the term of the Charter School's current charter. The Charter School believes that a long-term facility use agreement with the District would have many benefits. First, a long-term agreement would eliminate the need to expend staff time and attorney's fees on the part of both the District and the Charter School in going through the Proposition 39 process on a yearly basis, especially given that the District is legally obligated to allocate the Hawthorne site to the Charter School absent a waiver from the State Board of Education. In addition, a long-term agreement would facilitate the planning process for any improvements that the Charter School may wish to make to the site, as well as enable us to explore funding options for additional improvements to the site, to the benefit of the District as the site's owner. As the Charter School has developed a positive relationship with the neighborhoods surrounding the school site, as well, a long-term agreement will enable the Charter School to continue building this positive relationship.

We look forward to discussing this option with you at your earliest convenience.

Sincerely,

A handwritten signature in black ink, appearing to read "Hae-Sin Thomas", written over a horizontal line.

Hae-Sin Thomas, Chief Executive Officer



OFFICE OF CHARTER SCHOOLS

Submit all applicable documents described above by **12:00 pm on Thursday, November 1, 2018** to the Office of Charter Schools. Normal drop-off hours are between 9:30 AM - 4:30 PM (excluding 12:30-1:00 PM lunch). Once a COMPLETE application is submitted a verification of receipt will be provided.

Submission Checklist

Schools Currently Operating and not Projecting an Enrollment Increase Greater than 10%	Schools Opening in 2018-19 <u>or</u> Schools Currently Operating and Projecting an Enrollment Increase Greater than 10%
<ul style="list-style-type: none"><input checked="" type="checkbox"/> Facilities Request Form<input checked="" type="checkbox"/> ADA Projections Spreadsheet (Appendix I)	<ul style="list-style-type: none"><input type="checkbox"/> Facilities Request Form<input type="checkbox"/> ADA Projections Spreadsheet (Appendix I)<input type="checkbox"/> Meaningfully Interested Student Signature Forms (Appendix II)<input type="checkbox"/> Meaningfully Interested Students Spreadsheet (Appendix III)



OFFICE OF CHARTER SCHOOLS

PROP 39 FACILITIES REQUEST FORM
UNDER EDUCATION CODE §47614 (Proposition 39)

- Facilities request will only be accepted if submitted on this form with all required attachments.²
- **Include only information requested on this form; please refrain from including extraneous information or attachments.**
- Facilities request must be received by 12:00 pm on Thursday, November 1, 2018
- A new or proposed new charter school may make a facilities request only if its charter petition was submitted on or before the last regularly scheduled Board meeting in October of the fiscal year preceding the year for which facilities are requested, and only if it receives approval of the petition before March 15 of the fiscal year preceding the year for which facilities are requested.

Office Use Only

Date Submitted:

Initials:

Charter School Name: Achieve Academy

Primary Contact Person Name: Sandra Barrios

Phone: 510-904-6404

Email: sbarrios@efcps.net

Fax: 510-904-9104

Mailing Address: 333 Hegenberger Road, Suite 600, Oakland, CA 94621

- 1. Please complete and attach the [ADA Projections Spreadsheet \(Appendix I\)](#).**
- 2. Provide a description of the methodology used for the ADA projections above, including the current and prior year's attendance rates. Please also include supporting documentation as an attachment.**
Title 5 CCR §11969 specifies that a requesting charter school must determine a reasonable projection of the in-district average daily classroom attendance (ADA) for the applying school year.

The methodology used to calculate in-district ADA figures for the request year (2019-2020) involved using our historical ADA along with current data.

Actual Total Prior Year P2 was pulled directly from our P2 report and the back up monthly reports for the P2 (Daily ADA Reports), which breaks down ADA by grade level. These eight (8) monthly reports were averaged to come up with the actual ADA by grade level.

For the Projected Total Current Year, we used our Daily enrollment report as of CBEDS date. We identified all students who are out of District and subtracted them from total enrollment to arrive at in-District enrollment for 2018-19. As our program is entirely classroom-based, we did not assume any enrollment would be non-classroom based.

² 5 CCR § 11969.9(c)(3) *School districts may require the charter school to submit its facilities request containing the information specified in paragraphs (1) and (2) on...another form specified by the school district.*



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For the Projected Total Request Year, we used the cohort survival method, where each grade level's enrollment is moved up one grade, and we assume a TK/K classes of the same size. In addition, we identified all current students who are not District residents, and assumed these students would return. We also assumed that our TK and K classes would have the same number of out of District students as they have in 2018-19.

We then applied an attendance rate of 96.2515% to the projected enrollment in order to project our total and in-District ADA for the 2019-20 school year, which is the average attendance rate for the 2017-18 and 2018-19 school years.

- 3. Please indicate all OUSD campuses on which the Charter School is currently located. (If Charter School is not currently located on an OUSD campus, enter "None".) (NOTE: Proposition 39 allows OUSD to move a charter school from its current site if necessary.)**

Achieve Academy is located on the Hawthorne Campus at 1700 28th Avenue, Oakland, CA 94601.

- 4. Provide a description of the district school site and/or general geographic area in which the charter school wishes to locate. (NOTE: Proposition 39 requires the district to make a "reasonable effort" to offer a facility to a charter school in the general geographic area in which the charter school wishes to locate; however, the district is not required to grant the charter school's request.)**

Achieve Academy, a TK-5th grade elementary school, is located on the former Hawthorne Elementary school campus in Oakland's Fruitvale district. Achieve is committed to continuing to serve the Fruitvale community, and wishes to remain on the Hawthorne campus. Please also note that Achieve Academy is entitled to remain on the Hawthorne campus as a conversion charter school (5CCR

Section 11969.3) and pursuant to its Letter of Agreement with the District, and is submitting this request solely at the request of the District, and not because Achieve Academy has any obligation to do so in order to remain on its site (please see cover letter for more information). Currently, Achieve Academy partners with East Bay Agency for Children (EBAC), La Clinica de la Raza, Seneca and the Alameda County Food Bank. La Clinica provides health services directly to families on campus. Seneca provides special education services and mental health for students with IEPs. EBAC also runs several critical programs in collaboration with Education for Change including the Parent Center, after school program, parenting classes, counseling services for students and families, health, physical fitness and nutrition classes. Alameda County Food Bank provides food for our families in need.

- 5. Provide information on the charter school's educational program that is relevant to the assignment of facilities.**

Coherent, Comprehensive, Rigorous Standards-Based Curriculum.



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No school succeeds without focus, especially one with educationally-underserved students. EFC implements a core curriculum using Engage New York Mathematics, the Center for Collaborative Classroom Early Literacy Suite, and Engage NY Expeditionary Learning Units of Instruction in ELA. Science and social studies are addressed both as part of the integrated components of the Engage NY EL curriculum. Science is also taught as a released prep period, in a two specifically designated Science classrooms. In addition, all students receive art instruction in two specifically designated art classrooms. Students who read below grade level receive targeted intervention during the school day. The English Language Arts Tier 2 intervention utilizes guided Fountas and Pinnell's LEveled Library Instruction (LLI) and the SIPPS explicit phonics program. We are implementing a stronger MTSS model, which necessitates sufficient classroom space for services to be provided. Throughout the day interventions occur in the classrooms dedicated to nearly 70 serving students with special needs or who receive tier 2 or 3 services.

Community Engagement

Another critical link in the educational program for our students are the services and training provided to our parents. Community engagement is vital to our program. Through EFC's program and with partners, such as EBAC and La Clinica, EFC schools are able to provide parent curriculum meetings that teach parents about the grade level content and approaches for the upcoming month, English classes, technology classes, parenting classes, a 0-5 program, health, nutrition and fitness classes, a clinic and counseling services to our community. The facilities implications include the traditional need for a classroom for each teacher, including the Special Education teacher, as well as a need for classrooms for the Science program, Special Education/MTSS program, Intervention classes (during and after school), space for the clinic, computer lab, library, Parent Center, parenting classes, and family activities.

Below is a grid detailing the facilities needs, based on the educational program:

Space Needed	Educational Program	Comments
27 Classrooms	1 Self contained TK Classroom 4 self-contained Kindergarten Classrooms 4 Self contained 1 st grade classrooms 4 Self contained 2 nd grade classrooms 4 Self contained 3 rd grade classrooms 4 Self contained 4 th grade classrooms 4 Self contained 5 th grade classrooms	Also used for Summer Program
1 classroom	Restorative space for students in crisis PE team workspace	Also used for Summer Program
1 portable	Mental health service providers --offices for 4 clinicians --office for 2 speech therapists	



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3 portables	1 mild/moderate SpEd Classroom 1 mod/severe SpEd Classroom 1 intervention classroom	Also used for Summer Program
5 classroom	2 Science Classrooms 2 art classrooms	Also used for Summer Program
1 portable	Literacy and Math Instructional Coach Office; Small group reading intervention	Also used for Summer Program
1 library	staff professional development, conferences with parents, Sped assessment	Also used for Summer Program
1 textbook room	Storage of instructional materials	
1 portable	Clinica de la Raza- provides health programs for families year-round	
4 classrooms	EBAC- 2 early childhood education/ after school classrooms 1 food bank/ storage/ small group meeting space 1 Parent Resource Center, parenting classes, counseling services health/ nutrition and physical fitness classes year-round	Also used for Summer Program
Cafeteria/multipurpose room	Breakfast, lunch for all students and snack for ASES program	Also used for Summer Program
Classrooms, cafeteria/stage, staff lounge, art office, library	Afterschool intervention and enrichment activities	Also used for Summer Program
1 office	Office and Attendance Staff	Also used for Summer Program
2 offices	Principal and Assistant Principals (3)	Also used for Summer Program

If the comparison schools have any other regular teaching station space, specialized classroom space, or non-teaching station space not identified here, the Charter School expects that the District will provide it with a reasonably equivalent allocation of each kind of available space, consistent with the requirements of Proposition 39.



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The following application requirement **ONLY** applies to Schools Opening in 2018-19 or Schools Currently Operating and Projecting an Enrollment Increase Greater than 10%

6. Please complete and attach the [Meaningfully Interested Student Signature Forms](#) (Appendix II) **AND** the [Meaningfully Interested Students Spreadsheet](#) (Appendix III). (Please be sure to also provide Appendix III in Excel format on a flash drive.) Title 5 CCR §11969.9(c)(1)(B)(C) states that the annual request must include a description of the methodology used in making the ADA projections and if relevant, documentation of the number of in-district students meaningfully interested in attending the charter school.

Appendix I: ADA Projections Spreadsheet

Definitions:

1. "Prior Year" means "the fiscal year prior to the fiscal year in which the facilities request is made." (2017-2018) Cal. Admin. Code tit. 5, § 11969.9(c)(1)(A)
2. "Current Year" means the year in which the facilities request is made. (2018-2019)
3. "Request Year" means the year for which facilities is requested. (2019-2020)
4. "In-District" refers to students who reside in Oakland Unified School District attendance boundaries.

Table 1: Total In-District Classroom-Based ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	50.63	60	72.55
TK	21.02	15	19.25
K	93.38	96	92.40
1	81.61	103	92.40
2	111.67	83	99.14
3	99.41	108	91.44
4	110.29	102	103.95
5	110.94	113	98.18
6			
7			
8			
9			
10			
11			
12			
Total	628.32	620	596.76

Table 2: Total Classroom-Based ADA Actuals & Projections

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK	21.98	16	19.25
K	93.38	96	92.40
1	82.57	104	92.40
2	112.63	84	100.10
3	103.24	112	92.40
4	112.21	104	107.80
5	113.81	116	100.10
6			
7			
8			
9			
10			
11			
12			
Total	639.83	632	604.46

Table 3: Total In-District ADA Actuals & Projections (leave blank if no non-classroom-based/independent study students)

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK	21.15	15	19.25
K	94.27	96	92.40
1	82.37	103	92.40
2	83.04	83	99.14
3	108.17	108	91.44
4	110.85	102	103.95
5	111.48	113	98.18
6			
7			
8			
9			
10			
11			
12			
Total	582.84	620	596.76

Table 4: Total ADA Actuals & Projections (leave blank if no non-classroom-based/independent study students)

Grade Level	Prior Year P-2 ADA	Current Year CBEDS Enrollment	Request Year Projected ADA
<i>(Example)</i>	38.17	47	59.31
TK	22.11	16	19.25
K	94.27	96	92.40
1	83.33	104	92.40
2	112.79	84	100.10
3	103.73	112	92.40
4	112.77	104	107.80
5	114.35	116	100.10
6			
7			
8			
9			
10			
11			
12			
Total	643.35	632	604.46

Attendance Charter School

County: Alameda

Fiscal Year: 2017-18

District: Oakland Unified : Achieve Academy

P-2

CDS CODE 01 61259 0111476 0780

Certificate Number: 432B72C0

Did the charter school cease operation during the current fiscal year? No

Is this charter school in its first year of operation? No

Enter Date (month, day, year) that instruction commenced / /

Does this charter school operate multiple instructional tracks? No

Single Track Days of Operation 0

What is the site type of the charter school? Site-based

Regular ADA		TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Regular ADA	A-1	416.23	227.12	0.00	0.00	643.35
Classroom-based ADA included in A-1	A-2	413.80	226.02	0.00	0.00	639.82
Extended Year Special Education [EC 56345(b)(3)] (Divisor 175)	A-3	0.00	0.00	0.00	0.00	0.00
Classroom-based ADA included in A-3	A-4	0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions	A-5	0.00	0.00	0.00	0.00	0.00
Classroom-based ADA included in A-5	A-6	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions (Divisor 175)	A-7	0.00	0.00	0.00	0.00	0.00

Attendance Charter School

County: Alameda

Fiscal Year: 2017-18

District: Oakland Unified : Achieve Academy

P-2

CDS CODE 01 61259 0111476 0780

Certificate Number: 432B72C0

Classroom-based ADA included in A-7	A-8	0.00	0.00	0.00	0.00	0.00
ADA Totals (Sum of A-1 through A-7 excluding classroom-based ADA)	A-9	416.23	227.12	0.00	0.00	643.35
Classroom-based ADA Totals (Sum of A-2 through A-8 including only classroom-based ADA)	A-10	413.80	226.02	0.00	0.00	639.82
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	2.43	1.10	0.00	0.00	3.53
Other						
ADA for Students in Transitional Kindergarten pursuant to EC 46300 included in Section A (Lines A-1, A-3, A-5 and A-7, TK/K-3 Column, First Year ADA Only)	B-1	22.11				22.11
Non classroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in A-11	B-2	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in A-11	B-3	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in B-2	B-4	0.00	0.00	0.00	0.00	0.00

Certification

County: Alameda

Fiscal Year: 2017-18

District: Oakland Unified

Achieve Academy

P-2

CDS CODE 01 61259 0111476

432B72C0

Attendance Charter School

I hereby certify that, to the best of my knowledge, all data have been compiled and reported in accordance with all applicable laws, regulations and instructions.

Responsible Charter School Official: Jane Rosa Date: 4/13/18

School District Superintendent: _____ Date: _____

County Superintendent of Schools: _____ Date: _____

Any inquiries concerning this report should be directed to:

CONTACT NAME Mike Nguyen
PHONE (510)879-1043 *
FAX _____
E-Mail Mike.Nguyen@ousd.org

Charter Status

County: Alameda

Fiscal Year: 2017-18

District: Oakland Unified : Achieve Academy

P-2

CDS CODE 01 61259 0111476 0780

Certificate Number: 55EC3612

Did the charter school cease operation during the current fiscal year? No

Is this charter school in its first year of operation? No

Enter Date (month, day, year) that instruction commenced ___/___/___

Does this charter school operate multiple instructional tracks? No

Single Track Days of Operation 0

What is the site type of the charter school? Site-based

Certification

County: Alameda

Fiscal Year: 2017-18

District: Oakland Unified

Achieve Academy

P-2

CDS CODE 01 61259 0111476

55EC3612

Charter Status

I hereby certify that, to the best of my knowledge, all data have been compiled and reported in accordance with all applicable laws, regulations and instructions.

Responsible Charter School Official Jane E. Roge Date: 4/13/18

School District Superintendent: _____ Date: _____

County Superintendent of Schools: _____ Date: _____

Any inquiries concerning this report should be directed to:

CONTACT NAME Mike Nguyen
PHONE (510) 879-1043 *
FAX _____
E-Mail Mike.Nguyen@ousd.org

ACHIEVE ACADEMY 2017-2018

Printed:

4/11/18 14:03

Grades: TK-5

RESIDENT

Stat. Mon.	Month & Dates	Grade K				Grades 1-3				Grades 4-6				School Total				Days Taught	Potential Days	Act. / Pot. = % of Attd.	for P-reports	
		Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.				Pre-K Actual Days	Pre-K ADA
1B	08/21-09/15/17	82	2,198	115.68	124	131	5,688	299.37	315	78	4,348	228.84	236	289	12,234	643.69	677	19	12,574	97.30%	417	21.95
2	09/18-10/13/17	96	2,194	115.47	127	75	5,775	303.95	319	16	4,342	226.53	237	187	12,311	647.95	683	19	12,790	96.25%	408	21.47
3	10/16-11/10/17	18	2,082	115.67	124	80	5,404	300.22	316	39	4,091	227.28	236	117	11,577	643.17	676	18	12,051	98.07%	392	21.78
4 / P1	11/13-12/08/17	18	1,505	115.77	125	36	3,906	300.46	314	32	2,861	227.77	237	88	8,372	634.00	676	13	8,702	86.21%	285	21.92
5	12/11-01/05/18	19	1,441	114.10	124	32	2,945	294.50	311	25	2,206	220.60	233	76	6,292	629.20	688	10	6,604	95.28%	226	22.60
6	01/08-02/02/18	23	1,914	112.59	125	119	5,004	294.35	318	16	3,822	224.82	238	158	10,740	631.76	679	17	11,385	94.33%	374	22.00
7	02/05-03/02/18	25	2,217	116.58	125	123	5,595	294.53	317	28	4,242	223.26	235	177	12,055	634.47	677	19	12,686	95.03%	439	23.11
8 / P2	03/05-03/30/18	13	1,977	116.29	124	-	5,078	298.59	312	12	3,823	224.80	234	25	10,876	639.76	670	17	11,365	95.70%	361	21.24
9	04/02-04/27/18			#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!		#DIV/0!
10	04/30-05/25/18			#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!		#DIV/0!
11	05/28-06/22/18			#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!		#DIV/0!
Cumulative Total		294	15,228	115.36	998	576	39,394	298.44	2,522	245	29,835	226.02	1,866	1,115	64,457	639.53	5,408	132	88,157	95.80%	2902	21.98

Independent Study


Stat. Mon.	Month & Dates	Grade K				Grades 1-3				Grades 4-6				School Total				Days Taught	Potential Days	Act. / Pot. = % of Attd.	for P-reports	
		Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.	Days N/E	Actual Days	ADA	Enroll.				Pre-K Actual Days	Pre-K ADA
1B	08/21-09/15/17	25	13	0.68	2	12	7	0.37	1	-	-	0.00	-	37	20	1.85	3	19	20	100.00%	#	0.42
2	09/18-10/13/17	45	12	0.63	3	41	18	0.84	3	60	18	0.64	4	146	44	2.32	10	19	44	100.00%	4	0.21
3	10/16-11/10/17	18	18	1.00	2	59	49	2.72	6	45	45	2.50	5	122	112	6.22	13	18	112	100.00%	0	-
4 / P1	11/13-12/08/17	42	10	0.77	4	19	7	0.54	2	13	13	1.00	2	74	30	2.31	8	13	30	100.00%	2	0.15
5	12/11-01/05/18	31	26	2.60	6	24	36	3.60	6	25	45	4.50	7	80	107	10.70	19	10	110	97.27%	0	-
6	01/08-02/02/18	96	23	1.35	7	48	37	2.18	5	40	11	0.65	3	184	71	4.18	15	17	71	100.00%	3	0.18
7	02/05-03/02/18	70	19	1.00	5	80	34	1.79	6	14	5	0.26	1	164	58	3.05	12	19	64	90.63%	0	-
8 / P2	03/05-03/30/18	21	13	0.76	2	-	-	-	-	39	10	0.59	3	60	23	1.35	5	17	25	92.00%	0	-
9	04/02-04/27/18			#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!		#DIV/0!
10	04/30-05/25/18			#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!		#DIV/0!
11	05/28-06/22/18			#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!				#DIV/0!		#DIV/0!
Cumulative Total		346	134	1.02	31	283	166	1.41	29	236	145	1.10	25	867	465	3.52	85	132	476	97.68%	17	0.13

Total

642	15,362	116.18	1,029	859	39,580	297.94	2,551	481	29,680	227.12	1,911	1,992	84,922	643.36	5,491	132	88,633	95.81%	2919	22.11
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Achieve Academy - Attendance Periods #1-8 (08-21-2017 to 03-30-2018)

Funding Category	Grade	Days	Carry In	First Entry	Begin	Gain	Max	Loss	End	Last Day	Carry Out	N/E	Abs.	Exc.	Unex.	Other Non Apport.	Apport.	Sched.	ADA	% ADA
Regular Education	TK	132	0	23	23	7	27	7	23	0	23	82	168	128	42	0	2902	3070	21.985	94.528%
Regular Education	K	132	0	93	93	33	103	25	101	0	101	212	784	515	269	0	12326	13110	93.379	94.020%
Regular Education	1	132	0	72	72	33	95	17	88	0	88	202	537	360	177	0	10899	11436	82.568	95.304%
Regular Education	2	132	0	101	101	29	124	16	114	0	114	169	601	394	207	0	14867	15468	112.629	96.115%
Regular Education	3	132	0	96	96	29	117	15	110	0	110	205	551	370	181	0	13628	14179	103.242	96.114%
Regular Education	4	132	0	110	110	20	120	16	114	0	114	128	530	372	158	0	14812	15342	112.212	96.545%
Regular Education	5	132	0	105	105	22	120	10	117	0	117	119	529	323	206	0	15023	15552	113.811	96.699%
Regular Education TK-K	TK-K	132	0	118	116	40	130	32	124	0	124	294	952	641	311	0	15228	16180	115.364	94.116%
Regular Education	1-3	132	0	269	269	91	336	48	312	0	312	576	1689	1124	565	0	39394	41083	298.439	95.889%
Regular Education	4-6	132	0	215	215	42	240	26	231	0	231	245	1059	695	364	0	29835	30894	226.023	96.572%
Regular Education	All	132	0	600	600	173	706	106	667	0	667	1115	3700	2460	1240	0	84457	88157	639.826	95.803%
Short Term Independent Study	TK	132	0	0	0	3	3	3	0	0	0	51	0	0	0	0	17	17	0.129	100.000%
Short Term Independent Study	K	132	0	0	0	23	20	23	0	0	0	297	9	0	9	0	117	126	0.886	92.857%
Short Term Independent Study	1	132	0	0	0	9	8	9	0	0	0	93	0	0	0	0	101	101	0.765	100.000%
Short Term Independent Study	2	132	0	0	0	6	6	6	0	0	0	81	0	0	0	0	21	21	0.159	100.000%
Short Term Independent Study	3	132	0	0	0	8	8	8	0	0	0	109	0	0	0	0	64	64	0.485	100.000%
Short Term Independent Study	4	132	0	0	0	11	11	9	2	2	0	159	2	0	2	0	74	76	0.581	97.368%
Short Term Independent Study	5	132	0	0	0	8	8	7	1	1	0	77	0	0	0	0	71	71	0.538	100.000%
Short Term Independent Study TK-K	TK-K	132	0	0	0	26	23	26	0	0	0	348	9	0	9	0	134	143	1.015	93.706%
Short Term Independent Study	1-3	132	0	0	0	23	22	23	0	0	0	263	0	0	0	0	186	186	1.409	100.000%
Short Term Independent Study	4-6	132	0	0	0	19	19	16	3	3	0	236	2	0	2	0	145	147	1.098	98.639%
Short Term Independent Study	All	132	0	0	0	68	64	65	3	3	0	867	11	0	11	0	465	476	3.523	97.689%
All TK-K	TK-K	132	0	118	116	66	153	58	124	0	124	642	961	641	320	0	15362	16323	116.379	94.113%
All 1-3	1-3	132	0	269	269	114	358	71	312	0	312	859	1689	1124	565	0	39580	41269	299.848	95.907%
All 4-6	4-6	132	0	215	215	61	259	42	234	3	231	481	1061	695	386	0	29980	31041	227.121	96.582%
All All	All	132	0	600	600	241	770	171	670	3	667	1982	3711	2460	1251	0	84922	88633	643.348	95.813%

Signature 
 Title 4/10/18

Achieve Academy - Custom Date Range: 10-03-2018 to 10-03-2018

Funding Category	Grade	Days	Carry In	First Day Entry	Begin	Gain	Max	Loss	End	Las Day Out	Carry Out	N/E	Abs.	Exc.	Unex.	Other Non Apport.	Apport.	Sched.	ADA	% ADA
Regular Education	TK	1	16	0	16	0	16	0	16	0	16	0	2	2	0	0	14	16	14.000	87.500%
Regular Education	K	1	96	0	96	0	96	0	96	0	96	0	4	3	1	0	92	96	92.000	95.833%
Regular Education	1	1	103	1	104	0	104	0	104	0	104	0	5	4	1	0	99	104	99.000	95.192%
Regular Education	2	1	84	0	84	0	84	0	84	0	84	0	5	3	2	0	79	84	79.000	94.048%
Regular Education	3	1	112	0	112	0	112	0	112	1	111	0	0	0	0	0	112	112	112.000	100.000%
Regular Education	4	1	104	0	104	0	104	0	104	0	104	0	2	0	2	0	102	104	102.000	98.077%
Regular Education	5	1	116	0	116	0	116	0	116	0	116	0	3	2	1	0	113	116	113.000	97.414%
Regular Education	TK-K	1	112	0	112	0	112	0	112	0	112	0	6	5	1	0	106	112	106.000	94.643%
Regular Education	1-3	1	299	1	300	0	300	0	300	1	299	0	10	7	3	0	290	300	290.000	96.667%
Regular Education	4-6	1	220	0	220	0	220	0	220	0	220	0	5	2	3	0	215	220	215.000	97.727%
Regular Education	All	1	631	1	632	0	632	0	632	1	631	0	21	14	7	0	611	632	611.000	96.677%
Short Term Independent Study	K	1	1	0	1	0	1	0	1	0	1	0	0	0	0	0	1	1	1.000	100.000%
Short Term Independent Study	2	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	1	1	1.000	100.000%
Short Term Independent Study	4	1	1	0	1	0	1	0	1	0	1	0	0	0	0	0	1	1	1.000	100.000%
Short Term Independent Study	TK-K	1	1	0	1	0	1	0	1	0	1	0	0	0	0	0	1	1	1.000	100.000%
Short Term Independent Study	1-3	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	1	1	1.000	100.000%
Short Term Independent Study	4-6	1	1	0	1	0	1	0	1	0	1	0	0	0	0	0	1	1	1.000	100.000%
Short Term Independent Study	All	1	2	1	3	0	3	0	3	0	3	0	0	0	0	0	3	3	3.000	100.000%
All	TK-K	1	113	0	113	0	113	0	113	0	113	0	6	5	1	0	107	113	107.000	94.690%
All	1-3	1	299	2	301	0	301	0	301	1	300	0	10	7	3	0	291	301	291.000	96.678%
All	4-6	1	221	0	221	0	221	0	221	0	221	0	5	2	3	0	216	221	216.000	97.738%
All	All	1	633	2	635	0	635	0	635	1	634	0	21	14	7	0	614	635	614.000	96.693%

Signature _____

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Date _____